Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LATE ANNASAHEB R. D. DEORE ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Subhash Rupachand Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919421619135
Mobile no.	7588053166
Registered Email	principal.admsps@yahoo.co.in
Alternate Email	principal.admsps98@gmail.com
Address	At. Post Mhasadi, Tal Sakri, Dist.Dhule
City/Town	Mhasadi
State/UT	Maharashtra
Pincode	424304

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ramesh Chudaman Ahire**
Phone no/Alternate Phone no.	**917588003435**
Mobile no.	**9763011991**
Registered Email	**rc_ahire@rediffmail.com**
Alternate Email	**sandip.nandre11@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://admsps.org/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://admsps.org/academic_calender_2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.41**	**2015**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

07-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting	**16-Jun-2019** **1**	**35**

Regular Meeting	18-May-2019 1	10
Regular Meeting	16-Feb-2019 1	22
Regular Meeting	27-Dec-2018 1	35
Regular Meeting	15-Nov-2018 1	19
Regular Meeting	15-Aug-2018 1	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. V. S. Adhave	VCRMS	KBC, North Maharashtra University, Jalgaon	2017 730	65000
Dr. R. S. Chittam	VCRMS	KBC, North Maharashtra University, Jalgaon	2017 730	45000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of CBCS

syllabus pattern guideline by UGC and University. However the implementations of the CBCS scheme form June 2019.
Organized One Day University Level Workshop on Yuvati Sabha dated on 12/10/2018.
Apply for Post Graduate Research Lab Recognition to KBC NMU, Jalgaon for Department of Geography, dated on 19/11/2018
Organized One Day University Level Workshop on Global Warming, dated on 25/01/2019
Organized one day National Seminar on "Creative Writing in English, Marathi, Hindi Literature and Translations Studies", dated on 02/02/2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Training of flag hoisting by department of Sports.	To create the national spirit and morality among the students of rural and hilly area, staff and the visiting people to the institute the flag hoisting training given by the department of Sport.
Training to the teaching and non-teaching staff and students of the college about self protection through organising workshop stick wielding.	Betterment of self protection to girls students and insuring safety confidence in the rural and hilly area students specially girls students and staff given the training of stick wielding.
To organize one day National Seminar.	Organized one day National Seminar on "Creative Writing in English, Marathi, Hindi Literature and Translations Studies", dated on 02/02/2019.
Apply for Post Graduate Research Lab Recognition to KBC NMU, Jalgaon for Department of Geography, dated on 19/11/2018	Recommended recognition to Post Graduate Research Lab by KBC NMU, Jalgaon to Department of Geography, dated on 15/11/2019
To organize University level workshop.	Organized One Day University Level Workshop on Yuvati Sabha dated on 12/10/2018. Organized One Day University Level Workshop on Global Warming, dated on 25/01/2019
IQAC has planned to conduct meetings with alumni, parents, stakeholders, teaching and Non Teaching staff.	Executed Successfully
IQAC has planned to celebrate International Yoga Day and celebrate birth and death anniversaries of	Executed Successfully

national heroes, to celebrate environment and health awareness day	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management body of Adhishakti Dhandai Mata Shikshan Prasarak Sanstha and College Development Committee	**27-Oct-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**27-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Admission Committee: Admission committee helps in admission process to students. The students come from rural and hilly area they are required to complete the admission formality by filling up their admission forms. Admission is done with the special software. All the data is generated in the same like category wise, gender wise etc. Examination Committee: The examination committee takes care of the exam activities in the form of collection of the question papers, collection and compilation of continuous evaluation marks, semester end marks and send these mark list send to the university. Administration: In it includes Principal and Vice Principal of the college. The day to day records of attendance of regular and temporary faculty has been maintained and monitoring which helps in monthly salary payments of all employees of the institution by the government. Faculties records attendance for all lectures and practical's conducted by faculties. It**

also keeps record of various types of leaves. This committee keeps service record of all faculties. Cultural Committee: This committee organize cultural activities, celebrates death and birth anniversaries of almost all national heroes, thinkers and philosophers. It sends students to other colleges for participate in various competitions. The information related to important activities is uploaded in college website. Eminent guest and experts from various fields are invited for getting latest knowledge and establish ethics and values in rural and hilly area students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Late Annasaheb R.D. Deore Arts and Science College Mhasadi, Tal. Sakri. Dist. Dhule (MS) is having the following mechanism for effective delivery of curriculum- i. Syllabus for all subject prepared by the university and almost all teachers of the institution participate in the syllabi restructuring workshops of their respective subjects. ii. Teaching plans are prepared for curriculum planning. iii. Number of classes for each course is decided according to the syllabus and credits (UG) assignment to each course/paper etc. iv. Institution administration provides a well constructed weekly routine Schedule/Time Table for each semester for UG classes. v. Departmental Heads prepared the academic calendar for the department which is approved by the Principal duly. vi. Teachers prepare their lectures according to the syllabus allotted. vii. Classes are held according to the schedule under the supervision of college administration. viii. Various class room teaching methods based on various needs of different subjects area regularly used for the effective delivery of the curriculum such as- a) Chalk and Blackboard method. b) ICT-enabled teaching learning method. c) Use of scientific models and charts for effective lecture delivery. d) Group discussion amongst the students during the class. e) Distribution of class notes by teachers. f) Seminars by students in the class. g) Proper and adequate instrumentation facility is given to the students for their Practical classes. h) Field works and educational excursions has carried out by departments. i) Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes are done to keep track on the improvement of the students. j) Departments maintain the detail records for the classes, assessments, project reports etc. College administration also keeps vigilant eye on the results, departmental proceeding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Geography, History	07/07/2018
BSc	Chemistry	07/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	15/06/2018	173

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Right to Education (Under NSS Unit)	118
BA	Educational Tour (Department of Geography)	32
BSc	Educational Tour (Department of Botany)	52
BSc	Industrial Visit Tour (Department of Chemistry)	18

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is filled by UG students on their last examination day in the college i.e., UG Semester VI of BA and BSc. Feedback forms cover on varied aspects like teaching learning experience of the students. Their experiences of office, laboratory, library, administration and academics. The points are calculated according to the grades are given by the students in various criteria. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized and inform to the concern department. Alumni feedback is conducted whenever alumni meet is organized in the college during academic year. The feedback from Alumni is drawn evaluating subject knowledge of the program, level of meeting expectation, progress of alumni in career after graduation, impact of training motivation at institute, impact of ICT on personality, maturity, Social Skills, ability to take decision, ability to manage finances and presentation skills at the workplace ICT. The feedback is also analysing. Feedback is also collected from the Parents during Parent-Teacher Meetings that are organised by the college. Suggestions and comments given by the parents are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	360	181	181
BA	Marathi, Hindi, English, Geography, History	360	229	229
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	410	Nill	18	Nill	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	35	3	Nill	4
		View File of ICT Tools and resources			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well defined policy of mentoring newly admitted under graduate students. The admitted students in the college come from different socio-economical backgrounds and rural and hilly area. The students of rural and hilly area face much language, emotional, economic and other problems. They need mentors to help them to come out of these situations and gain confidence of facing such situation confidently. The institution has instructed to teachers to be mentors and help newly admitted students to overcome their problems. During the induction program students are made aware of the mentors and the type of help they can provide to the students who face such type of problems. College organizes the induction program for newly admitted students during the first two weeks of their first semester. The specialise departments also brief to the newly admitted students about their specialise department, their courses, laboratories and other facilities and the opportunities for the students of the department. Teachers play the most important role of mentor to the newly admitted students. The senior students also perform the work of mentor ship. The teacher mentors maintain each individual mentee including with educational and socio-economic background. Teachers also maintain the record of their class attendance, class performance and academic progress. The mentor use formal and informal means of mentoring. Career counselling cell is being established in the institution to guide students on various topics, various programmes like motivational lectures are arranged for students. Teachers are guiding to the students time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
410	19	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	19	6	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. M. B. Deore	Assistant Professor	Ph. D.
2019	Mr. R. C. Ahire	Assistant Professor	Ph. D.
2019	Mr. H. D. Patil	Assistant Professor	Ph. D.
2019	Mr. J. P. Torawane	Assistant Professor	Ph. D.
2019	Mr. R. S. Chittam	Nill	Best Poster presentation award – II Prize at National Level Conference
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	SEMESTER	04/05/2019	01/06/2019
BA	NA	SEMESTER	04/05/2019	12/06/2019
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution introduced internal evaluation systems in the college examinations in place of traditional evaluation methods in the special core courses. Departments are also evaluating their departmental result through preparing results of students. Moreover the college has begun the consideration of taking the tests, tutorials and seminars under the newly introduced CBCS system. The college conducted the internal exam and semester end final examination as per university curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar at the beginning of the year and upload it to the college website. The academic calendar contains the yearly schedule of the college ranging from the list of department and various committee wise functions, activities and programmes conducting during the academic year. The tentative dates of publication of college result are also mentioned in the academic calendar. The tentative dates of activities of NSS, SWD, and Department of Sports are also given in the academic calendar. Schedule of other activities such as Parent-Teacher association and Student Alumni meeting, college social and other cultural programmes, college sports etc are also provided academic calendar. Internal Exam semester wise conducted by institution as fallows: Sem Ist – Test I – 27/8/2018 to 31/8/2018 Test II – 25/9/2018 to 29/09/2018 Sem IInd - Test I – 06/02/2019 to 08/02/2019 Test II – 26/02/2019 to 28/002/2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1J7O8ckjS4eAGTZxJ586oHfzP-XKViaWh/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CCGPA 60+40	BSc	Chemistry	38	19	50
CGPA 6040	BA	Marathi, Hindi, English, Geography, History	60	31	51.66
[View File]()					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1g6rNfqsbA89aJkqQm5yEs78kx-q9pDUW/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	KBC North Maharashtra University, Jalgaon	45000	0
Projects sponsored by the University	730	KBC North Maharashtra University, Jalgaon	65000	35000
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Guidance On Cyber Security	Ramchandra Career Academy	08/09/2018
One Day University Level Workshop on Yuvati Sabha	Student Development Department	12/10/2018
One Day University Level Workshop on Global Warming	Student Development Department	25/01/2019
One Day National Seminar On Creative Writing in English, Marathi, Hindi Literature and Translation Studies	English, Hindi and Marathi	02/02/2019
One Day University Level Workshop on Stick Wielding	Sport Department	19/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography PG Research Lab	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi, Political Science	2	5.5
International	Marathi, Hindi, English	10	5.5
International	Geography	17	5.5
International	History	3	5.5
International	Political Science	2	5.5
International	Economics	1	6.2
International	Chemistry	4	5.5
International	Botany	1	5.5
International	Library	2	6.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	Nill	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

				excluding self citation		mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	15	3	34
Presented papers	5	14	Nill	Nill
Resource persons	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS Unit and Sports Department	3	165
Blood Donation Camp	NSS Unit, SDO Unit with Navjiveen Blood Bank, Dhule	3	40
Independence Day	College and Grampanchayat Mhasadi	22	160
AIDS Day	NSS Unit and ICTC Rural Hospital Sakri	3	82
Republic Day	College and Grampanchayat Mhasadi	22	180
NSS Day	NSS Unit	3	120
Van Mohatsav Tree Plantation	NSS SDO Unit and Dhandai Tarun Eaiky Mandal Mhasadi	3	50
National Voter Day	NSS Unit and Election Dept. Tahshil Office Sakri	25	155
Gram Swachchta Abhiyan	NSS Unit and Grampanchayat Mhasadi	3	75
Celebrate Parayan Week on Value added Life	Parayan Committee	3	190
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Summar Intership-100 hours	NSS Unit with Central Govt. of India and KBCNMU Jalgoan	Swachha Bharat Abhiyan	3	27

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58830	128695

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2.0.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3282	311155	240	32655	3522	343810
Reference Books	2712	705124	85	27433	2797	732557
e-Books	313500	5900	Nill	Nill	313500	5900
Journals	22	11390	Nill	Nill	22	11390
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	36	5695	Nill	Nill	36	5695

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existin g	21	0	21	0	1	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	0	21	0	1	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
259600	260581	58830	128695

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Late Annasaheb R. D. Deore, Arts and Science College, Mhasadi, Tal. Sakri, Dist. Dhule has well infrastructure Laboratories and Library. At the beginning of the academic year requirement of infrastructure, academic facilities, physical facilities and their maintenance are decided. The college calls requirements from library and all departments. After that same is placed in front of management committee by the principal of the college for their approval. College Development Committee and Principal study the requirements and sanction which are suitable for college. The physical facilities such as laboratories, library, classrooms and computers are made available for the students. The students seek admission to their interested courses. The physical facilities are utilized regularly by the students. The maintenance and the cleaning of the physical facilities are done with the efforts of the non teaching staff. The college has adequate number of computers with internet connections. One computer lab (Student Facility Centre) is made available for all the students during their active teaching hours. The office computers which are also connected through the LAN with office software making work easier and systematic. The library is also have computer and loaded with library manager software 2.0.0. The college library facilitate with INFLIBNET e-books, journals. The science departments also have computer facility. In addition that majority of the staff has their own laptops. Every department maintains a stock register for the available equipment. Electrical and the plumbing related maintenance is done with the help of local skilled persons. The college website has maintained and upgraded regularly. The college campus is under CCTV surveillance. The college maintained campus with eco-friendly nature. The college has also provides essential facilities for sports and games. The college have also College Development Committee. The function of this committee is to take decision regarding the overall development of college. The Classrooms and laboratories are cleaned everyday and if any maintenance of laboratory equipments and computers needed, done by skilled technician.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme (College share University Share) Economically Weaker Section	30	160210
Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	NIL	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	225	NSS Department of Sports
Meditation	30/06/2018	225	Department of Sports
Personal Counselling	08/01/2019	55	Late R. D. Deore Arts and Science College, Mhasadi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Ramchandra Career Guidance Academy	56	56	Nill	Nill
2018	Backward Student Cell	30	30	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Under Shrayesh Devgiri College, Aurangabad	10	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	Geography	SSVPS, college Dhule Pratap College, Amalner	M. A. Geography
2019	3	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	History	V.W.S. College, Dhule	M. A. History
2019	1	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	Marathi	V.W.S. College, Dhule	M. A. Marathi
2019	1	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	Hindi	V.W.S. College, Dhule	M. A. Hindi
2019	2	Late Annasaheb R.D.Deore, Arts and Science College,	English	V.W.S. College, Dhule	M. A. English

| 2019 | 5 | Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi | Chemistry | KBC NMU, Jalgaon and Savitribaiphule University, Pune | M. Sc. Chemistry |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher Welcome	Institutional	102
Celebrates Day of Birth of National Leaders	Institutional	82
Teachers Day	Institutional	134
Communal Harmony	Institutional	135
Geography Day	Institutional	55
Sport Day and Annual Sport Day	Institutional	145
Climbing	Institutional	141
Flag Hoisting and Stick Wielding	Institutional	297
Annual Gathering	Institutional	155
General Knowledge Test and Essay Competition	Institutional	175

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The issue regarding formulation of student council is pending by State government. Yet not formulate student council in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
120

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
Two meetings were held during the academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department and faculty function as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their Annual Action Plan at the beginning of academic year with a clear cut road map to deliver the same. The meeting of the Principal with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management. Our institution does wide admission publicity for admission by local complaining and distribution of handouts to all adjoining villages. Admission is also done on first come first serve. Concession is given in admission fee to the financially weaker section students. College also provides facility of paying fees in instalment. Free admission to student stood first of every class. Examination committee follows CGPA and CBCS pattern of examination. Continuous evaluation through different methods like internal tests, assignments, projects, field visits etc. Unit tests are also conducted in college. Continuous evaluation by following interactive and participating teaching like quiz, assignment, field work, group discussion and seminar attendance, sincerity, promptness and record maintenance. Semester end examination questions papers are set by KBCNMU, Jalgaon and it is conducted university. Onscreen evaluation system is implemented university, where answer sheets are evaluated on PC. Transparency is maintained in evaluation process.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	At the beginning of the new academic year admission committees are setup to enable students for smooth admission. Teacher guide to the students about the admission process and selection for proper subject. Our college dose wide admission publicity for admission by local campaigning and handouts

	distribution to door to door. Admissions are also done on the basis on first come first serve. Concession is given in admission fee to financially weaker students and backward class students. College also provides facility of paying fees in proper instalments. The prospectus and application forms are uploaded in the college website. Prior to the results of Higher Secondary Examinations, our faculties counselling to the students to enquire information about the courses, process of admission as well as academic support facility.
Industry Interaction / Collaboration	The College is in process of making a tie with surrounding industries. The faculty belonging to science and technology are advised to make a contact with industry to make their courses of study relevant to industry. Our students of T.Y.B.Sc. Class visited industrial area for their field work
Human Resource Management	The Management interacts with Teaching and Non teaching staff at frequent intervals to identify their needs and solve their problems on time. Faculty members are motivated to attend conferences, Seminars and training programmes, Orientation and Refresher courses. Whenever need arises for filling up of vacancy for the teaching in the college, as per the government norms the recruitment is carried on. In the academic year 2018-19, 6 teaching faculty are appointed on CHB. The college authority has a good management system of using faculty and staff as a human resource. It encourages all staff to participate in Faculty Development Programmes.
Library, ICT and Physical Infrastructure / Instrumentation	College library equipped with N-list Shodhganga of INFLIBNET for free download and open access journals and books to enhance the knowledge and effective utilization of research resources. The library is well equipped with separate reading hall for faculty and students. The library desplyaed on the notice board along with rules and regulations of the library. Every year 'Library Best User' award is given to the student for the best utilization of library resources. ICT, a learning resource for the students is available for the students. Adequate computers and internet facilities is available in

		the college for the students. Audio visual rooms are used for the conduct of seminars/presentations. LCD projector is used in class room teaching. College has almost all the essential facilities in ICT and physical infrastructure in library and all departments of the college. Administrative including the principal of the college always encourage and supports the faculty for taking maximum advantage of the available infrastructure. In addition, the college authority is always ready to purchase latest instruments and books online or offline.
	Research and Development	The college encourages faculties to participate in FDP, Seminars, Conferences and Workshops to enhance their research knowledge. The college also provides all supports for research and development like sanctioning duty leaves. Faculty members are motivated to publish their original research work in peer reviewed journals and UGC listed journals. Faculty members are motivated to send the research proposal to various funding agencies. College library equipped with N-list Shodhganga of INFLIBNET for free download and open access journals and books to enhance the knowledge and effective utilization of research resources. The college faculties resultantly participates in State, National and International level Conferences, Seminars, FDP and Workshops every year. Good numbers of research papers published by our faculty in research. There are four research guides in the college and eight research students are registered for Ph.D under these guides. As the research initiative students participated in the AVISHKAR of the University and presented the research posters. The Geography Research Laboratory got recognition by KBC NMU
	Examination and Evaluation	The college has separate examination department. All the examination work is done through the digital university portal. Examination forms, hall ticket etc. generated through the digital university portal. Examination committee follows CGPA and CBCS pattern of examination. Continuous evaluation through different methods like internal tests, assignments, projects, field

		visits etc. Unit tests are also conducted in college. Continuous evaluation by following interactive and participating teaching like quiz, assignment, field work, group discussion and seminar attendance. Semester end examination questions papers are set by university and it is conducted by university. Onscreen evaluation system is implemented by university, where answer sheets are evaluated on PC. Transparency is maintained in evaluation process. Practical examination is conducted with the help of Internal and External examiners appointed by the Director, examination and evaluation of university. Internal examination is conducted by college as per university norms and gets evaluated by the faculty.
	Teaching and Learning	Every teacher prepare teaching plan at the beginning of each semester and maintaining daily dairy of every activity. The teacher taking regular feedback from students helps to improve teaching and learning methods. ICT facility is also provided to students like PPT. Teachers are compelled to attend training programmes like orientation, refreshers and short-term courses. The college has library with good number of books and journals with e- resources for both faculty and students. There is always healthy interaction between students and faculty members. A good collection of latest books available in library. Guest lectures, seminars, group discussion and workshop for faculty and students are organised. Laboratory of college are well equipped.
	Curriculum Development	Curriculum developed by affiliating university and implemented by the institution in true spirit. College do not have any role in framing syllabus. As per public university act subject wise faculty members are elected through all teachers of affiliated colleges of the university. Such elected and selected faculty members are on behalf of the university organize workshop on syllabus reframing. Syllabus is reconstructed according to UGC norms. Our faculty members are appointed as chairman or member of subcommittee for syllabus

| | restructuring. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Teaching and action plan prepared in the beginning of academic year. Our college has a College Development Committee. This committee decides developments plans need to be prepared during the academic year. It is implemented throughout the year.
Administration	The college has biometric attendance for teaching and non teaching staff. The college campus is under the CCTV surveillance. The teaching faculty and non teaching staff make good use of sending text message to students. Teaching faculty generated Whatsapp group for every class and sending necessary messages through this group.
Finance and Accounts	The administrative office is computerised. Through software payroll application are done and maintained salary accounts and student admission. The account of the college are maintained on TALLY and Microsoft Excel.
Student Admission and Support	The college has software for the admission purpose. Admissions of student are doing through CMS software and university online software system. College has admission committee for the students which provides them several services like Admission form filling, Examination form filling, as well as Scholarship form filling.
Examination	The college has examination committee. All the examination work is done through the digital university portal. Examination forms, hall ticket etc. generated through the digital university portal. Examination committee follows CGPA and CBCS pattern of examination. Continuous evaluation through different methods like internal tests, assignments, projects, field visits etc. Unit tests are also conducted in college. Continuous evaluation by following interactive and participating teaching like quiz, assignment, field work, group discussion and seminar attendance. Semester end examination questions papers are set by university and it is conducted by university. Onscreen evaluation system is implemented by

	university, where answer sheets are evaluated on PC. Transparency is maintained in evaluation process. Practical examination is conducted with the help of Internal and External examiners appointed by the Director, examination and evaluation of university. Internal examination is conducted by college as per university norms and gets evaluated by the faculty. All examination work is done such as entering internal and practical marks through online portal of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary Refresher Course	4	14/11/2018	04/12/2018	21
Faculty Development Programme	1	23/07/2018	29/07/2018	07
Refresher Course	1	16/07/2018	08/08/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NO	NO	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly conducts internal and external financial audits every year. The administrative section of our college manages data related to all financial and money transaction of the college to carry out early budget allocation. Our head clerk maintains and monitors all bank accounts. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments are carried out thoroughly by this section. The college has to prepare yearly audited statement and income expenditure statements for financial year this is to be done by government certified auditor Shri Prakash Pathak. Beside this, financial audit of NSS, Earn while learn and students weaker relief fund etc. Are completed through university appointed auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	No	No	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Provide valuable suggestions for development of college and administration. 2. Communicate the ideas that the students feel to be afraid of in the context of faculty. 3. Give complements for the better activities in the college. 4. The P.G. courses should be started.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training is given for easy handling of computers in the office. 2. Laboratory training given to the laboratory staff for easy handling of laboratory equipments. 3. Organisation of health check up and Yoga practice programme. 4. Motivate to staff for use of ICT by IQAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organised One Day National Level Seminar On "Creative Writing in English, Marathi, Hindi Literature and Translation Studies". 2. Obtained permanent affiliation to T.Y.B.Sc. Class. 3. Geography laboratory is recognised as post graduate research laboratory by the KBCNM University, Jalgaon. 4. Rain Water Harvesting has been carried out. 5. Tree plantation is promoted each year among the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood Donation Camp	26/07/2018	26/07/2018	26/07/2018	40
2018	Parayan Saptah (Week) on Value Education	25/08/2018	25/08/2018	01/01/2019	225
2018	Cyber Security	08/09/2018	08/09/2018	08/09/2018	56
2018	One Day Workshop on Yuvati Sabha (Personality Development of Women's)	18/10/2018	18/10/2018	18/10/2018	79
2019	One Day Workshop on Global Warming	25/01/2019	25/01/2019	25/01/2019	78
2019	One Day National Level Seminar On "Creative Writing in English, Marathi, Hindi Literature and Translation Studies.	02/02/2019	02/02/2019	02/02/2019	87
2019	One Day ICT workshop	16/02/2019	16/02/2019	16/02/2019	35

| 2019 | One Day Training Workshop on Lathi Shibir (Stick Wielding) | 19/02/2019 | 19/02/2019 | 19/02/2019 | 152 |
| 2019 | One Day ICT workshop for student | 23/02/2019 | 23/02/2019 | 23/02/2019 | 240 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrate Parayan Week during period of Sharavan Month on Value Added Life	25/08/2018	31/08/2018	92	65
One day University Level Workshop on Yuvati Sabha only for girls	12/10/2018	12/10/2018	79	Nill
One day College Level Workshop on Stick Wielding for self protection	19/02/2019	19/02/2019	80	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree plantation drive for college and adopted village. 2. Organize rally for promoting awareness against wastage of water, electricity and use of plastic. 3. Installation of power saving LED lights in the college. 4. Eco-friendly college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Provision for lift	No	Nill

Braille Software/facilities	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	7	Van Mohatsav	Tree Plantation	160
2018	1	1	08/09/2019	1	Cyber Security	Cyber Security	56
2018	1	1	05/10/2018	7	Swachchata Pakhwada	Clean Environment	160
2019	1	1	06/01/2019	1	Survey under 'Right to Education'	Education Awareness	118
2019	1	1	25/01/2019	1	Voter day	Awareness	150
2019	1	1	19/02/2019	1	Stick Wielding	Self Protection	145
2019	1	1	26/07/2019	1	Blood Donation Camp	Public Health	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and College Magazine	15/06/2018	The college publishes a prospectus of college for every year. A code of conduct for students is illustrated in the College Prospectus. The college also publishes a magazine entitled as Ramchandra every year. It consists of the poems and

articles of students. The literature especially the poems deal with human values. Besides, throughout the academic year, the teachers teach the human values. College established Communal Harmony Committee. This committee organizes various activities on the basis of religious, cultural and ethics value of human every academic year. Beside, this teacher teaches the human values and ethics to students through their lectures. The teachers belonging to science stream also inculcate scientific outlook in rural and hilly area students. Through the celebration of birth and death anniversaries of national heroes also helps to develop the ethics and values in the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajshri Shahu Maharaj Jayanti as Social Justice Day	26/06/2018	26/06/2018	45
Birth anniversary of Annabhau Sathe	01/08/2018	01/08/2018	48
Independence Day	15/08/2018	15/08/2018	268
Teacher Day	05/09/2018	05/09/2018	140
Cyber Security	08/09/2018	08/09/2018	56
Birth anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	135
Birth anniversary of Sardar Vallabhbhai	31/10/2018	31/10/2018	122
Birth anniversary of Mahatma Jyotiba Phule	28/11/2018	28/11/2018	70
Birth anniversary of Savitribai Phule	03/01/2019	03/01/2019	109
Birth anniversary of Swami Vivekanand	12/01/2019	12/01/2019	122

| and Rajmata Jijau Bhosale | | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of organic manures and fertilizers in the college garden. 2. Installation of number of power saving LED lights in college campus. 3. Planting of plants and trees inside the college campus. 4. Clean and green campus. 5. Smoking strictly prohibited. 6. Compost the waste collected from campus and garden. 7. Pollution free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Flag Hoisting: The sports department of our college conducts flag hoisting training programs regularly. The sports department provides flag training to all college students. Flag training is also given to students, teachers, chief guests and parents from outside colleges on the occasion of every event. In the Flag hoisting training explains the importance, creation and value of the national flag to the students. How do you fold a flag? Information is given about the precautions to be taken while hoisting the flag. Students, teachers, parents and outsiders who have undergone Flag Hoisting Training are recorded and their feedback is also taken. 2. Stick Wielding for self protection: The sports department of our college conducted a Stick Wielding Training Program for self-defence, especially for girl students, during this academic year. The sports department imparted Stick Wielding Training to all the students of the college. For this, trained Stick Wielding Spinners from Dharangaon district Jalgaon were called. He taught everyone how to rotate and turn the stick. iii. Students actively participated in university level, intercollegiate level and state level Sports activities in different sport games. 3. Cultivating Communal Harmony: A Communal Harmony Committee has been set up in our college. This Communal Harmony Committee organizes various programs during the academic year to inculcate social, cultural, religious and constitutional values in the minds of students.. Holds Parayan week during the monsoon season. During this Parayan week, weekly Parayan is conducted on topics that inculcate social, cultural, religious and constitutional values in the students. Experts from social, cultural, religious, political, administrative and spiritual fields are called for guidance on this occasion. Social harmony is created in the minds of students. During this academic year, a weekly Parayan on 'Valued Life' was conducted. Through such programs, social, cultural, religious and constitutional values are inculcated in the students of rural and hilly areas. Social harmony is created in the minds of students through this practice. 4. Rainwater Harvesting: Water conservation is done in the college campus through the Rainwater harvesting. 5. Promote to Research: All full time faculties in our college are awarded Ph.D. has been made mandatory. Therefore, 12 out of 16 teachers in our college have Ph.D. are done. Remaining three faculties were doing Ph.D. As well as one non-teaching employee Ph.D. is done. All of this has been made possible by the promotion of research. Teachers are asked to focus on continuous research. Participation in national, international level seminars, conferences and workshops is encouraged. There is constant encouragement to publish research articles, write books and get projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://admsps.org/index.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inspired by the educational, social and economic development of rural and hilly areas, Adishakti Dhandai Mata Shikshan Prasarak Sanstha's Dhule, Late Annasaheb R. D. Deore Arts and Science College established at Mhasadi in Sakri taluka. Since the establishment of the college, the work of imparting knowledge in rural and hilly areas has been in full swing. There was no college within a 25 kms. radius of Mhasadi village. Therefore, students from Mhasadi and other neighbouring rural and hilly villages did not have access to higher education after 12th standard. Girls in particular did not have access to education. Due to this, students in this area were deprived of higher education. In Mhasadi started the college in 1998 with the noble aim and vision of imparting the knowledge of education to the last element in the rural and hilly areas. Facilitate higher education for students from rural and hilly areas and bring students from rural and hilly areas into the mainstream of higher education. This original objective and vision is decided by the institution. Today, students from rural and hilly areas are pursuing higher education and working successfully in various fields. It has to be said that it fulfils the objectives, vision and mission of the institution.

Provide the weblink of the institution
https://admsps.org/index.php

8.Future Plans of Actions for Next Academic Year

1. To prepare IQAC annual report for 2019-20 2. To prepare academic calendar for 2019-20 3. To collect feedback from all stake holders. 4. To promote faculties for doing Ph. D and Research Guideship. 5. Encourage the faculty for Major and Minor project. 6. To increase number of participation in research activity. 7. To encourage faculty for publish text and reference books. 8. To organize seminars, conferences and workshops. 9. To submit a proposal to the University for approval to start a postgraduate (PG) class in Geography.