

Department of History

**Outcomes of the History Courses taught in the B A
Programme**

Class	Course/ Paper	Course Outcome/ Objectives
FYBA	History of Indian Freedom Movement (AD 1857- AD 1950)	1) Evaluate Consolidation of English Power in India. 2) Analyse Social Religious Consciousness in India. 3) To Introduce Various Perspective of Indian Freedom Movement. 4) To Develop the Spirit of Nationalism among students. 5) To Bring an awareness among the student as Responsible citizens. •
SYBA	DSE-HIS-232 History of United States of America (AD 1776-AD 1945)	1) To understand the importance of America in the world history. 2) To study the foreign policy of America. 3) Focus on the progressive Era of America and it's important the world. 4) To study and Role of America between two-word wars. 5) Focus on the Human Rights Movement in America
SYBA	DSE-HIS-233 History of Ancient India (BC 3000-BC 600)	1) To acquaint the students with different sources of Ancient Indian History. 2) To enable the students to understand the political, Socio-Economic and Cultural Development in the period unders study and appreciate the rich cultural Heritage in India. 3) To Survey the source of History of Ancient India. 4) The course intends to Provider and Understanding of the Social, Economic, Religious and Institutional Beses of Ancient India. •
SYBA	DSC-HIS-231 History of the Maratha (AD1605- AD 1750)	1) To create and enhance interest about regional History among the student. 2) To acknowledge students how Shivaji Maharaj created the empire in adverse Circumstances. 3) To motivate students for the research work of the

		<p>Maratha History.</p> <p>4) Useful for the preparation of the competitive Examination.</p>
SYBA	<p>SEC-HIS-234 (Sem.-III)</p> <p>SEC-HIS-244 (Sem.IV)</p> <p>An Introduction to Archives in India.</p>	<p>The paper is designed to provide adequate conceptual base, bring better understanding of History and it's forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypothesis and Develop broad frames level of Interdisciplinary approach.</p> <p>1) To create awareness among the students about the role of Archives in the preservation of Heritage.</p> <p>2) To introduce the importance of Archives in study of History.</p> <p>3) To create interest of students to pursue career in the field of Archives.</p> <p>4) To create awareness to conserve the Historical records in their local areas.</p> <p>5) To encourage students to visit Archives.</p>
TYBA	<p>DSE 1C HIS-352 History of India (1750-1857)</p>	<p>1) To important verious perspective of the Modern India.</p> <p>2) To develop the spirit of nationalism among students.</p> <p>3) To bring an awareness among the students as responsible citizens of the country.</p> <p>4) To inculcate Liberty, Equality and Fraternity among the students.</p> <p>5) To inculcate the rational thinking among the students.</p>
TYBA	<p>DSE 2C HIS-353 History of India (AD 1206-AD 1526)</p>	<p>1) Students learn about the various polity and Sultanate and Mughal periods.(1206-1526) in India.</p> <p>2) Students understand and review about the Social, Economic, and Cultural information during the Sultanate and Mughal periods in Medieval India.</p> <p>4) Students understand and review detail about the Agricultural, Trade and Commerce position of women and religious condition in Sultanate and Mughal periods.</p>
TYBA	<p>DSC 1E HIS-352 History of Modern Europe (AD 1781- 1945)</p>	<p>1) Understand the concept and meaning of the History of Modern Europe.</p> <p>2) Explain important information of the History of Modern Europe.</p> <p>3) To introduce verious perspective of the History of Modern Europe.</p> <p>4) Cover an Important topic of the History of Modern Europe 1781-1945</p> <p>5) To inculcate Liberty, Equality and fraternity among</p>

		<p>the students.</p> <ul style="list-style-type: none"> • .
TYBA	<p>SEC 3 HIS-354 Travel and Tourism in India (Sem -I)</p> <p>SEC 4 HIS-364 An Introduction of Museums India (Sem-II)</p>	<p>(Sem -I)</p> <ol style="list-style-type: none"> 1) Understand the concept and types of Tourism in India. 2) Acquire adequate knowledge about various aspects in Tourism planing. 3) Explain important information of some Historical places. 4) Develop career in Tourism industry. <p>(Sem-II)</p> <ol style="list-style-type: none"> 1) Grasp the concept of Museums. 2) Acquire adequate knowledge about Historical Importance of Museums as Sources of History. 3) Understand Management of Museums. 4) Acquire important information of some Famous Museums in India. 5) Develop career in Tourism industry <ul style="list-style-type: none"> •
TYBA	<p>GE 1A HIS-355 Making of Contemporary India -I</p>	<ol style="list-style-type: none"> 1) This course presents some important vignette of a complex, highly diverse India that is also witnessing unprecedented changes since it's formal indipandence in 1947 from Great Britan. 2) The course revolve around social dimensions of political democracy, economic transaction from the state of market, gender relation, India's economic globalisation and changing world of the view. 3) However, it would be helpful if students are aware of the socio political dynamics at play in Contemporary India and debate in the country to fully appreciate the various dimensions and contours if the subject matter in the course.