The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

> A.D.M.S.P.Sanstha's Late Annasheb R.D.Deore Arts and Science College Mhasadi, Tal- Sakri Dist Dhule (Maharashtra)

1.2 Address Line 1

> Dhamnar road

Address Line 2

> Mhasadi

City/Town

> Mhasadi

State

> Maharashtra

Pin Code

> 424304

Institution e-mail address

> principal.admsps@yahoo.co.in

Contact Nos.

> 9420069808

Name of the Head of the Institution:

> Prin. Dr.S.R.Patil

Tel. No. with STD Code:

> 02568-275645, 275510

Mobile:

<div style="border:1px solid">9420069808</div>

Name of the IQAC Co-ordinator:

<div style="border:1px solid">. Dr.S.B.Patil</div>

Mobile:

<div style="border:1px solid">9421619135</div>

IQAC e-mail address:

<div style="border:1px solid">iqacmhasadi1998@ gmail.com</div>

1.3 **NAAC Track ID***)*

<div style="border:1px solid">MHCOGN21656</div>

1.4 **NAAC Executive Committee No. & Date:**

F.19.26/EC (SC-11)/DO/2016/42.1

Date-20/01/2016

1.5 Website address:

www.admsps.org

Web-link of the AQAR:

www.admsps.org/iqac

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.41	21,22,23,Dec. 2015	18\1\2021

1.7 Date of Establishment of IQAC:

07/12/2014

1.8 AQAR for the year

2016-17   (1/7/2016—30/6/2017)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____Nil_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   [ ] Yes [√] No

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

           Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

           Grant-in-aid + Self Financing [ ] Totally Self-financ [ ]

1.11 Type of Faculty/Programme

     Arts [√]   Science [√] Commerce [--]   Law [--]   PEI Phys Edu [-]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | .NA

1.12 Name of the Affiliating University

> **Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.).**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NA

University with Potential for Excellence   NA   UGC-CPE   NA

DST Star Scheme   NA   UGC-CE   NA

UGC-Special Assistance Programme   NA   DST-FIST   NA

UGC-Innovative PG programmes   NA   Any other (*Specify*)   NA

UGC-COP Programmes   NA

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   03

2.3 No. of students   NIL

2.4 No. of Management representatives   NIL

2.5 No. of Alumni   NIL

2. 6 No. of any other stakeholder and
      community representatives   01

2.7 No. of Employers/ Industrialists   NIL

2.8 No. of other External Experts   01

2.9 Total No. of members   10

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders   No.   06   Faculty   04

Non-Teaching Staff Students   02   Alumni   01   Others   01

2.12 Has IQAC received any funding from UGC during the year?   - Yes   √ No

If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   0   International   0   National   0   State   0   Institution Level   0

(ii) Themes   NA

2.14 Significant Activities and contributions made by IQAC

> ➢ Prepared the plan of action and academic calendar of the college.
> ➢ Organised CAS-PBAS meeting for staff to inform the changes.
> ➢ Conducted CAS camp for AGP 7000, 8000.
> ➢ Sought and analyzed the monthly academic activities report of the faculty and annual reports on examination, research, publication, participation in seminar, workshop and extension activities etc.
> ➢ Sought and analyzed the feedback from students on teachers and curriculum.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize workshops for Students	Student welfare organize 03 workshops
To improve Laboratories facilities	Purchased new equipment in laboratories
To encourage faculties for publication and research	Faculties are engaged in publication and research
To improve API of teachers	All staff members are preparing their PBAS/API from academic year 2016-17.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes ☐   No ☑

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> - Student welfare department organized 03 workshops for students
> - Total paper published by the faculty is 16
> - All faculties secured API as per the UGC guidelines
> - New equipments are purchased in the laboratories

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	02	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	02	NIL	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni [√] Parents [--] Employers [--] Students [√]
(On all aspects)

Mode of feedback   :   Online [--] Manual [√] Co-operating schools (for PEI [--]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	18	NIL	01 (Prin.)	00

2.2 No. of permanent faculty with Ph.D.   07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and

Temporary faculty

NIL	NIL	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	05	00
Presented	02	01	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ICT based teaching methodology is adopted by the faculty.

2.7 Total No. of actual teaching days
During this academic year

295

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

➢ Examination reforms as per university guidelines
➢ Continuous evaluation of theory and practical's
➢ Students seminar and quizzes

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
As member of Board of Study/Faculty/Curriculum Development workshop

09	00	00

2.10 Average percentage of attendance of students

81

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	62	06	06	14	01	43.54
B.Sc	38	01	04	12	02	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> ➢ The head of departments are instructed to allocate the workload judiciously among the faculties
> ➢ The faculties are informed to chalk out teaching plan and maintain daily records
> ➢ IQAC recommends to use of ICT and model equipments in teaching learning process
> ➢ IQAC monitoring teaching learning activity of each teacher though analyzing the students feedback

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	NIL	NIL	NIL
Technical Staff	09	NIL	NIL	NIL

<div align="center">

Criterion – III

</div>

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ The IQAC focuses on sensitizing students towards research by encouraging conduction of varied activities aimed at developing scientific temperament and research culture on campus.
> ➢ IQAC has encouraged all teachers for per suing Ph.D.
> ➢ In this academic year 6 faculties have been doing research leading to Ph. D.
> ➢ Teachers who have been recently awarded with Ph. D have been motivated to use their research skills for student's projects and in their regular teaching methodologies.
> ➢ The college has two recognised research guides.
> ➢ Students are encouraged to attend the ' AAVISHKAR'
> ➢ The faculty is encouraged for various research projects.
> ➢ The research culture of the college maintained a good record of the publishing of research papers in National and international journal. In this year total paper published by faculty is 16.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	04	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	09	04	00
Non-Peer Review Journals	00	02	00
e-Journals	01	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range ☐   Average ☐ √   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	02 Years	UGC	395000	Yet not received
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2 Years	NMU, Jalgaon	65000	35,000
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			4,60,000	35,000

3.7 No. of books published   i) With ISBN No. $\boxed{01}$ Chapters in Edited Books $\boxed{00}$

ii) Without ISBN No. $\boxed{00}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{\text{NIL}}$ CAS $\boxed{\text{NIL}}$ DST-FIST $\boxed{\text{NIL}}$

DPE $\boxed{\text{NIL}}$ DBT Scheme/funds $\boxed{\text{NIL}}$

3.9 For colleges   Autonomy $\boxed{\text{NIL}}$ CPE $\boxed{\text{NIL}}$ DBT Star Scheme $\boxed{\text{NIL}}$

INSPIRE $\boxed{\text{NIL}}$ CE $\boxed{\text{NIL}}$ Any Other (specify) $\boxed{\text{NIL}}$

3.10 Revenue generated through consultancy $\boxed{\text{NIL}}$

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   International   NIL   National   NIL   Any other   02

3.14 No. of linkages created during this year   NA

3.15 Total budget for research for current year in lakh :

From funding agency   NIL   From Management of University/College   NIL

Total   NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides   02

And students registered under them   09

3.19 No. of Ph.D. awarded by faculty from the Institution   05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL   SRF NIL   Project Fellows NIL   Any other NIL

3.21 No. of students Participated in NSS events:

University level 01   State level 05

National level NIL   International level NIL

3.22 No. of students participated in NCC events: NA

University level NIL   State level NIL

National level NIL   International level NIL

3.23 No. of Awards won in NSS:

University level NIL   State level NIL

National level NIL   International level NIL

3.24 No. of Awards won in NCC: NA

University level NIL   State level NIL

National level NIL   International level NIL

3.25 No. of Extension activities organized

University forum NIL   College forum 06

NCC NIL   NSS 06   Any other NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➢ Swachhata Abhiyan
- ➢ Teacher's Day Celebration
- ➢ Birth & Death Anniversaries of National Heroes
- ➢ NSS Day Celebration
- ➢ Sadbhavana Divas
- ➢ Beti Bachav Abhiyan
- ➢ NSS One Day Camp
- ➢ NSS Special Winter Camp
- ➢ Yoga day
- ➢ Tree plantation
- ➢ Study tour and industrial tour
- ➢ Voters awareness campaign
- ➢ Rakshabandhan in Aashram school
- ➢ Hygiene awareness program in Aashram school
- ➢ Parayan on Indian constitution for all students (one month Marathi month – Shrawan)
- ➢ Flag hoisting training to every student

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.11 Acres	NIL	NA	2.11 Acres
Class rooms	10	NIL	NA	10
Laboratories	06	NIL	NA	06
Seminar Halls	01	NIL	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	48	16	College	64
Value of the equipment purchased during the year (Rs. in Lakh)	---	0.8455	College	0.8455
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

> ➢ CMS (College management system) Biyani technology for office.
> ➢ Library manager software for library computerization.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2842	243943	258	41245	3100	285188
Reference Books	2380	640328	181	58374	2561	646651
e-Books	97000+	---	---	---	97000+	---
Journals	23	11390	02	1943	00	00
e-Journals	600+	--	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	35	5615	01	00	36	5695
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	21	11	Broad band	NIL	NIL	03	07	NIL
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	21	11	B.B.	NIL	NIL	03	07	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> ➢ Biometric system for teaching and non teaching staff.
> ➢ Wi-Fi facility on the campus.
> ➢ Student facility centre for computer and internet access.
> ➢ Computer and internet facility to Science department and for others it is available in the central library.
> ➢ Instrumental exhibition organized on the occasion of Geography day by Geography department.

4.6 Amount spent on maintenance in lakh:

i) ICT   0.18370

ii) Campus Infrastructure and facilities   1.27060

iii) Equipments   NIL

iv) Others   NIL

Total: 1.4543

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **Transport and commuting facility**
> - Concession pass for state transport buses from MSRTC is made available at Mhasadi
> - Parking facility is available.
>
> **Health and hygiene**
> - Drinking water (filter and cold)
> - Clean washrooms for gents and ladies
> - Compulsory medical check up for first year students. Lectures arranged for girls on health and hygiene
>
> **Financial Support**
> - Earn and learn scheme
> - Scholarship
> - Poor boys fund
> - Display of various schemes for economically backward and scholar student
>
> **For differently abled students**
> - Scholarship for differently abled student
> - Ramp facility is available
>
> **For confidence development**
> - Counselling cell established in the college campus
> - Students are guided for NET , SET and Competitive exams
> - Establishment of Ramchandra carrier centre
>
> **Recreation**
> - College canteen
> - Ladies common room
> - Outdoor sport facility
> - Various cultural events for students
>
> **Library**
> - Reading room for girls, boys and staff
>
> **Communication facility**
> - Common college and departmental notice board
> - Instructions given to students at the time of morning prayer
> - College website
> - What's app group of ex students and departmental whats app for existing students
>
> **For discipline and Security**
> - Anti ragging committee
> - CCTV surveillance

5.2 Efforts made by the institution for tracking the progression

> - Monitoring of IQAC on every class of all the branches—Arts & Science
> - Use of ICT for teaching
> - Various workshops for students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
515	NA	NA	NA

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%	
293	56089	Men

No	%	
222	43.11	Women

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
200	56	51	207	01	515	165	54	60	226	01	506

Demand ratio   1:1   Dropout % - 12.79

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> - Lectures organised on the competitive examination preparation
> - Books and journals related to competitive examinations

No. of students beneficiaries   110

5.5 No. of students qualified in these examinations

NET   NIL   SET/SLET   NIL   GATE   NA   CAT   NA

IAS/IPS etc   00   State PSC   00   UPSC   00   Others   00

5.6 Details of student counseling and career guidance

> Oral counseling and guidance is given to students as their liking and aims e.g. P.G. or competitive examination or any other

No. of students benefitted   15

5.7 Details of campus placement

On campus			Off campus
Number of organizations Visited	Number of students Participated	Number of students placed	Number of students placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

> Programs are organized to aware the students such as Beti Bachav and Beti Padhav, Self Defense for Women, Yuvati Sabha etc.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   38   National level   00   International level   00

No. of students participated in cultural event

State/ University level   03   National level   00   International level   00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   00   National level   00   International level   00

Cultural: State/ University level   01   National level   00   International level   00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	2500
Financial support from government	253	11,18,283
Financial support from other sources	28	1,64,250
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organized / initiatives

Fair : State/ University level   NIL   National level   NIL   International level   NIL

Exhibition: State/ University level   NIL   National level   NIL   International level   NIL

5.12   No. of social initiatives undertaken by the students   NIL

5.13 Major grievances of students (if any) redressed:

➢ No grievances of the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **MISSION**:
>
> **1)   To bring maximum students in the main stream of higher education through innovative ideas with global vision.**
> **2)   All round personality development of the students by arts, science, social science, social sciences and technology.**
> **3)   To make quality affordable and accessible higher education to student in the rural and hilly area.**
>
> **VISION**:
>
> **"To Provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature."**

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Faculty members are actively participated in syllabus restructuring workshop organized by university.

6.3.2 Teaching and Learning

> ICT tools such as LCD projectors , audio-video CDs ; internet , e books are used in teaching and learning process
> Group discussion , Quizzes , Assignments, Presentations, Seminars are organised by all departments in teaching learning process
> English department uses audio-video tools ,films and Drama for effective teaching
> Marathi department showing drama for student
> Study tours are organised by various departments
> Students are encouraged to participate in 'AAVISHKAR' competition organised by university

6.3.3 Examination and Evaluation

> As per university guidelines ,college conducts continuous assessment process for examination and evaluation
> Tests and Term-end Exams.
> Question Papers setting and Evaluation of answer books
> Seminars and tutorials.

6.3.4 Research and Development

> The necessary resources are made available to faculty doing Ph.D. and M.Phil
> Faculty members are encouraged for participation in conference.
> Promoting faculties for research based activities and publication in journals.
> At present in college 02 faculty members are recognized as Ph.D. research guide and 09 students have registered for Ph.D. degree

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The college provide financial support for
>   - Infrastructure development for teaching and learning
>   - Books and journal in library
>   - ICT resources
>   - Laboratory equipment
>   - Sports , NSS and Student welfare department

6.3.6 Human Resource Management

> Every year, performance assessment of faculty and staff is done by self-appraisal method
> Students feedback is sought for comprehensive evaluation of faculty
> Head of department after analysing the feedback give necessary suggestions to the faculty for improvement
> The principal pursues the report and makes necessary appraisal of the all faculties and non-teaching staff. The reports are submitted to the management necessary action
> The college encourage the faculty to attend refresher and orientation courses organized by various institution and universities

6.3.7 Faculty and Staff recruitment

06 CHB teachers are appointed (Government not allowed to fill up vacant post, so management fill up post as per statue 415 (3)

6.3.8   Industry Interaction / Collaboration

NIL

6.3.9   Admission of Students

- ➢ Visiting to nearby villages for bringing more students for higher education
- ➢ First come first serve basis.
- ➢ Special facilities and concession in fees for students below poverty line
- ➢ Free admission to students stood first in respected class.

6.4 Welfare schemes for

- ➢ **Teaching and non teaching staff**
  - PF and Gratuity
  - Free medical check up
- ➢ **Students**
  - Earn and learn scheme
  - Government scholarship
  - Poor boys fund
  - Student accidental group insurance by university

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   √ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes │ √ │ No │   │

For PG Programmes   Yes │ NA │ No │ NA │

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni meet is organized every year at institutional level, department level, the alumni visiting and interact with the students and faculty.

6.12 Activities and support from the Parent – Teacher Association

➢ Parent-teacher association meetings are held every year
➢ Parent-teacher association discussed on issues related to their wards and overall quality of education imparted, resolved the grievances if any

6.13 Development programmes for support staff

➢ The college has organized training for non – teaching staff with regard to laboratory procedures, safety in laboratory and use fire extinguishers
➢ College encouraged supporting staff to attend various workshops related to his work
➢ All supporting staff is computer literate

6.14 Initiatives taken by the institution to make the campus eco-friendly

> ➢ Cultivation and nourished of 1250 types trees and plants in the campus
> ➢ Water harvesting in campus
> ➢ Tree plantation by departments
> ➢ Actively participated in Government tree plantation programme
> ➢ Water recharge system
> ➢ NSS students separately made available 'USE ME' dustbin in college campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Use of ICT in teaching and learning process.
2. Implementation of computers in office work.
3. Field visits/Surveys.
4. Organisation of NSS camps in rural areas for socio economical development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

1. Peer team visited the college in December 2015 for accreditation.
2. Two VCRMS projects have been sanctioned by university.
3. Ramp for physically disabled students has been constructed.
4. Academic calendar is prepared and implemented.
5. Teachers attended National and International seminars and presented papers.
6. Teachers have published papers in national and international journals.
7. Meetings of Alumni, Teacher-parent Associations were organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Use of ICT in teaching and learning.
2. Programs for empowerment of female students.
3. Flag hoisting training to all students
4. Soil and water testing

Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> 1. Hygiene awareness teachings in environmental classes.
> 2. Plantation and Preservation of trees in campus.
> 3. Awareness about ' Jalyukta Shiwar '

7.5 Whether environmental audit was conducted? Yes [√] No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)
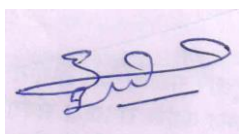
> Strengths:
>
> 1. Individual attention to each student.
> 2. Need based teaching and counselling.
> 3. Majority of admitted students belong to SC/ST/OBC category.
> 4. Male female student's ratio is approximately 1:1.
> 5. Participation of large number of students in sports activities.
> 6. Participation of large number of students in NSS activities.
>
> Weaknesses:
>
> 1. Some teaching posts are vacant from long time.
> 2. No post graduation department.
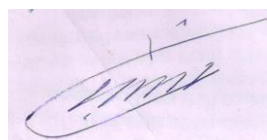> 3. Students indicate less orientation towards self-study.

8. **Plans of institution for next year**

> 1. To prepare proposals for grants through major and minor projects.
> 2. To fill up vacant posts of teaching.
> 3. To encourage teachers for improving API score.
> 4. To organise Seminar, conference and workshop.
> 5. To arrange workshops on personality development and soft-skill enchantment.
> 6. To organise meetings of Alumni, Parent - Teacher Association more frequently.

Name **Dr. S. B. Patil**   Name **Prin.(Dr.) S.R.Patil**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

<center>**Annexure-I**</center>

<center>**ACADEMIC CALENDER 2016-17**</center>

<center>**Semester and Vacations:**</center>

<center>**First Semester:**   **15th June, 2016 to 31 st October, 2016**</center>

<center>Winter Vacation: 1st November, 2016 to 25th November, 2016</center>

<center>**Second Semester: 26th November, 2016 to 1st May, 2017**</center>

<center>Summer Vacation: 2nd May, 2017 to 14th June, 2017</center>

First Semester: **15th June, 2016 to, 31 st October 2016 (Total 139 Days)**

S. N	Month	Sundays	Holidays	Actual Working Days
1	June 16	02	00	14
2	July 16	05	01	25
3	August 16	04	02	25
4	September 16	04	03	23
5	October 16	05	03	23
	Total	**20**	**09**	**110**

Second Semester: 26th November, 2016 to 1st May, 2017(Total 156 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	November 16	01	00	04
2	December 16	04	01	26
3	January 17	05	00	26
4	February 17	04	01	23
5	March 17	04	01	26
6	April 17	05	03	22
	Total	**23**	**06**	**127**

First Semester: 15th June, 2016 to, 31st October 2016 (Total 139 Days)

S.N	DATE/WEEK	EVENTS/PROGRAMS
01	1ST week of June 2016	Admissions Start
02	15th June 2016	College Reopen
03	3rd &4th weeks of June 2016	Convince to Admission
04	1st July 2016	Display Time Table & Teaching start
05	1st – 3rd July 2016	Tree Plantation
06	2nd week of July 2016	Enroll of NSS
07	11th July 2016	World population day
08	1st week of September 2016	Exam. Forms Submission for NMU Exam. Sem.
09	10 th September 2016	Yuvatisabha Workshop on Personality Development
10	18th September	NSS One Day Camp
11	9th August 2016	Kranti Day Celebration
12	15th August 2016	Independence Day
13	19th August to 19th September 2016	Parayan on " Indian Constitution"
14	20th August 2016	Sadbhavana Divas
15	23rd August 2016	Yuvat Sabha one day workshop
16	5th September 2016	Teacher's Day
17	8th September 2016	International Literacy Day
18	14th September 2016	Hindi Day celebration
19	1st &2nd weeks of October 2016	NMU Practical Exams.
20	3rd & 4th weeks of October 2016	NMU Theory Exam.

Holidays:

1. 06/07/2016   Ramjan Eed
2. 17/08/2016   Parshi Navvarsh Din (Pateti)
3. 18/08/2016   Rakshabandhan
4. 05/09/2016   Ganesh Chaturthi
5. 13/09/2016   Eed
6. 28/09/2016   Principal declared Local Holiday
7. 11/10/2016   Dasara
8. 12/10/2016   Mohram
9. 31/10/2016   Diwali

Winter Vacations: 1st November, 2016 to 25th November, 2016

Second Semester: 26th November, 2016 to 1st May, 2017

S.N	DATE/WEEK	EVENTS/PROGRAMS
01	26th November 2016	Commencement of Second Term
02	6th December 2016	Dr. Ambedkar Anniversary
03	21st – 27th December 2016	NSS 07 Days Winter Camp
04	5th – 7th January 2017	Three day workshop on Disaster Management
05	14th January 2017	Geography Day
06	15th January 2017	NSS One day camp
07	25th 2017	Voters Day
08	26th January 2017	Republic Day
09	30th and 31st January 2017	Annual Gathering and Prize distribution
10	1st & 2nd weeks of February 2017	Internal Unit Test
11	12th February 2017	Industrial visit Dept. of Chemistry (T.Y.B.Sc.)
12	14th – 18th February 2017	Geographical tour Dept. of Geography
13	19th February 2017	Shiv Jayanti
14	20th February 2017	Science stream excursion

15	1 st March 2017	One day workshop ' Global Warming'
16	1ST & 2nd & 3rd weeks of March 2017	NMU Practical Exam.
17	4th week of 2017	NMU Annual Theory Exam.
18	30th April 2017	Staff Meeting
19	1st May 2017	Maharashtra Day

Holidays:

1. 12/12/2016   Ed-E-Milad
2. 24/02/2017   Mahashivratri
3. 13/03/2017   Dhulivandan
4. 04/04/2017   Ram navami
5. 14/04/2017   Dr.Babasaheb Ambedkar Jayanti
6. 28/04/2017   Akshay Trutiya

Summer Vacations: 2nd May, 2017 to 14th June, 2017

Summary of Total Working Days in Academic Year 2016-17

SEMESTER	SUNDAYS	HOLIDAYS	ACTUAL WORKING DAYS	TOTAL
Ist Semester	20	09	110	139
IInd Semester	23	05	128	156
WINTER VACATIONS				025
SUMMER VACATIONS				045
TOTAL				**365**

Feedback Analysis for Academic Year 2016-17

The students' feedback forms of both streams like Arts & Science were collected and analyzed. The students have used all learning resources and available infrastructure to full extent. The analysis of students' feedback is found between good and very good. The rating was taken on completion of entire syllabus, deep subject knowledge, punctuality, use of ICT, inspiring ability of teachers to students etc. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. Te overall rating of the students' feedback on study program is found good.

Annexure III

Best Practices

1. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.

2. Implementation of ICT and audio visual aids for teaching and learning.

3. Personal assistance to students related to their domestic problems and one to one interaction with teachers.

4. Distribution of soft copies of resource material to the students.

5. Adopting safety measures for hazardous waste management of chemicals from labs.

6. Free internet access to students in student facility centre.

7. Water harvesting on campus to make campus more eco-friendly.

8. Organisation and open access to book exhibition in library.

9. Need based teaching and flexibility in time table.