The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2017-18

Part - A

1. Details of the Institution	ratt – A
1.1 Name of the Institution	A.D.M.S.P.Sanstha's Late Annasheb R.D.Deore Arts and Science College Mhasadi, Tal- Sakri Dist Dhule (Maharashtra)
1.2 Address Line 1	Dhamnar road
Address Line 2	Mhasadi
City/Town	Mhasadi
State	Maharashtra
Pin Code	424304
Institution e-mail address	principal.admsps@yahoo.co.in
Contact Nos.	9420069808
Name of the Head of the Instit	eution: Prin. Dr.S.R.Patil
Tel. No. with STD Code:	

	Mobile:				9420069808			
Name of the IQAC Co- ordinator				. Dr.S.B.l	Patil			
	Mobile:				9421619135			
IQ	IQAC e-mail address:				nasadi1998@ gm	nail.com		
	NAAC T	rack ID) xecutive Co	ommittee N	Vo. & Date	MHCOGI F.19.26/EC		O/2016/	42.1
1				(or co D u co	Date-20/01/	2016		
1.5	Website a	ddress:		www.adı	msps.org			
We	b-link of t	he AQAR:		www.a	dmsps.org/iqac			
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity F	Period	
	1	1 st Cycle	В	2.41	21,22,23,Dec. 2015	18\1\20)21	
1.7	Date of E	stablishmen	t of IQAC:		07/12/20	14		

1.8 AQAR for the year

 $2017\text{-}18 \quad (1/7/2017 \text{---}30/6/2018)$

i. AQAR 2016-17 submitted to NAAC on 06 /10/2018 1.10 Institutional Status Central L University State No Affiliated College Yes Constituent College Yes No Autonomous college of UGC Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Co-education Men Tribal Urban UGC 2(f) UGC 12B Grant-in-aid **Financial Status** Grant-in-aid + Self Financing Totally Self-finance 1.11 Type of Faculty/Programme PEI Phys Edu Arts Science Commerce Law TEI (Edu) Engineering Health Science Management .NA Others (Specify) 1.12 Name of the Affiliating University Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.).

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Unive	ersity NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	any other (Specify)	NA
UGC-COP Programmes	NA		
2. IQAC Composition and Activities			
2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	03		
2.3 No. of students	NIL		
2.4 No. of Management representatives	NIL		
2.5 No. of Alumni	NIL		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	NIL		
2.8 No. of other External Experts	01		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	04		

2.11 No. of meetings with various stakeholders No. 06 Faculty 03
Non-Teaching Staff Students 02 Alumni 02 Others 01
2.12 Has IQAC received any funding from UGC during the year? ☐ Yes ✓ No
If yes, mention the amount NA
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International 0 National 0 State 0 Institution Level 0
(ii) Themes NA

- 2.14 Significant Activities and contributions made by IQAC
 - > Prepared the plan of action and academic calendar of the college.
 - > Organised CAS-PBAS meeting for staff to inform the changes.
 - ➤ Conducted CAS camp for AGP 7000, 8000.
 - > Sought and analyzed the monthly academic activities report of the faculty and annual reports on examination, research, publication, participation in seminar, workshop and extension activities etc.
 - > Sought and analyzed the feedback from students on teachers and curriculum.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Library/Laboratory	Addition of new books to Library.
IQAC functioning	Meetings on every Monday
To improve API of teachers	All staff members are preparing their PBAS/API from academic year 2017-18.

^{*} Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No	
Management √ Syndicate any other body	
Provide the details of the action taken	

- > Student welfare department organized 04 workshops for students
- > Total paper published by the faculty is 41
- ➤ All faculties secured API as per the UGC guidelines
- New equipments are purchased in the laboratories

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	02	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced	NIL	NIL	NIL	NIL
Diploma				
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	02	NIL	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NIL
Annual	NIL
	L

1.3 Feedback from stakeholders* Alumni (On all aspects)

					_	
Mode of feedback	:	Online	 Manual	$\sqrt{}$	Co-operating schools (for PEI	

^{*}Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their	salient
aspects.	

Yes, as per university guidelines	

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No	
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Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	18	NIL	01 (Prin.)	00

2.2 No. of permanent faculty with Ph.D.

08

Sr. No.	Name of the faculty	Subject
01	Dr. Subhash Rupchand Patil	English
02	Dr. Shivaji Bansilal Patil	Geography
03	Dr. Valmik Shankar Adhave	Marathi
04	Dr. Vanita Trambak Pawar	Hindi
05	Dr. Vijay Prahlad Chaudhari	Geography
06	Dr. Babasaheb Traymbak Motale	Political Science
07	Dr. Vishal Narayan Shinde	Botany
08	Dr. Sandip Subhash Nandre	Chemistry

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Assoc	iate	Profe	ssors	Other	:S	Total	
Profe	ssors	Profes	sors						
R	V	R	V	R	V	R	V	R	V
NIL	04	NIL	NIL	NIL	NIL	NIL	NIL	NIL	04

2.4 No. of Guest and Visiting faculty and

NIL NIL 06

Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	03	00
Presented	04	02	00
Resource	00	00	00
Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ICT based teaching methodology is adopted by the faculty. Demonstration, Practical, Educational tours, C.D. and Video displayed by the faculty.

2.7 Total No. of actual teaching days During this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

- Examination reforms as per university guidelines
- > Continuous evaluation of theory and practical's
- > Students seminar and quizzes
- Photocopy of answer book (online)
- ➤ Barcode system
- > Topic wise revision of syllabus
- Onscreen evaluation for Second and third year.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07	00	00
----	----	----

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A	49	03	13	11	07	69.38
B.Sc	50	00	05	00	00	10

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ➤ The head of departments are instructed to allocate the workload judiciously among the faculties
- > The faculties are informed to chalk out teaching plan and maintain daily records
- ➤ IQAC recommends to use of ICT and model equipments in teaching learning process
- > IQAC monitoring teaching learning activity of each teacher though analyzing the students feedback

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (FDP – IIT - Bombay)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	03	NIL		
Administrative Staff			NIL	NIL
Technical Staff	09	NIL	NIL	NIL

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ➤ The IQAC focuses on sensitizing students towards research by encouraging conduction of varied activities aimed at developing scientific temperament and research culture on campus.
- > IQAC has encouraged all teachers for pursuing Ph.D.
- In this academic year 6 faculties have been doing research leading to Ph. D.
- ➤ Teachers who have been recently awarded with Ph. D have been motivated to use their research skills for student's projects and in their regular teaching methodologies.
- > The college has three recognised research guides.
- > Students are encouraged to attend the 'AAVISHKAR'
- > The faculty is encouraged for various research projects.
- ➤ The research culture of the college maintained a good record of the publishing of research papers in National and international journal. In this year total paper published by faculty is 41.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	10	00
Non-Peer Review Journals	00	04	00
e-Journals	09	00	00
Conference proceedings	00	00	00

.5 Details on Impact factor of p	oublications:			
Range Average	$\sqrt{}$	h-index	Nos. in SCO	PUS
6 Research funds sanctioned arganizations	nd received	from various fund	ing agencies, i	ndustry and otl
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2 Years	NMU, Jalgaon	110000	70000
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Т	'otal		110000	70000
7 No. of books published i) V	With ISBN 1	No. 00 Cha	pters in Editec	d Books 00
ii) N8 No. of University Department	Without ISB nts receiving			
UGC-SA DPE	AP NIL NIL	CAS NIL	DST-FIST	
9 For colleges Autonomy	y NIL	CPE NIL	DBT Star	Scheme NII

INSPIRE NIL CE NIL Any Other (specify) NIL

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL		04	NIL
			NIL		
Sponsoring	NIL	NIL			NIL
agencies			NIL	K.B.C.N.M.U.,	
				Jalgaon	

3.12 No. of faculty served as experts, chairpersons or resource persons

00

3.13 No. of collaborations

International

NIL National

NIL

Any other 00

3.14 No. of linkages created during this year

NA

3.15 Total budget for research for current year in lakh:

From funding agency	NIL	From Management of University/College	NIL
Total	NIII		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
International	Granted	NIL
Commercialized	Applied	NIL
Commercianzed	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Tota	l International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from t	he Institution	who are Ph. D. Gu	ides	03
And students registered	d under them			06
3.19 No. of Ph.D. awarde	d by faculty f	rom the Institution	02	
3.20 No. of Research scho	olars receiving	g the Fellowships (Newly enrolled + exis	sting ones)
JRF NIL	SRF	NIL Project Fello	ows NIL Any of	her NIL
3.21 No. of students Partic	cipated in NS	S events:		
		University	level 02 State	level 02
		National leve	el NIL Internati	onal level NIL
3.22 No. of students partic	cipated in NC	C events: NA		
		University le	evel NIL State le	evel NIL
		National leve	el NIL Internat	ional level NIL
3.23 No. Of Awards won	in NSS:			
		University	level NIL State	e level NIL
		National level	I NIL Internat	ional level NIL
3.24 No. Of Awards won	in NCC: N	^T A		
		University le	evel NIL State le	evel NIL
		National level	NIL Internati	onal level NIL
			1111	INIL
3.25 No. of Extension act	ivities organiz	zed		
University forum	NIL C	ollege forum 07		
NCC	NIL	NSS 05	Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- > Swachhata Abhiyan
- > Teacher's Day Celebration
- ➤ Birth and Death Anniversaries of National Heroes
- > NSS Day Celebration
- > Sadbhayana Diyas
- > Beti Bachav Abhiyan
- > NSS One Day Camp
- ➤ NSS Special Winter Camp
- > International Yoga day celebration
- > Tree plantation
- > Study tour and industrial visits
- Voters awareness campaign
- > Rakshabandhan in Aashram school
- > Hygiene awareness program in Aashram school
- ➤ Parayan on IPC (Indian penal code) for all students (one month Marathi Shrawan)
- > Flag hoisting training to every student
- ➤ Lathi education (Self protection)
- ➤ Blood donation camp
- > School outreach student search

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	2.11	NIL	NA	2.11
	Acres			Acres
Class rooms	10	NIL	NA	10
Laboratories	06	NIL	NA	06
Seminar Halls	01	NIL	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	90381	College	90381

4.2 Computerization of administration and library

- > CMS (College management system) Biyani technology for office.
- > Library manager software for library computerization.

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	3100	285188	177	25167	3277	310355
Reference Books	2561	646651	110	41072	2671	687729
e-Books	97000+				97000+	5900
Journals	00	00	00	00	22	11390
e-Journals	00	00	00	00	6000+	
Digital Database	00	00	00	00	00	
CD & Video	36	5695	00	00	36	5695
Others (specify)	00	00	00	00	00	

4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Interne t	Browsing Centers	Comput er Centers	Office	Depart ments	Others
Existing	21		Broad band		11	03	07	02
Added	00	00	00	00	00	00	00	00
Total	21				11	03	07	02

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
 - ➤ Biometric system for teaching and non teaching staff.
 - ➤ Wi-Fi facility on the campus.
 - > Student facility centre for computer and internet access.
 - > Computer and internet facility to Science department and for others it is available in the central library.
 - Instrumental exhibition organized on the occasion of Geography day by Geography department.
 - ➤ INFLIBNET NLIST

1 -				•		1 1 1
46	Amount	spent	on	maintenance	1n	lakh:

Total: 0.98137

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Transport and commuting facility

- Concession pass for state transport buses from MSRTC is made available at Mhasadi
- Parking facility is available.

> Health and hygiene

- Drinking water (filter and cold)
- Clean washrooms for gents and ladies
- Compulsory medical check up for first year students. Lectures arranged for girls on health and hygiene

> Financial Support

- Earn and learn scheme
- Scholarship
- Poor boys fund
- Display of various schemes for economically backward and scholar student

> For differently abled students

- Scholarship for differently abled student
- Ramp facility is available

> For confidence development

- Counselling cell established in the college campus
- Students are guided for NET, SET and Competitive exams
- Establishment of Ramchandra carrier centre

> Recreation

- College canteen
- Ladies common room
- Outdoor sport facility
- Various cultural events for students

> Library

• Reading room for girls, boys and staff

Communication facility

- Common college and departmental notice board
- Instructions given to students at the time of morning prayer
- College website
- What's app group of ex students and departmental what's app for existing students

> For discipline and Security

- Anti ragging committee
- CCTV surveillance

- 5.2 Efforts made by the institution for tracking the progression
 - ➤ Monitoring of IQAC on every class of all the branches—Arts and Science
 - > Use of ICT for teaching and learning
 - Various workshops for students
 - ➤ Alumni meets
 - ➤ Parent Teacher meets
 - > Felicitation of the meritorious students
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
506	NA	NA	NA

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%		
313	61.98		

Men

No	%
193	38.02

Women

Last Year 2016-17				This Year 2017-18							
General	SC	ST	OB C	Physically Challenged	Total	Genera 1	SC	ST	OB C	Physicall y Challeng ed	Total
124	57	52	278	01	512	165	54	60	226	01	506

Demand ratio 1:1

Dropout % - 48.23

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Lectures organised on the competitive examination preparation
 - ➤ Books and journals related to competitive examinations

No. of students beneficiaries

70

NET	01	SET/SLET	00	GATE	NA	CAT	NA	
IAS/IPS etc	00	State PSC	00	UPS	C 00	Othe	rs 00	
5.6 Details of s	tudent c	ounseling and	career g	uidance				
Oral counseling and guidance is given to students as their liking and aims e.g. P.G. i.e. M.A. or M.Sc. or competitive examination or any other								
No. of students benefitted 19								
5.7 Details of c	ampus į	olacement						
		On cam	_				Off campus	
Number of organizations V	isited	Number of students Participated		Numb placed	Number of students		Number of students placed	
NIL	151000	NIL		NIL	*		10	
5.8 Details of gender sensitization programmes Programs are organized to aware the students such as Beti Bachav and Beti Padhav, Self Defense for Women, Yuvati Sabha, Medical counseling for girls students etc.								
5.9 Students Ad	ctivities							
5.9.1 No. of students participated in Sports, Games and other events - 46								
State/ University level 00 National level 00 International level 00)		
No.	of stud	ents participat	ed in cul	tural eve	nt - 140			
State/ U	Jniversi	ty level 02	2 Na	tional le	vel 00	Int	ernational level 00)

5.5 No. of students qualified in these examinations

5.9.2 No. of medals /awards won by students in	Sports, Games and	other events
Sports: State/ University level 00 National lev	vel 00 Interna	tional level 00
Cultural: State/ University level 00 National level 5.10 Scholarships and Financial Support	vel 00 Intern	ational level 00
-	T	T 1
	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	23	170200
Financial support from other sources KBCNMU, Jalgaon for weaker student	15	55500
Number of students who received International/ National recognitions	NIL	NIL
5.11 Student organized / initiatives Fair: State/ University level NIL National leve Exhibition: State/ University level NIL National leve		ational level NIL ational level NIL
 No. of social initiatives undertaken by the stude Tree plantation School outreach student search Blood donation 	ents 03	
5.13 Major grievances of students (if any) redressed:		
No grievances of the students		

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institut	6	1 State	the Vision	and Mission	of the	institutio
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MISSION:

- 1) To bring maximum students in the main stream of higher education through innovative ideas with global vision.
- 2) All round personality development of the students by arts, science, social science, social sciences and technology.
- 3) To make quality affordable and accessible higher education to student in the rural and hilly area.

VISION:

"To Provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature."

6.2 Does the Institution has a management Information System

Yes.			

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - Faculty members are actively participated in syllabus restructuring workshop organized by university.

6.3.2 Teaching and Learning

- > ICT tools such as LCD projectors, audio-video CDs; internet, e books are used in teaching and learning process
- Group discussion, Quizzes, Assignments, Presentations, Seminars are organised by all departments in teaching learning process
- ➤ English department uses audio-video tools ,films and Drama for effective teaching
- Marathi department showing drama for student
- > Study tours are organised by various departments
- > Students and faculties are encouraged to participate in 'AAVISHKAR' competition organised by university

6.3.3 Examination and Evaluation

- As per university guidelines ,college conducts continuous assessment process for examination and evaluation
- > Tests and Term-end Exams.
- ➤ Question Papers setting and Evaluation of answer books
- > Seminars and tutorials.

6.3.4 Research and Development

- The necessary resources are made available to faculty doing Ph.D.
- Faculty members are encouraged for participation in conference.
- ➤ Promoting faculties for research based activities and publication in journals.
- At present in college 03 faculty members are recognized as Ph.D. research guide and 06 students have registered for Ph.D. degree

- > The college provide financial support for
 - Infrastructure development for teaching and learning
 - Books and journal in library
 - ICT resources
 - Laboratory equipment
 - Sports, NSS and Student welfare department

6.3.6 Human Resource Management

- > Every year, performance assessment of faculty and staff is done by self-appraisal method
- > Students feedback is sought for comprehensive evaluation of faculty
- ➤ Head of department after analysing the feedback give necessary suggestions to the faculty for improvement
- ➤ The principal pursues the report and makes necessary appraisal of the all faculties and non-teaching staff. The reports are submitted to the management necessary action
- ➤ The college encourage the faculty to attend refresher and orientation courses organized by various institution and universities

6.3.7 Faculty and Staff recruitment

05 CHB Teachers

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Visiting to nearby villages for bringing more students for higher education
- First come first serve basis.
- > Special facilities and concession in fees for students below poverty line
- Free admission to students stood first in respected class.

> Students

Teaching and non teaching staffPF and Gratuity

• Free medical check up

Earn and learn scheme Government scholarship

• Faculty accidental group insurance by Government

 Poor boys fund Student accidental group insurance by university 					
tal corpus fund gene	rated NII	_			
ether annual financi	al audit has b	een done	√ Yes	No	
ether Academic and	Administrati	ve Audit (AAA) has been dor	ne?	
Audit Type		ernal		Internal	
110010 1540	Yes/No	Agency	Yes/No	Authority	
Academic	No	NA	Yes	Principal	
Administrative	No	NA	Yes	Principal	
	UG Program	mes Yes	No		
For at efforts are made l	PG Programs		NA No us College for	NA Examination	
NA					

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL			

6.11 Activities and support from the Alumni Association

Alumni meet is organized every year at institutional level, department level, the alumni visiting and interact with the students and faculty.

- 6.12 Activities and support from the Parent Teacher Association
 - > Parent-teacher association meetings are held every year
 - > Parent-teacher association discussed on issues related to their wards and overall quality of education imparted, resolved the grievances if any
- 6.13 Development programmes for support staff
 - ➤ The college has organized training for non teaching staff with regard to laboratory procedures, safety in laboratory and use fire extinguishers
 - College encouraged supporting staff to attend various workshops related to his work
 - ➤ All supporting staff is computer literate
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Cultivation and nourished of 1250 types trees and plants in the campus.
 - ➤ Water harvesting in campus.
 - > Tree plantation by departments.
 - Actively participated in Government tree plantation programme.
 - ➤ Water recharge system
 - ➤ NSS students separately made available 'USE ME' dustbin in college campus

Criterion - VII

7. <u>Innovations and Best Practices</u>

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Use of ICT in teaching and learning process.
 - 2. Implementation of computers in office work.
 - 3. Field visits/Surveys.
 - 4. Organisation of NSS camps in rural areas for socio economical development.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year
 - 1. Peer team visited the college in December 2015 for accreditation.
 - 2. One completed and Two VCRMS projects have already been sanctioned by university.
 - 3. Ramp for physically disabled students has been constructed.
 - 4. Academic calendar is prepared and implemented.
 - 5. Teachers attended National and International seminars and presented papers.
 - 6. Teachers have published papers in national and international journals.
 - 7. Meetings of Alumni, Teacher-parent Associations were organised.
 - 8. Safe drinking water facility for students and faculties and staff.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Use of ICT in teaching and learning.
 - 2. Programs for empowerment of female students.
 - 3. Flag hoisting training for every student
 - 4. Soil and water testing

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - 1. Hygiene awareness teachings in environmental classes.
 - 2. Preservation of trees in campus.
 - 3. Awareness about 'Jalyukta Shiwar'

7.5 Whether environmental audit was conducted? Yes	V	No	
7.5 Whether chyholinichtal addit was conducted: Tes	٧	110	ĺ

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- 1. Individual attention to each student.
- 2. Need based teaching and counselling.
- 3. Majority of admitted students belong to SC/ST/OBC category.
- 4. Male female student's ratio is approximately 1:1.
- 5. Participation of large number of students in sports activities.
- 6. Participation of large number of students in NSS activities

Weaknesses:

- 1. Some teaching posts are vacant from long time.
- 2. No post graduation department.
- 3. Students indicate less orientation towards self-study.

s8. Plans of institution for next year

- 1. To prepare proposals for grants through minor projects.
- 2. To fill up vacant posts of teaching.
- 3. To encourage teachers for improving API score.
- 4. To arrange workshops on personality development and soft-skill enchantment.
- 5. To organise meetings of Alumni, Teacher-Parent Association more frequently.
- 6. To organise Seminar, conference and workshop.



Name Dr. S. B. Patil

Name **Prin.Dr. S.R.Patil**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-I

ACADEMIC CALENDER 2017-18

Terms and Vacations:

First Semester: 15th June, 2017 to 25th November, 2017

Winter Vacation: 17-21 October 2017 and 11-25 November 2017

Second Semester: 26th November, 2017 to 1st May, 2018

Summer Vacation: 2^{nd} May, 2018 to 14^{th} June, 2018

First Semester: 15th June,2017 to 31st October, 2017 (Total 139 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	June 2017	02	01	13
2	July 2017	05	00	26
3	August 2017	04	03	24
4	September 2017	04	02	24
5	October 2017	04	11	16
	Total	19	17	103

Second Semester: 26th November, 2017 to 1st May, 2018(Total 166 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	November 2017	02	01	12
2	December 2017	05	03	23
3	January 2018	04	01	26
4	February 2018	04	02	22
5	March 2018	04	03	24
6	April 2018	05	03	22
	Total	24	13	129

First Semester: 15th June, 2017 to 25th November, 2017 (Total 160 Days)

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	1 ST week of June 2017	Admissions Start
2	15 th June 2017	College Reopen
3	3 rd &4 th weeks of June 2017	Convince to Admission
4	1st July 2017	Display Time Table & Start Teaching and Tree plantation
5	11 th July 2017	World Population Day
6	25 th July to 24 th Aug.2017	Parayan on IPC
7	26 th July 2017	Blood donation camp
8	1st week of September 2017	Exam. Forms Submission for NMU Exam. Sem.
9	5 th September 2017	Teacher's Day
10	7-9 th September 2017	Work on Shrmsanskar and personality development
11	14 th September 2017	Hindi Day celebration
12	16 th September 2017	World Ozone day
13	15 th August 2017	Independence Day
14	1st&2nd weeks of October 2017	NMU Practical Exams. (Science & Commerce Streams)
15	3 rd & 4 th weeks of October 2017	NMU Theory Exam.

Holidays:

- 1. 26/07/2017 Ramjan Ed
- 2. 17/08/2017 Pateti
- 3. 21/08/2017 Pola
- 4. 25/08/2017 Ganesh Chaturthi
- 5. 02/09/2017 Bakri-Ed
- 6. 30/09/2017 Dasara
- 7. 02/10/2017 Mahatma Gandhi Jayanti
- 8. 17-21 October & 23-25October 2017 Diwali (08 Days)

Winter Vacations: 17-21 October 2017 and 11-26 November 2017

Second Semester: 27 th November, 2017 to 1st May, 2018

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	27 th November 2017	Commencement of Second Term
2	4 th December 2017	G.K.Examination - History
3	6 th December 2017	Dr. Ambedkar Anniversary
4	16 th – 22 nd December 2017	NSS 07 Days Winter Camp
5	13 th January 2018	Yuvati Sabha
6	14 th January 2018	Geography Day
7	19 th January 2018	Annual Gathering
8	25 th January 2018	Celebration of Voter Day
9	26 th January 2018	Republic Day
10	16 th February 2018	Workshop on Global Warming
11	19 th February 2018	Shiv Jayanti
12	1st & 2nd & 3rd weeks of March 2018	NMU Practical Exam.
13	4 th week of March 2018	NMU Annual Theory Exam.
14	14 th April 2018	Dr. Babasaheb Ambedkar Jayanti
15	29 th April 2018	Staff Meeting
16	1st May 2018	Maharashtra Day

Holidays:

1.	01/12/2017	Ed-E-Milad

2. 23/12/2017 Local Holiday (Principal declared)

3. 25/12/2017 Chritmus

4. 20/01/2018 Local Holiday (Principal declared)

5. 13/02/2018 Mahashivratra

6. 19/02/2018 Shivjayanti

7. 02/03/2018 Dhulivandan

8. 29/03/2018 Mahvir Jayanti

9. 30/03/2018 Good Friday

10. 14/04/2018 Babasaheb Ambedkar Jayanti

11. 18/04/2018 Akshay Trutiya

12. 30/04/2018 Buddha Purnima

Summer Vacations: 2nd May, 2018 to 14th June, 2018

Summary of Total Working Days in Academic Year 2017-18

SEMESTER	SUNDAYS	HOLIDAYS	ACTUAL WORKING DAYS	TOTAL
Ist Semester	19	17	103	139
IInd Semester	24	13	129	166
	015			
	045			
			TOTAL	365

Annexure II

Feedback Analysis for Academic Year 2017-18

The students' feedback forms of all streams like Arts, Commerce & Science were collected and analyzed. The students have used all learning resources and available infrastructure to full extent. The analysis of students' feedback is found between good and very good. The rating was taken on—covering of entire syllabus, deep subject knowledge, punctuality, apt use of ICT, inspiring ability of teachers to students etc. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. Te overall rating of the students' feedback on study program is found good.

Annexure III

Best Practices

- 1. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
- 2. Implementation of ICT and audio visual aids for teaching and learning.
- 3. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
- 4. Distribution of soft copies of resource material to the students.
- 5. Adopting safety measures for hazardous waste management of chemicals from labs.
- 6. Free internet access to students in labs. And computer centre.
- 7. Water harvesting on campus to make campus more eco-friendly.
- 8. Organisation and open access to book exhibition in library.
- 9. Need based teaching and flexibility in time table.