

Adishakti Dhandai Mata Shikshan Prasarak Sanstha's,

**Late. Annasaheb R. D. Deore  
Arts & Science College,**

Mhasadi, Tal. Sakri, Dist. Dhule - 424 304  
Office Ph. 9271139842, (02568) 203045



आदिशक्ती धनदाई माता शिक्षण प्रसारक संस्थेचे,  
**स्वर्गीय आण्णासाहेब आर.डी.देवरे  
कला व विज्ञान महाविद्यालय,**  
म्हसदी, ता. साक्री, जि. धुळे - ४२४ ३०४

**Dr. S. R. Patil**

Principal  
Mob. : 9420069808

डॉ. सुभाष रुपचंद पाटील

प्राचार्य  
भ्रमणध्वनी : ९४२००६९८०८

♦ Web Site : www.admsps.org. ♦ E-mail - principal.admsps@yahoo.co.in ♦ Customer No. : 101100065

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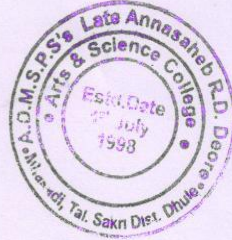
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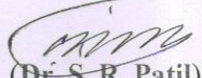
## PREFACE

### Declaration by the Head of Institution

I certify that the information data included in this Self Study Report (SSR) is true and valid to the best of my knowledge. This Self Study Report is prepared by the College after the internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this Self Study Report during the Peer team visit.



  
(Dr. S. R. Patil)  
PRINCIPAL

A.D M.S.P. Sanstha's  
Late. Annasaheb R.D. Deore  
Arts & Science College  
Mhasadi Tal. Sakri Dist. Dhule

Place: Mhasadi

Date: 14<sup>th</sup> February 2015.

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**EXECUTIVE SUMMARY  
AND  
SWOC ANALYSIS**

## **Executive Summary**

**Late Annasaheb R. D. Deore Arts and Science College**, Mhasdi is run by the Adishakti Dhandai Mata Shikshan Parsarak Sanstha, Dhule. The founder President of the Sanstha was Late Annasaheb R.D. Deore, the renowned educationist of the North Maharashtra. The Directors and Office bearers of the Sanstha are highly qualified and with the educationist view.

Late Annasaheb R.D. Deore Arts and Science College was established in 1998, (at that time named as Arts and Science College) and permanently affiliated to the North Maharashtra University, Jalgaon. The College has Arts and Science Streams with an enrollment of 531 students for the current academic year. The College is situated in the hilly and rural area of the Maharashtra state. The College is spread over 2.11 acre land at the foothill of a hillock, shahgad. The large numbers of students of the college are from rural and hilly area and from the farming and farm working families. The most of the students are the first generation from their families, who avail the facility of the higher education.

The College offers U.G. programme only, the conventional streams B.A. and B.Sc. In the B.A. programme English, Marathi, Hindi, History and Geography are taught at Special and Economics, Defence and Strategic Studies, Political Science are taught at General Level. In the Science programme Chemistry is the Special subject and Physics, Botany, Zoology, Mathematics, Geography, Marathi, English are other than special subjects. The academic courses meet the demands of the students and prepare the students to contribute to nation building and to meet global challenges.

The College is recently recognised by the UGC and included into 2 (f) and 12 (B) of its Act 1956. Admissions are granted on the come first serve first basis as per the University rules. Reservation policy is followed. The College maintains complete transparency in the admission process and does not accept any donation. In addition to the regular lecture method, teaching-learning process is enriched through interactive sessions, projects, ICT enabled teaching, field visits and survey, etc.

The students' progress is monitored through regular class tests, tutorials. Regular feedback about teaching-learning process is obtained for taking quality enhancement initiatives. The results stand testimony to the emphasis laid on effective teaching and learning processes.

The staff members regularly update their knowledge and skills by attending / organizing workshops, seminars, conferences, refresher courses, orientation programmes, etc. Various university level workshops/ seminars are organized for students and staff. The college has taken initiatives to promote research culture resulting in several faculty members pursuing research leading to Ph.D., undertaking Minor Research Projects and publishing research papers / books. The institution has established linkages with the other institutes. The College also encourages non-teaching staff to update their knowledge by attending workshops, seminars, etc.

The College has a vibrant work-culture and a holistic approach to education is encouraged. The College is grooming the students to be realistic and aware of their social responsibilities. The simultaneous development of the intellectual, physical, cultural and faculties of the students is achieved through various academic, co-curricular and extracurricular activities. The students participate enthusiastically and excel in sports and cultural activities. Extension activities are carried out through NSS, Student Welfare Department, Red Ribbon Club, Life Long Learning and Yuwati Sabha units of the college. The College has Placement and Career and Counselling Cell to make available the employment opportunities, Sports Department to develop the sports culture, Grievance Redressal Cell and Sexual Harassment Cell of the college ensure gender and social equity and provide help, support and guidance whenever required. The College runs Karmveer Bhaurao Patil Earn and Learn Scheme for the financially weaker students, to learn with pride and to inculcate the work culture among the students.

The College has beautiful green campus with variety of plants and saplings. The College is awarded Nisargmitra Purskar for its greenery.

Majority of students in the college belong to lower and lower middle class strata. The institution ensures equal opportunity to all by implementing the Reservation Policy of the Government and makes available the scholarships for backward class students. In the Arts faculty instructions are imparted through Marathi medium also, providing an opportunity for higher education to students coming from neighbouring rural areas. Financial assistance in the form of fees waiver (full or partial), installment facility and books are provided to students. The institution attempts to develop graduates as well-

balanced, ethical and socially responsible global contributors in Nation Building work force. An attempt is made to not only make these graduates constructively participate in the development of the institution, but also aid the continuity of the process.

The College aspires to be a nodal centre catering to diverse needs of society. The vision and mission statements and objectives of the college focus on achieving all round development of the students. All educational activities organized in the College are student centric. ***“Developing human values and pursuit responsible, secular, democratic, citizens of healthy minds / nature.”***

## SWOC Analysis of the Institute

### Strengths:

- Vibrant work culture, Holistic Approach
- Dedicated, competent and qualified faculties and Family Culture.
- Good Results
- Very Good Research Culture.
- Five faculties are Ph.D.s and Fourteen are in progress in their Ph.D.s.
- NSS, and other Extension activities.
- Arranged seminars, workshops and Shibirs for students and faculties.
- Very good sports culture.
- Two faculties are Ph.D. Guides
- One faculty is the Member of Board of Studies.
- Computer Facility Centre with broadband width.
- N-List facility.
- Awarded by the *Nisargmitra Puskar, for green and beautiful campus.*
- Specious 'campus' with beautiful flora and sound infrastructure.

### Weakness:

- Lack of Hostel Facility.
- Proficiency in Spoken English and Computer Literacy to the students due to the rural and hilly background.
- Strengthening National and International Linkages for faculty and students.
- New courses not introduced due to the Government policies.
- No add on courses.

### Opportunities:

- To bring the rural and hilly, specially girls students in the stream of higher education.
- To introduce new job oriented and professional courses.
- Transforming students in skilled human resource.
- To develop industry linkage.
- To develop environmental awareness among the students.
- To crate the centre for farmers: *Lab to Land.*

### Challenges:

- Global Competition.
- Privatization of Higher Education
- Government policies to fill up the teaching post and start new courses.
- Decline interest of students in Arts stream.
- Transportations.
- Electricity and load shading
- Non-availability of skill worker.

## **PROFILE OF THE COLLEGE**

## 1. PROFILE OF THE COLLEGE

### 1. Name and Address of the College:

<b>Name :</b>	Adishakti Dhandai Mata Shikshan Prasarak Sanstha's Late Annasaheb R.D. Deore Arts and Science College, Mhasadi, Tal-Sakri, Dist- Dhule	
<b>Address :</b>	At/Post- Mhasadi, Tal-Sakri, Dist- Dhule	
<b>City :</b>	Mhasadi, Tal- Sakri Pin :424304	State :Maharashtra
<b>Website :</b>	<a href="http://www.admsps.com">www.admsps.com</a>	

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S.R.Patil	02568-275645	09420069808 07588053166	-	<a href="mailto:principal.admsps@yahoo.co.in">principal.admsps@yahoo.co.in</a> <a href="mailto:principal.admsps98@gmail.com">principal.admsps98@gmail.com</a>
Vice Principal	-	-	-	-	-
Steering Committee Co-ordinator	Prof.H.D.Patil	02568-275510	09881946988	-	<a href="mailto:patilhemantkumard@yahoo.co.in">patilhemantkumard@yahoo.co.in</a>

### 3. Status of the Institution:

- i. Affiliated College
- ii. Constituent College
- iii. Any other (specify)

### 4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co- education

#### b. By Shift

- i. Regular
- ii. Day
- iii. Evening

### 5. It is a recognized minority institution?

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

### 6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing Any other

### 7. a. Date of establishment of the college:



01/07/1998

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

North Maharashtra University, Jalgaon.(M.S.)

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	21/02/2011	Certificate Enclosed
ii. 12 (B)	12/11/2012	Certificate Enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
Nil				

(Enclose the recognition/approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency .....

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural and Hilly area
Campus area in sq. mts.	2.11 Acre
Built up area in sq. mts.	1114.29 Sq.Mts.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/Seminar complex with infrastructural facilities
- Sports facilities

- play ground
- swimming pool
- gymnasium
- Hostel -  No
  - Boys' hostel
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - Girls' hostel
    - i.  Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - Working women's hostel
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff
- Cafeteria -
- Health centre - 

First aid, Inpatient, Outpatient, Emergency care facility,  
Ambulance..... Health centre staff –

Qualified doctor	Full time		Part time	
Qualified Nurse	Full time		Part time	
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and Voltage
- Solid waste management facility
- Waste water management
- Water harvesting

**12. Details of programmes offered by the college (Academic year 2014-15)**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength		No. of students admitted
1	Under-Graduate	B.A.	3Years	12 <sup>th</sup> Pass	Marathi	F.Y.	220	162
						S.Y.	120	117
						T.Y.	120	72
		B.Sc.	3Years	12 <sup>th</sup> Pass	English	F.Y.	120	69
						S.Y.	120	85
						T.Y.	120	26
2	Post-Graduate	---	---	---	---	---	---	
3	Integrated Programmes PG	---	---	---	---	---	---	
4	Ph.D.	---	---	---	---	---	---	

5	M.Phil.	---	---	---	---	---	---
6	Ph.D	---	---	---	---	---	---
7	Certificate courses	---	---	---	---	---	---
8	UG Diploma	---	---	---	---	---	---
9	PG Diploma	---	---	-----	---	---	---
10	Any Other (specify and provide details)	---	---	---	---	---	---

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many ?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	<input type="checkbox"/>
-----	--------------------------	----	-------------------------------------	--------	--------------------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Chemistry, Botany, Physics, Zoology, Geography, Mathematics	√	---	----
Arts	Marathi, Hindi, English, History, Geography, Economics, Political Science, Defence Studies	√	---	----
Any Other (Specify)	-----	---	---	----

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other - CGPA

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ..... Date: .....  
(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy) Validity:.....

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	*M	*F	M	F	M	F				
Sanctioned by the UGC / University / State Government	01	--	--	--	22	---	12		--	--
<i>Recruited</i>	01				17	01	12	0		
<i>Yet to recruit</i>	--	--	--	--	04	--	--	--	--	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent teachers -							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	05	--	05
M.Phil.	--	--	--	--	07	01	08
PG	--	--	--	--	06	--	06
Temporary teachers- (CHB)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	06	10
Part-time teachers - NIL							
Ph.D.							
M.Phil.							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 02

23. Furnish the number of the students admitted to the college during the last four academic years.

Category	Year	Year-1		Year-2		Year-3	
		Male	Female	Male	Female	Male	Female
SC	2013-14	18	15	16	02	03	02
	2012-13	18	02	04	03	03	02
	2011-12	10	10	03	07	09	02
	2010-11	06	13	10	02	07	0
ST	2013-14	17	01	01	01	04	02
	2012-13	05	02	05	03	02	03
	2011-12	04	04	08	04	05	01
	2010-11	11	06	03	02	09	0
OBC	2013-14	137	81	45	34	33	39
	2012-13	75	39	33	42	37	31
	2011-12	87	79	64	43	60	23
	2010-11	89	57	65	35	38	29
General	2013-14	27	25	23	04	09	01
	2012-13	42	09	14	08	07	05
	2011-12	48	19	13	04	03	05
	2010-11	32	09	06	03	05	02
Other	2013-14	0	0	0	0	0	0
	2012-13	0	0	0	0	0	0
	2011-12	0	0	0	0	0	0
	2010-11	0	0	0	0	0	0

24 Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	531	--	--	--	531
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	531	--	--	--	531

**25. Dropout rate in UG and PG (average of the last two batches)**

UG  PG

**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

(a) including the salary component

(b) excluding the salary component

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered**

I B.A.- 1:31.90

II B.Sc. 1:30.00

**29. Is the college applying for**

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

**31. Number of working days during the last academic year 2013-14**

**32. Number of teaching days during the last academic year: 2013-14**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC**

01/12/2014

**34. Details regarding submission of Annual Quality Assurance Reports**

(AQAR) to NAAC

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR(iii)..... (dd/mm/yyyy)

AQAR(iv)..... (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include.**

*(Do not include explanatory/descriptive information)*

**CRITERION- I**

**CURRICULAR ASPECTS**



# **CRITERION- I**

## **CURRICULAR ASPECTS**

### **1.1 Curriculum planning and Implementation**

#### **1.1.1 State the vision, mission and objective of the institution, and describe how these are communicated to the Students, teachers, staff and other stakeholders.**

##### **Vision Statement:**

Adishakti Dhandai Mata Shikshan Prasarak Sanstha's Late Annasaheb R.D. Deore Arts and Science College, Mhasadi intends to make significant progress in the next decade towards being a model career oriented college. To move towards this vision:

*“To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizens of healthy minds / nature.”*

##### **Mission statement:**

1. To bring maximum students in the main stream of Higher education through innovative ideas with global vision.
2. All round personality development of the student by arts, science, social science and technology.
3. To make quality affordable and accessible higher education to student in the rural and hilly area.

##### **Goals and Objectives :**

1. Provide value and need based education.
2. To encourage skills in students to enable them to face the changing educational atmosphere.
3. Guarantee of equal educational opportunity without any discrimination to race, religion, caste, gender and disability.
4. To create condition in which staff and student can achieve their full potential.
5. To stimulate the sense of environment among the students and society.
6. To eradicate the inferior complex in the mind of Rural and Hilly area students by imparting them Higher education.

The vision and mission of the college is the foundation of planning and implementation of all activities of this institution. The message behind the vision and the mission has been effectively conveyed to all the stakeholder segments of the college through the effective involvement and contribution by the Management, Principal, the Heads of departments who guide the students in their academic and non-academic activities. Following models are adopted for communicating the vision and mission of the college:

- Regularly updated website of the college
- Parents and Teachers Association and Alumni Association meetings
- Prospectus of the college
- College magazine (Ramchandra)
- Dairies for the staff.
- Display board installed at administrative building
- Welcome and farewell day functions.
- Annual report presented during annual prize distribution ceremony.
- Occasional functions organized by Literary Association, Science Forum, N.S.S., Students Welfare Department, Yuwati Sabha, and various departments.
- College Song focused on vision and mission of the institution.

#### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum. Give details of the process and substantiate through specific example (s)**

Implementation of the curriculum is focused on the objectives of the institution and it is achieved through following strategies:

1. The staff meeting is called at the beginning of the academic year, each teacher for each subject prepares teaching plans and accordingly students are informed about conducting the theory and practical classes through the time table.
2. Each Department organizes formal meeting to plan and execute teaching methodologies for effective teaching.
3. The College has established IQAC in December 2014. Faculty members under the guidance of IQAC are preparing the development schemes of action that will provide opportunities for students to achieve the stated objectives of the programmes.
4. NSS and SWD activities and other cultural activities.

An action plan for effective implementation of curriculum: considering the objectives of preparing the students for achieving the best results in formal education and all round development through the effective implementation of the curriculum through:

- \* Faculty wise education: Knowledge and skills in Arts, Sciences.
- \* Physical education: Practice and drills in wellness of the health.

### 1.1.3 What type the support (Procedural and Practical) do the teachers receive (from the University and or institution) for effectively translating the curriculum and improving teaching practices?

#### Support from the University

1. College teachers are consulted by the University during restructuring syllabi for traditional and innovative subjects as the invited members of board of studies and other faculties for Workshop.
2. North Maharashtra University takes initiative to organize Orientation and Refresher Courses time to time with the help of Academic staff College of Pune University for the teachers in order to improve the quality of teaching and to provide opportunities for professional and academic development.

#### Support from the Institution

The management of the Institution always motivates the faculty to meet the challenges of the present situation. They support the faculty by

1. Establishing Infrastructural facilities including building for administration, library, departments, yoga centre, sports facilities, computer facility centre and class rooms to create learning environment and ICT teaching.
2. Encouraging teachers to participate in national and international Conference, symposia, Workshop and Seminar to update their knowledge.
3. Organizing parents, students and staff meetings in relation to successful implementation of curriculum.
4. Conduct the study tours for teachers and students to visit various qualitative institutions.
5. Provision of free internet facility for staff and students in the Computer Facility Centre and LCD projectors to improve teaching practices.
6. Sanctioning duty leave for teachers to attend various academic programmes.

#### Participation of Faculties in quality improvement programmes :

Sr.No.	Programme Attended	Beneficiaries
1.	International Conference/ Seminar/ Workshop/ Symposia	22
2.	National Conference / Seminar/ Workshop/ Symposia	240
3.	Orientation Courses	17
4.	Refresher Courses	18
5.	Short Term Course	04

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

Following initiatives have been taken up and contribution made by this institution for effective curriculum delivery and transaction on the curriculum provided by the University in an interactive and innovative ways:

1. Accepting the CGPA system of semester pattern with UA and CA.
2. Insisting the interaction with all stakeholders like students, parents, alumni, subject experts, to have regular feedback.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum.**

**Institute-Industry Interaction-**

Industrial visits are arranged every year for students and teachers for enriching their practical knowledge.

**1.1.6 What are the contributions of the institution and for its staff members of the development of the curriculum by the University. (Number of staff members/ departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

**Suggestions-**

- Dr. S.B.Patil, Head, Department of Geography is the Member, BOS Geography, North Maharashtra University, Jalgaon.
- The Department of Geography organized One day Workshop on reframing of syllabi of F.Y.B.A. and B.Com. Geography on 24<sup>th</sup> Jan-2012.
- Our following faculty members are appointed on the panel of Syllabi reframing.

Sr. No.	Name of the Faculty	Subject	Class
01	Dr.S.B.Patil	Geography	F.Y.B.A. F.Y.B.Sc. S.Y.B.A.
02	Prof. R.C.Ahire	Geography	F.Y.B.Sc.
03	Dr.V.P.Chaudhari	Geography	F.Y.B.Sc
04	Prof.B.T.Motale	Political Science	T.Y.B.A.

- Almost all faculties participated in syllabi restructuring Workshops of their subject.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'Yes' give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

No.

**1.1.8 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation.**

1. The staff meeting is called in the beginning of the academic year, each teacher for each subject prepares teaching plans and accordingly students are informed about conducting theory and practical classes through time table.
2. Tutorials, test and Seminars presentation by the students.

3. The achievements of the students like University rank and medals, Dist., first class

Achievements of the students				
Ranks/Year	2010-11	2011-12	2012-13	2013-14
Distinction	03	05	04	01
First Class	21	10	12	10

## 1.2 Academic Flexibility

**1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development courses etc. offered by the institution.**

No Course offered

**1.2.2 Does the institution offer programmes that facilitate twinning / dual degree. If yes, give details.**

No.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development academic mobility, progression to higher studies and improved potential for employability.**

No

**1.2.4 Does the institution offer self-financed program. If yes list them and indicate how they differ from other programmes with reference to admission curriculum, fee structure, teacher qualification salary tec.**

No.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes provide details of such program and the beneficiaries**

Yes,

The College runs Chankya Spardha Pariksha Margdarshan Kendra, which is supported by the University to encourage the students to make them confident and competitive.

**1.2.6 Does the University provide for the flexibility of combining the conventional face to face distance mode of education for students to choose the courses / combination of their choice of their choice. If Yes. How does the Institution take advantage of such provision for the benefit of students**

No.

## 1.3 Curriculum Enrichment

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated ?**

The following measures are taken by the institution to ensure that academic programmes and institutional goals are integrated:

In addition to UG programme offered by the University, the Institution contribution to national building through the service units like NSS, Student Welfare Department and other social service oriented programmes operating in the campus and outside the campus.

**1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

### Curriculum Enrichment

- The College arranged study tours, industry visits in each academic year for students. These experiences of the students are taken into consideration for the development of curricula.
- As well as Institution has focused attention on the development of Job oriented and multiple skills in students to improve their chances of employment.
- The college has no freedom to modify the syllabi but the Board of Studies of the University of respective subjects modifies the curriculum as per the provision. Some of our

faculty members are the members in The Board of Studies and Syllabi framing/ revision committee.

- The Department of Geography organized One day Workshop on reframing of syllabi of F.Y.B.A. and B.Com. Geography on 24<sup>th</sup> Jan-2012.
- In order to enrich the curriculum, guest lectures, Study tours, field visits and industrial visits are organized by various departments .
- Besides this, students participate in College, University, State and National level competitions/ Seminars/Workshops, which gives exposure to the students for competitive environment.

### **1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The college has no freedom to include new topics into the curriculum. However, the issues of Gender, Climate Change, Environmental Education and Human Rights are already incorporated into the curriculum by the Board of Studies in subjects like Humanities, Environmental Studies, Political Science, Geography, etc.

#### **Gender Issues:**

In addition, the “Yuwati Sabha” organizes multiple activities to address to the need of gender sensitization.

#### **Environmental Education:**

To create awareness regarding Climate change, World Environment Day is celebrated. ‘Vriksha Dindi’ Programme is organized by the college.

#### **Human Right:**

Our college celebrates 10<sup>th</sup> December as Human Rights day every year.

### **1.3.4 What are the various value-added courses / enrichment programs offered to ensure holistic development of students ?**

No, the College does not have the value-added/ enrichment programmes but the college inculcates-

- Moral and ethical values- Celebration Rakshabandhan, Cultural Programme, Morning Prayer and National Anthem.
- Better career options – Placement and Career Guidance Cell, Spardha Pariksha Margadarshan Kenra.
- Community orientation – NSS, Red Ribbon, Tree plantation, Blood Donation Camp, Yoga Camp, Swacchata Abiyan, Blood Group Identification and Hemoglobin Count Camps.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Integrating stakeholder feedback into curriculum development and resulting revision is a process in which faculties have only a partial participation as the curriculum is ultimately designed and developed by the University to which this institution is affiliated. However, some of our faculty members have been elected or invited as the members of the various bodies connected with the framing of the curriculum and they actively participate in the proceedings of the curriculum framing bodies and make significant and meaningful contributions. In that process, the faculty takes into account the views and interest of the various stakeholders connected with University education namely: students and their parents, faculty and administrative staff, the society, the alumni and the employer segments.

Feedback from the Alumni gives us ample information regarding their strengths and weaknesses, in the light of which we can provide facilities for acquiring additional skills to our present students.

There is a provision in the institution to collect suggestions from the students and other stakeholders through Suggestion Boxes kept in administration building and departments.

Successful alumni of the institution are invited to share their experiences, learned person from the society are also invited for a talk with students to boost the positive attitude among the students.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The quality of the enrichment programmes are monitored by the HODs and the Principal by regular interaction with the participants and by checking the regularity of student attendance and participation. The assessment is made analyzing the feedback we get from the stakeholders on these two points.

More than 20 % of our students have been employed during the last four years. We collect the employer feedback and based on analysis and evaluation of the scores, judge the quality of our enrichment programmes.

Every department makes annual planning of teaching programs and co-curricular activities to be carried out in the academic year. Honorable President, Honorable Vice President, Honorable Secretary, Honorable Members of Management Council make frequent visits to the college and they also interact with teachers and students directly to invite suggestions to improve the quality of academic programmes. They motivate the teachers and students for better and improved performance and achievements. They felicitate successful teachers as well as students. Feedback forms from students are assessed regularly. There are interactions among the members of Management of the College with staff.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the Curriculum prepared by the University?**

Hopes and expectations of the community and students are absorbed by the teachers who are a part of BOS and Syllabi Restructuring Committees. These faculty members microscopically incorporate the feedback of the student in curriculum designs. They are invited by the University to incorporate the stakeholders' opinion, their industry relevant suggestions or innovative says so that the need based curriculum is designed.

Teachers of this college who are members of the Board of Studies and Syllabi Restructuring Committees have played a very dynamic role in framing the syllabi of certain courses of the University. The institution allows teachers to participate in Workshops for design and develop the need-based curriculum at University level. The College provides reference books, magazines, journals and other educational facilities including Internet, LCDs to the faculties.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes ?**

The college has had an elaborate system of obtaining feedback from all kinds of stakeholders on all parameters. The feedback thus obtained is communicated to the University through the faculty who are members in various curriculum committees of the University.

### **1.4.3 How many new programmes/ courses were introduced by the institute during the last four years? What was the rationale for introducing new courses/programmes?**

No, The College did not introduce any new courses/programmes. However, the College applied to start new subjects: Computer and Electronics but the University did not permit.

## **CRITERION-II**

### **TEACHING-LEARNING AND EVALUATION**

## **CRITERION-II**

### **TEACHING- LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

- The college has its regularly updated website (www.admsps.org), Information regarding the various courses and programmes offered is displayed on the website of the College.
- The college has its prospectus with all information about rules, eligibility for admission, courses and the subjects taught in the College.
- Handbills, banners and notice boards help in publicity of admission process.
- Face to face counseling of the parents and students with admission committee help the students of hilly and rural area to get the correct information.
- College gives admission to the students of hilly and rural area by giving installments in admission fees.
- College ensures admission to all the eligible students on come first serve first basis.
- Precautions in admission process are taken by adhering to the rules and regulation of the Central Government, State Government, University and the College regarding reservation, eligibility for admission ensuring.
- Full transparency is followed in the admission process.

##### **2.1.2 Explain in details the criteria adopted and process of admission (Ex-(i)merit (ii) common admission test conducted by the state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The College has adopted the criteria of ‘come first serve first’ for all eligible students at the entry level admission. All eligible students are ensured admission as per the state government and University constitutional rules for admission.

##### **2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each programmes offered by the college and provide a comparison with other colleges of affiliating University within the city/district.**

As per the criteria adopted for admission there is no merit list and maximum and minimum percentage of marks. College ensures admission to the entire eligible students by following the rules and regulations of University and State Government, the same is followed by all the affiliated colleges in the district.

##### **2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes,

- Admission committee having members of different subjects from both the streams.
- The committee guides the students and solve the problems raised by the parents and students their quires are answered orally.
- Student suggestions are taken into account and improvement is done regarding the same.

##### **2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the student profiles demonstrate /reflect the National commitment to diversity and inclusion**

- SC/ST
- OBC



- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

### SC/ ST/ OBC

- The reservation policies of the government are strictly followed to ensure that the strategies adopted by the Government in creation of equity and provision of access to the SC/ ST/ NT and OBC application are implemented.
- For SC/ST/NT/ OBC students free ship and scholarships are provided by the Government.
- The College submitted the proposal for Remedial Coaching Classes to the UGC for SC/ ST/ OBC Students.

### Women

- Every year there is an increasing number of the girl students.

### Differently able

- Differently abled students are admitted as per reservation policy for them.
- Ramp way is provided.
- Wheel chair is provided, if necessary.

### Economically weaker section

- Karmveer Bhaurao Patil **Earn and Learn scheme** is introduced in the College, which helps financially to the poor and backward class students.
- Faculties help the economically backward students by providing financial support for bus passes or examination fees.

### Minority community

- College does not have minority status, hence no special reservation for minority community.

#### Students Financial Benefitted

Year	2011-12		2012-13		2013-14	
	Students	Amount	Students	Amount	Students	Amount
SC	27	66860	24	118120	37	84845
ST	17	61594	12	9489	15	-
VJ/NT	10	42080	08	61601	16	43155
SBC	NIL	6415	NIL	12860	03	6240
OBC	211	521230	134	540320	162	477280
<b>Earn and Learn Scheme</b>	04	16620	04	26800	04	29100

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reason for increase/ decrease and actions initiated for improvement.**

#### The strength of the student in various programme

Programme	Number of applications year wise				Number of student admitted year wise				Demand Ratio
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	
Year	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	1:1

FYBA	207	138	197	162	207	138	197	162	1:1
FYBSc	54	54	123	71	54	54	123	71	1:1
SYBA	118	74	92	117	118	74	92	117	1:1
SYBSc	28	38	33	86	28	38	33	86	1:1
TYBA	100	71	62	72	100	71	62	72	1:1
TYBSc	08	18	32	26	08	18	32	26	1:1

## 2.2. Catering to students diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard ?

The college has always shown a positive attitude to differently-abled students by providing

- Emotional and moral support to encourage the disabled students through personal counseling whenever necessary.
- Class rooms are shifted to convenient places in the college, if necessary.
- Ramp way provided to the main building and to the open stage.
- Wheel Chair for physically handicapped.

### 2.2.2 Does the institution assess students needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

- Our college has formal mechanism to assess the skill and knowledge of the student.
- At the beginning of the programme the counseling and guidance regarding the interest in the subject is done and the needs and suggestions of the diverse students are taken into account and efforts are made to meet the diverse needs of the same.

### 2.2.3 What are strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses etc.) to enable them to cope with programme of their choice?

- At present there is no mechanism made available but the college will very soon commence the Remedial classes as the proposal is submitted to the UGC.

### 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Various programmes keep the staff and student sensitize on gender and environment issues by

- Arranging lectures by **Yuwati Sabha**.
- College participated in the programme of the Maharashtra Government **Jagar Janivancha**.
- Rangoli competition on **Save Girl Child**.
- The college organized the Workshops on burning environmental issues like **Global Warming, Green and Clean Power**.
- Tree plantation and **Vruksh Dindi** in and off the campus.
- Rallies and awareness lectures are arranged.

### 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Institute has no such mechanism.

### 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from

**the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- Information about the academic performance is collected from the result sheet of previous examination / test.
- Some students who do not submit test/tutorials and the assignments on time or are irregular, the faculty members counsel such students.
- Some students are at risk of drop out due to family problems in case of such students faculty members pay special attention to such students.
- If the risk of dropping out is due to financial problems faculties and college provide financial aids through earn and learn scheme.

## **2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue print, etc)**

- The college prepares Academic Calendar taking into account the working days and the schedule of the University as well as the college. The teaching learning evaluation schedules are prepared.
- The Academic schedule is keenly observed by all the Heads of department and Principal for the preparation of teaching plan. The teaching plan consists teaching units.
- The examination committee gives tentative dates of internal exam for all the respective faculties. The internal assessment is done by the concerned faculties.
- Teaching and learning process is made more effective by taking extra periods if necessary.
- The Academic diaries are maintained by the faculties.
- The students are evaluated twice in a year by University as well as college with CGPA Pattern. University held exam at the end of each semester. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

IQAC is formed in the December 2014 and it has just started functioning.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- College has student-centric approach. Various steps are taken for achieving student-centric learning.
- Teachers take initiative in identifying the strengths and weaknesses of the students. Students are suggested to participate in various co-curricular and extracurricular activities to enhance their learning skills.
- The faculty members are encouraged to attend Workshops conducted by University for revision of the syllabi of different subjects.
- The teachers use projectors to teach with Power Point Presentation.
- Time-table, syllabus, evaluation methods and paper patterns are communicated to the students at the commencement of the each semester.
- Various teaching methods are adopted for teaching, such as; lecture method, group discussion, Seminar, audio-visual (screening of film or play).
- Few departments conduct excursion/field visits/ industrial tour/ survey.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- Our college has “**Ramchandra**” the annual magazine which provides open platform to all the students.
- Wall magazine of the languages department encourages creative writing. As a result one of the students is going to publish a book of poetry. One of the students got the first prize in poetry in University magazine competition.
- Visit to historical sites.
- Visit to places of Geographical interest.
- Research is encouraged among the students through participation in “**Avishkar**”, a University level research competition.
- Poster presentation.
- Science Quiz contest is organized by various departments.
- Students participate in University level Seminars.
- Participation of students in Youth Festival.
- Special lectures of eminent scientists.
- Work shop on personality Development for girl students conducted by Yuwati Sabha.
- Special days like Hindi Day, Science day, Women’s day, Geography Day and other days are celebrated by cultural committee.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education, etc.**

- Science experiments are demonstrated by practical with necessary instruments/ equipments.
- Computer facilities with internet are available for students and staff.
- The college library has numbers of free/subscribed e-learning sources, title books. CD’s, e-journals allowing the students free access to these sources.
- For effective practical learning all science departments have necessary instruments / equipments.
- College is the member of N-LIST programme and Id’s and passwords are provided to the faculties and students.
- Two class rooms are equipped with ICT facilities.
- Power Point Presentations are used by the number of faculties.
- The department of languages used to show the screening of movies/ plays.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, Seminars, Workshops etc.)?**

- Lectures of eminent scientists and experts in various fields are arranged by the various departments/forum and associations.
- Seminars and Conferences are attended by various faculties and the students.

**Workshops and Seminars arranged by the College**

Sr. No	Department	Thrust area and level
1	Student Welfare	a) Adventure and Environment Conservation (University level) b) Eradication of Superstition (University level) c) Global Warming (University level)
2	Yuwati Sabha	Personality Development (University level)
4	Geography	a) Clean and Green Energy(National level) b) Syllabus Restructuring FYBA/B.Com

## Visits of Eminent Scientists

Eminent Scientist/Participant	Experts in
Hon. Former V.C. Dr. N. K. Thakre NMU, Jalgoan.	Mathematics
Hon. Former V.C. Dr. K.B. Patil, NMU, Jalgoan.	Mathematics
Dr. L. A. Patil, Pratap College , Amalner.	Nano Technology
Dr. P. N. Bedse, Ohio State Univeristy, U.S.A.	Zoology
Dr. Bhavana Deore, Senior Scientist, Canada.	Chemistry
Dr. S. R. Gosavi, Taloda College.	LASER Technology
Dr. U. G. Deshpande, Pratap College, Amalner.	Science for Life
Prin. Dr. Kishore Pawar , Satana College.	Eradication of Superstition

## Expert Lectures

- During the academic years various expert lecture were arranged.
- Science forum arranges lectures of eminent scientist.

Sr. No	Department	Subject	Name of Resource Person
1	Physics	Nano Technology	Dr. L. A. Patil
		Laser Technology	Dr. S. R. Gosavi
2	Chemistry	Science for Life	Dr. U. G. Deshpande
3	Yuwati Sabha	Personality Development	Mrs. Farida khan Advo
4	Geography	Aavkasha Vishayee bolu kahi	Mr. Pawar Vijaysingh A.

- Blended learning is enabled through the traditional classroom as well as the modern IT teaching and learning technologies giving support to face to face interactions imparting best results to acquire knowledge.

### 2.3.7 Details (process and the number of students/benefitted)

**on the academic ,personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students ?**

- The college conducts following programmes to provide academic personal and psycho-social and guidance to the students.
- Yoga Shibir ( 150 students).
- Book at Your Door Step Scheme with Kusumagraj Prathisthan, Nasik ( 50 Students).

### 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Apart from chalk and duster teaching method faculty members are engages in using ICT techniques, Seminars, Group discussions .
- Various Departments arrange essay competition, quiz contest, elocution on burning issues of the nation and the world.

- Faculties are encouraged to attain OP/ RC, Short Term Course, Workshops, Seminars, Conferences and other education endeavors.
- Internet facility helps the teachers and the students to prepare their study material at a click.
- Innovative teaching method impact on students learning and reflects in the result.
- Assignments of project work helps the students in better and clear understanding.
- Group discussion helps the students to share their ideas and views with the other students.
- Seminars help the students in building self confidence.
- Two class rooms are well equipped with projectors and sound system.
- Use of CDs, videos helps the students for better understanding of the topic.
- Field visits/industrial visits /survey help the students to get first hand information about the industry/process/culture /biotic and abiotic components in their natural habitat

### 2.3.9 How are library resources used to augment the teaching learning process?

- Library has good number of reference books of the different subject
- Teachers recommend to the students to read the reference books of related subject.
- The Computer Facility Centre provides the computer facility with internet to the student and staff which are maintained by the Library of the College.
- Library has good number of free/subscribed e-learning resources like e-books, CD's, e- journals. Students and faculty have access to these resources.
- Through book bank scheme some books are provided to needy students.
- In collaboration with 'Kusumagraj Pratisthan', Nasik the Library runs the scheme of **Book At Your Door Step**.
- Library is the member of the N-LIST, Id's and passwords are provided to the faculties and students.

### 2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the Institution faces the challenges while completing the curriculum within the planed time and frame calendar.

- The semester pattern creates and hurdles to complete the curriculum.

All the challenges are overcome by:

- The period lost due to all deputed faculty for refresher /orientation/short tern courses sick leave or attending Conference/ Seminar he/ she engages extra periods after resuming the duty.
- In-case of the delay of appointment of faculty is overcome by the existing faculty by engaging extra work load so that the students do not suffer.

### 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Every faculty prepares his/her teaching plan according to the workload. The teaching process is monitored by the Principal and the Heads of departments, regarding the compliance of syllabi and related co-curricular activities framed in the academic calendar.
- Every faculty maintains the daily diary and makes the entries of teaching and other activities.
- Feedback is taken from students of the faculties. Head of the department analyses the feedback whenever needed, concerned faculty is informed and asked to take measure for improvement.
- Regular departmental meetings are conducted to review progress of teaching learning activities.
- Every faculty submits the Academic Performance Indicator (API) as per the UGC norms and Self-Appraisal, which is the mirror of the teaching-learning process.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teacher</b>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D	--	--	01	--	04	--	05
M.Phil	--	--	--	--	08	01	09
PG	--	--	--	--	05	--	05
<b>Temporary teachers(C.H.B)</b>							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	04	06	10
<b>Part time teachers</b>							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

- Whenever vacancies are to be filled, the advertisement of WANTED is widely published in the state level newspapers and on the website of the College and the University. Eligible candidates are called for the interview.
- The constituted committee selects the eligible candidate and the appointment letter is issued by the College.
- The faculty members are encouraged to attend Conferences/ Seminars/Workshops in respect to their subject.

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The faculty members are encouraged to attend the training programmes based on the new/emerging areas.
- The faculty members are encouraged to attend the Conference /Seminar/Workshop/Refresher /Orientation /Short Term Courses which help the faculty members to update their recent knowledge with the recent scenario.
- Some departments arrange lectures of eminent persons on the recent developing areas.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

### a) Nomination to staff development programmes

Academic staff development programmes	Number of faculty nominated				Total
	2013-14	2012-13	2011-12	2010-11	
Refresher Courses	02	03	01	02	08
HRD programmes	-	-	-	-	-
Orientation programmes	-	02	03	03	08
Study training conducted by University	-	-	-	-	-
Summer/Winter Schools, Work shop, etc.	-	-	-	-	-

- Newly appointed teachers/ staff are oriented of the college culture by the Principal and senior faculties.
- Faculties are encouraged to undertake research projects and to attend Conferences and Seminars.
- Faculties are relieved to attend Refresher/ Orientation Programmes.

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching –learning.**

- Teaching learning methods /approaches –
  - The College motivates teachers to use ICT enabled teaching and also provides training and necessary infrastructure.
  - Every faculty has qualified MS-CIT Certificate Course, conducted by MKCL.
- Handling new curriculum –
  - Many faculty members of the college actively participate in the revision of syllabi from time to time by the Board of Studies, North Maharashtra University, Jalgaon.
  - The college organized the syllabi restructuring Workshop in the subject of Geography at F.Y.B.A and F.Y.B.Com.
- Content/ knowledge management-
- Selection, development and use of enrichment materials.
- Assessment.
- Cross cutting issues.
- Audio Visual Aids/ Multimedia.
- OER's.
- Teaching learning material development, selection and use.

**c) Percentage of faculty**

- Invited as resource persons in Workshops/Seminar/Conferences organized by external professional agencies : **5.26%**
- Participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies : **100%**
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies: **95%**

**2.4.4 What policies /systems are in place to recharge teacher?(e.g providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- Out of total 19 faculties, 05 are Ph.D. and remaining 14 are engaged in Ph.D.
- The faculty who are awarded Ph.D, M.Phil and other research activity are honored at annual function by the College.



- Teachers who are attending Seminar /Conferences /Workshop/Short Term Courses/refresher /Orientation Courses are granted duty leave.
- The college faculties participated in 272 Seminar /Conferences /Workshop organize by various organizations, out of them 106 of papers are presented.
- One Minor Research Project is sanctioned and four Minor Research Projects are submitted.
- The College encourages the teachers to enrich their personal library by purchasing the books of their subject and general reading every month.
- College runs the Teachers Staff Academy which helps to improve caliber of teachers.

**2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.**

- Prin. (Dr.) S.R.Patil is awarded Vidya Saraswati Award, New Delhi.
- Prin. (Dr.) S.R.Patil is awarded World Human Rights Educators Award by Indian Institute of Human Rights, New Delhi.
- Dr.V.S.Adhawe, Prof. R.C.Ahire, Prof.M.B.Deore and Prof.B.T.Motale have been awarded Vidya Bhushan Award by Indian NET/SET Association.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes,

- The student feedback mechanism is introduced to evaluate the teachers. The Heads of departments and senior teachers analyze the feedback and report submit to the Principal.
- This mechanism helps self assessment and improve teachers quality.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- The faculty members attend the Workshop on new evaluation system conducted by the different colleges and universities.
- The change made by the University in regards to the evaluation process is communicated to the teachers in the staff meeting on the notice board of the staff room.
- Copy of the University circular regarding this is given to the Heads of each departments so that it can be implemented during assessment.
- Teachers communicate with students orally at the time of lecture and the related information is displayed on the students notice board.

**2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own ?**

- Formerly there was annual evaluation system and then there was 80+20 pattern. Since 2011-12 the University introduced semester system with CGPA Pattern for FYBA/BSc and in 2012-13 for SYBA/BSc and in 2013-14 for TYBA/BSc.
- The examination is conducted according to system at the end of each semester. Each subject Head is of 50 marks (40 marks for University Assessment and 10 marks for College Assessment.)
- Following CGPA grade system is followed by the University :-

Grade	CGPA
A+	8.0-10
A	7.0-7.99

B+	6.0-6.99
B	5.5-5.99
C+	4.5-5.49
C	4.0-4.49
F	00-3.99

Percentage= CGPA x 10

- The college has no separate evaluation reforms.

### 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- The Principal informs to the teachers in the meetings about reforms in the evaluation process.
- For the effective implementation of University reforms Circular/ Notification/ Declaration by the University is informed to concerned Head of Department and subject teachers.
- For FYBA/BSc level the assessment of the internal and University exams are conducted by the college and the result is prepared on the software provided by the University and submitted in the form of soft copy to the University and the University declares the results.

### 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Activities under formative evaluation (per paper) the following activities are conducted. (College Assessment)

Particulars	Marks per /semester
Attendance / Test /Tutorial /Behavior	10 marks
Practical exam college Assessment	20 marks

- Activities under summative evaluation ( University Assessment)

Semester -end Theory exam	40 marks
Practical Exam(Annual)	80 marks

### 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Institution has continuous monitoring on the progress of students by internal evaluation, University assessment, daily attendance, participation of students in various programmes, personal interaction with the students.

As per the University guidelines, from the academic year 2011-12, the college has started semester pattern at FYBA/BSc level. 10 marks are assigned to internal assessment and 40 marks for University assessment. 10 marks are divided as 5 marks for internal test and 5 marks for attendance /behaviors /participation in skill development and 20% weightage for over all development.

### 2.5.6 What are the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students ?

#### Graduate attributes of our college:

- The graduate students of our college should expand their acquired knowledge on their intellect; deepen their ability to make ethical decision.

- Our college ensures attainment of these by various methods such as result analysis of various exams and simultaneously faculty members motivate, inspire and encourage the students to participate in graduate attributes.

### 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

- As per the guidelines the evolution and result preparation is perfectly transparent at both University and college level.
- Verification and Revaluation of marks: The students who are doubtful about their individual marks obtained in any subject can apply for verification of marks as well as the revaluation of marks by demanding photo copy of answer book from the University.
- Revaluation of answer book for verifying marks and receiving photo copy of answer book, if the student is not satisfied he can apply for revaluation of answer book and answer book is reassessed by the another evaluator .

## 2.6 Student performance and Learning Outcomes

### 2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

Yes,

- The learning outcomes are stated in the mission and vision statement, objectives as well as in the quality policy of the college. The learning outcomes are also stated in the syllabi of various subjects prescribed by the North Maharashtra University, Jalgoan.
- Mission and Vision Statement, Objectives of the college and quality policy stating learning outcome are displayed at prominent locations in the college campus and also printed in the prospectus of the college which are provided to the students and also displayed on the college website.
- Teachers make students aware of the learning outcomes in the class during the first lecture and they are also discussed during Parent- Teacher Meetings.

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students result/achievements (Programme/course wise for last four years) and explain the differences, if any and patterns of achievement across the programmes/courses offered.

#### Result Analysis of the Last Four Years:

Class	Particular	2010-11	2011-12	2012-13	2013-14
TYBA	Student Strength	82	100	72	62
	First Class %	19	10	09	09
	Distinction	03	05	01	00
	College Result	30.55	32.96	32.75	34.61
TYBSc	Student Strength	05	08	18	31
	First Class %	02	00	03	01
	Distinction	00	00	03	01
	College Result	40.0	00	33.33	6.45

- The College Assessment results are displayed on the college notice board and University Assessment declares on the College and University website and Printed result sheets distributed to the students .

### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In order to achieve intended learning outcomes the following strategies are adopted to facilitate:

- College ensures that 180 teaching days are taking place by 90 days per semester.
- The planning of 90 teaching days is reflected in teaching plan and in academic calendar.
- 75% attendance for students learning is made mandatory and is continuously monitored.
- Individual teaching methods are adopted and monitored by the Principal and HOD.

Following table illustrates the strategies planned to achieve each of desired learning out come.

Learning outcome	Strategy
Intellectually alive	Formative and summative examination Assignments, project work, Field work , organizing various competitions, attending various Conferences and Seminars.
Socially responsible	Activities organized by NSS, Student Welfare Department, Collaboration with NGO's, Red Ribbon Club, Samprdayik Sadbhav Samiti (Communal Harmony Cell).
Continual personal and professional Growth	Personality Development Programme, Yuwati Sabha, Carrier and Counseling Cell.

### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

#### Quality Job and Employment:

- The college offers courses like BA and BSc.
- Eminent lectures of various fields are invited to deliver lectures to give exposure to the students regarding existing opportunities.

#### Innovations and Research Aptitude:

- To promote innovations various activities such as Seminars, Workshops and poster competitions are arranged for the students and students are encouraged to participate in various competitions.
- Faculties are involved in research activity which enable the imparting of the recent advances and development for research aptitude amongst the students.
- Students are assigned project work, departments of the college organize Seminars and Workshops, this helps the students to develop the research aptitude.

### 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The information about the academic performance and learning outcome is collected from the result sheet of previous examination. Additionally through face to face discussion, the faculties reduce the problems faced by the students.

Accordingly, the support is provided as below:

- Departments analyze the result of the respective subjects.
- Some students are poor performers due to their family background therefore he/she is given emotional support and counseling by the staff.
- Question papers of the previous examination are made available in the library.

### 2.6.6-How does the institution monitor and ensure the achievement of learning outcomes?

- Achievements of the learning outcome of the students are monitored through their result. The progress data of alumni is collected through alumni meeting and personal contacts of respective Heads.

- Whatever is provided to the student through curricular, co-curricular and extracurricular activities is evaluated. Knowledge gained through curricular activities is evaluated by formal examinations, where as evaluation for co-curricular and extracurricular activities is through participation of student in various activities/ competitions, awards/ prizes received etc.

**2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance ,achievement of learning objectives and planning ?If yes, provide details on the process and cite a few examples.**

Yes.

- All faculties submit the Self Appraisal which contains the result of the subject taught by that faculty. The evaluation outcome is the mirror for the teacher.

**Any other relevant information regarding teaching –Learning and Evaluation which the college would like to include.**

- The faculty from the Department of English, Mr. Hemantkumar Patil wrote a book titled **Business Communication** (Prashant Publication, Jalgaon) according to the syllabus of FYBCom and SYBSc English. It is widely used by the students all over the University.
- Mr. Hemantkumar Patil, Head of the English Department contributed the chapter in the Study Material book of the FYBA Compulsory English of Distance Education of the North Maharashtra University, Jalgaon.

## **CRITERION – III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

## **CRITERION – III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?**

The College doesn't have any recognized research centre as the University does not grant permission to start research centre in under graduation level college. However, Head of the Department of Geography and Principal are approved Research Guide of the North Maharashtra University, Jalgaon and J.J.T., University of Zhunzhunu, Rajasthan. However, the College has an Internal Research Committee to promote research culture among faculty and students.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes,

The college has Research Committee to monitor and facilitate research activities and to provide administrative help.

**Table-1 Research Committee**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Position</b>
01	Dr. Subhash Rupchand Patil	Principal (English)	Chairman
02	Dr. Shivaji Bansilal Patil	Vice Principal	Co-ordinator
03	Dr. Valmik Shankar Adhave	HOD Marathi	Member
04	Dr. Vijay Prahlad Chaudhari	Assistant Professor	Member
05	Dr. Vishal Narayan Shinde	Assistant Professor	Member

#### **Recommendations made by the Research Committee**

- There should be a regular meeting with the teaching faculty who are not pursuing research, to explain the process and benefits of undertaking Research Project/Ph.D. also writing research papers.
- Interdisciplinary projects should be encouraged.
- More effort should be taken to develop collaboration/MoU with Research Institute.
- Every faculty member should undertake at least one Research Project.
- Every faculty member should do Ph.D.
- Every faculty member should write and publish books and research papers.
- The College Committee encourages faculty to participate in Professional Academic Programmes like **Orientation Courses, Refresher Courses, Short Term Courses** etc.
- The Committee also encourages faculty to publish the research papers in peer reviewed National / International Journals with impact factor.

#### **Impact**

- 1 faculty member is sanctioned minor research project.
- 4 faculty member wrote books.
- 14 faculty members registered for Ph.D.
- 1 faculty member submitted Ph.D. thesis.
- 5 Minor Research Projects proposals are submitted to UGC.
- All faculty members have written a research paper and published in reputed research journals.
- All faculty members largely participated in UGC-ASC courses.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**

Yet not a single major project is sanctioned, whenever it will be sanctioned the autonomy will be given to the principal investigator

- **Timely availability or release of resources**

The resources are made available on the time, the Research Committee takes care of it

- **Adequate infrastructure and human resources.**

Library, Computer with internet and laboratory facilities is available in the College

- **Time-off, reduced teaching load, special leave etc. to teachers.** College provides duty leave to attend the Conferences, Seminars and Workshops.

- **Support in terms of technology and information needs.**

College is the Member of the N-List, ID and passwords are provided to the faculties.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.**

Yet, no one has received any grants from any agency.

- **Any other.**

Yes,

Faculty members pursuing research are asked to present their work using power point to motivate other colleagues.

Faculty members conferred with Ph.D. Degree are felicitated by the institution.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Yes,

Motivating and guiding Under Graduate students to take up research topics in emerging areas to prepare their reports.

- College organizes various research oriented programmes like scientific quiz, poster presentation, educational tours, debating, village survey and exhibitions for each year for students and also for faculty.
- College organizes Seminars/Workshops/lectures by eminent scholars.
- Students participate in the intercollegiate research based event 'Avishkar' organised by the North Maharashtra University, Jalgaon.
- Departments organise visits to Industry and research institutes in addition to field excursions.
- Internet facility is provided to research teachers.
- Research Scholars have given N-list journal facility for their research work.
- College encourages the students to participate in the various Conferences /Seminars /Quiz Contests.
- Enhancing library facilities by subscribing to national research journals and provision of free access to internet.
- Involving students in all the processes concerning research activities, including organizing Seminars, paper presentations etc.
- Organizing University level Seminars and Workshops in emerging areas to create curiosity among the students as well as to get a chance to meet with academic experts of the related area.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

Yes,



Nine (09) faculty members have completed M. Phil. and four (04) faculty members completed their Ph.D.s in different Universities. Minor Research Project is sanctioned to one (01) faculty. However, five (04) faculty members submitted their proposals of Minor Research Projects to UGC. Fourteen (14) faculty members are doing Ph.D. Giving detail below:

**Table-1: Faculty Members having Ph. D**

Sr. No.	Name of the faculty	Department	Research activity
01	Dr. S. R. Patil	English	Guiding Students for Ph.D.
02	Dr. S. B. Patil	Geography	Guiding Students for Ph.D.
03	Dr. V. S. Adhave	Marathi	Proposal submitted for Ph.D. guide ship.
04	Dr. V. P. Chaudhari	Geography	Proposal submitted for Ph.D. guide ship.
05	Dr. V. N. Shinde	Botany	-

**Table-2: Faculty Members having M.Phil:**

Sr. No.	Name of the faculty	Department
01	Mr. H. D. Patil	English
02	Mr. R. C. Ahire	Geography
03	Mrs. V. T. Pawar	Hindi
04	Mr. D. K. Patil	Defence Studies
05	Mr. S. S. Nandre	Chemistry
06	Dr. V. P. Chaudhary	Geography
07	Mr. V. B. Jadhav	Librarian
08	Mr. J. P. Torawane	Physical Director
09	Mr. V. K. Salunkhe	History

**Table-3: Faculty Members Proposed and Sanctioned Minor Research Project:**

Sr. No.	Name of the faculty	Department	Proposed and sanctioned Minor/Major research project
01	Mr. R. C. Ahire	Geography	Sanctioned Minor Research Project
02	Dr. S. B. Patil	Geography	Proposed Major Research Project
03	Prin. (Dr.) S. R. Patil	English	Proposed Minor Research Project
04	Mr. S. S. Nandre	Chemistry	Proposed Minor Research Project
05	Mr. H. D. Patil	English	Proposed Minor Research Project

**Table-4: List of Research Guide with No of Research student**

Sr. No.	Name of Guide	Subject	Ph.D.		
			Completed	Submitted	Pursuing
01	Dr. S.R. Patil	English	-	01	06

02	Dr. S. B. Patil	Geography	02	-	05
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**3.1.6 Give details of Workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

Yes,

**The College conducted the following Workshops and Seminars**

Sr. No.	Academic Year	Organizing Department	Conference/ Seminar/ Workshop	Event	Level
1.	2011-12	Geography	Seminar	Alternative Sources of Clean and Green Power	National Level
2.	2014-15	Student Welfare Department	Workshop	One Day Workshop on Global Warming	University Level

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Yes,

Sr. No	Department	Expert	Prioritised Research Area
01	English	Dr. S. R. Patil	Indian Writing in English
		Mr. H. D. Patil	Indian Writing in English and English Language.
02	Geography	Dr. S. B. Patil	Human Geography
		Mr. R. C. Ahire	Population and Settlement Geography
		Dr. V.P.Chaudhary	Human Geography
		Mr. H. S. Nandre	Human Geography
03	Marathi	Dr. V. S, Adhave	Dalit Sahitya
		Mr.M. B. Deore	Shri Vadi Sahitya
04	Hindi	Mrs. V.T. Pawar	Katha Sahitya
05	History	Mr. V. K. Salunkhe	Historical Document
06	Political Science	Mr. B. T. Motale	Freedom Fighter in Hyderabad Mukti Sangram
07	Defence Studies	Mr. D. K. Patil	Defence Expenditure
08	Economics	Mr. D. B. Bhamare	Indian Economy
09	Chemistry	Mr. S. S. Nandre	Solution Chemistry
10	Botany	Dr. V. N .Shinde	Plant Pathology
11	Physics	Mr. B. N. Kakade	Thin Film
12	Sports	Mr. J. P. Torawane	Diet in Sportsman

13	Library Science	Mr. V. B. Jadhav	Library and Computer
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### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Yes,

We have following Attracting Facilities:

- Recognized Guides for various subjects
- N-List periodic Journals
- Free Internet access
- E-book and Journals through N-list
- College provides Honorarium, Travelling Allowance and local hospitality.

#### Visits of Eminent Persons to the College

Sr.No.	Eminent Scientist/Person	Expert in
1.	Dr. L. A. Patil	Nano Technology
2.	Dr. Bhavana Deore	Chemistry
3.	Dr. P.N. Bedse	Zoology
4.	Dr. K.B. Patil	Mathematics
5.	Dr. S.F. Patil	Chemistry
6.	Dr. N.K. Thakre	Mathematics
7.	Dr. M. B. Chavan	Geography
8.	Dr. Ashok Khairnar	English
9.	Dr. Vaibhav Sabnis	English
10.	Dr. Bharat Patil	English
11.	Prof Prakash Pathak	C.A.
12.	Dr. S. R. Gosavi	Laser Technology
13.	Mr. A. V. Pawar	Avkashashi Bolu Kahi
14.	Dr. U. G. Deshpande	Science for life
15.	Dr. Kishore Pawar	Eradication of Superstition
16.	Dr. R. R. Ahire	Global Warming
17.	Dr. M. R. Vaishampayan	Global Warming
18.	Prof. Vilas Chavan	Social Work

### 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Yet, no one has taken the Sabbatical Leave for research activity.

However,

- The college provides the faculty leave opportunities for promotion of the research.
- Publications of research papers in reputed peer reviewed journals.

### **3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

The college is conducting a project of vermi-compost and provide guidance to the local farmers.

## **3.2 Resource Mobilization for Research**

### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no allocation in the regular budget for research, as the Government does not have such an allocation. However, the faculty is encouraged to apply for grants from various funding agencies, especially the UGC, and the North Maharashtra University, Jalgaon for undertaking Major/ Minor Research Projects. As the result one Minor Research Project is sanctioned and four faculties submitted the Minor Research Projects to the UGC.

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision to provide seed money to the facilities for research but indirectly facilities have been incurred to promote research like

- Duty leave is provided to faculty member to make presentations for their research proposals as per the guidelines of funding agencies.
- The College provides duty leave to the faculty members to attend / participate in Workshops / Seminars / Conferences.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

Our students are from the hilly and rural areas and hence are incapable of raising the funds. Though that is the condition, the college allows students to use internet facility free of cost. College has a provision of fee (T.A/D.A.) for the student to participate in the intercollegiate research based event like 'Avishkar' organised by the North Maharashtra University, Jalgaon.

### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

At present there is no interdisciplinary research. However, the Meeting of science staff/researchers is arranged on many occasions to discuss developmental/research issues.

- Researchers from Department of Botany Dr. V. N. Shinde and Dr. S. B. Patil from Dept. of Geography are jointly proposed work on a Major Research Project which is interdisciplinary.

### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The available research facilities in the College are control, such as, library, INFLIBNET, internet connectivity, computer facility, and electronic equipments are used on a shared basis among students and faculty members.

### **3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

NO, yet no any special grant received from any industry.

**3.2.7 Enumerate the support provided to the faculty in securing research Funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

The college has not received any research Funds from various funding agencies, industry and other organisations. But, one faculty member has been sanctioned minor research project from UGC, Western Regional Office, Pune.

**Table-1: Faculty Members sanctioned Minor research project**

Nature of the Project	Duration Year From to	Title of the Project	Name of the Funding agency	Total Grant		Total Grant Received till date
				Sanctioned	Received	
Minor Projects	2014-2016	A Study of Disparity in Educational facilities in Tribal Area in Nandurbar District of Maharashtra State	UGC	1,75,000/-	00	00
Major Project						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other						

**3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Following facilities are available for research in the campus

- Library
- Laboratories
- Infrastructural Facility
- Computer Facility Center ( with internet)
- N-LIST

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- Up gradation of Library with online journals.
- To upgrade student facilitation computer centre in Library.
- Encourage more faculty members to apply for Major/Minor Research Projects for funding from

various agencies.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years?**

YES,

Minor research project of rupees 1,75,000/- is sanctioned to our one of faculty members.

**3.3.4 What are the research facilities made available to the students and Research scholars outside the campus / other research laboratories?**

YES,

One of our faculty members is Ph.D./M. Phil. Guide of the JJTU, Zhunzhunu, Rajasthan outside the campus. The research library and laboratories of Arts and Science College, Nagaon, District Dhule is available for the students and Research scholars of the College.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

- College is an institutional member of N-list program of **INFLIBNET**.
- The library also provides facility **N-list** for the access on line journals and books. Using N-list, one can access about **95000 + E-books 3828 and E- journals**.
- Number of print Journals subscribed in the College Library -20.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- The College has established Computer Facility Centre with broadband width which is helpful to the researchers
- However, the college has developed the laboratories, added instruments, books and journals for through research self funding.

### **3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of:**

- Patents obtained and filed (process and product): Nil
- Original research contributing to product improvement: Nil
- Research studies or surveys benefiting the community or improving the services: Yes, The North Maharashtra University, Jalgaon has arranged survey of the area for the *Education Development Plan* of the University and our college was selected by the University for the Data Collection. The college conducted the survey and provides the information in the given software to the University.
- Research inputs contributing to new initiatives and social development: Nil

**3.4.2 Does the Institution publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The Institution has not published or partnered in publication of research journals. But, one faculty member Dr. S. B. Patil from Dept. of Geography is Associate Editor of journal entitled '*Vasundhara*'

**3.4.3 Give details of publications by the faculty and students:**

**Following table shows the publications of faculties**

Sr. No.	Name of the Faculty	Subject	Total Publication per faculty	No. of Paper Published in peer reviewed Journals	Citation Index	SNIP	SJR	Impact factor	h-index
01	Dr. S. R. Patil	English	03	03	-	-	-	-	-
02	Dr. S. B. Patil	Geography	19	17	-	-	-	02	-
03	Mr. R.C. Ahire	Geography	09	07	-	-	-	02	-
04	Dr. V.P.Chaudhari	Geography	04	04	-	-	-	-	-
05	Dr. V. S, Adhave	Marathi	08	04	-	-	-	-	-
06	Mr. M. B. Deore	Marathi	04	01	-	-	-	01	-
07	Mrs. V.T. Pawar	Hindi	07	04	-	-	-	03	-
08	Mr. B.T. Motale	Politics	09	02	-	-	-	01	-
09	Mr. D. K. Patil	Defence Studies	02	02	-	-	-	-	-
10	Mr. D. B. Bhamare	Economics	06	04	-	-	-	-	-
11	Mr. S. S. Nandre	Chemistry	01	01	-	-	-	-	-
12	Dr. V. N. Shinde	Botany	11	05	-	-	-	-	-
13	Mr. B. N. Kakade	Physics	01	01	01	-	-	01	-
14	Mr. V. B. Jadhav	Library Science	05	01	-	-	-	-	-

**Following table shows the book written by faculties**

Sr. No.	Name of the Faculty	Subject	Book Title	ISBN/ISSN No.	Publication
01	Dr. S.R.Patil	English	Songs of Soul and Soil	ISBN-978-93-5126-273-2	Self Publication
02	Dr. S.R.Patil	English	A Fictional World of Shobha De	ISBN-978-81-8465-586-5	Kunal Associates, Pune
03	Dr. S.R.Patil	English	In the Black Soil In the Soil (Translated Poems)	Applied for ISBN	Self Publication
04	Dr. S.R.Patil	English	Farmaan (Translated Poems)	Applied for the ISBN	In Publication
05	Mr. H.D.Patil	English	Business Communication	ISBN-978-93-8252-25-8	Prashant Publication, Jalgaon

06	Dr. S. B. Patil	Geography	Geomorphology and Settlements in Dhule District (M.S.)	ISBN-978-81-930536-5-2	Thematic Publication Pvt. Ltd. Latur (M.S.)
07	Dr. V.P. Chaudhari	Geography	Geographical Study of Flood Affected Settlements in Dhule District (M.S.)	ISBN-978-81-930534-2-3	Thematic Publication Pvt. Ltd. Latur (M.S.)

- Mr Hemantkumar Patil, the Head of English Department received royalty from the Prashant Publication (Jalgaon) for his book.

#### Following table shows the chapter in book of faculties

Sr. No.	Name of the Faculty	Subject	Book Title	ISBN/ISSN No.	Publication
01	Mr. H.D.Patil	English	F.YB.A. Compulsory English Grammer "Institute of Distance Education and Learning (IDEAL).	ISBN-978-81-924780-5-0	N.M.U. Jalgaon

- Mr Hemantkumar Patil, the Head of English Department received remuneration from the North Maharashtra University,(Jalgaon) for his contribution of the chapter to the study material book.

#### 3.4.4 Provide details (if any)

- Research awards received by the faculty: **Nil**
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: **Nil**
- Incentives given to faculty for receiving state, national and international recognitions for research contributions: **Nil**

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute- industry interface?

Faculty interested to provide consultancy to industry is encouraged to interact with industry people at various platforms like Seminars/ symposia/ exhibitions.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

College encourages faculty members to provide consultancy and services as per the guidelines/rules of University.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculty enjoys the freedom to use available facility to provide consultancy services as per the guidelines/rules of University.

The faculty members are encouraged to utilize the facilities of the college or their expertise to extend consultancy services to outsiders. The available laboratory resources are freely accessible to the faculty



members for their consultancy works. Institute encourages the staff of following departments to facilitate the following consultancy services.

- All faculties in the college have free access to major instruments and resources to consultancy services.
- College encourages and felicitates the major consultancy provider in the half yearly meetings of the staff.
- Department of Botany helps in plant and medicinal plant identification to students guiding about the exact locality and possibilities of their resources available in the area.

### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- Mr. Hemantkumar Patil from the Department of English has given the consultancy at the free of the cost to the *Dhandai Tarun Ekya Mandal, Mhasadi* in creating the website of their trust.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The facilities provided of the consultancy is at the free of cost, so there is no income generation.

## **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

### **3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The College is situated in a remote hilly and rural area where majority of the inhabitants are below poverty line. These rural folk are experiencing several social problems like poor sanitation, poor education, poor infrastructure, health care related issues etc. The college is trying to reach out to them by encouraging its students to participate in various community oriented extension programmes through NSS, Women Cell and Student Welfare besides the initiatives of academic sub units. The student engagement to promote institution-community network is made possible through the following activities:

- The NSS Unit of the College arranged the Blood Donation Camp to serve the society.
- The NSS Unit of the College arranged 'School Outreached Students Campaign' for the search of the students who are not reached/ admitted to the school.
- College established 'Communal Harmony committee' to inculcate social, religious and national integration among the students as well as society.
- We organized University level one day Workshop on 'Erradication of Superstition' to eradicate superstition among the students and develop scientific temper.
- We organize parents-teachers meetings & alumni gatherings to build up relationship with society & to exchange of ideas.
- We celebrate the anniversary of national leaders.
- We do blood group testing, and Hemoglobin testing camps, social tree plantation, AIDS awareness programmes and water harvesting.
- Students are motivated to participate in extension activities through participation in the activities organised by the College like posters, displays, Presentation etc. explaining its significance for self development and contribution towards social cause.
- Students taking up NSS activity are awarded 10 grace marks.
- The College encourages the students to participate in the activities organised by University sponsored Gandhian Studies Centre to inculcate values.
- NSS unit organizes activities to spread the message regarding environmental awareness, tree plantation, etc.

- Activities under University 'Yuwati Sabha' help to create social awareness, legal awareness and to develop vocational skills, life skills in girl students. It also helps to create awareness of career opportunities, health and hygiene among girl students, thus helping to develop their total personality.
- The University level three day Workshop on '*Sahas va Paryavaran Savardhan Shibir*' is organized by the college sponsored by the University. All these activities contribute to Nation Building. Conducting of various cultural programmes, for the students of the College, creates the possibilities of self confidence among them.

### **3.6.2 What is the Institutional mechanism to track students" involvement in various social movements / activities which promote citizenship roles?**

- Through the NSS unit in which students inculcate social awareness about environment, save girl child and health awareness, national integration and personality development.
- Through NSS we promote the students to participate in the various social activities like Tree plantation, Blood donation, AIDS, Cancer, Female foeticide awareness, Health awareness, Disaster management, etc.
- One of the NSS Unit Volunteers participated in the State Level Republic Day Pared at Nariman Point, Mumbai.
- NSS unit adopted village for overall development of the people.
- Our college celebrates the day of national leaders.
- Yuwati Sabha deals with problems related to personal hygiene of the girls..
- Besides, the regular programmes, we host Trekking Camps, **Sahas Shibir**.
- **Special Activities of NSS:** Road construction and small scale Dams are undertaken in the adopted village. The NSS volunteers surveyed villages with views to social and economical development, Swatch Bharat Abhiyan, Finding the School Outreach Students.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- Institution plans to achieve certain developmental goals at the beginning of every academic year and accordingly performance of the teachers and students is analyzed and summarized at the end of the year.
- Feedback forms filling by students and meeting with Principal and Committee members.
- Feedback Committee meeting is held on yearly basis.
- PTA organize regular meeting for the genuine feedback.
- Banner, Trophies and Medals displayed.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- Blood Donation, Tree-Plantation, Health awareness, participation in AIDS Awareness, etc. are some of the outreach programmes organized by the institution under, NSS activities.
- The College encourages the students to participate in the University sponsored and organized by Gandhian Studies Centre of Dhule activities like Gandhi Thought Examination based on Gandhian philosophy and thoughts.
- One-day University level Workshop for intercollegiate students on *Eradication of Superstition* was organized to develop the scientific view among the students.
- The College also has strong association with Red Ribbon Club and Dhandaimata Trust, in association with these organization college has organized various programmes like Tree Plantation, Environmental Awareness, Traffic Safety Week, Parisar Swachata Abhiyan, Blood grouping, etc.

- To inculcate social awareness and moral values in the students, topics like AIDS awareness, problems related to environmental issues, Global Warming etc. are incorporated in the Foundation Course Syllabus of F.Y. B. A. / B. Sc. classes.
- The Institution regularly undertakes academic visits, industrial visits and excursions for the benefit of students.
- During the camps, volunteers concentrate on developing the civic amenities in local schools.
- NSS volunteers actively participate in annual camps, besides taking part in youth festivals and cultural activities.

All these activities go hand in hand with the academic activities. This brings in a new curriculum-extension interface which has immense personality development value and plays a pivotal role in developing a responsible youth force in the country.

### Impact on the students

- The extension activities influencing the college students with following qualities: The activities help develop students as responsive and responsible individuals which help them to lead a meaningful and successful life.
- There is a sizeable improvement in student a leadership qualities.
- They are better exposed to bitter realities and ailments of deprived sections of society.
- Students are provided skill oriented education.
- They are made competent for challenges of nation building process.
- They are made aware of power of youth and their responsibility for the nation.

**The budgetary provision for outreach and extension programmes for the last four years is as follows: (N.S.S. Only)**

NSS			
Year	Budgetary Heads	Allotted Amount	Utilized Amount
2009-10	NSS Regular Programmes and Winter Camp	23375	27292
2010-11	NSS Regular Programmes and Winter Camp	43572	58147
2011-12	NSS Regular Programmes and Winter Camp	59210	67055
2012-13	NSS Regular Programmes and Winter Camp	63180	64215
2013-14	NSS Regular Programmes and Winter Camp	66971	64902

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Extension activities of the College are listed in the prospectus itself. As well as on the College Website
- Students taking up NSS activity are awarded 10 grace marks.
- NSS Programme Officers, are appointed considering their potential and interest.
- The students are motivated to join NSS through lectures, presentations, display of posters, motivational movies / clips, etc.
- The College gives the Best NSS Unit Volunteers Award ( Girl and Boy) to the meritorious students.

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- College arranged the survey to find out the School Outreach Students.

- The North Maharashtra University, Jalgaon has arranged survey of the area for the *Education Development Plan* of the University and our college was selected by the University for the Data Collection. The college conducted the survey and provides the information in the given software to the University.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students. Academic learning experience and specify the values and skills inculcated.**

YES,

**NSS**

- Development of the personality of students through community service.
- Understand the community in which they work.
- Develop among them a sense of social and civic responsibility.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and disasters.
- Practice national integration.
- Healthy body and mind.
- Decision making

**SWD (Student Welfare Department)**

- The objectives of the College are to create social and environment awareness and commitment. We orient students about global values along with local and human values such as honesty, sincerity, and fraternity and secularist culture in order to prepare themselves as Good Human Beings.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

YES,

- Through NSS units the College adopts one village for three years.
- Workshops, Seminars, Field Visits, Exhibitions are organized.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

YES,

- College has developed tie-up with Dhandai Mata Trust, Mhasadi.
- The College has organized various programmes like Tree Plantation, cleanness and health awareness and voter's awareness rally in association with Dhandai Mata Trust, Mhasadi.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- College was awarded "Nisargamitra Award" for its excellent work for tree plantation in 2012.
- Appreciation letter/certificate from the Government Blood Bank for the Blood Donation Camp.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Dr. S. B. Patil is the research guide in Geography his Ph.D. student avail the facility of laboratory of Arts, Science and Comm. College, Nagoan.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

College has MoU with –

- Kusumagraj Pratisthan, Pune – Granth Aplya Dari.
- Dhandai Tarun Ekya Mandal, Mhasadi.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

YES,

- Dr. P.N. Bedse from Ohio State University, Ohio, USA, visited the College and presented the set of Britannica Encyclopedia to the College.
- The Student Placement Cell of the College has worked to build up relationships with the industries. A concerted effort is being made to bring in a wider range of companies, especially for our students of the Arts and Science. However some of our students are interested in further studies immediately after graduation.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international Conferences organized by the college during the last four years.**

YES,

College organized the one day National Seminar on “Alternative Sources of Clean and Green Power” sponsored by NTVS, Nandurbar.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer Placement
- d) Faculty Exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning Programmes
- k) Introduction of New Courses
- l) Student Exchange
- m) Any other

Please see the 3.7.2 and 3.7.3

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college is communicating with the neighboring institutions and few of linkages are going done.

**Any other relevant information regarding research, consultancy and extension which the College would like to include.**

-

## **CRITERION IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

## **CRITERION IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

In order to facilitate & simplify effective teaching and learning, the college has built adequate & eco-friendly infrastructure. It is enhanced on the basis of student strength and various academic programmes.

The management plays a vital role in improving infrastructure as per the requirements.

The college ensures optimum utilization of its infrastructure by providing space for office, classrooms, laboratories, library, reading hall, sport, staffroom, computer center & canteen, etc.

The College applied to various funding agencies like: RUSA, UGC for additional grants for infrastructure.

##### **4.1.2 Detail the facilities available for**

###### **a) Curricular and co-curricular activities**

- Classrooms (well equipped 08 classrooms including 2-smart class rooms)
- Seminar hall (we use smart classroom for Seminar hall)
- Library
- Laboratories
- Botanical garden
- Specialized facilities and equipment for teaching, learning and research etc.

###### **b) Extra-curricular activities**

Sports, outdoor and indoor games, NSS, cultural activities, public speaking, communication skills development, yoga, etc.

College has developed the sports ground for sports activities such as kho-kho, kabbadi, volleyball, basketball, running track of 200 meters, etc. Separate Sports office is available in the campus.

- NSS- Under this various social camps and activities are arranged for the students of NSS. Separate NSS office and store room is available in the campus.
- Cultural Activities – For cultural activities there is open stage, practice room, Seminar hall.
- Space is also provided for Yoga centre, Career and Counseling cell and Placement cell.

**Facilities for extra-curricular activities are as given below**

###### **Outdoor Games**

Institute has provided facilities for out-door games like kho-kho, kabbadi, volleyball, cricket, basketball, etc. on the campus.

Sr.No.	Game	Area
1	Kho-kho Ground	27 meter X 16 meter
2	Volleyball Ground	09 meter X 18 meter
3	Basketball Ground	28 meter X 15 meter
4	Kabbadi Ground	10 meter X 13 meter

Apart from this, the ground is further used for different games like handball, football, cricket, badminton, wrestling, etc.



## Indoor Games

Indoor games facilities like chess, carrom are provided by the institute. Following facilities are available.

Sr.No.	Game	Qua..
1	Chess	05 chess boards
2	Carrom	02 board of large size
3	Table Tennis	01 set

### 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college was established in 1998 and the infrastructure for existing course is available as per the UGC norms. College prepared a master plan for future infrastructure development to keep pace with academic growth of the college.

The class rooms and laboratories are used optimally. Regular classes are conducted from 8.00 am to 1.30 pm. Seminar hall is also optimally used throughout the year to conduct various activities like Seminars/Workshops/training programmes and cultural activities.

Year wise amount spent for development of the infrastructure (Amount in Rs)-

Sr. No.	Particulars	2013-14	2012-13	2011-12	2010-11
1	Building	695220	--	--	--
2	Furniture	--	29390	10750	--
3	Equipment	197903	103224	45487	65843
4	Computers	--	--	101450	32700
5	Others	--	--	--	--

### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Details of Infrastructure facilities for the physically-challenged:

The Institute has provided infrastructure facilities for the students with physical disabilities through the provision of –

- Ramp to the entrance of main passage of the building
- By providing a wheelchair for the students
- Ramp to the open stage

### 4.1.5 Give details on the residential facility and various provisions available within them

There is no residential facility available.

### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Provisions to students and staff in terms of health care on-the-campus and off-the-campus/institute are,

- First aid box in Gymkhana.
- Facility of ambulance is available 24x7 in collaboration with Deore Hospital.
- Wheelchair is provided for medical emergency to students and staff.
- Provision of potable water supply.
- Doctor on call.
- Blood Group Identification and Hemoglobin Count Camp organized in the College campus by NSS Unit.
- At the entry level there is a mandatory medical check-up of every student by the college, and the report is sent to the University.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

Sr.No.	Facility	Details
1	IQAC	Room no. A-7
2	Placement Cell	Computer Facility Centre
3	Career and Counseling Centre	Computer Facility Centre
4	Canteen	Institute has provided a canteen in the campus to provide healthy food to staff and students.
5	Playground	Playground for track and field activities and other outdoor activities.
6	Safe Drinking Water facility	RO System and 100 liter cold water storage capacity

**4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes.

The following is its composition

Name	Designation
Dr. S. R. Patil	Principal – Chairman
Dr. S. B. Patil	Member
Dr. V. S. Adave	Member
Dr. V. N. Shinde	Member
Mr. V. B. Jadhav	Librarian – Secretary

The Library is advised by an advisory committee of experts in different disciplines. The function of the committee is to assist and advice the head of library in formulation of library policies, purchase of library materials, improvement of library and operational matters.

#### 4.2.2 Provide details of the following:

- Total area of the library (in Sq.Mts) :111.52Sq.Mts
- Total seating capacity :28+06 Users
- Working Hours
  - On working days :8.00 A.M to 4.00 P.M.
  - On Holidays :Closed\*
  - Before and during Examination days : 7.30 A.M. to 5.30P.M.
  - During Vacation :8.00 A.M to 4.00 P.M

\* Officially the Central Library is closed on Sunday and other public Holidays.

- Layout of the Library (lounge area for browsing and relaxed reading, IT zone for accessing e-resources) (Annexure - I)

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library has adopted a well-defined collection development policy to access an active, current and a balanced collection to improve teaching & learning activities.

Library purchased the books recommended by the faculty. The publishers catalogue and book reviews received in the library are periodically circulated to the concerned departments and the recommended books are received on approval through local vendors for selection by the faculty. The library receives books on approval from local vendors on regular basis. The books are displayed in the library and the concerned faculty is informed about the arrival for selection.

The current titles purchased by the library are regularly displayed for a period of two days and the list of new additions is circulated to individual departments.

All these measures enable the users to know the current title added in the library and also enhance their use.

Amount spent for procuring new books, journals and e-resources during the last four years is as follows: (Amount in Rs.)

Library Holdings	Year I (2010-11)		Year II (2011-12)		Year III (2012-13)		Year IV (2013-14)	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	130	10670	47	5375	150	12725	242	25825
Reference Books	143	49355	158	47039	154	65484	88	32605
Journals / Periodicals	21	3895	23	4985	20	4385	20	4385
E-Resources	--	--	20	4000	01	150	--	--
Any other (Specify) E-Book Readers	--	--	--	--	--	--	--	--

Software & tools for Visually Challenged Users	--	--	--	--	--	--	--	--
--	----	----	----	----	----	----	----	----

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **Library Website: Yes**

The library website is integrated within the College Website through an HTML link which directs the user to the library home page. The website gives comprehensive information and coverage on the library profile, rules, policies, services, collection, events.

- **In-House / remote access to e-publications: Yes**

Our College is an institutional member for the N-LIST programme of the INFLIBNET which provide access to E-resources in the form of E-journals, E-books, and E-databases. The access is provided through institutional user IDs and password login.. The Wi-Fi campus connectivity with Internet access facilitates the users to have in-house access to these e-resources. The user ID and password login also enables the users to have remote access to these publications at their work place.

- **Library Automation:**

The library functioning with ‘Library Manager’, a standard integrated Library management software from Creative Software, Nasik.

- **Internet Band width /speed - 2mbps**

The college has subscribed to a centralized connectivity of Internet through 2 mbps dedicated leased line which is distributed through centralized server gateway and Wi-Fi campus network.

- **Institutional Repository - -**

- **Participation in Resource Sharing networks / consortia (like INFLIBNET) - Yes**

Our College is an institutional member for the N-LIST programme of the INFLIBNET.

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins : 20
- Average number of books issued / returned : 22
- Ratio of library books to students enrolled : 1:9
- Average number of books added during last three years : 280
- Average number of login to OPAC : --
- Average number of login to e-resources : --
- Average number of e-resources downloaded / printed : --
- Number of information literacy trainings organized : 06

#### Details of “Weeding out of books and other materials

To strengthen and update the library collection and to create storage space for new acquisitions, the library undertakes periodic weeding process as per the weeding policy. The books and other reading materials are selected for weeding based on their physical condition, arrival of new editions; change of course syllabus and circulation statistics with proper consultation and approval from the subject faculty and Head of the Department. The weeded-out list is placed before the Library committee and the Local Management Council for final approval. Till date, no book weeded out from the collection.

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts:** Not available
- **Reference:** The library staff regularly helps and guides the students and staff in searching the relevant information from the existing reference collection and online resources required for their project and research work.
- **ILL (Inter Library Loan):** To facilitate the users with diverse collection and meet their needs, the library provides interlibrary borrowing facility with institutional facility surrounding academic libraries and public libraries.
- **Information deployment and notification:** The library routinely practices display of essential information from user point-of-view on academics, career, employment etc through newspaper clippings and articles published in magazines. Important library notices are periodically circulated within the campus and also communicated through website, mobile, sms and e-mails.
- **Download:** The library has streaming access to Internet with Centralized 2 mbps dedicated leased line connectivity.
- **Reading list / Bibliography compilation:** The library regularly practices display and circulation of the list of new books acquired by the library.
- **In-House / remote access to E-resources:** Yes.

Our College is an institutional member for the N-LIST programme of the INFLIBNET which provide access to E-resources in the form of E-journals, E-books, E-databases .The access is provided through institutional user IDs and password login. The user ID and password login also enables the users to have remote access to these publications at their work place and home.

- **User Orientation and Awareness:** To educate the users about the various library facilities and create awareness about its activities, following steps are put into practice:
  - Comprehensive information about library is provided and updated through college prospectus and website. Profile of the library is also presented through display on LCD.
  - Library visits are conducted in groups by the faculty of different departments.
  - Library session is conducted for newly appointed faculty during their induction training programme.
  - Individual and group user orientation is also periodically carried out.
- **Assistance in searching databases:** Yes. As per the user need, personal assistance to searching techniques is provided in searching information through different search engines and freely available databases.
- **INFLIBNET facilities:** The library has been an institutional member of INFLIBNET N-LIST programme. This has facilitated our users to have access to e-resources and their services.

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the following support services to the optimum satisfaction of its users:

- Assists the users in locating and searching relevant print and non-print reading materials.
- Fulfills the user requisitions for books and other reading materials.
- Regularly updates the users on the availability of new books and journals added to the collection.
- Provides reference and referral services to the users for their research and project work.
- Extend Library facility to the alumni and citizens in the surrounding area.
- Display and guide on essential information related to careers and employment.

- Other extension activities related to I-card distribution, College magazine distribution, examination work, admission etc.
- To widen the use of books, the library has introduced book-bank facility for different user categories.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The physically challenged students are given special book-bank facility under which any requirement related to books and other reading materials is issued free of charge for the whole year without any fees or security deposit.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

No.

### **4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the college.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system) –

Total No. of Computers – 16 (configuration as per Annexure- II)

- Computer-student ratio

In the institute, wherever computer related subject is applicable every department has maintained computer student ratio of 1:2 (1 PC against 2 students) during the practical session.

- Stand alone facility - Wi-Fi Facility
- LAN facility - 100 mbps speed
- Licensed software –16
- Number of nodes/ computers with Internet facility

16 computers are having internet facility.

**4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Wi-Fi facility available in the campus with a speed of 2mbps (BSNL) broadband.

Internet facility is made available to the students and faculties in the following Departments:

<b>Sr. No.</b>	<b>Department</b>	<b>No of Computers with Internet</b>
1	Computer Facility Centre	11
2	Central Library	01
3	Department of Geography & IQAC	01
4	Administrative Office	02

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Institutional strategy is to provide Computer / student ratio as 1:1
- Each & every computer in the college should be on LAN.
- Old computers and their configurations are to be upgraded to recent configuration.
- Planning to install Wi-Fi in remaining areas of the college campus.
- Procurement and purchase of required software to meet state-of-the-art technology.
- Renewal of existing software as per need.
- Plan to have more smart classrooms.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. Year wise for last four years (Amount in Rs.)**

Particulars	2013-14	2012-13	2011-12	2010-11
Provision in annual budget for procurement up gradation, deployment and maintenance of the Computer Repairs & their accessories	5000	2000	5000	5000

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

[The institution facilitates extensive use of ICT resources by its staff and students](#)

- We have 02 Smart class rooms
- Computer Facility Center with internet connectivity

[Smart classroom comprises:](#)

- LCD projector
- Speakers
- Computer
- Mike
- Internet

Some of the lectures and guest lectures are conducted with the help of LCD projector.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- Many lectures are conducted with the help of projectors.
- The Power-point presentations made by teachers are shown to students.
- Video clips of lectures are made available to the students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?**

At present no such facility is provided but will be considered seriously in due course.

#### 4.4 Maintenance of Campus Facilities

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?

Institute ensures optimal allocation and utilization of available financial resources for repairs and maintenance of building, furniture, equipment and computers.

Amount spent in preceding four years for maintenance is given below- (Amount in Rs.)

	Particulars	2013-14	2012-13	2011-12	2010-11
a.	Building Repairs	8750	--	76415	--
b.	Furniture and equipment Maintenance	--	65690	41200	49700
c.	Computers Repairs and Maintenance	8750	22555	--	--

##### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Management plays an important role in maintenance and upkeep of infrastructural facilities and equipments of the college. As per the requirements from time to time amount is being spent for maintenance and upkeep of infrastructure.

##### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

As per the requirements from time to time, after inspection by concerned authorities, calibration and repairs and maintenance of equipments and instruments is executed.

##### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Rain-water harvesting is done.
- Two inverter sets are maintained for uninterrupted power supply.
- UPS is provided for computers.
- Overhead tanks are provided for continuous supply of water.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

- Smart Classrooms are used by students for effective learning.
- Computer center is used by staff & students.
- Healthy & green environments in the campus.
- We have big open stage on which various functions are performed.



## **CRITERION V**

### **STUDENT SUPPORT AND PROGRESSION**

## **CRITERION V**

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Mentoring and Support:**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution publishes its updated prospectus annually. The prospectus provides all the necessary information the students need to know. The college prospectus provides a complete profile of the college. The prospectus is having the admission schedule, the details of the college working days, the fee details and the rules and regulations which the students need to observe during their stay in the college. The prospectus contains the list of the facilities being provided to the students. Besides this the college prospectus contains the information regarding the college teaching as well as the non teaching faculty. This helps the students know about the college staff.

**5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

<b>Year</b>	<b>Type</b>	<b>No. of students</b>	<b>Amount</b>
<b>2013-14</b>	1.Financial Aid to economical backward students by the university	14	13200
	2.State Govt, Merit Scholarship	233	1009316
	3.PH Scholarship	---	----
<b>2012-13</b>	1.Financial Aid to economical backward students by the university	08	8000
	2.State Govt, Merit Scholarship	178	616630
	3.PH Scholarship	-----	-----
<b>2011-12</b>	1.Financial Aid to economical backward students by the university	-----	-----
	2.State Govt, Merit Scholarship	271	1084244
	3.PH Scholarship	---	----
<b>2010-11</b>	1.Financial Aid to economical backward students by the university	---	----
	2.State Govt, Merit Scholarship	301	981338
	3.PH Scholarship	02	2280

All the financial aids were available and deposited in the students bank accounts by the Government directly.

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

The college caters to the academic needs of the students belonging to the rural areas. There are lots of students who belong to the non creamy layer of the society or who are from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the Central Govt., State Govt. and other agencies. More than 40% students of the college get benefit from these scholarships.

### The number of Students beneficiary of the Government Scholarship

Year	Scholarship	Free ship	Total Number	Total number of students	Percentage
2013-14	233	00	233	540	43.14
2012-13	178	00	178	393	45.29
2011-12	271	00	271	515	52.62
2010-11	301	00	301	439	68.

**5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections Students with physical disabilities Overseas students to participate in various competitions/National and International Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.) Support for-slow learners, Exposures of students to other institution of higher learning/ corporate/business house etc. Publication of student magazines ?**

#### Support services for SC/ST, OBCs and economically weaker sections of society

The students who belong to SC/ST, OBC and the economic weaker sections are identified during the process of the admission. The college maintains a detailed record of the same. These students are provided every possible help during their stay in the college. The college offers liberal concessions to such students. This besides the Central Govt., the State Govt., and the University sponsored scholarships and concessions are also given to such students. The college management too is very thoughtful regarding such students. Every year the college management sponsors a few students.

- The College has submitted the proposal to the UGC for the grants to conduct the Remedial Coaching Class for the SC/ST/ OBC and Minority Students.

#### Students with physical disabilities

There is reservation for students belonging to physically challenged students as per UGC notifications. Their requirements and needs are given a special care and attention. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities. The need of the help from the supporting staff, if required, is fulfilled on the request of physically challenged students. The students are given extra attention during the college terminal examinations as well as the final examinations.

**Overseas students :** N.A.

#### Students to participate in various competitions/National and International

- Along with academics students are encouraged to participate and involve in literary and cultural activities, at State Level and National Level. The college invites experts to improve the performance of the students in different items so that they can excel at local, Zonal and National level.
- One of the NSS Unit Volunteers was selected in the State Level R. D. Parad on 26<sup>th</sup> January 2015.

#### Medical assistance to students: Health centre, health insurance etc.

Our College has a very special concern for the health and hygiene of the college students, staff and other members. For this the college keeps on organizing check up camps where local doctors visit and keep a strict watch on the health of the stakeholders, the students and the staff. Proper arrangement of drinking water is present on the college campus (R.O. purified drinking water). A first-aid kit is also there for the treatment of sick. The institution is having a tie up with the local hospitals in emergency. There are three doctors on our managing council, who provide medical aids at free of cost to staff and students.

#### Organizing coaching classes for competitive exams:

- Faculty members guide and motivate students to appear for competitive exams like Banking, Railway sector and Private sector.
- The College submitted proposal for grants to UGC for the Competitive Examination Coaching Class for SC/ST/OBC and minority students.
- The College arrange special lectures for the competitive examinations.

### **Skill development (Spoken English, computer literacy, etc.)**

The college regularly conducts Personality Development Programmes which enhance the IQ level and communication skills of the participants. The college also invites Guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students. This besides the college offers Computer Facility Centre as one of the unique facility to all the students in the college. This has really helped the students learn the basics of the computer knowledge.

### **Support for “slow learners”**

The institute understands that the college has to serve the basic education needs of one and all. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the session. For them the faculty members conduct special classes in different subjects to enhance their skills and competence.

### **Publication of student magazines**

The college publishes its annual college magazine ‘*Ramchandra*’. The students of the college very enthusiastically contribute with their articles to the magazine. The college magazine is printed in the supervision of the college editorial board. All the major sections of the magazine are having their staff editors. The staff is always there to help the students chisel their artistic and creative skills.

### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college encourages and develops entrepreneurial skills among students. Few departments arranged industrial visits for students.

### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other
  - The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation.
  - The necessary facilities are provided and adequate funds are allotted.
  - The sports and cultural committees supervise the extracurricular activities.
  - The students who participate in the sports activities or other extracurricular and extra moral activities are provided with extra classes so that the time they have given in for the various activities can be compensated for.
  - The College provides daily allowance and conveyance charges, track suits during the training and tournaments.
  - The outstanding performance are felicitated with certificate of merit and cash prizes.
  - Sports students and NSS Unit Volunteers who attend outstation Camps are permitted to appear for additional College exams, if they miss out the

### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various**

**competitive exams such as UGC.CSIR. NET, UGC.NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

- The Institute has a separate support system for the students appearing and qualifying in various competitive examinations.
- Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies.
- Students are allowed to have access to library and to refer the books related to entrance test.
- Students use computers to fill the online forms of the various examinations using internet facilities at our institution.
- The College has submitted the proposal for the Coaching for the Entry in the Competitive Examination to the UGC for SC/ST/OBC and Minority Students.
- In the recent past years many students have appeared and qualified in various competitive exams and the details are as follows:

Session	Sr.No	Exam	Exam Appeared	Qualified
2013-14	1	CAT	---	---
	2	GMAT	---	---
	3	Central/State Services	01	01
	4	Defence Services	---	---
2012-13	1	CAT	---	---
	2	GMAT	---	---
	3	Central/State Services	04	02
	4	Defence Services	---	---
2011-12	1	CAT	---	---
	2	GMAT	---	---
	3	Central/State Services	10	03
	4	Defence Services	---	---

### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college has a career counseling and guidance cell. The teacher in charge is available in the College time to the students. The counseling cell makes adequate arrangement for the guidance of the students during the time of the admissions. The students seeking admission are counseled in the choice making matters during the admission. The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided. The following services are made available for the students:

#### **Academic**

- The students, at the time of the admission, are helped by the faculty present in choosing right stream.
- They are informed about the scope and nature of the various subjects that form the syllabus.
- The students are not pressurized in choosing the subjects. They are given right kind of counseling which helps them shape their career.

- The College has good collection of the books on Personality Development, competitive Examination.

### Personal

- Most of the faculty members act as counselors to students in their personal and career related problems.
- *Yuwati Sabha* is constituted as per the directives of the North Maharashtra University

### Career

- Employment News and Career 360, and other Competitive Examinations Magazines are available in the Library.
- Placement Cell.

#### 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Placement and career counseling centre renders efficacious service to the students. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning. The following services are provided in the career guidance and placement service:

#### Information of Job Opportunities:

The students are informed regarding the vacancies offered by govt. and other agencies. The notice of the advertisement is put up on the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

#### Preparation of Curriculum Vitae:

Members of the placement centre render guidance to the students in formal and informal meetings. They are taught how to make CVs. The various technicalities are sorted out, if any.

#### Discussion of Exam Module and Preparation of the Exam:

The centre organizes lectures on career opportunities. A thorough discussion takes place on the exam module. The students are informed regarding the syllabus, the pattern and the ways of attempting the paper.

#### 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has Grievance Redressal Cell. The composition as follows

Sr. no	Name	Area	Designation
01	Prin. Dr. S.R.Patil	Principal	President
02	Dr. Shivaji Patil	Teaching	Member
03	Sau. Pawar V.T	Teaching	Member
04	Shri. R.D. Deore	Non-teaching	Member
05	Malich Daresing Chandrasing	Student(G.S)	Member
05	Dr. V.S. Adhawe V.S.	teaching	Co-ordinator

Grievance Redressal Cell actively interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. The institution has a Grievance Redressal cell headed by the Principal. It is also supported by the other faculty members. The students drop their grievances in the complaint box. Students are also free to share their grievances with

the class teachers and the Principal also. The necessary action is taken after issues are discussed in the concerned cell. Grievances addressed:

- Internet facility is provided in the library.
- Suggestion boxes are set up on the major locations on the campus.
- Good and simple Canteen facility is provided.
- Water purifier is installed at major point in the college.
- 24 hour back up of electricity in case of electric shut down.
- Trash bins are placed on convenient places in campus.

#### 5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, there is separate cell for prevention/action against sexual harassment of women students. The Grievance Redressal Cell and Women Empowerment Cell are also available for help.

##### The composition of the Sexual Harassment Cell

Sr. no	Name	Area	Designation
01	Prin. Dr. S.R.Patil	Principal	President
02	Kakde B.N.	Teaching	Member
03	Bhamre D.B.	Teaching	Member
04	Deore M.B.	Teaching	Member
04	Pawar Arun R.	Non-teaching	Member
05	Kulthe Mayuri Arun	Student	Member
05	Sau. Pawar V.T.	Teaching	Co-ordinator

#### 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them of full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee. Comprising as follows

Sr. no	Name	Area	Designation
01	Prin. Dr. S.R.Patil	Principal	President
02	Mr. B.N. Kakade	Student Welfare	Member
03	Mr. D.K. Patil	Programme Officer, NSS Unit	Member
04	Sau. Pawar V.T	Ladies teacher	Member
05	Bhamre Seema Manik	Student	Member
05	Dr. V.S. Adhave	Teaching	Co-ordinator

Grievance Redressal Cell has to overview and ensure that there is no ragging in the college and to resolve grievances, if any. The college has also incorporated in the prospectus the anti-ragging directions of the Central Government. Faculty members interact with fresher's and make surprise checks also. Till date, no incident of ragging of any kind has been reported in the college.

### 5.1.13. Enumerate the welfare schemes made available to students by the institution.

The college ensures social justice through various welfare schemes made available to the students. Details about the welfare schemes are announced in the Morning Assembly and displayed on the notice board of the institution. The student welfare officer addresses and responds to all the queries both (academic and non academic) of the students and also guides the students to avail themselves of the various welfare schemes. Prominent among them are:

#### ACADEMIC

- Book Bank for meritorious and needy students.
- Placements and Counseling by organizing lectures concerning career.
- Personality Development Programme.

#### CULTURAL AND SPORTS

- Organized Sahas and Environmental Conservation Shibir
- Special diet for students participating in Inter College Cultural activities.
- Students on duty and members of Students' Council given free access to the canteen during functions.
- Participation of students in Yuvarang.
- NSS volunteers given the same facilities.

#### HEALTH

- Free Medical Check-up
- Grievance Redressal Cell
- Hemoglobin Count and Blood Group Identification Camp.
- Group Insurance of the Students.

This cell creates an awareness of the socio-cultural, political and biological complexities of the issue. It enhances their understanding of the other gender.

### 5.1.14 Does the institution have a registered Alumni Association? If 'Yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, (but not yet registered), the college has an Alumnae Association which plays a significant role in college's functioning.

#### Members of Alumnae Association:

Sr. No	Name	Designation
01	Mohite Avinash Bhaskar	President
02	Deore Prajakta Subhash	Vice-President
03	Deore Dipak Daulatrao	Secretary
04	Ahirrao Navneet Gopalrao	Treasurer
05	Hyalis Yogesh Raghunath	Member
06	Deore Sapana Devendra	Member
07	Chittam Rushikesh Subhash	Member
08	Deore Rajkumar Bhaskar	Member

- Arranged Alumni Meets in the College.
- Created a group on *Whatsapp*.



## 5.2 Student Progression :

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	%age
UG to PG	<b>51.14</b>
PG to M.Phil.	--
PG to Ph.D. recruitment	--
Employed	<b>21.66</b>
<input type="checkbox"/> Campus selection	--
<input type="checkbox"/> Other than campus	<b>21.66</b>

Academic Year	Student progression	%age
<b>2013-14</b>	UG to PG	66.66
	Employed	16.66
	Campus selection	---
	Other than campus	---
<b>2012-13</b>	UG to PG	61.29
	Employed	10.52
	Campus selection	----
	Other than campus	----
<b>2011-12</b>	UG to PG	31.11
	Employed	13.33
	Campus selection	---
	Other than campus	---
<b>2010-11</b>	UG to PG	61.53
	Employed	46.15
	Campus selection	----
	Other than campus	----

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.**

Sr No	Class	College Result 2014 %	Smt.V U Patil College Sakri Result 2014	College Result 2013 %	Smt.V U Patil College Sakri Result 2013	College Result 2012 %	Smt.V U Patil College Sakri Result 2012	College Result 2011 %	Smt.V U Patil College Sakri Result 2011
1	B. Sc. I	77.77	62.50	63.46	65.15	80.55	57.31	34.04	40.00
2	B. Sc. II	58.06	41.34	81.81	69.56	68.18	80.00	70.00	76.92
3	B. Sc. III	9.68	20.00	37.50	53.33	00	35.00	11.11	20.00
4	B. A. I	71.25	71.00	89.56	45.35	86.88	69.94	77.88	48.67
5	B. A. II	88.00	56.16	90.16	82.55	85.39	89.18	79.20	73.23
6	B. A. III	34.61	28.57	32.75	51.13	32.96	61.11	30.55	45.54

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education or towards employment through the proper placements in some fields so that the students get the chance of higher education. The institute from time to time makes arrangement of various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of college has facilitated the students in earning better job opportunities. Even the personality of the student enhances after working and also provides the secure future. Personality development programmes are also available for the student progression to higher level of education or employment.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the drop out rate. The socio economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, grievance cell address the problems of the students and sometimes parents too. There are a number of teachers in the college who extend financial support to the needy students. The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college.

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and extra-curricular activities that are available to the students.

- The college has always created a niche for itself in the field of sports. The college has been participating in various inter University, University level tournaments. In sports, our college provides indoor and outdoor games to students. A spacious 5400 square meter play ground is available for outdoor games i.e. cricket, athletics, Kabaddi, Kho-Kho etc. in college campus.
- Various cultural and extracurricular activities like folk dances, classical singing, group singing, theatrical items, traditional heritage items, fine arts items, quiz, literary items are offered to the students.
- College also organizes Annual Sports Meet, Annual Variety Show on the college campus.

**Program calendar of sports:**

Session	S.No	Name of Item	Level of Participation	Position
<b>2013-14</b>	1	Wrestling	Inter College	2 <sup>nd</sup>
	2	Kho-Kho	Inter College	3 <sup>rd</sup>
	3	Weight Lifting	Inter College	3 <sup>rd</sup>
<b>2012-13</b>	1	Wrestling	Inter College	1 <sup>st</sup>
	2	Weight Lifting	Inter College	2 <sup>nd</sup>
<b>2011-12</b>	1	Wrestling	Inter College	1 <sup>st</sup>
<b>2010-11</b>	1	Kho-Kho	Inter College	3 <sup>rd</sup>

**Extra-Curricular Activities:**

Session	S.No	Name of Item	Level of Participation	Position
<b>2013-14</b>	1	Rangoli	Youth Festival	01 student participated
	2	Elocution	Youth Festival	01 student participated
	3	Debate Competition	Youth Festival	02 student participated
	4	Debate Competition	S. G. Patil College Sakri (Inter-college)	02 student participated
	5	NSS Yuva Sankalp Melava	University Level (Salve Fata)	05 student participated
<b>2012-13</b>	1	Rangoli	Youth Festival	01 student participated
	2	Elocution	Youth Festival	01 student participated
	3	Debate Competition	Youth Festival	02 student participated
	4	Sugam Gayan (Indian)	Youth Festival	01 student participated
<b>2011-12</b>	1	Elocution	Youth Festival	01 student participated
	2	Clay Modeling	Youth Festival	01 student participated
	3	NSS Workshop	University level	02 student participated
	4	NSS Workshop	District Level	02 student participated
	5	NSS Workshop	University Level (Nandurbar)	02 student participated
<b>2010-11</b>	1	Elocution	Youth Festival	01 student participated
	2	Indian Folk Music	Youth Festival	01 student participated
	3	Cartoon	Youth Festival	01 student participated

	4	NSS-Disaster Management Workshop	University level	06 student participated
	5	NSS- Maitri Shibir	University Level	04 student Participated
	6	NSS- Personality Development Workshop	University level	04 student participated

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State /Zonal / National / International, etc. for the previous four years.**

Various teams of college are participating in different extracurricular sports and cultural activities and bringing in laurels to the college.

- In 2013-2014 the college won in Wrestling as “Runner” and in Weight lifting at 3<sup>rd</sup> place in inter college competition at University level.
- In 2012-2013 the college won in Wrestling as “Runner” and in Kho-kho at 3<sup>rd</sup> place in inter college competition at University level.
- In 2011-2012 the college won in Wrestling as “Winner” and in Weight lifting at 2<sup>nd</sup> place in inter college competition at University level.
- In 2010-2011 the college won Kho-kho at 3<sup>rd</sup> place in inter college competition at University level.
- Participation of students in the University Yuvarang every year for cultural activities.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institute has defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the graduates regarding learning processes. The UG departments have developed a format to obtain the feedback of its students, who are employed in various organizations. The inputs are obtained from them and further used to improvise the overall competency of the students for employability.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- The college encourages its students to publish materials through Avishkar competition, college magazine, wall magazines.
- The students are motivated to express their talent through articles,
- Their creativity is given a free flight.
- The college magazine, “Ramchandra” provides them with a platform to express them.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has students’ elections to set Student Council every year as per the Section 40, of the Maharashtra University Act 1994.

The composition of the Student Council as follows:

Sr. No	Name of the member	Nomination area	Designation
01	Dr. S.R Patil	Principal	President

02	Kakde B. N	Principal nominated	Members
03	Patil D.K	NSS Programme Officer	Member
04	Torwane J.P.	Director of Physical Education	Member
05	Bedse Ashvini Pravin	Ladies Student Representative	Member
06	Kulthe Mayri Arun	Ladies Student Representative	Member
07	Bedse Pratiksha Sudhir	Class representative	Member
08	Bhamre Seema Manik	Class representative	Member
09	Shah Shahid Shaukat	Class representative	Member
10	Shinde Aashish Nandkumar	Class representative	Member
11	Yelis Vilas Sunil	Class representative	Member
12	Gaykwad Swapni Kadu	Class representative	Member
13	Deore Punam Prabhakar	Cultural Activities	Member
14	Malich Daresing Chandrasing	Sports representative	Member
15	Karanda Suresh Lahanu	NSS Volunteer Representative	Member

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. For this the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies. The details of academic and administrative having students' representation is as under:

- Student Council.
- Anti Ragging Committee.
- Sexual Harassment Committee.
- Gathering Committee.
- Student Welfare.

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college Alumni Association keeps on meeting twice or thrice a year.
- The Association is always in touch with the members of the alumni and their advices are followed very promptly.
- The Alumni created a group on *Whatsapp*.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

##### **Vision Statement**

To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizens of healthy minds/ nature.

##### **Mission**

- To bring the maximum students in the main stream of higher education through innovative ideas with global vision.
- All round personality development of the student by arts, science, social sciences and technology.
- To make higher education affordable and accessible to students in the rural and hilly area.
- The Vision and Mission statement emphasizes the need of the students to be responsible, secular, democratic citizen of the country.
- The Vision and Mission statement of the college is committed to provide affordable education stream up to the grass root of the society.
- Our Vision of the developing the personality of the students is by all dimensions. So the College runs various extra co-curricular activities.
- To seed the value education amongst the students and staff, it is the tradition of the College that it opens every morning with the prayer and National Anthem.
- The College organized the programmes like 'Tree Plantation', 'Blood Donation', Cultural Programmes.
- The College has MoU with Dahandai Tarun Ekya Mandal, Mhasadi, the local Trust.
- The College NSS Unit took special survey in the year 2014 for School Outreach Students and admitted a student in the Primary School.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The College has following management system:

- General Council ( Of the Trust)
- Management Council ( Of the Trust)
- Local Managing Committee ( As per the Maharashtra University Act 1994 Section 85)
- Principal
- Heads of the Departments
- Various Academic, Administrative and Cultural Committees.
- **The General Council and Management Council:** The trust Adishakti Dhandai Mata Shikashan Prasarak Sanstha has the General Council and Management Council. These are the top management bodies. These bodies accept and take decisions on the policies and plans of the college.
- **The Local Managing Committee:** It plays the active role in decision and policy making and implementing the plans. The Local Managing Committee is established as per the Maharashtra

**Duties of the Local Managing Committee are as follows:**

- Prepare budget and financial statements.
  - Recommend the Management the creation of teaching and other post.
  - To prepare short term and long term plan for the college.
  - To make the recommendation to the management for the improvement of the standard teaching in the college.
  - Formulate proposals of new expenditure not provided in the college budget.
  - Consider and make recommendation on the inspection report, if any.
  - Consider and make recommendation on the report of the local inquiry committee.
  - Advice the Principal in various academic, administrative and financial matters.
- **Principal:** The Principal of the College is in the central position in the decision making and implementing the policy and plans. He is the Member Secretary of the Local Managing Committee and Chairman of the various academic and administrative committees.
  - **Head of the Departments:** Every department Head conducts meeting with the department faculties to design and implementing the action plans of the department. One man departments conduct the meetings with the principal.
  - **Various Committees:** The College has various committees like: Examination Committee, Admission Committee etc. The faculties of the College involved as the member on the committees and one of the faculties among the member works as the Coordinator.

**6.1.3 What is the involvement of the leadership in ensuring :**

**The policy statements and action plans for fulfillment of the stated mission**

The policy statement and action plan are formulated in consultation and discussion with the Principal of the College and the Managing Council, Local Managing Committee, Heads of the Departments and faculties.

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Action plan is formulated at the departmental level and, various academic and administrative levels. The same is incorporated into the institutional strategic plan.

**Interaction with stakeholders.**

Interaction with the stakeholders takes place through the meetings with Parent Teacher Association, Alumni Association and through the feedback from the students.

**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The Local Managing Committee and the Principal review the suggestions and recommendations received from the stakeholders in the interaction. Those suggestions and recommendations are taken into consideration for the policy and planning of the college.

**Reinforcing the culture of excellence**

The College always promotes the excellence. The students who top in the examination and sports are awarded. The students are motivated to take part in the various cultural and other co-curricular activities and competitions.

**Champion organizational change**



The Coordinators of the various academic and administrative committees are rotated after every three years. It helps to bring new ideas into practice.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The regular Meetings of the Local Managing committee, The meetings of the Heads of the Departments, and the meetings of the various academic, cultural and administrative committees held meetings from time to time and evaluate the plans and policies adopted by the College and reports to the Principal.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

As per the Maharashtra University Act 1994, three teachers and one non-teaching member elected on the Local Managing Council and they play active role in the decision making. The Heads of the Departments and the coordinators of the academic, administrative and cultural Committees are with the leaders in the respective decision makings.

**6.1.6 How does the college groom leadership at various levels?**

- One of our faculties is elected as the Member of Board of Studies in Geography, North Maharashtra University, Jalgaon.
- Coordinators of the various academic and administrative committees are rotated after the specific time limits.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- The organizational Chart enlists the duties and responsibilities have been defined. ( Annexure)
- The college provides the functional autonomy to the all Heads of the Departments for planning and implementation of various departmental activates.
- The departments and the faculties are given liberties in the purchase of the books, chemicals and instruments.
- The Head of the Department and the faculties of the department decide the workload sharings.

**6.1.8 Does the college promote a culture of participativemanagement? If ‘yes’, indicate the levels of participative management.**

- The College promotes participative management.
- Faculties are involved in the decision making process of the College.
- Heads of the Departments assign responsibilities to the colleagues and hold regular meetings for planning and academic review.
- Principal has Open Door Policy and believes in the team work.

**6.2 Strategy Development and Deployment**

**6.2.1Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- The quality policy is well defined. It has been developed by the Management in consultation with the Principal and the faculties of the College.

- The quality policy is displayed at the front location of the college, on the prospectus, on the website of the College.
- The quality policy is reviewed from the feedback received from the students, interaction with parents and alumni and meetings with the faculties.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The College has decided the Short Term and Long Term Plans, their aspects are as follows.

#### **Short Term Plan**

- To increase the participation of the students in various activities.
- To improve the research ratio.
- To increase the use of ICT.
- To strengthen the academic facilities.
- To strengthen the essential infrastructure.
- To improve the alumni participation.
- To increase admissions of the students from poor & backward families.
- To implement Web-based Management System for academic and administrative procedures.

#### **Long Term Plan**

- To strengthen infrastructure.
- To introduce new programmes.
- To strengthen industry and social linkages.
- To strengthen national and international linkages with HEIs.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

Internal Organisational structure is described and defined in the Organizational Chart.

### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

#### **Teaching & Learning**

- Programmes are organized for quality improvement of teachers in lecture design and delivery
- Teachers are encouraged to attend Workshop related to Revision of Syllabi, Evaluation Method.
- Teachers are motivated to attend Orientation and Refresher Programmes.
- Use of ICT, Models, Charts etc are encouraged in teaching-learning process.

#### **Research & Development**

- The Principal encourages and motivates teachers to undertake major and minor research projects sponsored by various agencies.
- Research papers published in national and international journals.
- Five teachers are with Ph.D. and 14 teachers are leading to their Ph.D. and nine teachers have M.Phil. Degree.
- The facilities like library, internet and laboratory are made available to

the faculties for the research.

### Community engagement

- College has active units of NSS, Life Long Learning, Red Ribbon Club, Career and Counseling Centre. Various Community outreach programmes are organized by the College.
- Tree Plantation
- Adoption of Village
- AIDS awareness
- Cleanliness Drive
- Survey of the Village
- Eradication of Superstitions
- Help to Medically needed

### Human resource management

- Appointments of the teaching and non-teaching staff are made as per the work load availability and norms of the Maharashtra Government, North Maharashtra University, Jalgaon and UGC.

### Industry interaction

- Communications with the industries, in relation to placements are in the primary phase.
- Industrial visits are organized for the students of various Departments.

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The adequate information is made available to the Principal by the following various resources.
- Academic Performance Indicator (API)
- Self-appraisal form of faculty member.
- Meeting of the Principal with the HoDs and Coordinators of the various Committees.
- Feedback from the students.
- Meeting with the Parents
- Meeting with the Alumni
- The above information is made available to the management by the Principal of the College.
- The Principal of the College presents the Progress Report to the Management regularly.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- The standard infrastructure, laboratories, library and IT facility is made available by the Management.
- The President and the Secretary of the Managing Council meet to the staff regularly.
- The Management felicitates the faculties on their success in any examination or getting the degree like M.Phil/ Ph.D or any award.

### **6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The College Management Council meets quarterly in a year. The decisions on the functioning of the college and policy matters decided by the resolutions. Some of the resolutions made by the Management Council and their status of implementation as follows.

**Resolution:** Assessment and Accreditation is mandatory for the colleges and our college should be Accredited by NAAC as early as possible

**Status:** Implemented.

**Resolution:** Due the Government policy the College is unable to fulfill the regular teaching posts. So such posts and other post should be filled on the temporary basis, as per the statute 415 (3).

**Status:** Implemented.

**Resolution:** Our College is in the rural and hilly area and Computer access for the student is very essential. So the college should establish the Computer Facility Center ( Computer Lab) with the internet facility for the student and staff.

**Status:** Implemented.

**Resolution:** Use of ICT in teaching is the need of the hour . So, the classrooms of the college should be equipped with Projectors. It was resolved that two classrooms should be equipped with the Projectors

**Status:** Implemented.

### **6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

No

### **6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The Grievance Redressal Cell is actively working for the students and staff. When any complaint received by the Cell as early as possible.
- A Complain Box is available in the building and it is attended regularly.
- 

### **6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

Eight faculties of the college filed the Writ Petition No 9257/2014 in the Bombay High Court bench at Aurangabad in relation to the entitle for the benefits of the Career Advancement Scheme and the Hon. Court passed the judgment as follows.

“The teacher who have not passed NET/SET examination but who have completed six years of service as on that date should be entitled to the benefits of Career Advancement Scheme only for the purpose of pay scale.”

### **6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Yes, The College has a mechanism for analyzing students feedback. The students feedback is analyzed at the department level and the report of analysis submitted to the Principal. Some of the suggestions/ complaints are solved at the department level and remaining are solved at the Principal. The feedback mechanism improves the quality of the institute.

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

#### **Teaching Faculty**

- Teachers of the College are encouraged to participate in Orientation, Refresher, Short Term Courses, Seminars, Conferences and Workshops.
- Duty Leave is allowed for Pre- Ph. D. Courses to the teachers who are admitted to Ph.D. Courses.
- The College encourages the teachers to undertake the Major and Minor Research Project.

### **Non Teaching Staff**

- The College encourages the non-teaching staff to pursue Higher Education: Few staff members qualified themselves from 10<sup>th</sup> to 12<sup>th</sup>, and admitted to the higher education. One of the attendants is admitted to Ph.D.
- More than three non-teaching staff members participated in the Short Term Course arranged by the UGC Academic Staff College.
- Workshops for non-teaching staff are attended by the almost all the non-teaching staff members.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- To effective use of ICT in teaching-learning and other academic and administrative activities every faculty completed the MS-CIT Certificate Course. At present 100% faculty members are computer literate.
- College arranged special Workshop on the Power Point Presentation for the faculties.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The faculty members fill up their Self-Appraisal forms which are assessed by the Heads of the Department and the Principal of the College.
- Every year all the employees fill the Confidential Report ( C.R) and submitted to the Principal/ HoDs.
- The teaching and non-teaching staff of the College maintain the diary of day to day activities.

### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The Principal of the College calls the department wise meetings, in the meeting the review of the Annual Performance Report and the academic result of the students are discussed and evaluated.
- The review and evaluations report Of the Self-appraisal helps the teachers to motivate and for further improvements.

### **6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

#### **Government Schemes:**

Medical Reimbursement is provided to the staff. Three staff members have availed this facility.

#### **Management Facilities:**

- The Secretary of the Managing Board, Dr. Sanjay Deore is well-known ENT Specialist in Dhule. He provides free medical service to the staff members and their families.

- The Treasurer of the Managing Board, Dr. Sanjeevani Deore is the Eye Specialist in Dhule. She provides free medical service to the staff members and their families.

#### **Staff Welfare Activities:**

- Staff members voluntarily contributed funds to Mr. Torawane J.P., one of the colleagues in medical emergency for his family.

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

To fill up the teaching vacancies the College published the Recruitment Advertisement in the reputed state level newspapers and it is also published on the website of the college and the North Maharashtra University.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Department wise budgetary needs are provided to the Finance Committee. The Finance Committee prepares the provisional budget and forwards it to the Local Managing Committee. The LMC with the recommendations submit to the Management. The Management approves the budget with its recommendations. After the approval of the budget, the expenses are incurred as per budgetary provisions.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The internal audit is carried out by the management representatives.
- M/S Prakash Pathak (C.A.) is appointed for the external audit.
- The last audit for the year 2013-14 is done on 28/08/2014.
- There were no major audit objections.
- 

### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The College is grant in aid by the Maharashtra State Government and fees received from the students are the major sources of revenue. Deficit amount is supported by the Trust. Audited Income and Expenditure Statements of the last four years are given in the Annexure.

### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The College is just recognized under the 12(B) of the UGC Act 1956. The College submitted the following proposal to the UGC for additional funding.

- The Remedial Coaching Classes for the SC, ST, OBC and Minority Students.
- The Competitive Examination Coaching Classes for the SC, ST, OBC and Minority Students.
- The College also submitted the proposal under the RUSA Scheme for the development grants.

The College received the grants of Rs. 35000/- from the State Government to purchase the books. The utilization of the fund is done according to the guidelines of the funding agency.

## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The College has just formed the Internal Quality Assurance Cell (IQAC) in December 2014.

- b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The IQAC of the college is in the infantile position. After formation of IQAC a single meeting is held.

- c. **Does the IQAC have external members on its committee?**

**If so, mention any significant contribution made by them.**

Yes. The IQAC has external members. They actively participate in the meetings and share their experiences to the quality assurance.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

The meetings are planned in the near future with the Student Council, and Alumni Association of the college to share their views and experiences.

- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC conducts the meetings with the staff and communicate with them through the formal notices.

### 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, The college has formed IQAC and the Principal and Hods monitor the quality in academic and administrative activities.

### 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- To maintain the quality the college releases the staff for any skill development Workshops/ programmes. Mr. Hemantkumar Patil and Mr. Ahire have attended the such Workshop.
- Non-teaching staff members attended various Workshops and Conferences, which are benefited to their work.
- All teaching and office staff are computer friendly.
- Increasing use of ICT in academic and administrative work.

### 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Quality Improvement Committee of the North Maharashtra University, Jalgaon has done the external Academic and Administrative Audit of the college, the report is in waiting. As soon as the suggestions and recommendations will be received, they will be implemented.

### 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has formed the IQAC as an internal quality assurance mechanism. Its work has just been started. The Quality Improvement Committee of the North Maharashtra University, Jalgaon has done the external Academic and Administrative Audit of the college, the report is waiting. As soon as the

suggestions and recommendations will be received, they will be implemented and aligned.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- CGPA system is introduced by the University has enabled continuous monitoring of the teaching and learning process.
- Feedback form the students helps to review the teaching learning process.
- Self-Appraisal Forms are mirror to improve/ achievements of the faculties.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The college uses following means to communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders.

- College Notice Boards.
- College Prospectus
- College Magazine
- Website of the College
- Through the news agencies of the print media.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**



**CRITERION VII**  
**Innovation & Best Practices**

## **CRITERION VII**

### **Innovation & Best Practices**

#### **7.1 Environment Consciousness**

Late Annasaheb R. D. Deore Arts and Science College situated at the foothill of Shahagad, stands unique with its lush green campus. A multitude of efforts have been taken to sustain the flora and fauna of the campus, indirectly attracting an array of different species of birds, butterflies and honey bees. The strategic plan adopted to achieve this end is focused towards the sustainability of important resources like energy and water. We believe in an eco sensitive campus with zero waste in the campus.

##### **7.1.1 Does the college conduct a green Audit of its campus?**

Yes. Green audit of the campus is conducted.

##### **Energy audit**

College has taken an initiative to conduct an Energy audit to find out the energy consumption for which a survey was conducted in the entire campus with the objective of minimizing energy consumption.

The survey included identifying the energy consumption in various locations of the college, assessing the energy usage by replacing the tube lights with CFL bulbs. These efforts have helped in the substantial reduction of electricity bills.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?**

##### **Energy conservation:**

Fluorescent tube lights are being replaced with energy saving bulbs- CFL bulbs. The students are instructed to switch off the electric appliances and instruments after use. All the lights, fans and computers are put off when not required.

Energy efficient electrical appliances have been purchased.

##### **Water harvesting**

Arresting the water flow down the hillock in the rainy season is a great challenge to the management. One rain water tank is constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. The rain water is channelized towards well to raise the ground water level.

##### **Check Dam construction**

The natural block and steps constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for different purposes, especially irrigation to plants in the college campus.

##### **Waste paper recycling**

- The waste paper generated in the college is recycled and used to make folders and various photocopies.
- World Ozone Day is celebrated every year in Department of Geography, lectures and poster competitions (college level) are organized to create major causes of air pollution. Importance of reducing vehicle emission etc amongst the students and faculty.
- Use of steel glasses to drink water, paper plates and cups is encouraged.
- Permanent boards focusing Eco-concerns 3 R (Reduce, Reuse and Recycle) are displayed to create awareness among students

##### **Plantation**

The campus has large number of trees. Every year a good number of plants / saplings are planted in the campus. NSS, Department of Botany and Department of Geography maintain these plants. Every year children from neighboring schools visit the garden.

The trees and flowering plants are numbered and the botanical names and common names of the trees are displayed on it.

Tree planting within the campus is an ongoing process. Every year as a part of Environment Day celebrations, the faculty and the students plant many saplings. Environmental awareness programme are conducted by the College.

### List of Trees of the Campus

Sr. No.	Common Name	Botanical Name	Family List of Plant flora of ADMSPS Campus	Plant Nos.
1	Morphankhi	<i>Thuja occidentalis</i> L.	Cuprasiaceae	06
2	Tantani/Gavthi	<i>Tridax procumbens</i> L.	Asteraceae/Compositae	---
3	Kanher	<i>Nerium indicum</i> Miq.	Apocynaceae	15
4	Pili Kanher	<i>Thevetia peruviana</i> (Pers.) Schum	Apocynaceae	03
5	Sitaphal	<i>Annona squamosa</i> L.	Annonaceae	02
6	Ramphal	<i>Annona reticulata</i> L.	Annonaceae	01
7	Jangali Khajur	<i>Phoenix sylvestris</i> L..	Araceae	03
8	Rui/Ruchkin	<i>Calotropis procera</i> (Ait) R.Br.	Asclepiadaceae	01
9	Nili Rui/Ruchkin	<i>Calotropis gignecia</i> (Ait) R.Br.	Asclepiadaceae	01
10	Ghaneri/gangutai	<i>Lantana camera</i> L.	Verbenaceae	05
11	Kevda	<i>Pandanus odoratissimus</i> L.	Pandanaceae	02
12	Katekorandi	<i>Barleria priontis</i> L.	Acanthaceae	02
13	Lal Jasvand	<i>Hibiscus Rosa-sinensis</i> L.	Malvaceae	05
14	Safed Jasvand	<i>Hibiscus micranthus</i> L.	Malvaceae	02
15	Tulas	<i>Ocimum santum</i> L.	Labiatae	02
16	Ran Tulas	<i>Ocimum basilicum</i> L.	Labiatae	02
17	Kali Tulas	<i>Ocimum americanum</i> L.	Labiatae	01
18	Safed Kamal	<i>Nelumbo nucifera</i> Gaern	Nymphaeaceae	01
19	Lal Kamal	<i>Nymphae lotus</i> L.	Nymphaeaceae	01
20	Gokarn	<i>Clitoria ternatea</i> L.	Fabaceae	02
21	Waghnakhi	<i>Bellis perennis</i> L.	Asteraceae	01
22		<i>Tradescantia virginiana</i> L.	Commelinaceae	---
23	Money plant	<i>Epipremnum aureum</i> L.	Araceae	01
24	Bogan wel	<i>Bougainvillea spectabilis</i> L.	Nyctaginaceae	05
25	KaduNimb/Neem	<i>Azadirachta indica</i> Juss.	Meliaceae	05
26	Nече	<i>Nephrolepis houenkanp</i> L.	Lomariopsidaceae	01

27	Chameli	<i>Jasminum grandiflorum</i> L.	Oleaceae	02
28	Son chafa/ Pivla chafa	<i>Michelia champaka</i> L.	Magnoliaceae	02
29	Safed chafa	<i>Plumeria rubra</i> L.	Apocynaceae	01
30	Lal Chafa	<i>Plumeria acutifolia</i> L.	Apocynaceae	01
31	Didoni	<i>Ipomoea palmata</i> L.	Convolvulaceae	---
32	Ashok	<i>Polyalthia longifolia</i> (Sonn.)	Annonaceae	04
33	Bor/ber	<i>Zizypus jujuba</i> L.	Rhamnaceae	02
34	Naral	<i>Cocus nucifera</i> L.	Palmae/Araceae	02
35	Nargis	<i>Narcissus poeticus</i> L.	Amaryllidaceae	01
36	Gulmohar	<i>Delonix regia</i> (Boj.) Raf.	Caesalpinaceae	01
37		<i>Callistemon citrinus</i> (Curtis) Skeels.	Myrtaceae	01
38	Zendu	<i>Tagetas erecta</i> L.	Asteraceae/compositae	02
39	Chiku	<i>Achras zapota</i> L.	Sapotaceae	02
40	Sadafuli	<i>Catharanthus roseus</i> (L.) Don	Apocynaceae	15
41	Jambhool	<i>Syzygium cuminii</i> (L.) Skeels	Myrtaceae	01
42	Amba	<i>Mangifera indica</i> L.	Anacardiaceae	02
43	Awala	<i>Emblica officinalis</i> (Gaertn)/ <i>Phyllanthus emblica</i> L.	Euphorbiaceae	01
44	Chinch	<i>Tamarindus indica</i> L.	Caesalpinaceae	01
45	Bhuddhi ke bal	<i>Asclepias curassavica</i> L.	Ascalpiadaceae	01
46	Nilgiri	<i>Eucalyptus texticarnis</i> L.	Myrtaceae	03
47	Apta	<i>Bauhinia recemosa</i> L.	Caesalpinaceae	02
48	Amaltas	<i>Cassia fistula</i> L.	Caesalpinaceae	01
49	Sirish	<i>Albizia lebbeck</i> (L.) Benth	Mimosaceae	01
50	Jangli Babhool	<i>Prosopis juliflora</i> (Sw.) Dc.	Caesalpinaceae	05
51	Christmus tree	<i>Porana paniculata</i> Roxb.	Convolvulaceae	01
52	Kektad	<i>Crinum defixum</i> L.	Amaryllidaceae	01
53	Umbar	<i>Ficus glomerata</i> Roxb.	Moraceae	02
54	Pimpal	<i>Ficus religiosa</i> L.	Moraceae	02
55	Palas	<i>Butea monosperma</i> Lamk.	Papillionaceae	02
56	Kardali (Big)	<i>Canna indica</i> L.	Cannaceae	02
57	Kardali (Small)	<i>Canna gernalis</i> L.	Cannaceae	01

58	Sisham	<i>Dalbergia sisoo</i> L.	Fabaceae	01
59	Kadhipatta	<i>Murraya koenigi</i> L.	Rutaceae	02
60	Tarvat	<i>Cassia tora</i> L.	Caesalpinaceae	01
61	Shatavari	<i>Asparagus recemosus</i> Willd	Liliaceae	01
62	Jangali Shuru (Gymnosperm)	<i>Cajurina equisitifolia</i> L.	Casuriaceae	01
63	Bel	<i>Aegle marmelos</i> Correa.	Rutaceae	01
64	Gulab	<i>Rosa indica</i> L.	Rosaceae	01
65	Peru/Jam	<i>Psidium guajava</i> L.	Myrtaceae	02
66	Bakli, Pankul	<i>Ixora coccinea</i> L.	Rubiaceae	08
67	Rudhraksh	<i>Elaeocarpus ganitrus</i> L.	Teliaceae	01
68	Nirgudi	<i>Vitex negundo</i> L.	Verbenaceae	01
69	Limboo	<i>Citrus lemon</i> L.	Rutaceae	02
70	Korfad	<i>Aloe barbendensis</i> Mill.	Liliaceae	02
71		<i>Aloe vera</i> L.	Liliaceae	02
72	Sag tree	<i>Tictona grandis</i> L.	Verbenaceae	01
73	Khair	<i>Acacia catechue</i> L.	Mimosaceae	01
74	Ritta	<i>Sapindus laurifolius</i> L.	Sapindaceae	01
75	Shikkamudrika	<i>Abutilon indicum</i> Sweet.	Malvaceae	01
76	Bamboo	<i>Bambusa tulda</i> Roxb.	Tiliaceae	02
77	Bambu	<i>Bambusa arundinacea</i> L.	Poaceae	02
78	Shevanti	<i>Asparagus officinalis</i> Roxb.	Liliaceae	01
79	Vad	<i>Ficus bengalensis</i> L.	Moraceae	02
80	Arand	<i>Ricinus communis</i> L.	Euphorbiaceae	01
81	Krushnakamal	<i>Passiflora edulis</i> L.	Passifloraceae	01
82	Maharukh	<i>Ailanthus excelsa</i> L.	Simarubaceae	---
83	Saptaparni, Satvin	<i>Alstonia scholaris</i> L.	Apocynaceae	05
84	Panphuti	<i>Bryophyllum pinnatum</i> L.	Crasulaceae	01
85	Ranchameli	<i>Clematis heynei</i> L.	Rununculaceae	01
86	Amarvel	<i>Cuscuta reflexa</i> L.	Convolvulaceae	01
87	Gavti chaha	<i>Cymbopogon citrates</i> L.	Poaceae	---
88	Durva, Harali	<i>Cynodon dactylon</i> L.	Poaceae	---
89	Agya, Khajkhuri	<i>Girardinia diversifolia</i> L.	Urticaceae	02
90	Ganeshvel	<i>Ipomoea quamoclit</i> L.	Convolvulaceae	02
91	Mogra	<i>Jasminum sambac</i> L.	Oleaceae	02

92	Subabhul	<i>Leucaena latisiliqua</i> L.	Mimosaceae	---
93	Shevga	<i>Moringa oleifera</i> L.	Moringaceae	01
94	Parijatak	<i>Nyctanthes arbortristis</i> L.	Oleaceae	01
95	Lalchameli, Rangunvel	<i>Quisoualis indica</i> L.	Combretaceae	01
96	Gulwel	<i>Tinospora cordifolia</i> L.	Menispermaceae	01
97	Lokhandi	<i>Ventilago denticulata</i> L.	Rhamnaceae	---
98	Arjun sal	<i>Terminalia arjuna</i> L.	Combretaceae	01

### Hazardous waste management

The Department of chemistry is extremely careful regarding the hazardous waste generation and its safe disposal.

### Any other

- The college organizes Yoga Camp for students and teachers.
- The NSS Unit actively participates in Swachhha Bharat Abhiyan
- The Department of Botany organizes various tours every year to visit the different Botanical gardens.
- The college received **Nisargmitra Award** in 2011-12

## 7.2. Innovations

### 7.2.1 Give details of Innovation introduced during the last five years which have created a positive impact on the functioning of the college

- ICT enabled classroom.
- Computer Facility Centre with internet for students and staff.
- Organized various workshops and seminars for the students
- RO Drinking water Plant
- Fees exemption for toper students
- Formation of Communal Harmony Committee
- Campaign to find out the School Out Reach Students.
- Fees installment for economically poor students.

## 7.3. Best Practices

We follow many Best Practices like:-

### Best Practices Student centric

- Vision, mission and objectives of the college are aligned with national policy on higher education for providing affordable education to all.
- Morning prayer and national anthem
- Flag hosting training to the student.
- Financial assistance to needy students
- Faculty performance monitored through student feedback.

### Best Practices Faculty

- Active IQAC
- Training programme for Teaching and non teaching staff
- Encourage Teachers to attend and present papers at National and International level Seminars /Workshops.
- Organizing Seminar/Workshops.
- Academic planning and Maintains of academic diaries

## **Best Practices - Leadership**

- B.O.S. member

## **Best practices Administration**

- Participatory and democratic administration with open door policy
- Transparency in administration
- Effective financial planning through Budget proposal presented and approved
- Library facility to Senior Citizen and other college students

## **Best Practices- Family Culture**

- Welfare and extension activities
- Excellent interpersonal relationship and family Culture
- Get together of the staff and their families in the college of the year end.

## **Best Practices**

- Eco Sensitive Campus Development
- Promotion of research
- Rain water harvesting
- Morning Prayer and National Anthem.
- Flag hosting training

### **7.3.1 Best Practice –I**

#### **1. Title of the Practice:**

**‘Eco-Sensitive Campus Development’**

#### **2. Goal:**

Education is the primary agent of transformation towards sustainable development increasing capacities of people to transform their visions for society into reality. Education not only provides scientific and technical skills, it also provides the motivation justification and social support for pursuing and applying them. We at the Late Annasaheb R. D. Deore Arts and Science College strongly believe that we need to foster through education the values, behavior and lifestyles required for a sustainable future. Education for sustainable development has come to be seen as a process of learning. How to make decisions that consider the long term future of the economy, ecology and equity of all communities.

The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The first step towards this is to enhance environmental awareness in local, regional, national and global level. A number of environmental risks and hazards disproportionately affect young people, who have to live for an extended period with the deteriorating environment bequeathed to them by the forefathers. As the present generations have to develop both special concerns and responsibilities in relation to the environment, such as climate change due to global warming and greenhouse gases, we thought of implementing a programme as an example which our students could emulate. This resulted in initiating the eco sensitive campus development.

Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the participation of our students.

We have identified the following areas which are in tune with our goal and could set an example for the students.

- To create awareness regarding environmental issues among the staff and students of the college and also among the people residing in and around the campus.
- To sustain the Flora and Fauna in our College campus and in the surrounding areas.
- To conduct Seminars, lecture series, group discussion, etc on environment related issues.
- To plant particularly medicinal plants inside the college campus.
- To make the college campus a zero waste zone.
- To harvest rain water.
- To use alternative energy sources.

### 3. Contexts:

The implementation of the proposal did not take much time after it was conceived. Firstly, because of the whole hearted support from the management and secondly, students of the department of Botany and department of Geography showed keen interest in implementing this project. Essential element needed was the percolation of the ideas in the student community and faculty involved. The departments of Biological Sciences and department of Geography organized national Seminar of 'Alternative Resource of Clean and Green Energy'

### 4. The Practice:

For sensitizing the students essay competitions, Poster competition, Photography, lectures, etc. have been organized Lectures were delivered to convey the importance of 'Reduce, Recycle and Reuse'. Energy saving devices, especially regular bulbs, were replaced by CFL bulbs in different phases. An energy audit was conducted systematically to identify the wastage of energy. Slogans are displayed in classrooms to remind the students to switch off the fans and lights. In the main building. The small windows are replaced by bigger windows to make the class rooms brighter. The use of inverter is regulated meticulously to avoid any energy loss.

Percolation pits are made at strategic points in the campus for the rain water to percolate. Roof water is also directed towards the well for increasing the ground water table.

Most of the solid waste is recycled.

### 5. Evidence of Success:

Environmental Consciousness has been created amongst faculty and students. This is evident with various such examples that have been set by the college through our practices like offering tulsi plants to our guest as token of respect instead of flower bouquets in Seminar/ Workshop/ guest lectures. Tree plantation drive is taken as extension activity by NSS and most of the departments. As a result, the college campus and nearby area looks greener than ever before with a perceived increase in plant diversity The energy audit shows a substantial decrease in the electricity bill Waste papers have been recycled to make folders which are distributed to delegated attending Workshop/Seminars/Conference in our college. Air monitoring of the campus shows reduction in air pollution. All these efforts have lead to reduction in the carbon foot prints and we have a clean, green eco-friendly and pollution free environment. College Received **Nisargmitra Award** from Nisargmitra Samiti

### 6. Problems Encountered and Resources Required

Our management has been supportive with respect to resources required and we have also received grants from management which has helped to achieve our targets.

The honeybees hurdle the classes frequently. Availability of time is the main constraint in the implementation of the practice

### Best Practice – II

The main focus of the higher education in India is to promote research. In accordance with the growing need for the up-gradation of the faculty and the students in higher education, enormous efforts are taken by the management and the principal of the college to inculcate research culture in the staff and the students to arouse curiosity, develop objectivity and improve critical thinking.

It ensures continuous professional growth on the part of teachers and of problem identifying systematic planning, careful implementing and solution finding abilities on the part of students. Research Committee in the college takes initiatives for all activities related to research. .

#### 1. Title of the Practice

Promotion of research

#### 2. Objectives of the Practice

- To keep pace with the relentless wheel of change and update the intellectual caliber of the faculty
- To encourage the faculty to pursue Ph.D.
- To acquire guide ship to produce more research scholars
- To motivate the faculty to apply for the major and minor research projects by providing guidelines and details of funding agencies



- To encourage the faculty to organize and present research papers in the national Seminars/ Conferences/ Workshops
- To publish quality research articles in reputed journals, edit study materials for the prescribed syllabus and author books of high originality

### 3. The Context

Since constant updating of the subject is very essential to try the untrodden paths. The teaching staff of the college is highly conscious of quality enhancement and quality sustenance on par with the progress of technology in keeping with other autonomous institutions.

The college generates knowledge for dissemination and so its main focus is on quality research. It has created a research ambience through strengthening infrastructure facilities motivating staff members and guiding them to acquire grants from the funding agencies to launch on research undertakings- pursuing Ph.D., taking up minor research projects guiding research projects guiding research scholars and publishing research papers and books

#### Challenging issues to be addressed while designing and implementing the practice

- The great demand of the hilly and rural based students for the attention of the staff to cope with their studies
- Requiring sound knowledge of technology development
- Creation of awareness on the need for research to update the knowledge of the students and the staff at international standards
- Creating an interest in research in students through individual group research projects as part of their syllabus

### 4. The Practice

The College also motivates for doing major and minor projects through UGC and other funding agencies.

A Research Committee under the Chairmanship of the Principal actively involves in promoting research culture among the staff and students in the campus. It sets the target for achievement in the action plan presented and submitted in the planning and Evaluation Committee meeting every year. The attainment of the target is reviewed at the end of the academic year.

#### Support facilities for research

- Special consideration in the form of leave is given to the staff who are on the verge of completing their research work.

The visits to various universities and libraries for data collection have enriched their research.

- Rewards of teachers are based on their achievements in research.

#### Constraints faced in the pursuit of research

- Ph.D holders are motivated to publicize their research in the form of book
- Interdisciplinary and socio-economic development research is encouraged among the students and the teachers.

### 5. Evidence of success

The achievements in the field of research are the main indicators of excellence in research practiced at the college.

- 05 staff members have successfully defended their doctoral degrees in different universities, 14 staff members are engaged in their doctoral degrees. A good number of staff have availed the opportunities for presenting paper and publishing books. 01 Minor research project is undertaken during the assessment period, 02 staff members are University approved supervisors for guiding M.Phil and Ph.D scholars.
- E-journal, INFLIBENT and Internet laboratory are added in the library
- The publication of Ph.D. theses as book

## 6. Problems encountered and resources required

- More incentives are given to the teachers by the government for research activities, publication of books and papers in journals.
- Refresher Courses can groom teachers to take up research projects
- Workshop and Seminars can be organized for the teachers and students to create awareness of requirement for research-preparation of proposals, various funding agencies etc.
- General grants are provided by UGC and University under special schemes to strengthen research resources at the college in the form of books and equipment.
- Approved study leave is sanctioned for minor research project.

### Contact Details

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**Name of the Institution** : **Late Annasaheb R. D. Deore**  
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**Evaluative Report  
of the  
Departments**

## Evaluative Report of the Department of Marathi

1. **Name of the department:** : **Marathi**
2. **Year of Establishment** : 1998
3. **Names of Programmes / Courses offered** : UG, BA
4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/ semester/choice based credit system (programme wise)** : Semester CGPA
6. **Participation of the department in the courses offered by other departments** : Hindi, English, Geography, History, Science.
7. **Courses in collaboration with the other universities, industries, foreign institutions, etc.** : NIL
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	--	--
Asst. Professors	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr.V.S. Adhave</b>	M.A., B.Ed., Ph.D. SET	Assist.Prof.	Marathi	16 Years	-----
<b>Mr.M.B. Deore</b>	M.A.B.Ed.NE T	Assist.Prof.	Marathi	13 Years	-----

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise)

Sr. No	Course	No.of faculties	Number of students	Ratio
01	B.A. (U.G.)	02	286	1:143

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No	Name of Faculty	Qualification	No.Of faculty
01	<b>Dr. Adhave V.S.</b>	M.A. Ph.D, SET	01
02	<b>Mr. Deore M.B.</b>	M.A. NET, Ph.D. (ongoing)	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST

- FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : Nil

19. Publications:

\* a) Publication - 16

\* b)Number of papers published in peer reviewed journals  
(b1.national/b2.international,b3.conference proceeding ) by faculty and students

Faculty	A	B1	B2	B3
Dr.V.S. Adhave	09	06	02	01
Mr.M.B. Deore	07	05	01	01

C) Book with ISBN/ISSN numbers with details of publishers : Nil

20.Areas of consultancy and income generated : NIL

21.Faculty as members in : NIL

a)National committees : NIL

b) International Committees : NIL

c) Editoria Boards....

22.Student projects : NIL

a) Percentage of students who  
have done in-house projects

including inter departmental/programme

b) Percentage of students placed for projects  
in organizations outside the institution

i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students :

Faculty	Awards/ Recognition	Awarded by	Year
Dr.V.S. Adhave	P.G. Recognition	NMU Jalgoan	2011
	“Vidya Bhushan Puraskar”	INSA	2010
Mr.M.B. Deore	“Vidya Bhushan Puraskar”	INSA	2010

24. List of eminent academicians and scientists / visitors to the department

Name	Designation
Mr. Ravikiran Zole	Professor, Deptt. Of Marathi, Dondaicha College
Mr. L. G. Sonwane	Assistant Professor, Deptt. Of Marathi, S. G. Patil College, Sakri

25 . Seminars/Conferences/Workshops organized & the source of funding

a) National : NIL

b) International: NIL

26. Student profile programme/course wise: (for the year 2013-14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A G <sub>1</sub>	191	191	121	70	94.89%
S.Y.B.A G <sub>2</sub>	37	37	29	08	100 %
S.Y.B.A S <sub>1</sub>	15	15	10	05	100%
S.Y.B.A S <sub>2</sub>	15	15	10	05	100 %
T.Y.B.A G <sub>3</sub>	27	27	17	10	100 %
T.Y.B.A S <sub>3</sub>	14	14	10	04	90 %
T.Y.B.A S <sub>4</sub>	14	14	10	04	100 %
S. Y. B.Sc. Gen.	31	31	20	11	96.29 %

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (B.A.)	100	NIL	NIL
U.G (B.Sc.)	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Student progression :

Student progression	Against % enrolled
UG to PG	80
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities

- a) **Library** Central Lib. Books : 772  
UGC Books : NA  
SP Books : NA  
Book Bank : NA  
Donated Books : NA  
Total Books : 772
- b) **Internet facilities for Staff & Students** : Yes, the Computer Facility Center.
- c) **Class rooms with ICT facility** : Yes. 02 classes
- d) **Laboratories** : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : 102

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts



<b>Name of the Expert</b>	<b>Topic</b>
Mr. Sanjiv Girase	Katha katan
Dr. Shashikala Pawar	Vaicharik Wangmay
Dr. Vitthal Wagh	Kavya Gayan

33. **Teaching methods adopted to improve student learning :**  
: Lecture, Story- telling, Direct method, Grammar, Seminars, Assignment, Quiz , Group Discussion, Oral Examination, LCD presentation, the screening of the play.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**  
: NSS, Ahinsa Rally, Shramdhan, Tree plantation, Exhibition, Student personal counseling, Health Awareness.
35. **SWOC analysis of the department and Future plans**

### Strengths

- One faculty completed Ph.D. and another is engaged. in Ph.D.
- Wall magazine is published by the students.
- Most of the activities are organized and managed by the students.

### Weaknesses

- Lack of Major and Minor Research Projects.

### Challenges

- Contribution of Marathi Language in modernization.

### Opportunities

- Growth in result and development
- To take the globalised view for department

### Future Plans

- Arrange Expert Lectures on Marathi Literature
- Proposals for Minor & Major Research Projects
- Arrange National/State level seminars on Language & Literature
- Workshop on Marathi best handwriting will be organized

## **Evaluative Report of the Department of Hindi**

1. Name of the department: **HINDI**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **UG, B.A.**
4. Names of Interdisciplinary courses  
And the departments/units involved: **NIL**
5. Annual/semester/choice based credit  
System (programme wise) : **Semester & CGPA**
6. Participation of the department in the courses offered by other  
departments: **Marathi, English, History, Geography.**
7. Courses in collaboration with the other universities, industries,  
Foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued  
(if any) with reasons: **NIL**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Assistant Professors</b>	01 Full-time 01 CHB	01 Full-time 01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Smt. V.T. Pawar	M.A., B.Ed. M.Phil	Head and Asst. Professor	Hindi Sahitya	16 years	-
Mrs. Anita Rajbansi	M.A., B.Ed. NET,	Assistance professor	Hindi Sahitya	2 Years	-

11. List of senior visiting faculty: **Nil**

12. Percentage of lectured delivered and Practical classes handled (programme wise) by temporary faculty

Course	Theory	Practical
B.A.	28%	Nil

13. Student-Teacher Ratio (programme wise)

Sr. No	Programme	No. of Students	Teachers	Ratio
1	B.A.	169	2	1:84

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil/PG.

Sr. No.	Qualification	No. of faculty
1	M .Phil	01
2	NET, SET	01

16. Number of faculty with ongoing projects from

a)National: **NIL**

b) International funding agencies and grants received :**NIL**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. ResearchCentre/facility recognized by the University:**NIL**

19. Publications:

a) Publication

b) Number of papers published in per reviewed journals

(b1.national/b2.international, b3.conference proceeding)

by faculty and students

<b>Faculty</b>	<b>a</b>	<b>b 1</b>	<b>b 2</b>	<b>b 3</b>
<b>Smt. V. T. Pawar</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>3</b>

c)Book with ISBN/ISSN numbers with details of publishers: **Nil**

20.Areas of consultancy and income generated: **NIL**

21. Facultyas members in: **NIL**

a)National committees: **NIL**

b) International Committees: **NIL**

c)Editorial Boards....**NIL**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects In organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards/Recognitions received by faculty and students:

Sr. No	Faculty Name	Award/ recognition	Awarded by	Year
1	Smt. V.T. Pawar	P.G. Reorganization	N.M.U. Jalgaon	2011

24. List of eminent academicians and scientists/visitors to the department

Name	Position
Dr. Krushna K. Potdar	Principal, V.W.S. College, Dhule
Dr. Sanjay V. Dhodre	Member of B.O.S. N.M.U. Jalgaon
Dr. Ushatai R. Deore	President

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/ course wise: (2013- 14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A General (G1)	95	95	59	36	98.95%
S.Y.B.A General (G2)	18	18	08	10	94.44%
S.Y.B.A Special (S1)	08	08	03	05	100.00%
S.Y.B.A Special (S2)	08	08	03	05	75.00%
T.Y.B.A General (G3)	23	23	10	13	100.00%
T.Y.B.A Special (S3)	09	09	06	03	100.00%
T.Y.B.A Special (S4)	08	08	05	03	87.50%

\*M=Male \*F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	%of students from other States	%of students from abroad
B.A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name	Examination	year
Bhaskar A. Shinde	M.P.S.C.	2006
Jagdish S. Wagh	NET, SET	2012

29. Student progression:

Student progression	Against% enrolled
UG to PG	80
PG to M.Phil.	01
PG to Ph.D.	01
Ph.D. to Post-Doctoral	---
Employed	---
• Campus selection	
• Other than campus recruitment	05
Entrepreneurship/ Self-employment	19

30. Details of Infrastructural facilities

- Library:** Central Library SR Books: **334**
- Internet facilities for Staff & Students:** Yes, The Computer Facility Center
- Class rooms with ICT facility:** **01**
- Laboratories:** **NIL**

31. Number of student receiving financial assistance from college, university, government or other agencies

Sr. No	No. of Students Financial Assistance	College (Learn and Scheme)	University (Poor Earn Students Fund)	Government of other agencies
<b>01</b>	<b>169</b>	<b>NA</b>	<b>NA</b>	<b>66</b>

32. Details On Student Enrichment programmes (special lectures/workshops/ seminar) with external experts: **We organize Guest lecturers by experts**

33. Teaching methods adopted to improve student learning:

**The Seminars, Group Discussions, Test-Tutorials are used to simplify the concept of subject for the students. Story Telling method, Grammar method. Assignment etc.**

34. Participation in Institutional Social Responsibility (ISR) and (Social Responsibility (ISR) and) Extension activities: **NSS, Ahinsa Rally, Shramdan, Blood Donation, Tree Plantation, Poster Presentation, Visit to students Home, Gram Swachhata Abhiyan etc.**

35. SWOC analysis of the department and Future plans

### Strengths

- Faculty of department is engaged in Research.
- One student in university rank.
- Ever-increasing strength of students.
- Most of the activities are organized and Managed by students
- Personality development Programmes.
- The most important thing is the large number of books of Hindi in the Central Library of the college.

### Weaknesses

- Students are from rural and hilly area and poor families.
- The Students are from the farming families so they work in the farm so they do not get better studies.

### Opportunities

- Both the faculty members have registered Ph.D.
- Growth result and development.
- There is a great scope for developing Hindi of the remote students.

### Challenges:

- There are difficulties for teachers to make students stay at campus till late evening with studies; they go back to help parents soon after the college.
- A large section of students is commuters so they cannot devote whole time to college.

### Future Plans

- More advanced lectures of experts on M.P.S.C. NET, SET & Bank Exams will be organized.
- To motivate the students to participate in various competitive exams.
- To create literature in Hindi
- Provide the information by different way to get successful career.

## **Evaluative Report of the Department of English**

1. Name of the department: **English**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered : **UG: BA**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the: **NA**  
departments/units involved
5. Annual/ semester/choice based credit: **Semester and CGPA**  
(programme wise)
6. Participation of the department in the : **Marathi, Hindi, Geography,**  
courses offered by other departments **History, Science**
7. Courses in collaboration with other : **Nil**  
universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **Nil**  
(if any) with reasons
9. Number of Teaching posts

<b>Post</b>	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors/Principal</b>	01	01
<b>Associate Professors</b>	00	00
<b>Asst. Professors</b>	01	01



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. S.R.Patil</b>	M A, Ph. D	Principal	Indian Writing in English	33	07
<b>Mr. H.D.Patil</b>	M A, M. Phil, SET	Head and Assistant Professor	Indian Writing in English	15	--
<b>Mr. Ajage S.D.</b>	M A	Assistant Professor C.H.B	English	01	--

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No	Courses	Theory
01	<b>B.A.</b>	30%
02	<b>B.Sc.</b>	00%

13. Student -Teacher Ratio (programme wise)

Sr. No	Programme	No of Students	Teachers	Ratio
01	<b>B A</b>	351	03	1:117
02	<b>B Sc</b>	3	01	1:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No of faculty
Ph. D	01
M. Phil & SET	01
P G	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Name of the Faculty	Title of the Project	Funding Agency	Grants Received	Duration
Dr. S R Patil	Minor Research Project	UGC	Applied	2 Years
Mr. H D Patil	Minor Research Project	UGC	Applied	2 Years

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
Nil

18. Research Centre /facility recognized by the University:

**The Department of English of the college is the Research Center for the Ph. D. degree of the North Maharashtra University, Jalgaon. (M.S.)**

Sr. No	Name of the Faculty	Reorganization	No of Student under supervision
01	Dr. S. R. Patil	Ph. D Guide	07

19. Publications:

a) Publication per faculty

b) Number of papers published in peer reviewed journals  
(b1. national b 2 . international by faculty and students)

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Faculty	a	B1	B2	c
Dr. S R Patil	02	01	00	00
Mr. H D Patil	00	00	0	00

d) Chapter in Books:

1. Mr. H D Patil

- *Board of Editors, The study material on the Grammar Unit of FYBA Compulsory English for IDEAL, North Maharashtra University, Jalgaon, 2012.*

e) Books with ISBN/ISSN numbers with details of publishers:

1. *S R Patil, Songs of Soul and Soil, Publisher Sau. Savitri S Patil (Self Publication), Dhule, 2013.(ISBN 978-93-5126-273-2)*
2. *S R Patil, A Fictional World of Shobha De, M/s. Kunal Associates, Pune 2009. (ISBN )*
3. *S. R. Patil, In The Black Soil In The Soil: A Translation of Marathi Poems titled Kaya Maatit Maatit Publisher Sau. Savitri S Patil (Self Publication), Dhule, 2015.*
4. *S.R. Patil, Farmaan (Order), A Translation of Marathi Gazals titled *Farmman*, Publisher Sau. Savitri S Patil (Self Publication), Dhule,( In publication process)*
5. *Anil Patil, Hemantkumar Patil, Business Communication, Prashant Publication Jalgaon, 2011 (ISBN 978-93-82528-25-8)*

20. Areas of consultancy and income generated:

- The member of the Department Mr. Hemantkumar Patil helped to create the website of the **Dhandai Tarun Ekya Mandal, Mhasadi** ( a religious Trust) at the free of the cost.

21. Faculty as members in

a) National committees: **Nil**

b) International Committees: **Dr. S.R.Patil, Life Member, Amnety International Membership No. 8457**

c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23.Awards / Recognitions received by faculty and students:

<b>Sr. No</b>	<b>Name of the Faculty</b>	<b>Awarded by/ Recognizing Body</b>	<b>Award/ Reorganization</b>
01	<b>Dr S R Patil</b>	Indian Institute of Human Rights, New Delhi	World Human Rights Educators Award
02	<b>Dr. S R Patil</b>	International Institute of Education and Management , New Delhi	Rashtrya Vidya Sarswati Puraskar

24.List of eminent academicians and scientists / visitors to the department

<b>Sr. No</b>	<b>Name of the Senior Visiting Faculty</b>	<b>Institute with Address</b>
01	<b>Late Mr. Kulkarni R.A.</b>	S.G.P College, Sakri
02	<b>Mr. Sutar A. A.</b>	S.G.P College, Sakri
03	<b>Prin. Dr. A.P. Khairnar</b>	Chairman, BOS, North Maharashtra University, Jalgaon
04	<b>Late Dr. B.P.Patil</b>	Arts,Comm and Science College, Chopda
05	<b>Mr. Vijay Bachhav</b>	S.G.P College, Sakri
06	<b>Mrs. Veena Ahire</b>	Jai Hind College, Dhule
07	<b>Mr. J Z Salunke</b>	Vimalbai College, Sakri

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **Nil**
- b) International: **Nil**

26. Student profile programme/course wise:( 2013-14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>FYBA Compulsory English</b>	197	197	122	75	<b>67.00%</b>
<b>FYBA Optional English</b>	15	15	11	07	<b>86.66%</b>
<b>SYBA Compulsory English</b>	92	92	63	29	<b>18.47%</b>
<b>SYBA English Gen. II</b>	08	08	05	03	<b>25.00%</b>
<b>SYBA English Spl. I</b>	08	08	05	03	<b>25.00%</b>
<b>SYBA English Spl. II</b>	08	08	05	03	<b>62.50%</b>
<b>TYBA Compulsory English</b>	62	62	37	25	<b>24.21%</b>
<b>TYBA English Gen. III</b>	03	03	01	02	<b>66.66%</b>
<b>TYBA English Spl. III</b>	03	03	01	02	<b>100%</b>
<b>TYBA English Spl. IV</b>	03	03	01	02	<b>100%</b>
<b>SYB Sc. General English</b>	03	03	02	01	<b>100%</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B A</b>	100%	--	--
<b>B Sc.</b>	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	29.62%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	40.74%
Entrepreneurship/Self-employment	07.40%

30. Details of Infrastructural facilities

- Library:** Department of English has not departmental Library. Students and faculties are attached with the central library of the college.
- Internet facilities for Staff & Students:** Internet facility is available in the Computer Facility Central for the Staff and students.
- Class rooms with ICT facility:** 02 Class Rooms are with ICT facility.
- Laboratories:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No	Assistance Agency	No. of Students benefited
01	College	
02	University	
03	Government	10
04	Other	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning:

- Lecture method
- Seminars and presentations
- Arranged the screening show of English movies.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Mr. Hemantkumar Patil, Head of the Department, is the Assistance Programme Officer of the NSS Unit.
- Mr. Hemantkumar Patil helped to create the website to Dhandai Tarun Ekya Mandal, Mhasadi

### 35. SWOC analysis of the department and Future plans

#### **Strengths:**

- Most demanded subject in the all faculties of life.
- One faculty is Ph. D guide and one is admitted to Ph.D.
- Deore Varsha, the student of the Department stood First in the University Rank ( April 2003, Gold Medal).
- The Department of English has a creative writer, the Principal himself.
- One of the faculties received royalty from the Prashant Publication as the author of the book.

#### **Weaknesses:**

- The students of the department do not have proper exposure to English outside the campus.
- The Department do not have language laboratory.
- Students of the department are from rural areas and do not participate in the group discussion/communication due to shyness.
- Few papers of the department are unaided.

#### **Opportunities:**

- Graduates of English have lot of opportunities in the jobs.
- Basic course of Communicative English will serve every student of the college to face the challenges in the future.

#### **Challenges:**

- Students have fear about English as a language.
- Students of the department are from rural area, few of them are weak in the basic of English language.

#### **Future Plans:**

- To start Basic course of Communicative English.
- Major Research Project.
- Language Laboratory.
- Arrange State/ National level seminar/ workshop
- To create e-resources for teaching.

## **Evaluative Report of the Department of Geography**

1. Name of the department: **Geography**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **UG (B.A. and B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Geography**
5. Annual/ semester/choice based credit system (programme wise): **Semester Wise CGPA**
6. Participation of the department in the courses offered by other departments: **English, Marathi, Hindi, History, Chemistry, Zoology, Physics, Mathematics, Botany, Defence, Political Science.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	04



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	Dr. S. B. Patil	M.A., B.Ed., Ph.D.	Assist. Prof.	Geography	15	07
02	Mr. R. C. Ahire	M.A., B.Ed., M.Phil. NET.	Assist. Prof.	Geography	13	---
03	Dr. V. P. Chaudhari	M.A., M. Phil, Ph.D.	Assist. Prof.	Geography	06	---
04	Mr. H. S. Nandre	M.A., NET.	Assist. Prof.	Geography	03	---
05	Mrs Chavan G.R.	M.A.	Assist. Prof.	Geography	02	----
06	Mr.Patil Bhatu P.	M.A.	Assist. Prof.	Geography	02	----

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Sr. No.	Name of the temporary faculty	Percentage of lectures delivered and practical classes	
		Theory	Practical
01	Miss. G. R. Chavan	04	06
02	Mr.Patil Bhatu P.	04	06

13. Student -Teacher Ratio (programme wise):

Sr. No	Course	No. of faculties	Number of students	Ratio
01	B.A.(UG)	03	320	1:106
02	B.Sc. (UG)	03	134	1:45

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Post*	Post Sanctioned	Post filled
Lab Assistant	01	01
Lab Attendant	01	01
Peon	00	00

\*Actually the technical staff is sanctioned to the Science Stream and it is distributed among all the Science Departments

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr. No	Name of the teaching faculty	Qualification
01	Dr. S. B. Patil	M.A. Ph.D.
02	Mr. R. C. Ahire	M.A., B.Ed., M. Phil, NET
03	Dr. V. P. Chaudhari	M.A., M. Phil, Ph.D.
04	Mr. H. S. Nandre	M.A., NET.
05	Mrs. G.R.Chavan	M.A.
06	Mr.Bhatu P.Patil	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **One Faculty member Prof. R.C. Ahire is sanctioned Minor Research Project of Rs. 1,75,000/-**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

<b>Sr. No.</b>	<b>Name of the Faculty</b>	<b>Publication</b>
<b>01</b>	<b>Dr.Shivaji B. Patil</b>	19
<b>02</b>	<b>Prof.R.C.Ahire</b>	09
<b>03</b>	<b>Dr.Vijay P.Chaudhari</b>	03

- \* Number of papers published in peer reviewed journals (national / International ) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs: **NIL**
- \* Chapter in Books: **NIL**
- \* Books Edited: **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers: **02**
- \* Citation Index: **NIL**
- \* SNIP: **NIL**
- \* SJR: **NIL**
- \* Impact factor: **NIL**
- \* h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees: **NIL**
- b) International Committees: **NIL**

c) Editorial Board: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

**Award** - Prof. R. C. Ahire Received Vidyabhushan Award in 2010

**Recognition** - 01 Faculty member is recognized P.G.Guide and 03 Faculty members having P.G.Teacher recognition.

24. List of eminent academicians and scientists / visitors to the department:

<b>Sr. No.</b>	<b>Name of the senior faculty</b>	<b>Institutional Address</b>
1	<b>Prof. N. B. Patil</b>	Kisan College, Parola
2	<b>Prof. R. B. Patil</b>	Jamaner, College
3	<b>Prin. Dr. Y.V. Patil</b>	Kisan College, Parola
4	<b>Dr. P. P. Ladhe</b>	G.G.Khadase College, Muktainagar
5	<b>Dr. M. B. Chavan</b>	Pratap College, Amalner
6	<b>Dr.S.R. Chaudhari</b>	Pratap College, Amalner
7	<b>Mr. M. N. Saindane</b>	S.G. Patil College, Sakri
8	<b>Prof.V.S.Dhangar</b>	S.G. Patil College, Sakri
9	<b>Dr.S. V. Patil</b>	Arts and Commerce college, Nardana
11	<b>Dr.M.R.Vaishampayan</b>	Arts and Commerce college, Nagaon
12	<b>Dr.S.K.Shelar</b>	Arts and Commerce college, Nagaon
13	<b>Dr.M.D.Patil</b>	S.S.V.P.S. Science, Dhule
14	<b>Prof. S.C. Ahire</b>	Uttamrao Patil College, Dahiwel

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National: 01

b) International: Nil

c) Workshop: 01 (University Level)

i) Department organised 01 Workshop on Syllabus reframing

ii) Department organised National Seminar on Alternative sources of green and clean

power.

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
<b>F.Y.B.A</b>	<b>General</b>	196	196	122	74	<b>74.48</b>
<b>S.Y.B.A.</b>	<b>Special</b>	44	44	30	14	<b>78.04</b>
	<b>General</b>	74	74	49	25	<b>74.32</b>
<b>T.Y. B.A.</b>	<b>Special</b>	31	31	17	14	<b>90.32</b>
	<b>General</b>	51	51	30	21	<b>85.45</b>
<b>F.Y.B.Sc.</b>		110	110	69	41	<b>85.45</b>
<b>S.Y.B.Sc.</b>		21	21	12	09	<b>100</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>F.Y.B.A</b>	100	NIL	NIL
<b>S.Y.B.A.</b>	100	NIL	NIL
<b>T.Y.B.A.</b>	100	NIL	NIL
<b>F.Y.B.Sc.</b>	100	NIL	NIL
<b>S.Y.B.Sc.</b>	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Competitive Exam – 03

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	20
<b>PG to M. Phil.</b>	NIL
<b>PG to Ph.D.</b>	05
<b>Ph.D. to Post-Doctoral</b>	NIL

<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities
- a) **Library**- Books are available in central Library, No. of books - **355**
  - b) **Internet facilities for Staff and Students**- Yes, For staff in department and For students at computer facility center.
  - c) **Class rooms** -with ICT facility-**02**
  - d) **Laboratories-02+01**
    - I. B-1 - 18.58 Sq.Mts.**
    - II. A-6 - 26.02 Sq.Mts.**
    - III. A-7 – 26.02 Sq.Mts.**
31. Number of students receiving financial assistance from college, university, government or other agencies:
- University-**05**  
Government-**172**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
- Department organized special lecturer on **Avakashasi Bolu Kahi , Global Warming, Geography day, Tourism day, world population day, ozone day.**
33. Teaching methods adopted to improve student learning: Lecturer, Class:  
**Lecturer, Practical, Survey, ICT, Field visit, Group discussion, Report writing.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**
35. SWOC analysis of the department and Future plans

### Strengths:

- Highly qualified teachers and enthusiastic learners.
- Dr.S.B.Patil is elected to Board of studies in geography and recognized as Ph.D. guide by two universities.
- While two Faculty member having Ph.D. and remaining two are engaged in doing Ph.D, and three Faculties having P.G. Teacher Recognition.
- Well equipped 02 laboratory with well developed department.
- Twenty One Papers and two books with ISBN/ISSN are published by departmental faculty.
- One Workshop and 01 National Seminar organized by department.
- One faculty member sanctioned and one submitted minor research project.
- The geography subject is taught in both stream i.e. Arts and Science.

- More than 90% students of 1<sup>st</sup> and 2<sup>nd</sup> year belonging to science stream selected geography and 50% students of Arts selected geography as a Special level.

### **Weaknesses**

- Lack of Major Research Projects.
- Lack of P.G. course.
- First generation learners face major poor knowledge base. These are the major constraints in teaching at undergraduate level.

### **Challenges**

- Students of the department are unable to carry further P.G. with Research in the respective geographic area which may helpful for the society and nation.

### **Opportunities**

- Growth in result and development.
- To take the globalised view of the department to solve earth and environmental problems/issue
- Many opportunities for teachers to design learning strategies in choice based credit system, to develop participatory learning modules and many more to make learning a joyful experience.

### **Future Plans**

- To organize National conference/syllabus framing workshop.
- Department is in the view to start P.G. department.
- Computer application is planned in the department.
- Department extend activities up to land.
- To obtain Major research projects from various funding agencies.
- To hold interactive workshops for students New strategy for future

## Evaluative Report of the Department of History

1. Name of the department : **History**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **UG , BA**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Semester CGPA**
6. Participation of the department in the courses offered by other departments : **English ,Marathi, Hindi, Geography**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc. :**NIL**
8. Details of courses/ programmers discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>		
<b>Assistant Professors</b>	<b>01 Full Time 1 C.H.B</b>	<b>01 Full Time 1 C.H.B</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Salunke V K</b>	<b>M.A. M.Phil</b>	<b>Asst. Professors</b>	<b>Modern History</b>	<b>15</b>	<b>NIL</b>



<b>Bedse Sopan Ankush</b>	<b>M.A.</b>	<b>Assistant Professor C.H.B</b>	<b>History</b>	01	Nil
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11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 28.57%

13. Student -Teacher Ratio (programme wise)

<b>Programme</b>	<b>No. of Students</b>	<b>Teachers</b>	<b>Ratio</b>
<b>B.A.</b>	<b>251</b>	<b>02</b>	<b>1:125</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

<b>Sr. No</b>	<b>Qualification</b>	<b>No. of faculty</b>
<b>01</b>	<b>M.A., M. Phil</b>	<b>01</b>
<b>02</b>	<b>M.A.</b>	<b>01</b>

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST, FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- \* a) Publication per faculty – Nil
- \* b) Number of papers published in peer reviewed journals (national / international) by faculty and students – Nil
- \* c) Number of publications listed in International Database  
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs - Nil

- \* Chapter in Books - Nil
- \* Books Edited - Nil
- \* Books with ISBN/ISSN numbers with details of publishers - Nil
- \* Citation Index - Nil
- \* SNIP - Nil
- \* SJR - Nil
- \* Impact factor - Nil
- \* h-index - Nil

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
  - b) International Committees : **NIL**
  - c) Editorial : **NIL**
22. Student projects : **NIL**
- a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students : **PG teacher recognition to Prof. V. K. Salunkhe**
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
  - b) International : **NIL**
26. Student profile programme/course wise:(2013-14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>F.Y.B.A.</b>	172	172	108	64	62.79
<b>S.Y.B.A.</b>	49	49	33	16	73.46
<b>S.Y.B.A.S-1</b>	15	15	13	02	80.00
<b>S. Y. BA. S-2</b>	15	15	13	02	93.33

<b>T.Y.BA, G-3</b>	30	30	20	10	80.00
<b>T. Y.BAS-3</b>	01	01	01	-	100
<b>T.Y.BA.S-4.</b>	01	01	01	-	100

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
<b>UG</b>	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>25</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	<b>--</b>
<b>Ph.D. to Post-Doctoral</b>	<b>--</b>
<b>Employed</b>	<b>--</b>
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	<b>25</b>
<b>Entrepreneurship/Self-employment</b>	<b>--</b>

30. Details of Infrastructural facilities

- a) **Library** : **Central Library**  
b) **Internet facilities for Staff & Students** : **Student Facility Centre**  
c) **Class rooms with ICT facility** : **02 Class Rooms**  
d) **Laboratories** : **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies for 2013-14:

Total No. of student	From college (through Earn and learn scheme)	From University (through Poor boys fund)	From Government (through GOI)
251	NA	NA	96

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning : **Lectures, Class discussion, Oral Examination**

34. Participation in Institutional Social Responsibility (ISR) and Extension activity : **Nil**

35. SWOC analysis of the department and Future plans

#### Strengths

Students Ranking in the College

- The Department student Strength is increasing
- Result of the department is generally 98 %
- Department celebrates independence Day, World Ahinsa Day, Republic Day

#### Weaknesses

- The Students part time work on the farms & hence they have inadequate time for better studies
- Student are not University Rankers

#### Challenges

- To connect the subject with the employability of the students.

#### Opportunities

- To create interest among the students to join the modern civilization for better future
- To Promote the History research attitude among students

## Evaluative Report of the Department of Economics

1. Name of the department : **Economics** (General Level only)
2. Year of Establishment : 1998
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D.,etc.) : UG, BA.( General Level)
4. Names of Interdisciplinary courses and the departments/units involved : NA
5. Annual/ semester/choice based credit system (programme wise) :  
: Semester & CGPA.
6. Participation of the department in the courses offered by other departments : Marathi, Hindi, English, History & Geography.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: NA
8. Details of courses/programmes discontinued (if any) with reasons : NA
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	–	–
<b>Associate Professors</b>	–	–
<b>Asst. Professors</b>	01	01

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./M.Phill.etc)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Bhamare. D.B.</b>	M.A .B.Ed.	Asst. Prof.	–	14	–

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NA
13. Student -Teacher Ratio (programme wise) :-

Sr. No.	Course	No. of faculties	Number of students	Ratio
01	B.A.	01	129	1:129

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :

Sr. No.	Qualification	No. of faculty
01	M.A. B. Ed	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NA

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NA

18. Research Centre /facility recognized by the University :NA

19. Publications:

- \* a) Publication
- \* b)Number of papers published in peer reviewed journals (b1.national,b2.international,b3.conference proceeding ) by faculty and students.
- \* C)Book with ISBN/ISSN numbers with details of publishers

Faculty	a	b1	b2	b3	c
Mr. D.B.Bhamare	05	01	0	04	00

20. Areas of consultancy and income generated : NA

21. Faculty as member in

- a)National committees: NA
- b) International Committees: NA
- c) Editorial Boards : NA

22. Student projects : NA

a) Percentage of students who have done in-house projects including inter departmental/programme :NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :NA

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists /visitors to the department :-

1) Prof. Dr. P. R. Patil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NA

b) International : NA

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	92	92	61	31	95 %
S.Y.B.A.	23	23	12	11	85 %
T.Y.B.A.	14	14	08	06	80 %

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100	NA	NA
S.Y.B.A.	100	NA	NA
T.Y.B.A.	100	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NA





33. Teaching methods adopted to improve student learning :
- **The LCD projector is used for making easy learning for students.**
  - **Material like animation and video lectures are used to simplify the Concept**
  - **Organize Lectures, Seminars, Quiz's etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- **Actively participation in Ahinsa Rally, Shramdan through NSS.**
  - **Actively participation in Tree Campaign.**
35. SWOC analysis of the department and Future plans :-

#### **Strengths:**

- Faculty of the Department is engaged in Ph. D. Research work.
- Faculty member worked as a Co-ordination “NSS” of the college Unit during Academy Year 2002-03 to 2004-05

#### **Weakness:**

- Students are basically from Poor and Hilly area.
- Students work part time on farms and hence got less time for better studies.
- There is no specialization in the subject.
- Lack of Minor and Major Research Project

#### **Opportunities:**

- Growth in result and Development.
- There are many research opportunities for Teacher and Student's.
- Best effort's to increase Economics participation of youth by Faculty.

#### **Challenges:**

- Input is mainly from remote and below poverty line area.
- There are difficulties for teacher to make students stay at campus till late evening with studies. they go back to help to parents soon after the college

#### **Future plans:**

- Increase students strength.

- Organize special lectures on various aspect of Economical issues.
- Proposals for Minor Research Project.

## Evaluative Report of the Department of Political

1. Name of the department : **Political Science**
2. Year of Establishment : **1998`**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D.,etc.) : **UG, BA.**
5. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Semester & CGPA.**
6. Participation of the department in the courses offered by other departments : **Marathi, Hindi, English, History & Geography.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**

9. Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	–	–
<b>Associate Professors</b>	–	–
<b>Asst. Professors</b>	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phill.etc)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Mr. Motale B. T.</b>	M.A. B.Ed. NET	Asst. Prof.	–	06	NA

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NA**

14. Student -Teacher Ratio (programme wise) :-

Sr. No.	Course	No. of faculties	Number of students	Ratio
01	B.A.	01	99	99:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :

Sr. No.	Name of Faculty	Qualification	No. Of faculty
01	Mr. Motale Babasaheb Trimbak	M.A. ,NET Ph.D. (ongoing)	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NA

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NA

18. Research Centre /facility recognized by the University : NA

19. Publications:

- \* a) Publication
- \* b)Number of papers published in peer reviewed journals (b1.national,b2.international,b3.conference proceeding ) by faculty and students.
- \* C)Book with ISBN/ISSN numbers with details of publishers

Faculty	a	b1	b2	b3	c
Mr. B. T. Motale	09	03	0	06	00

20. Areas of consultancy and income generated : NA

21. Faculty as member in a)National committees b) International Committees c) Editorial Boards.... : NA

22. Student projects : NA

a) Percentage of students who have done in-house projects including inter departmental/programme : NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : NA

23. Awards / Recognitions received by faculty and students :

Faculty	Awards/ Recognition	Awarded by	Year
Mr. B. T. Motale	Vidya Bhushan Puraskar	INSA	2010

24. List of eminent academicians and scientists /visitors to the department :-

1) Prof. Nawse D.G.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NA

b) International : NA

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	74	74	42	32	100%
S.Y.B.A.	13	13	02	11	100%
T.Y.B.A.	12	12	05	07	97.71%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100	NA	NA
S.Y.B.A.	100	NA	NA
T.Y.B.A.	100	NA	NA

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA



- The LCD projector is used for making easy learning for students.
- Material like animation and video lectures are used to simplify the concept of subject.
- Organize Lectures, Seminars, Quiz's etc.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Actively participation in Ahinsa Rally, Shramdhan through NSS.
- Actively participation in Tree Campaign.

35. SWOC analysis of the department and Future plans :

#### Strengths:

- Faculty of Department is engaged in Ph. D. Research work.
- Students of Department have participated in "Indian Students Parliament" at Pune.
- Faculty member worked as a Co-ordinator of "Chanyakya Spardha Pariksha Margdarshan Kendra" at college level during academic year 2011-2012.
- Faculty member worked as a " Students welfare officer" at college level during academic year 2009-10 to 2011-2012.

#### Weakness:

- Students are basically from Rural & Hilly area.
- Students are part time work on farms and hence got less time for better studies.
- There is no specialization in the subject.
- Lack of Minor & Major Research Project.

#### Opportunities:

- Growth result and Development.
- There are many research opportunities for Teacher & Student's.
- Best efforts to increase positive political participation of youth by Faculty.

#### Challenges:

- Input is mainly from remote, Hilly & below poverty line area.
- There are difficulties for teacher to make students stay at campus till late evening with studies. they go back to help to parents soon after the college.

#### Future plans:

- Increase students strength.
- Organize special lectures on various aspect of current political issues.

- Proposals for Minor & Major Research Project.



## **Evaluative Report of the Department of Defence and Strategic Studies**

1. Name of the department : **Defence and Strategic Studies**
2. Year of Establishment : **1998**
3. Names of Programmes / Courses offered : **UG , BA, (General Level)**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Semester CGPA**
6. Participation of the department in the courses offered by other departments:  
**English , Marathi, Hindi ,Geography, History**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/ programmers discontinued (if any) with reasons  
:**NIL**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

- 10 Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>D.K.PATIL</b>	M.A. M. Phil., NET	Asst. Professors	Defence Expenditure	14	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise)

Sr. No	Qualification	No. of Students	Teachers	Ratio
01	B.A.	170	01	1:170

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.

Sr. No	Qualification	No. of faculty
01	M.A., M. Phil , NET	01

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST –  
FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

- \* a) Publication per faculty: **01**
- \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
- \* c) Number of publications listed in International Database  
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs: NIL
  - \* Chapter in Books: NIL
  - \* Books Edited: NIL
  - \* Books with ISBN/ISSN numbers with details of Publishers : NIL
  - \* Citation Index: NIL
  - \* SNIP: NIL
  - \* SJR: NIL
  - \* Impact factor :NIL
  - \* h-index :NIL

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in: **NIL**

- a) National committees: **NIL**
- b) International Committees: **NIL**
- c) Editorial: **NIL**

22. Student projects: **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department :**NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :**NIL**
- b) International :**NIL**

26. Student profile programme/course wise:(13-14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>F.Y.B.A.</b>	<b>108</b>	<b>108</b>	<b>70</b>	<b>38</b>	<b>62.00%</b>
<b>S.Y.B.A.</b>	<b>41</b>	<b>41</b>	<b>32</b>	<b>09</b>	<b>65.85%</b>
<b>T.Y.B.A.</b>	<b>21</b>	<b>21</b>	<b>15</b>	<b>06</b>	<b>61.90%</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	NIL	NIL

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NO

29. Student progression

The subject Defece and Strategic Studies is taught at General Level, so the student do not progress from UG to PG or employment.

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- Library** : The Department has not separate Library. Student and Staff are attached with the Central Library.
- Internet facilities for Staff & Students**: Internet facility is available in the Computer Facility Centre of the College for Staff and the Students.
- Class rooms with ICT facility**: Two class rooms are ICT enabled.
- Laboratories: Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies

Agency	NO .of Students benefited
College	Nil
University	Nil
Government	73
Other	Nil

32. Details on student enrichment programmes

(special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning :

**Lectures, Class discussion, Oral Examination, Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS Programme Officer, Health Awareness Campaign, Shramdhan, Ahinsa rally, Swahchata Abiyan, Tree plantation.**

35. SWOC analysis of the department and Future plans

**Strengths**

- Well Qualified Faculty
- The Department Strength at F.Y.B.A. level is good
- Result of the department is generally more than 60%
- Department celebrates independence Day, World Ahinsa Day, Republic Day

**Weaknesses**

- The Students part time work on the farms and hence they have inadequate time for better studies
- Students are not University Rankers

### **Challenges**

- There is no Specialization in the department

### **Opportunities**

- To create interest among the students to join defence services
- To enlarge the concept of the students about the development in the Indian defence

### **Future Plans**

- To organize lectures of excellent persons on varies current defence issues
- To make aware the student about National Defence & Security
- To organize study tours.

## Evaluative Report of the Chemistry Department

1. Name of the department : **CHEMISTRY**
2. Year of Establishment: : **1998**
3. Names of Programmes / Courses offered : **UG, B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Botany, Zoology, Physics, Math, Geography.**
5. Annual/ semester/choice based credit system (programme wise): **Semester CGPA**
6. Participation of the department in the courses offered by other departments: **Botany, Zoology, Physics, Math, Geography.**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc.  
: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons  
: **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>03</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sandip S. Nandre	M.Sc., M. Phil	Assist. Prof.	Inorganic Chemistry	05Years	-----
Mr. Umesh B. Gawai	M.Sc. NET	Assist. Prof.	Physical Chemistry	03 years	-----
Mr. Rakesh Patil	M.Sc.	Assist. Prof	Organic Chemistry	02 year	-----
Mr. Kiran Patil	M.Sc.	Assist. Prof	Organic Chemistry	02 year	-----

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Course	Theory	Practical
B.Sc.	50.00%	50.00%

13. Student -Teacher Ratio (programme wise):

Sr. No	Course	No. of faculties	Number of students	Ratio
01	B.Sc.	04	189	1:47

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Post	Post Sanctioned	Post filled
Lab Assistant	01	01
Lab Attendant	01	01
Peon	00	00

\*The College has one Lab Assistant and four Lab Attendants is sanctioned for the Science faculty.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr. No	Qualification	No. of faculty
01	M.Sc. M. Phil.	01
02	M.Sc. NET	01
03	M.Sc.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Title of the Project	Funding Agency	Grant Received	Duration
Mr. S. S. Nandre	Synthesis characterization and study of physicochemical properties of ionic liquids	UGC	Applied	02 years

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

- \* a) Publication -01
- \* b)Number of papers published in peer reviewed journals (b1.national,b2.international,b3.conference proceeding ) by faculty and students.
- \* C)Book with ISBN/ISSN numbers with details of publishers: **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a)National committees
- b) International Committees
- c) Editoria Boards.... **NIL**

22. Student projects : **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **Nil**



23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/visitors to the department :

<b>Name</b>	<b>Designation</b>
<b>1. Dr. U. G.Deshpande</b>	Associate Professor , Deptt. of chemistry, Pratap College, Amalner
<b>2. Mr. S. S. Bhadane</b>	Assistant Professor, Deptt. of chemistry , U. P. College, Dahivel
<b>3. Dr. M.S. Borse</b>	Assistant Professor, Deptt. of chemistry , U. P. College, Dahivel
<b>4.Dr.D.S.Sonawane</b>	Assistant Professor, Deptt. of chemistry , Jijamata. College, Nandurbar
<b>5.Dr. P. N. Bedse</b>	Ohio state university, Ohio, USA.
<b>6. Dr. Bhavna A. Deore</b>	Senior Scientist, Canada.

25 . Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International: **NIL**

26. Student profile programme/course wise of 2013-14 year:

<b>Name of the Course/programme</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
			<b>*M</b>	<b>*F</b>	
<b>F.Y.B. Sc.</b>	<b>124</b>	<b>124</b>	<b>76</b>	<b>48</b>	<b>68.54</b>
<b>S.Y.B. Sc.</b>	<b>34</b>	<b>34</b>	<b>22</b>	<b>12</b>	<b>67.64</b>
<b>T.Y. B.Sc.</b>	<b>31</b>	<b>31</b>	<b>12</b>	<b>19</b>	<b>6.45</b>

\*M = Male \*F = Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
<b>UG (B.Sc.)</b>	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: **NIL**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	08
PG to M.Phil.	--
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
<b>Employed</b>	---
• Campus selection	
• Other than campus recruitment	02
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) **Library** Central Lib. Books : **527**  
 UGC Books : **Nil**  
 Book Bank : **Nil**  
 Donated Books : **Nil**  
 Total Books : **527**
- b) **Internet facilities for Staff & Students** : **Available at computer facility center.**
- c) **Class rooms with ICT facility** : **02**
- d) **Laboratories** : **58.5 Sq. mt**

31. Number of students receiving financial assistance from college, university, government or other agencies :

<b>Agency</b>	<b>NO .of Students benefited</b>
<b>College</b>	Nil
<b>University</b>	Nil
<b>Government</b>	89
<b>Other</b>	Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Name of the Expert	Topic
1. Dr. U. G. Deshpande	Nanotechnology

33. Teaching methods adopted to improve student learning:
- The LCD projector is used for making easy learning for students.
  - Material like animation and video lectures are used to simplify the concept of subject.
  - Organize Lectures, Seminars, Quiz's etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Actively participation in Blood donation camp, Ahinsa Rally, Shramdhan.
  - Actively participation in Tree plantation Campaign.
35. SWOC analysis of the department and Future plans

#### Strengths:

- Faculty Members are engaged in doing Ph.D
- Well Qualified Faculty with well equipped laboratory.
- Publication of bulletins prepared by the student
- Ever increasing strength of students
- Most of the activities are organized and managed by students
- Personality development programmes are arranged.

#### Weaknesses

- Lack of Minor & Major Research Projects.

#### Challenges

- The most of the students are from farming families so they do not get sufficient time to study at home.

#### Opportunities

- Growth result and development.
- To take the globalised view for department.

#### Future Plans

- To organize National conference/syllabus framing workshop.
- Arrange Expert Lectures.

## Evaluative Report of the Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **1998**
3. Names of Programmes / Courses offered : **UG , BSc**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semester CGPA**
6. Participation of the department in the courses offered by other departments : **Maths ,Chem, Bot, Zoo,Geo**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc.:**NIL**
8. Details of courses/ programmes discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

	Sanctioned	Filled
<b>Professor</b>	--	--
<b>Associate Professor</b>	--	--
<b>Asst. Professor</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Kakade B .N</b>	<b>M.Sc.</b>	<b>Asst. Professors</b>	<b>Physics</b>	<b>16</b>	<b>NIL</b>

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise)

by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise)

Sr. No	Qualification	No. of Students	Teachers	Ratio
<b>01</b>	<b>B.Sc. (UG)</b>	<b>80</b>	<b>01</b>	<b>1:80</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**02**

Sr. No.	Post	Post Sanction	Post filled
01	Lab Assistant	01	01
02	Lab Attended	01	01

\*The College has total one Lab Assistant and four Lab Attendants is sanctioned for the Science faculty.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No	Qualification	No. of faculty
01	M.Sc.	01

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

\*a)

Publication per faculty

\*b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Faculty	a	B3
Kakade B. N	01	01

\* c) Number of publications listed in International Database: **NIL**

(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : **NIL**

b) International Committees: **NIL**

c) Editorial : **NIL**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students : **ONE**

**Assi.Prof. B.N.Kakde (P.G. Teacher Recognised)**

24. List of eminent academicians and scientists /visitors to the department:**02**

**01) Dr. L.A. Patil (Nano Techonology)**

**02) Dr. S. R. Gosavi (LASER Techonology)**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :**NIL**

b)International :**NIL**

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>F.Y.B.sc</b>	<b>72</b>	<b>72</b>	<b>48</b>	<b>24</b>	<b>88.90</b>
<b>S.Y. B. Sc</b>	<b>08</b>	<b>08</b>	<b>05</b>	<b>03</b>	<b>71.42</b>

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	--
Entrepreneurship/Self-employment	--

\*Subject is taught at General Level

## 30. Details of Infrastructural facilities

a) **Library: Central Library**

b) **Internet facilities for Staff & Students: NIL**

c) **Class rooms with ICT facility : Computer Facility Centre**

d) **Laboratories : One (Size 55.76 Sq.M.)**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **02**

33. Teaching methods adopted to improve student learning : **Lectures, Class discussion, Oral Examination, Practicals**

34. Participation in Institutional Social Responsibility: **Student Welfare Officer** (ISR) and Extension activity

35. SWOC analysis of the department and Future plans

### Strengths

- The Department student Strength is increasing
- Result of the department is generally above 75 %
- Department celebrates independence Day, World Ahinsa Day, Republic Day, Scienc Day

### Weaknesses

- The Students part time work on the farms & Hence they have inadequate time for better studies
- Student are not University Rankers

### Challenges

- To create interest among physics learner in rural and hilly area.

### Opportunities

- After Graduation of Physics students get jobs in Government sectors and private sector and are self employment

### Future plans

- To Start department at T.Y.BSc. level

### Evaluative Report of the Department of Botany

1. Name of the department : **BOTANY**
2. Year of Establishment : **1998**
3. Names of Programmes / Courses offered : **UG, B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Chemistry, Zoology, Physics, Math, Geography**
5. Annual/ semester/choice based credit system (programme wise) : **Semester CGPA**
6. Participation of the department in the courses offered by other departments : **Chemistry, Zoology, Physics, Math, Geography**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

<b>Category</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	--	--
Asst. Professors	<b>02</b>	<b>01</b>



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student guided for the
<b>Dr.V.N. Shinde</b>	M.Sc.,Ph.D.	Asst.Prof.	Applied Mycology/ Plant Pathology	04 Years	-----
<b>Mr.Harshal Indasrao</b>	M.Sc. B.Ed	Lecturer	Botany	01	-----
<b>Miss. Vaishnavi Deore</b>	M.Sc.	Lecturer	Botany	01	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Course	Theory	Practical
<b>B.Sc.</b>	00%	75.00%

13. Student -Teacher Ratio (programme wise):

Sr. No	Course	No. of faculties	Number of students	Ratio
01	<b>B.Sc.</b>	03	133	1:45

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Post	Post Sanctioned	Post filled
<b>Lab Assistant</b>	01	01
<b>Lab Attendant</b>	01	01
<b>Peon</b>	00	00

\*The College has one Lab Assistant and four Lab Attendants is sanctioned for the Science faculty.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr. No	Qualification	No. of faculty
01	M.Sc. Ph.D.	01
02	M.Sc. B. Ed	01
03	M.Sc.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a) Publication - 10

b)Number of papers published in peer reviewed journals

(b1.national,b2.international,b3.conference proceeding ) by faculty and students.

Faculty	a	b1	b2	b3	c
Dr. V. N. Shinde	10	01	09	00	00
Mr.Harshal Indasrao	00	00	00	00	00
Miss. Vaishnavi Deore	00	00	00	00	00

C)Book with ISBN/ISSN numbers with details of publishers - Nil

20. Areas of consultancy and income generated : NIL

21. Faculty as members in : NIL

a)National committees

b) International Committees

c) Editoria Boards....

22. Student projects : NIL

c) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/visitors to the department :

Name	Designation
<b>1. Dr. D.A. Dhale</b>	Assistant Professor , Dept. of Botany, SSVPS College, Dhule

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**  
 b) International: **NIL**

26. Student profile programme/course wise of 2013-14 year:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>F.Y.B.Sc.</b>	<b>107</b>	<b>107</b>	<b>75</b>	<b>42</b>	<b>85.56%</b>
<b>S.Y.B.Sc.</b>	<b>26</b>	<b>26</b>	<b>16</b>	<b>10</b>	<b>70.26%</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>UG (B.Sc.)</b>	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression :

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
<b>Employed</b>	---
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) **Library**

Central Lib. Books	:	<b>271</b>
UGC Books	:	Nil
Book Bank	:	Nil
Donated Books	:	Nil
Total Books	:	<b>271</b>

b) **Internet facilities for Staff & Students** : **Available at computer facility Center**

c) **Class rooms with ICT facility** : **02 - We use to make arrangement of ICT facility in the existing classroom as per requirement.**

d) **Laboratories** : **One with 43.5 Sq. mt**

31. Number of students receiving financial assistance from college, university, government or other agencies :

<b>Total No. of student</b>	<b>From college (through Earn and learn scheme)</b>	<b>From University (through Poor boys fund)</b>	<b>From Government (through GOI)</b>
<b>133</b>	<b>NA</b>	<b>NA</b>	<b>114</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

<b>Name of the Expert</b>	<b>Topic</b>
<b>Dr. D. A. Dhale</b>	Ethano-botany

33. Teaching methods adopted to improve student learning:

- The LCD projector is used for making easy learning for students.
- We also use charts, models methods for easy teaching and learning to the students.
- Organize Botanical excursion tours.
- Organize guest Lectures, Seminars etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Actively participation in Tree Campaign.
- Actively participation in Blood donation camp, Ahinsa Rally, Shramdhan.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Well maintained campus flora with nomenclature scientifically.
- Every year our department organizes Botanical Excursion tour in different parts of Maharashtra as well as in India.
- Well Qualified Faculty with well equipped laboratory.
- Ever increasing strength of students.

#### Weaknesses

- No Major and Minor Research Projects sanctioned by sponsoring agency yet.
- No T.Y.B.Sc. Botany Specialization.

#### Challenges

- To improve the applied skill of botany knowledge among the students those who engaged in farming,
- Contribution for making awareness about plants diversity, use, need in modernization.

#### Opportunities

- Research opportunities in various aspects of botany.
- Growth of result and development.

#### Future Plans

- To achieve Major/minor research project by respective funding agency for the development of research skill among the teacher and students.
- To carry out research publication at national and international level, maximum.
- To organize National conference/syllabus framing workshop.
- Arrange Expert Lectures.

## **Evaluative Report of the Department of Zoology**

1. Name of the department : **Zoology**
2. Year of Establishment : **1998**
3. Names of Programmes / Courses offered : **UG, B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Botany, Chemistry, Physics, Math, Geography**
5. Annual/ semester/choice based credit system (programme wise) : **Semester CGPA**
6. Participation of the department in the courses offered by other departments : **Chemistry, Botany, Physics, Math, Geography**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

<b>Category</b>	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>02</b>	<b>00</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student guided for the
Deepali Sonwane*	M.Sc.	Lecturer	Zoology	03	--
Sapna Deore*	M.Sc.	Lecturer	Zoology	01	-----

\*Temporary teachers

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Course	Theory	Practical
B.Sc.	100	100

13. Student -Teacher Ratio (programme wise):

Sr. No	Course	No. of faculties	Number of students	Ratio
01	B.Sc.	02	84	1: 42

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Post	Post Sanctioned	Post filled
Lab Assistant	01	01
Lab Attendant	01	01
Peon	00	00

\*The College has total one Lab Assistance and four Lab Attendance for Science Stream.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr. No	Qualification	No. of faculty
01	M.Sc.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

a) Publication - Nil

b) Number of papers published in peer reviewed journals

(b1.national,b2.international,b3.conference proceeding ) by faculty and students.

C) Book with ISBN/ISSN numbers with details of publishers - **Nil**

**20. Areas of consultancy and income generated** : NIL

**21. Faculty as members in**

a) National committees

b) International Committees

c) Editoria Boards....

**22. Student projects** : **NIL**

d) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/visitors to the department :

Name	Designation
<b>1. Dr. D. N. Patil</b>	Assistant Professor , Dept of Zoology, S.G. P. College, Sakri, Dhule

25 . Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International: **NIL**

26. Student profile programme/course wise of 2013-14 year:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>F.Y.B.Sc.</b>	<b>75</b>	<b>75</b>	<b>43</b>	<b>32</b>	<b>98%</b>
<b>S.Y.B.Sc.</b>	<b>09</b>	<b>09</b>	<b>07</b>	<b>02</b>	<b>65%</b>

\*M = Male \*F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: **NIL**

29. Students progression :

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
<b>Employed</b> • Campus selection • Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) **Library**

Central Lib. Books	:	<b>200</b>
UGC Books	:	Nil
Book Bank	:	Nil
Donated Books	:	Nil
Total Books	:	<b>200</b>

b) **Internet facilities for Staff & Students** : **Available at computer facility Center**

c) **Class rooms with ICT facility** : **02 - We use to make arrangement of ICT facility in the existing classroom as per requirement.**

d) **Laboratories** : **One with 55.76 Sq. mts.**

31. Number of students receiving financial assistance from college, university, Government or other agencies :

Total No. of student	From college (through Earn and learn scheme)	From University (through Poor boys fund)	From Government (through GOI)
84	NA	NA	50

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

Name of the Expert	Topic
Dr. D. N. Patil	Zoology

33. Teaching methods adopted to improve student learning:
- The LCD projector is used for making easy learning for students.
  - We also use charts, models methods for easy teaching and learning to the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Actively participation in Blood donation camp, Ahinsa Rally, Shramdan.
35. SWOC analysis of the department and Future plans

#### Strengths:

- Well Qualified Faculty with well equipped laboratory.
- Ever increasing strength of students.

#### Weaknesses

- No Major and Minor Research Projects sanctioned by sponsoring agency yet.

#### Challenges

- Contribution for making awareness about animal diversity, use, need in modernization.

#### Opportunities

- Research opportunities in various aspects of zoology.
- Growth in result and development.

#### Future Plans

- To carry out research publication at national and international level, maximum.
- Arrange Expert Lectures.

## **Evaluative Report of the Department of Mathematics**

1. Name of the department : **Mathematics**
2. Year of Establishment : **1998**
3. Names of Programmes / Courses offered : **UG, B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Botany, Chemistry, Physics, Zoo, Geography**
5. Annual/ semester/choice based credit system (programme wise) : **Semester CGPA**
6. Participation of the department in the courses offered by other departments : **Chemistry, Botany, Physics, Zoo, Geography**
7. Courses in collaboration with the other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

<b>Category</b>	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>01 CHB</b>	<b>00</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) - **Nil**
11. List of senior visiting faculty - 02 : **Prof. S. S. Gangurde**  
**Prof. A. S. Patel**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Course	Theory	Practicals
B.Sc.	00%	75.00%

13. Student -Teacher Ratio (programme wise):

Sr. No	Course	No. of faculties	Number of students	Ratio
01	B.Sc	02	10	1:05

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :  
- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr. No	Qualification	No. of faculty
01	M.Sc.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : : **Nil**

19. Publications:

a) Publication - Nil

b)Number of papers published in peer reviewed journals

(b1.national,b2.international,b3.conference proceeding ) by faculty and students.

C)Book with ISBN/ISSN numbers with details of publishers - **Nil**

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a)National committees

b) International Committees

c) Editoria Boards....

**22. Student projects : NIL**

e) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/visitors to the department : Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International: **NIL**

26. Student profile programme/course wise of 2013-14 year:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Sc.	06	06	02	04	90%
S.Y.B.Sc.	04	04	04	-	25%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	---

Ph.D. to Post-Doctoral	---
<b>Employed</b> • Campus selection • Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) **Library**

Central Lib. Books	:	<b>50</b>
UGC Books	:	Nil
Book Bank	:	Nil
Donated Books	:	Nil
Total Books	:	<b>50</b>

b) **Internet facilities for Staff & Students** : **Available at computer facility Center**

c) **Class rooms with ICT facility** : **02 - We use to make arrangement of ICT facility in the existing classroom as per requirement.**

d) **Laboratories** : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies :

<b>Total No. of student</b>	<b>From college (through Earn and learn scheme)</b>	<b>From University (through Poor boys fund)</b>	<b>From Government (through GOI)</b>
<b>10</b>	<b>NA</b>	<b>NA</b>	<b>06</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning:

- The LCD projector is used for making easy learning for students.
- We also use charts, models methods for easy teaching and learning to the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Actively participation in Blood donation camp, Ahinsa Rally, Shramdan.

35. SWOC analysis of the department and Future plans

**Strengths:**

- Ever increasing strength of students.

**Weaknesses**

- No Major and Minor Research Projects sanctioned by sponsoring agency yet.

**Challenges**

- Contribution for making awareness about mathematics use, need in modernization.

**Opportunities:**

- Research opportunities in various aspects of math.
- Growth in result and development.

**Future Plans**

- Arrange Expert Lectures.