



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LATE ANNASAHEB R. D. DEORE ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Subhash Rupachand Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919421619135
Mobile no.	7588053166
Registered Email	principal.admsps@yahoo.co.in
Alternate Email	principal.admsps98@gmail.com
Address	At. Post Mhasadi, Tal Sakri, Dist. Dhule
City/Town	Mhasadi
State/UT	Maharashtra
Pincode	424304

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ramesh Chudaman Ahire
Phone no/Alternate Phone no.	917588003435
Mobile no.	9763011991
Registered Email	rc_ahire@rediffmail.com
Alternate Email	sandip.nandre11@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://admsps.org/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://admsps.org/AcademicCalendar19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.41	2015	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	07-Dec-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting	15-Aug-2019 1	16

Meeting with Parent Teacher Associations	16-Sep-2019 1	17
Meeting with Alumni Forum	17-Sep-2019 1	16
Regular meeting	17-Nov-2019 1	16
Meeting with Parent-Teacher Associations	08-Feb-2020 1	14
Regular meeting	10-Feb-2020 1	16
Meeting with Alumni Forum	25-Feb-2020 1	15
Regular meeting	10-May-2020 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized One Day University Level Workshop on Syllabus Restructuring of SYBA SYBSc, dated on 29/07/2019.

Organized One Week College Level Workshop on Digital Life dated on 23 to 29 August 2019.

Organized Three Day University Level Maitri Shibir, dated on 20 to 22 August 2019.

Organized One Day University Level Workshop on Yuvati Sabha dated on 13/01/2020.

Organized One Day University Level Workshop on Marathi Bhasha Gauvrav Din dated on 27/02/2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To celebrate Yoga Day, birth and death anniversaries of national heroes.	Yoga enhances the physical, mental and health awareness. The anniversaries of national heroes boosted the nationalism among the students.
To conduct meetings with Alumni Forum and Parents-Teacher Association	The meetings help to keep in touch with alumni and parents to implements their views and suggestions.
To organize University level workshop.	Organized Three Day University Level Maitri Shibir dated on 20 to 22 August 2019. Organized One Day University Level Workshop on Yuvati Sabha dated on 13/01/2020. Organized One Day University Level Workshop on Marathi Bhasha Gauvrav Din dated on 27/02/2020.
To organize University level Syllabi Re-framing workshop.	Organized One Day University Level Workshop on Syllabi Restructuring of SYBA & SYBSc, dated on 29/07/2019
To create awareness among teachers, teaching staff and students about the use of digital media.	Organized One Week College Level Workshop on Digital Life dated on 23-29/08/2019
To arrange student centric activities.	Career guidance for students.
Organization of various cultural and sports activities with the help of NSS and Sport Departments.	Cultural activities are organised in Annual Social Gathering and Sport Competitions. Organised social, cultural, and environment awareness activities through NSS. Organised intra-mural competition by the Department of Sports.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management body of Adhishakti Dhandai Mata Shikshan Prasarak Sanstha	24-Jan-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission Committee: The College has College Management Software, which helps the administration of the college for the admission process. The university has the digital portal, Digital University for the admission process. The Admissions Committee guides the students in filling up the forms. Examination Committee: The examination committee takes care of the exam activities in the form of collection of the question papers, collection and compilation of continuous evaluation marks, semester end marks. The data entry of the internal examinations marks uploaded through the ADES Software which is online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, our institution has a mechanism for well planned curriculum delivery and documentation. The institution does not have the authority to create the curriculum. As per the guideline of UGC curriculum development is the responsibility of the affiliated university. Curriculum has been prepared by the affiliated university i.e. KBC North Maharashtra University, Jalgaon. Teachers of the institution participated in the syllabi re-structuring workshops organised by the university. Two faculty members are the member of BoS and Faculty of the university. They actively participate in the designing and implementing the syllabi of their respective subject. Some of the faculty

members of the college worked as members on sub committees of syllabi reframing. At the beginning of the academic year, every faculty prepared annual teaching plan for the subject allotted to him / her. Daily diary is being maintained by every faculty, it includes the details of daily activities of the teachers in the classroom. Departments maintained the detail records of the classes, assignments, project reports etc. College administration also keeps vigilant eye on the results, departmental activities, teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography	07/07/2019
BSc	Chemistry	07/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	07/07/2019	211
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Educational Tour (Department of Geography)	22
BSc	Educational Tour (Department of Botany)	42
BSc	Industrial Visit Tour (Department of Chemistry)	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Yes, feedback system is maintained by the institution. Feedback from students, teachers, alumni and parents are obtained by the institution every year. Feedback is collected from the students who are in the final year of graduation. Feedback from such students is recorded by their special subject department. The special subject departments of the Arts and Science branch took feedback and analyzed them and make improvements wherever necessary. Alumni feedback is conducted during the alumni meet, which is organized in the college in the every academic year. The organization has set up an independent alumni forum for alumni. A Whatsapp group of alumni has been created. The institution is constantly interacting with the alumni through the social media. Alumni meetings are held twice a year. Feedback forms are filled out by them at the time of the meeting. Improvements and suggestions are suggested through meetings and feedback. The institution strives to accomplish the suggestions by the alumni. Feedback is also collected from the Parents during Parent-Teacher Meetings that are organised by the college. Suggestions and comments given by the parents are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Geography, History	360	190	190
BSc	Chemistry	360	260	260

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	450	Nil	18	Nil	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	35	3	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ours is a hilly and rural area college, most of the students are from the farming and farm working families. The most of the students have lack of the confidence/ information at the entry level, so to assist and guide them mentoring is very essential. Generally, the Heads of the Departments mentor the students with the help of the faculty. At the First Year BA, First and Second Year BSc, the small groups of the students created and the teachers appointed to mentor those groups. The students of Second Year, Third Year BA and Third Year BSc are mentored by the HODs and the faculty of the respective departments. A friendly relationship is developed between the mentor and mentee. The mentors keep watch on the progress of the students and assists him/ her whenever it is necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
450	18	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	18	7	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. H. D. Patil	Assistant Professor	University Level Best Programme Officer, KBC North Maharashtra University, Jalgaon
2019	Dr. S. B. Patil	Assistant Professor	Mahatma Phule Parishad Nanded, Mahatma Phule Shikshak Purnskar - 2019
2019	Dr. J. P. Torawane	Assistant Professor	Dnyanganga Sarswati Sponsored Zonal Level Best Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBCS	SEMESTER	25/10/2020	23/11/2020
BSc	CBCS	SEMESTER	11/10/2020	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Evaluation of the students is at two levels, University Assessment (UA) and College Assessment (CA) as per the CBCS Pattern for both, the theory and practical subjects. The control over the examination system is of the University, so the University has its portal e-Suvidha for the various purposes. The college and students can login to fill the examination forms and downloads the Hall-Tickets etc. For the College Assessment (CA) Two Test Examinations of 20 Marks each conducted in each Semester. The minor tests are also conducted by the teachers. For the practical subjects the journals maintained by the students. Time- Table declared by the Exam Committee to conduct the major Tests of the 20 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university published the tentative dates of the semester examinations for University Assessments (UA) well in advance and the final Time-Table of the examinations were uploaded on the website of the university. The college also published the print outs of the same time-table on the notice-board of the college. For the College Assessments (CA) the Exam Committee of the college declares the tentative dates/ week for the Test/ Internal Examinations of the College. The Heads of the Departments/ subject teachers orally transmits the information to students. At the same time the Time Table of the Test/ Internal Examination published on the notice boards of the college. Whatsapp groups are also used to publish the tentative time-table of the examinations. To adhere to the Academic calendar in relation to the examination, the Exam Committee conducts the meetings with Heads of the Departments, faculty and students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://admsps.org/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBCS	BSc	Chemistry	69	68	98.55
CBCS	BA	Marathi, Hindi, English,	43	34	79.06

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://admsps.org/StudentSatisfactionSurvey2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized One Day University Level Workshop on Syllabus Restructuring of SYBA SYBSc	Department of Geography	29/07/2019
Organized Three Day University Level Maitri Shibir	Student Development Department	20/08/2019
Organized Parayan Saptah (Week) on Digital Life	Institute	23/08/2019
Organized One Day University Level Workshop on Yuvati Sabha	Student Development Department	13/01/2020
One Day District Level Workshop for Police Patils	Institute	11/02/2020
Organized One Day University Level Workshop on Marathi Bhasha Gaurav Din	Department of Marathi	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Recognized PG Research Centre, Department of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	6.6
National	Economics	1	00
National	Geography	2	4.2
International	Chemistry	3	4.7
International	Botany	2	5.2
International	Marathi	3	6.4
International	Hindi	3	6.6
International	English	2	6.2
International	Political Science	5	6.8
International	Geography	1	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Geography	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	43	2	11
Presented papers	8	6	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachchta Abhiyan	NSS Unit and Grampanchayat Mhasadi	3	160
Van Mohatsav Tree Plantation	NSS SDO Unit and Dhandai Tarun Eaiky Mandal Mhasadi	3	160
NSS Day	NSS Unit	3	120
Republic Day	College and Grampanchayat Mhasadi	18	155
AIDS Day	NSS Unit and ICTC Rural Hospital Sakri	3	82
Independence Day	College and Grampanchayat Mhasadi	22	160
Blood Donation Camp	NSS Unit, SDO Unit with Navjiveen Blood Bank	3	47
Yoga Day	NSS Unit and Sports Dept.	4	145
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student Development Department	KBC,NMU, Jalgaon	Maitri Shibir	10	161
Student Development Department	KBC,NMU, Jalgaon	Yuvati Sabha	3	52
Flag Hoisting Training	Institute and Sport Department	Flag Hoisting Training	1	358
Stick Wielding Training	Institute and Sport Department	Stick Wielding Training	1	120
Staff Academy	Institute	Staff and Student Orientation	1	18

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	84503

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	2.0.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3528	343810	299	37615	3827	381425
Reference Books	2797	732567	55	15575	2852	748142
e-Books	313500	5900	Nil	Nil	313500	5900
Journals	20	11390	Nil	Nil	20	11390
e-Journals	6000	5900	Nil	Nil	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	36	5695	Nil	Nil	36	5695
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	0	21	0	1	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	0	21	0	1	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	100000	84503

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, our institution has well infrastructure Laboratories and Library. The college ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using as per the requirements of laboratories, library and sport departments etc. They submit their requirements to the College Development Committee and committee takes decision with the permission of Managing Council of the trust.

<http://admsps.org/facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	15	163200
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	173	NSS and Department of Sports
Meditation	30/06/2019	168	Department of Sports
Personal Counselling and Mentoring	16/01/2020	110	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Ramchandra Career Guidance Academy	110	110	Nil	Nil
2020	Shreyash (Scheme for Higher Education Youth for Apprenticeship And Skills)	60	60	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	History	Pratap College, Amalner and V.W.S. College, Dhule	M. A. History
2020	1	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	English	V.W.S. College, Dhule	M. A. English
2020	13	Late Annasaheb R.D.Deore, Arts and Science College, Mahsadi	Chemistry	KBC NMU, Jalgaon, Jai Hind College Dhule, Pratap College, Amalner, Arunoday University New Mumbai.	M. Sc. Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher Welcome	Institutional	98
Beti Bacho Beti Padhavo	Institutional	148
Geography Day	Institutional	145

Sport Day	Institutional	135
Annual Gathering	Institutional	412
Annual Sport Day	Institutional	272
Flag Hoisting	Institutional	358
Parayan on Digital Life	Institutional	210
Hindi Day	Institutional	40
Red Ribbon Club	Institutional	130
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The issue regarding formulation of student council is pending by State government. Yet not formulate student council in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

(02) Two regular meetings were conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of the College is the Academic and Administrative Head of the institute. The college have many committees and cells to decentralise the management of the college. The Heads of the various Departments manage the activities of their departments they are free to take the decisions. The college has College Development Committee as per the Maharashtra State Public University Act 2016, The CDC has the members from different stakeholders, like the trustees of the management, teachers, non-teaching staff members, persons from the local community, students. All these members involve in the decision and policy making of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum design / development is the part of the University, the Board of Studies of the University develops/ restructures the syllabi. The faculty from our college participate in the curriculum development. Dr. Shivaji Patil is the Member of the Faculty of Science and Technology in the subject Geography of KBC North Maharashtra University and Dr. Motale B.T. is the Member of Board of Studies in Political Science of KBC North Maharashtra University, Jalgaon. Other teachers participated in the Workshops and sub-committees of the syllabi restructuring.</p>
Teaching and Learning	<p>College has appointed highly qualified and dedicated faculty. Almost all faculty members use ICT based teaching. The system of taking regular feedback from students helps to improve teaching and learning methods. Teachers make their teaching plans without fail.</p> <p>Online learning facility is also provided to students like PPT. Teachers are compelled to attend training programmes like Orientation, Refreshers, FDP, Workshop and Short-Term Courses. The college has well equipped library for faculty and students. There is always healthy interaction between students and faculty members. Innovative methods are adopted for teaching and learning process. Excellent collection of latest books available in library. College provides student facility centre which has computer and internet facility.</p> <p>Guest lectures, seminars, group discussion and workshop for faculty and students are organised. Laboratories of college are well equipped.</p>
Examination and Evaluation	<p>Examination follows 6040 CGPA and CBCS pattern by University. Continuous evaluation through different methods like internal tests, assignments, projects, field visits etc. Unit tests are also conducted in college. Continuous evaluation by following</p>

interactive and participating teaching like quiz, assignment, field work, group discussion and seminar attendance, sincerity, promptness and record maintenance. Semester end examination questions papers are set by KBCNMU, Jalgaon and it is conducted by KBCNMU, Jalgaon. Onscreen evaluation system is implemented by KBCNMU, Jalgaon, where the evaluation of the answer sheets is on screen. Transparency is maintained in evaluation process. Practical examination is conducted with the help of Internal and External examiners, appointed by The Director, Examination and Evaluation of KBCNMU, Jalgaon. Internal examination is conducted as per university norms and gets evaluated by our well qualified staff.

Research and Development

Our management of the institution and Research Committee always motivate faculty for doing research and applying major/minor research projects. Faculty also responses and apply for different research funding agencies. The teaching staffs of our college inspire and motivate students for actively participation in research and development, such as 'Aviskhar' Competition. College provides all supports for research and development to teaching faculty, like to sanction duty and study leave. Our teaching staff resultantly participates in university, state, national and international level conferences, seminars, symposia every year. Good numbers of research papers published by our faculty in research. There are 07 research guides of various subjects. Geography Laboratory is recognised research laboratory by the university.

Library, ICT and Physical Infrastructure / Instrumentation

College has almost all the essential facilities in ICT and physical infrastructure in library and all departments of the college. Administrative including the Principal of the college always encourage and supports the faculty for taking maximum advantage of the available infrastructure. In addition, the college authority is always ready to purchase latest instruments and books online or offline. Our library is member of INFLIBNET N-LIST programme. College provides Student Facility

	Centre with the help of Library, which is equipped with computers and internet facility.
Human Resource Management	The college has adequate teaching and non-teaching staff to conduct academic and administrative work. The college office has three clerks to conduct the administrative work of the office like: admission, examination, finance. Every Department of the College has Head of the Department and the Head shares the teaching workload among the faculty of the department equally. The laboratory staff looks after the business of the laboratory. The laboratory Assistant assigns the jobs to the Lab Attendants. The teachers of the various Departments worked on the various committee and co-curricular activities, their appointment is rotated after every three years.
Industry Interaction / Collaboration	The College is in process of making a tie-up with surrounding industries. The faculty belonging to science and technology are advised to make a contact with industry to make their courses of study relevant to industry. Our students of T.Y.B.Sc. Class visited industries.
Admission of Students	Our college does wide admission publicity for admission by local campaigning and handouts distribution door to door and on market day. Admissions are also done on the basis of come first serve first basis. Concession is given in admission fee to the financially weaker students and backward class students. College also provides facility of paying fees in proper installments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In library, "Library Manager Automation" software is installed. All computers in the college are connected with high speed internet connection.
Administration	The teaching faculty and non-teaching staff make good use of text messages. Whatsapp groups of staff, students and alumni are created to communicate the messages and information. Software is used for the admission and maintaining data of students.
Finance and Accounts	The administrative office is

	computerised. The CMS and Tally software are used to maintain the accounts and book keeping. The salary of the staff is operated through the Sevarth Pranali of the Government of Maharashtra.
Student Admission and Support	Admissions of student are through CMS software and university online e-Suvidha system.
Examination	All examination work is done such as entering internal and practical marks through online portal of Digital University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. H. S. Nandre	One Day Workshop on Syllabus Restructuring of TYBA	Arts College, Bamkheda	300
2020	Dr. R. C. Ahire	One Day Workshop on Syllabus Restructuring of TYBA	Arts College, Bamkheda	300
2020	Dr. S. B. Patil	One Day Workshop on Syllabus Restructuring of TYBA	Arts College, Bamkheda	300
2020	Prof. V. K. Salunkhe	One Day Workshop on Syllabus Restructuring of SYBA, TYBA	Arts College, Bamkheda	300
2020	Dr. S. B. Patil	International Conference on Resource Management for inclusive Development.	Agasti College Akole.	2000
2020	Dr. H. D. Patil	Golden Jubilee and 14th International Conference.	Ameti University, Noida and ELTAI.	1300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	21/05/2020	30/05/2020	10
Short Term Course	1	08/12/2019	17/12/2019	10
Faculty Development Programme	2	08/06/2020	14/06/2020	07
Faculty Development Programme	2	29/05/2020	03/06/2020	06
Faculty Development Programme	2	25/05/2020	05/06/2020	11
Faculty Development Programme	2	11/05/2020	16/05/2020	06
Faculty Development Programme	1	19/09/2019	28/09/2019	10
Faculty Development Programme	4	18/05/2020	03/06/2020	17
Faculty Development Programme	5	20/04/2020	06/05/2020	17
Refresher Course	1	01/09/2019	31/12/2019	120
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	Nil	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	No	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly conducts external financial audits every year by Prakash G. Pathak and Associates, Dhule. The administrative section of our college manages data related to all financial and money transaction of the college to carry out early budget allocation. Our Principal maintains and monitors all bank accounts. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments are carried out thoroughly by this section. The college prepared income-expenditure statements at the end of the financial year and that is audited by government certified auditor Prakash G. Pathak and Associates, Dhule. The same is audited by the Joint Director, Higher Education, Jalgaon and Sr. Auditor of the Government of Maharashtra. Beside this, financial audit of NSS, Karmaveer Bhaurav Patil Earn and Learn Scheme and Economical Weaker Section Student fund etc. are audited by the university appointed auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	No	No	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Provide valuable suggestions for development of college and administration.
2. Communicate the ideas that the students feel to be afraid of in the context of faculty.
3. Give complements for the better activities in the college.
4. The P.G. courses should be started.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training is given for easy handling of computers in the office.
2. Laboratory training given to the laboratory staff for easy handling of laboratory equipments.
3. Organisation of health check up programme.
4. ICT workshop conducted for staff by IQAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Obtained permanent affiliation to T.Y.B.Sc. Class. 2. Geography laboratory is recognised as research laboratory by the KBCNM University, Jalgaon. 3. Proposal submitted for PG in Geography to KBCNMU, Jalgaon.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Donation Camp	26/07/2019	26/07/2019	26/07/2019	47
2019	Organized One Day University Level Workshop on Syllabus Restructuring of SYBA SYBSc	29/07/2019	29/07/2019	29/07/2019	74
2019	Organized Parayan Saptah (Week) on Digital Life	23/08/2019	23/08/2019	29/08/2019	210
2019	Three Day University Level Maitri Shibir	20/08/2019	20/08/2019	22/08/2019	171
2020	One Day University Level Workshop on Yuvati Sabha	13/01/2020	13/01/2020	13/01/2020	52
2020	One Day District Level Workshop for Police Patils	11/02/2020	11/02/2020	11/02/2020	148
2020	One Day University Level Workshop on Marathi Bhasha Gaurav Din	27/02/2020	27/02/2020	27/02/2020	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day University Level Workshop on 'Yuvati Sabha' only for girls	13/01/2020	13/01/2020	52	Nil
Three days University Level Workshop on 'Maitri Shibir'	20/08/2019	22/08/2019	70	101
NSS Volunteers celebrated Raksha Bandhan festival with Ashram School Boys and ties the rakhi to the trees in the campus.	15/08/2019	15/08/2019	45	20
Organised "Beti Bachao Beti Padhavo" Pledge was taken to the students and Mi Kishori, A video/ PPT Presentation for Girls (Mission Pink Health by Indian Medical Association)	01/10/2019	01/10/2019	94	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation drive for college and adopted village.
2. Organise rally for promoting awareness against wastage of water, electricity and use of plastic.
3. Installation of power saving LED lights in the college.
4. Eco-friendly college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	7	Van Mohatsav	Tree Plantation	160
2019	1	1	11/07/2019	1	World Population Day	Awareness	152
2019	1	1	26/07/2019	1	Blood Donation Camp	Public Health	47
2019	1	1	01/08/2019	15	Swachhata Pakhwada	Clean Environment	160

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and College Magazine	15/07/2019	The college publishes a prospectus of college for every year. A code of conduct for students is illustrated in the College Prospectus. The college also publishes a magazine entitled as Ramchandra every year. It consists of the poems and articles of students. The literature especially the poems deal with human values. Besides,

throughout the academic year, the teachers teach the human values. College established Communal Harmony Committee. This committee organizes various activities on the basis of religious, cultural and ethics value of human every academic year. Beside, this teacher teaches the human values and ethics to students through their lectures. The teachers belonging to science stream also inculcate scientific outlook in rural and hilly area students. Through the celebration of birth and death anniversaries of national heroes also helps to develop the ethics and values in the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	192
Raksha Bandhan festival with Ashram School Boys and ties the rakhi to the trees in the campus	15/08/2019	15/08/2019	65
Tobacco Pledge	07/09/2019	07/09/2019	142
The Pledge of Plastic Ban taken by NSS volunteers. In adopted village Volunteers collected 'Plastic Garbage'	24/09/2019	24/09/2019	112
Birth anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	135
Birth anniversary of Mahatma Jyotiba Phule	28/11/2019	28/11/2019	70
Republic Day	26/01/2020	26/01/2020	155
World Woman Day	08/03/2020	08/03/2020	130
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of organic manures and fertilizers in the college garden.
2. Installation of power saving LED lights in college campus.
3. Planting of plants and trees inside the college campus.
4. Clean and green campus.
5. Smoking strictly prohibited.
6. Compost the waste collected from campus and garden.
7. Pollution free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Flag Hoisting:** The sports department of our college conducts flag hoisting training programs regularly. The sports department provides flag training to all college students. Flag training is also given to students, teachers, chief guests and parents from outsiders on the occasion of every event. In the Flag hoisting training explains the importance, creation and value of the national flag to the students. How do you fold a flag? Information is given about the precautions to be taken while hoisting the flag. Students, teachers, parents and outsiders who have undergone Flag Hoisting Training are recorded and their feedback is also taken.

2. **Stick Wielding for self protection:** The sports department of our college conducted a Stick Wielding Training Program for self-defence, especially for girl students, during this academic year. The sports department imparted Stick Wielding Training to all the students of the college. For this, trained Stick Wielding Spinners from Dharangaon district Jalgaon were called. He taught everyone how to rotate and turn the stick. Students actively participated in university level, intercollegiate level and state level. Sports activities in different sport games.

3. **Cultivating Communal Harmony:** A Communal Harmony Committee has been set up in our college. This Communal Harmony Committee organizes various programs during the academic year to inculcate social, cultural, religious and constitutional values in the minds of students.. Holds Parayan week during the monsoon season. During this Parayan week, weekly Parayan is conducted on topics that inculcate social, cultural, religious and constitutional values in the students. Experts from social, cultural, religious, political, administrative and spiritual fields are called for guidance on this occasion. Social harmony is created in the minds of students. During this academic year, a weekly Parayan on 'Valued Life' was conducted. Through such programs, social, cultural, religious and constitutional values are inculcated in the students of rural and hilly areas. Social harmony is created in the minds of students through this practice.

4. **Rainwater Harvesting:** Water conservation is done in the college campus through the Rainwater harvesting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://admsps.org/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inspired by the educational, social and economic development of rural and hilly areas, Adishakti Dhandai Mata Shikshan Prasarak Sanstha's Dhule, Late Annasaheb R. D. Deore Arts and Science College established at Mhasadi in Sakri taluka. Since the establishment of the college, the work of imparting knowledge in rural and hilly areas has been in full swing. There was no college within a 25

kms. radius of Mhasadi village. Therefore, students from Mhasadi and other neighbouring rural and hilly villages did not have access to higher education after 12th standard. Girls in particular did not have access to education. Due to this, students in this area were deprived of higher education. In Mhasadi started the college in 1998 with the noble aim and vision of imparting the knowledge of education to the last element in the rural and hilly areas. Facilitate higher education for students from rural and hilly areas and bring students from rural and hilly areas into the mainstream of higher education. This original objective and vision is decided by the institution. Today, students from rural and hilly areas are pursuing higher education and working successfully in various fields. It has to be said that it fulfils the objectives, vision and mission of the institution.

Provide the weblink of the institution

<https://admsps.orgq/index.php>

8.Future Plans of Actions for Next Academic Year

1. To start PG Courses: Our College is situated in hilly and rural area of the North Maharashtra. Most of the students are from the economical weaker section of the society. Due to our college they get the opportunity to be Graduate. The post graduation facility is only available at the district place Dhule. So most of student could not continue their education to PG. That is why the college is desire to start PG Courses. 2. To start ad-on and Certificate Courses: Along with the graduation, the skill enhancing short courses are essential for the students in this view short certificate courses like MS-CIT (Computer Basic Courses), Soft Skill etc. courses is the priority of the college to start as early as possible. 3. To increase participation in Research Activity: Research is one of the parts of the higher education. The college wants that the faculty and students must be engage in the research activity. The college gives freedom to encourage the research culture and will focus on it. 4. To encourage faculty to publish text and reference books: Most of the faculties in the college are Ph. D. The college will encourage the teachers to write more books, so that will engage them in the academic activity and that material will be helpful to the students. 5. To organize Seminars, Conferences and Workshops: Other than teaching and learning the activity like Seminars, Conferences and Workshops give a new and different experience to the teachers and students. It adds something new in their knowledge. The college will boost the activities of Seminar, Conference and Workshop.