



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Late Annasaheb R. D. Deore Arts
and Science College, Mhasadi,
Tal. Sakri, Dist. Dhule

- Name of the Head of the institution **Dr. Subhash Rupachand Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9421619135**
- Mobile No: **9420069808**
- Registered e-mail **principal.admsps@yahoo.co.in**
- Alternate e-mail **principal.admsps98@gmail.com**
- Address **At. Post Mhasadi, Tal Sakri,
Dist. Dhule**
- City/Town **Mhasadi**
- State/UT **Maharashtra**
- Pin Code **424304**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Kavyitri Bahinabai Chaudhari
North Maharashtra University,
Jalgaon

- Name of the IQAC Coordinator Dr. R. C. Ahire

- Phone No. 9763011991

- Alternate phone No. 7588003435

- Mobile 9763011991

- IQAC e-mail address rc_ahire@rediffmail.com

- Alternate e-mail address sandip.nandre11@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.admsps.org/AQAR2019-20.pdf>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.admsps.org/AcademicCalendar20-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.41	2015	19/01/2016	18/01/2021

6. Date of Establishment of IQAC 07/12/2014

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC had contributed significantly in academic year 2020-21 even though Covid-19 Pandemic Lockdown. • Preparation of Action Plan. • Preparation of Academic Calendar. • IQAC conducted regularly meeting. • Preparation and submission of AQAR. • Guide line to the faculty to conduct online teaching and learning. • Collect the feedback of various stakeholders. • Motivate to the faculty to participate in online FDP, STC, Seminars, Conferences and Workshops. • Motivate to the faculty to publish their research papers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage the faculty for attending online FDP and STC Courses.	15 Faculties participated and attended in FDP and STC Courses.
Implementation of ICT based teaching.	ICT based teaching successfully implemented.
Encourage faculty for research activities to publish papers in quality-based journal.	The No. of research papers has been increased.
Arrange feedback responses from students and Alumni.	Feedback of all stakeholders collected, analyzed and action taken for improvement.
Prepare focused Annual Quality Assurance Reports (AQAR)	AQAR of 2020-21 has been prepare.
Updating of college website.	Website of college has been fully updated.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management body of Adishakti Dhandai Mata Shikshan Prasarak Sanstha, Dhule and College Development Committee	17/04/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Subhash Rupachand Patil
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• Pin Code	424304
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• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

• Name of the IQAC Coordinator	Dr. R. C. Ahire				
• Phone No.	9763011991				
• Alternate phone No.	7588003435				
• Mobile	9763011991				
• IQAC e-mail address	rc_ahire@rediffmail.com				
• Alternate e-mail address	sandip.nandre11@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.admsps.org/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.admsps.org/AcademicCalendar20-21.pdf				
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<p>been uploaded on the institutional website?</p>		
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- Name of the statutory body

Name	Date of meeting(s)
Management body of Adishakti Dhandai Mata Shikshan Prasarak Sanstha, Dhule and College Development Committee	17/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17.Skill development:**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

420

Number of students during the year

File Description	Documents
Data Template	View File

2.2

210

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

110

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		17				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of Sanctioned posts during the year		25				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		09				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		3.87				
4.3 Total number of computers on campus for academic purposes		21				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
Curriculum has been prepared by the affiliated university i.e. KBC North Maharashtra University, Jalgaon.						
Teachers of the institution participated in the syllabi re-						

structuring workshops organized by the university. Two faculty members are the member of BoS and Faculty of the university. They actively participate in the designing and implementing the syllabi of their respective subject. Some of the faculty members of the college worked as members on sub committees of syllabi reframing.

At the beginning of the academic year, every faculty prepared annual teaching plan for the subject allotted to him / her. Daily diary is being maintained by every faculty, it includes the details of daily activities of the teachers in the classroom. Departments maintained the detail records of the classes, assignments, project reports etc. College administration also keeps vigilant eye on the results, departmental activities, teaching learning, development and improvements of different methods of effective curriculum delivery.

The year 2020, being a COVID-19 Pandemic Year and as the time Scheduled of the events (Both Academic and Co-curricular) could not be conducted as the college could not adhere to a fixed academic plan. Therefore, many notifications were not printed out and hence not documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar including the conduct of continuous Internal Evaluation. The Principal of the college along with the Academic Calendar Committee members, senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college. The Academic Calendar includes Continuous Internal Evaluation. List of major events, activities list as well.

Due to the Covid-19 Pandemic the time schedule of the events could not be ascertained, the college could not adhere to a fixed Academic Plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.admsps.org/AcademicCalendar20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various Curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to First Year B.A. and B.Sc. students and awareness regarding environment is done through Environmental committee. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics.

The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sport Day, Ozone Day, N.S.S. Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has Women Sexual Harassment Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS, Department of Geography and Botany. The college celebrates the Environment Day and Ozone Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
00	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.admsps.org/Academic Audiot Committee.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year	
420	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
363	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>By the Second half of the March 2020 the lockdown was declared by the Central and State Government. Actual admission process and the commencement of the classes in the academic year 2020-21 was very late than the regular schedule. Throughout the year the classes were on the online mode, the ZOOM Platform was mostly used by the teachers, along with the ZOOM, Google Classroom and WhatsApp were most friendly for the teachers and students. In between the teaching learning process the advance learners and slow learners were identified by the respective teachers in their subjects and special classes were engaged by the teachers for such students.</p>	
File Description	Documents
Link for additional Information	https://www.admsps.org/ICTToolink.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
420	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As already stated due to COVID-19, the teaching mode was totally ONLINE for the academic year 2020-21. Though in this critical hour the experiments of the science classes were online, problem solving methodologies were used by the teachers. Students communicate with the teachers with the help of the chat box of the ZOOM or in the Whatsapp Groups of their Classes. Teachers also used the the digital resources such as the YouTube, Testmoze, Google Form, Google Drive to enhance the learning experience. Teachers arranges short quizzes to participative learning of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.admsps.org/ICTToolink.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to COVID-19 and LOCKDOWN there was no OFFLINE Classes, so far the teachers used 100% Online Mode for teaching and science experiments. Not only this but the College Assessment (CA) and University Assessment (UA) were done online. Due to hilly and rural area it was very hard to shift from Offline Mode to Online Mode, though various obstacles like power and internet issue the teachers and students manage very well. The teachers of the college used the platforms like: ZOOM, Google Classroom, WhatsApp, Youtube, Google Form, Testmoz and Google Drive to deliver the lectures and experiments of the laboratory. The weblink of the page which provides the detail links of the various e-platforms

used by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.admsps.org/ICTFacilitieslink.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

263

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of UGC and Kavyitri Bahinabai Chaudhari North Maharashtra University, to which the college is affiliated, the college has adopted Choice Based Credit System (CBCS). As per the CBCS there are two Semesters every year. The assessment of the students divided into two parts College Assessment (CA), which is Internal Assessment, and University Assessment (UA) which is External Assessment.

The College Assessment (CA) is for the forty marks which includes the test examinations of the 20 marks each. The test examinations were conducted on the online mode in the year 2020-21, teachers used Google Forms, Zoom, WhatsApp and Testmoze to conduct the Internal Assessment that is, College Assessment (CA). Every subject teacher communicated the marks of the Internal Assessment on the WhatsApp Groups of that respective Class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.admsps.org/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to COVID-19 the Internal Assessment/ College Assessment was online mode the teachers used Google Forms, WhatsApp, Testmoze, Zoom (for Oral Test). The outcome of the Tests Examinations was communicated on the WhatsApp or Most of the cases Google Form and Testmoz declares the result automatically. Generally, the Subject teachers make clears at the time of the declaration of the outcomes of the Test results that if there are any grievances related to the results of the Test Examinations. They can discuss with the teachers, but in the year 2020-21 there was not a single grievance related to the internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.admsps.org/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Examinations are conducted by the KBC North Maharashtra University, Jalgaon. So the results of the examinations declared by the University on its website. The link of the result is also given in the College website. Whenever the results of the Examinations declare by the university, the college authority gets SMS, so the college administration and the Coordinator, Exam Committee informs the students on the Whatsapp Groups of the respective classes, so student can find out the examination results online. The ledger in the hard copy of the results of the examinations are also available for the teachers/ the Department Heads to analyses the outcome of the programme or the course. The Classroom wise top three students' names are declared on the college noticeboard also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.admsps.org/index.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Examinations are conducted by the KBC North Maharashtra University, Jalgaon. So the results of the examinations declared by the University on its website. The ledger in the hard copy of the results of the examinations are also available for the teachers/ the Department Heads to analyses the outcome of the programme or the course. The Examination Committee of the College with help of the teachers/ Heads of the Departments prepares the statistical of the Programme and Course outcomes/ results. The Principal conducts the meetings with the Heads and faculty of that departments, in the meeting the strengths and weakness of the outcome/ result discussed and the same is forwarded for the discussion for the College Development Committee and the Managing Council of the Sanstha.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://admsps.org/index.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.admsps.org/StudentSatisfactionSurvey2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a part of Extension activities for neighborhood community, sensitizing students to social issues during covid-19 pandemic period. National Service Scheme (NSS unit) organizes various extension activities related to social, environmental and health issues. NSS and Student development Unit (SDD unit) volunteers done survey for Covid-19 awareness, door to door campaign and motivates all rural peoples for Vaccinations. Due to these survey and awareness neighboring community get more benefit, awareness, knowledge and protection from Covid-19 virus.

File Description	Documents
Paste link for additional information	https://www.admsps.org/NSSREPORT2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. College has various departments, adequate numbers of classrooms, laboratories, library, reading room, seminar hall, projectors and computer equipments like desktops, laptop, printers, internet connection, etc. College also has student facility centre equipped with computers and internet connection. The college has two

classroom and one auditorium hall with ICT facility to conduct lectures. The library has one reading room with capacity of 30 students. Total 5 laboratories (Chemistry, Zoology, Geography, Botany, and Physics) of college are fully equipped with instruments. The college has one recognized post graduate research lab of Geography affiliated to KBC North Maharashtra University, Jalgaon for Ph.D. research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for cultural activities in terms of well equipped Auditorium Hall. The college provides auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The College has sound system, mike and projector in auditorium hall for any event. College has basketball, Volleyball field, Kho-Kho and Kabaddi court for outdoor games and Chess facility for indoor sports 200 mtr. Track and Athletics facilities are available. Yoga centre also run by the sport department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.admsps.org/sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with partially automated through Library Management software. The college library is partially automated from the year 2016. The details of library software are as follows.

- Name of ILMS software- Library Manager
- Nature of automation (fully or partially)- Partially
- Version- 2.0.0
- Year of Automation-2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nlist.inflibnet.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42999

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides funds for IT up-gradation. In case of additional requirement of the resources, the development team is hired for that duration and the maintenance if required. Website policy indicates the content requires necessary approvals to publish in the websites and representing the Institute. Email has been used effectively for all official communications and the respective sections personnel and academic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

107230

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has certain procedure and system for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar hall, etc done at level of office head. For the maintenance of the laboratories and library is done at the college level. The laboratory is always cleaned and maintained by laboratory attendant. The academic and support facilities like sports, cultural activities are maintained by various committee formed by the institution. The college campus is under the CCTV surveillance at different important locations. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.admsps.org/facilities.php

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.admsps.org/ICTFacilitieslink.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, curricular and co-curricular activities wise committees were formed. The representatives from these committees students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Anti-Harassment cell, NSS advisory committee, Library committee, Student Development Committee. One student representative has been nominated in

College Development Committee. Students attends regular meeting but due to covid-19 pandemic the student member was not attended the meetings.

File Description	Documents
Paste link for additional information	https://www.admsps.org/sport.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

150

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has Alumni Association but it is not registered still the Alumni's run by the same. They meet half yearly at the end of each semester. They form their own body under the supervision of principal.

File Description	Documents
Paste link for additional information	https://www.admsps.org/alumni-association.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management council and College Development Committee of the institution are the apex body of the college that plans policies and development of college.

Vision:

To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature.

Mission:

- To bring maximum students in the main stream of higher education through innovative ideas with global vision.
- All round personality development of the students by arts, science, social science, and technology.
- To make quality affordable and accessible higher education to student in the rural and hilly area.

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The faculty members

are involved in governing body of college as well as in college various committees for achieving its visions. The IQAC has prepared yearly perspective plan. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission.

- To promote ICT enabled teaching - learning process.
- To promote extracurricular activities like extension activities through NSS.

The all teachers are participated in various decision-making committees of college such as college development committee, Internal quality assurance cell committee, and college committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	https://admsps.org/vission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and motivates a culture of decentralization and participative management. The institution ensures participation of all stakeholders such as: teaching, non teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students. College Development Committee, established as per the Maharashtra Public University Act 2016, is the best example of decentralization and participative management.

The institution management gives complete operational autonomy to the Principal and the IQAC in the matter of organizing Extra-Curricular activities in the institution. As a case study, in the year 2020-21, the IQAC decided to organize a host the activities for the faculty members and the student community, we conduct the some activities by online mode. It is clearly amplifies decentralization and participative management in practice in our institution. The year 2020-21, being a COVID-19 pandemic year and as the time scheduled of the events (Both Academic and Co-curricular) could not be conducted as the college adhere to a fixed academic plan.

File Description	Documents
Paste link for additional information	https://www.admsps.org/events.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the strategic plans of the institution for the year 2020-21 is to apply for recognition of Post Graduate Research Laboratory of Geography to affiliated university. In this regard, the IQAC and the CDC had regular meetings among themselves as well with Management. The faculty members have given their opinions and suggestions in their regard. The IQAC prepared the necessary paper work for Recognition for Post Graduate Research laboratory of geography. After a half year recognition committee visited to college and university granted and approved the Post Graduate Research Laboratory for the department of Geography.

The IQAC motivating the teachers, students and non teaching staff for attending and organizing National and International level conferences, seminars and workshops. Also motivates to attending and participating in FDP, Orientation and Refresher Course. As well as to motivate for publish their research papers in reputed journals. In this regard, the IQAC and the senior teachers had a series of meetings among themselves as well with the Principal. The faculty members have given their opinions and suggestions in this regard. Inputs and suggestions were also solicited from the management. The year 2020-21, being a COVID-19 pandemic year and as the time scheduled of the events of Academic and Co-curricular activities could not be conducted as the college adheres to a fixed academic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.admsps.org/academic_calendar.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Most of the policy matters of the institution are evolved by the Governing body, while the member addresses the functioning of the institution. The college functions through various committees headed by the Principal, College Development Committee and coordinated by the IQAC and makes decisions related to workload, purchase of learning resources, time table, admissions, prepare academic calendar, organizing various activities. The principal is in charge of all the Committees, Library, Administration office, maintenance etc.

At the apex in the organizational structure are the President and Secretary. The President and Secretary jointly propose the major policy decisions and action plans to the Governing Body. The Governing Body then deliberates and discuss upon the Board's decision which is usually arrived by consensus to the faculty and other stakeholders of the institution for the necessary feedback.

File Description	Documents
Paste link for additional information	https://admsps.org/index.php
Link to Organogram of the Institution webpage	https://www.admsps.org/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

- Leaves for participate in Orientation Course, Refresher Course, FDP, Swayam Course and STCs to teaching staff.
- Leaves for participation to non-teaching staff in courses, seminars related to computer literacy, administrative skill etc.
- Different types of leaves such as study leave for research motivation leave, surrender facility, maternity leave, and paternity leave, earned leave and medical leave etc. as per the norms of the State Government and the UGC.
- The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.
- Well- secured parking area.

State Government welfare schemes are available for teaching and non-teaching staff such as Employment Provident Fund, Medical bill reimbursement and Gratuity etc.

File Description	Documents
Paste link for additional information	https://www.admsps.org/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, the performance appraisal system of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative and leadership abilities, behavioral, supervision, dependability, co-operation, judgment and versatility. These factors are appropriately captured through annual Confidential Reports (CR). The form of annual Confidential Report which record ratings with respect to the following items like attendance, self expression, team work, leadership, initiative, use of ICT and resourcefulness. The performance appraisal system for non-teaching is carried out also through confidential report. The confidential report filled out from the teaching and non-teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts external financial audits every year by Prakash G. Pathak and Associates, Dhule. The administrative section of our college manages data related to all financial and money transaction of the college to carry out early budget allocation. Our Principal maintains and monitors all bank accounts. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments are carried out thoroughly by this section. The college prepared income-expenditure statements at the end of the financial year and that is audited by government certified auditor Prakash G. Pathak and Associates, Dhule. The same is audited by the Joint Director, Higher Education, Jalgaon and Sr. Auditor of the Government of Maharashtra. Beside this, financial audit of NSS, Student Development Department, Karmaveer Bhaurav Patil Earn and Learn Scheme and Economical Weaker Section Student fund etc. are audited by the university appointed auditors.

File Description	Documents
Paste link for additional information	https://admsps.org/audit_report.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBCNMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra and UGC. Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the institution. The institution has adequate budgetary provisions for academic and administrative activities. First of all demand in writing is submitted by respective HOD's. The Principal scrutinizes the demands and grants permission to invite quotations. For proper utilization of the funds, we have monitoring College Development Committees for purchase and maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. The following contributions IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes are:

- The IQAC conduct regular meeting.
- Preparation and submission Annual Quality Assurance Report (AQAR)
- Performance Based Appraisal System for Career Advancement Scheme (CAS)
- Preparation Action Taken Report
- Preparation Action plan
- Take Academic Year Confidential Reports.
- Collect the feedback.

File Description	Documents
Paste link for additional information	https://www.admsps.org/IQACProceeding2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal.

- Principal and IQAC along with the Examination Committee monitors the performance for the various departments regarding the examination results.
- Time table setting committee and Examination Committee

prepares the class routine at the beginning of every academic year.

- Internal Test Examinations are conducted as per the internal evaluation guidelines provided by the University for Evaluation of the student's studies.
- The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.
- In order to improve the online teaching - learning process in Covid-19 pandemic the IQAC was taken initiatives like conducted online teaching and learning. The IQAC guided and gave various information of ICT tools which is used for preparing video lecture and e-content. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning.

File Description	Documents
Paste link for additional information	https://www.admsps.org/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://admsps.org/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute we strong believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. Our institute has carried out following initiative and programmes inwards gender equity and sensitization.(Last Few Years)

1. Stick- wielding training - For self defense for women
2. Lectures on prevention of sexual harassment at college and society
3. Yuvati Sabha - For Girls health problem
4. College level workshop on gender equality and sensitization
5. Awareness of women empowerment

Our institute has run by these activities / programmes but in this year has not organized these activities /programmes due to covid-19 pandemic.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Action Plan - 2020-21 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases as per the guideline of UGC, Central and State governments. The grievance box has been placed in front of Principal Office and Library, the same gets opened periodically and as per our record no grievance has been record so far during the assessment period.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Safety and security: The institution provides safe defence training to the girls Stick Wielding training. The college campus is also in the under of surveillance of CCTV camera for the security of girls students. Counseling: The institution provide counselling on health issue including HIV/AIDS and STI prevention, menstrual and hygiene. Experts are invited to give an awareness lecture. Common Rooms: The institution maintained a common room for rest and recreation for the students. The common room is provided with attached washroom, water purifier, sanitary napkin vending machine, etc.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid-waste management -

The institution generates heaps of biodegradable waste mostly in the form of tree droppings (dry leaves) and garden waste. For the proper disposal of these wastes the institution has created waste treatment plant in which these biodegradable wastes are converted into Compost. The Compost is used for manure the soil particularly the garden inside the campus. Students are also engaged in making this Compost as well. It is made a part of their practical class for Botany and Zoology department.

Liquid waste -

A proper drainage system is set-up and absorption pit have been provided near science laboratories for liquid waste management such as, waste water, waste and waste culture of Chemistry, Botany and Zoology Departments.

E-waste management -

Most of the electronic gadgets are periodically repaired for efficient utilization. Hence minimum e-waste is generated on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.admsps.org/ICTFacilitieslink.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher education institute is a cross section of society where the diversity existing among people in the community is reflected. In our institute the increasing number of learners from rural and hilly areas diverse backgrounds gets admitted who reinforce the importance of making college more inclusive.

Our institute takes colossal to imbibe tolerance and harmony towards cultural, communal, cultural, linguistic, socio-economic and other diversities through following unique initiative, activities and practice.

Our institute has fully functional equal opportunities cell that looks after the issues needs and problems off the students of rural and hilly areas.

1. Established communal harmony committee.
2. Workshop on gender sensitization.
3. Awareness of people to Covid-19.
4. Celebrate literacy day.

5. Socio-economic survey of villages.
6. Arrange Cultural activities.

Our institute has run by these activities / programmes but in this year has not organized these activities / programmes due to covid-19 pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as, constitutional values, rights, duties and responsibilities of citizens. In context the institution always strives the sensitize the students and employees for the same through following initiatives:

1. Special lecture was organized on "Awareness about fundamental right and duties"
2. Special lecture was organized on "Voter awareness"
3. Anti-tobacco pledge taken by students and staff member.
4. Arrange " Parayana" on Values and ethics towards students, citizens and co-worker of rural and hilly areas.
5. Arranged Blood donation camp.
6. Awareness programme for govt. scheme for rural development.
7. Student agitation against noise pollution near college premises.

Our institute has run by these activities / programmes but in this year has not organized these activities / programmes due to covid-19 pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activities conducted for promotion of universal Values and Ethics:
-

Our institution organizes the various activities to inculcate and nature the principle like Vasudhaiva kutumbkam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice,

Dedication, Devotion, Struggle, Patriotism, Nationality, Social and Communal harmony, to inspire the faculty and students for meaningful life. Every year our institute celebrates birth and death anniversaries of epoch-making personalities like -

Celebrated International Yoga Day.

Celebrated World Environment Day

Celebrated Rajshri Shahu Maharaj Jayanti as Social Justice Day.

Celebrated World Population Day.

Celebrated Birth anniversary of Annabhau Sathe.

Celebrated Independence Day.

Celebrated Teacher Day.

Celebrated Birth anniversary of Mahatma Gandhi.

Celebrated Birth anniversary of Dr. APJ Abdul Kalam.

Celebrated Birth anniversary of Sardar Vallabhbhai.

Celebrated National Education Day.

Celebrated Constitution Day.

Celebrated Birth anniversary of Mahatma Jyotiba Phule.

Celebrated Birth anniversary of Savitribai Phule.

Celebrated Birth anniversary of Swami Vivekanand and Rajmata Jijau Bhosale.

Celebrated Republic Day.

Celebrated Birth anniversary of Chatrapati Shivaji Maharaj.

Celebrated World Woman Day.

Celebrated Birth anniversary of Mahatma Jyotiba Phule.

Celebrated Birth anniversary of Dr. Babasaheb Ambedkar.

Our institute has run by these activities / programmes but in this year has not organized these activities / programmes due to covid pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

National Flag Hoisting Training

Objective

To explain and inform the flag code of the national flag fly and flag hoisting

To give practical training of the flag hoisting

To create awareness about the flag code and flag hoisting

Context: The institute has taken initiatives to National Flag Hoisting Training and has trained the students, faculty, native villages and guests in the college.

Practice: Flag hoisting training is given in the college campus.

Evidence of Success: The record is maintained by the Department of Sport. The photos of training programme are uploaded in college website.

Outcome: Successfully create awareness.

BEST PRACTICE - 2

Stick Wielding Training for security with women empowerment.

Objective

To creating self security confidence in rural and hilly area girl students

To give stick wielding training in rural and hilly area girl students

Context: The prime motto of the stick wielding training are such as, Safety, Confidence, Empowerment, Discipline and Reduces Discrimination/Sexism

Practice: Practice is conducted periodically in college campus.

Evidence of Success: The record of the above said activities is maintained by the Department of Sport regularly.

Outcome: The confidence of girls who comes from rural and hilly areas seems to be increased.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the college, the work of imparting knowledge in rural and hilly areas has been in full swing. There was no senior college within a 25 Kms. radius of Mhasadi village. Therefore, students from Mhasadi and other neighbouring rural and hilly villages did not have access to higher education after 12th standard. Girls in particular did not have access to education. Due to this, students in this area were deprived of higher education. Institution started the senior college in 1998 at Mhasadi with the noble aim and vision of imparting the knowledge of education to the last element in the rural and hilly areas. Facilitate higher education for students from rural and hilly areas and bring students from rural and hilly areas into the

mainstream of higher education. This original objective and vision is decided by the institution. Today, students from rural and hilly areas are pursuing higher education and working successfully in various fields. It has to be said that it fulfils the objectives, vision and mission of the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of Action for next academic year: (2021-22)

- To take permission to submit SSR.
- To encouraging faculties to publish their research papers in reputed Scopus/UGC care listed journal.
- Organization of workshops seminars and conferences by online/offline.
- Extension and outreach activities initiated should progress as planned.
- Feedback system (Student, Teacher, Parent, Alumni, Employer) need to be planned.
- To arrange Alumni association meeting by offline/Online mode.
- To enhance the No. of books in library.
- To arrange parent teacher meeting by Offline/Online mode.
- To improve office facility with digitization in daily work.
- To update college website continuously.