

Department of Geography

Outcomes of the Geography Courses taught in the B Sc Programme

Class	Course	Course Outcomes
F.Y.B.Sc. Sem- I st	Gg.- 101: Introduction To Lithosphere	<ol style="list-style-type: none">1. To understand the geographical phenomena.2. To understand the formation, types and importance of rocks and minerals.3. To understand the landforms and their origin.4. To know the external and internal forces that acting on the earth surface.
	Gg. - 102: Morphology Of Landscape	<ol style="list-style-type: none">1. To know the temporal changes in landforms.2. To understand the geomorphological processes in detail.3. To understand the role of geomorphic agents in sculpturing of the earth surface.
	Gg.- 103: Practical Geography- Cartographic Techniques	<ol style="list-style-type: none">1. To understand various cartographic techniques used in geographical study.2. To adopt the knowledge of drawing graphs, diagrams and distributional maps.3. To analyse geographical data with the help of cartographic techniques.
F.Y.B.Sc. Sem- II nd	Gg. - 201: Atmosphere	<ol style="list-style-type: none">1. Identify the layers of earth's atmosphere.2. Describe key features of each layer of the atmosphere3. To interpret global energy budgets.4. To understand the application of the climatology.
	Gg. - 202: Hydrosphere	<ol style="list-style-type: none">1. To understand the basic concepts of Hydrosphere.2. To explain the properties of different oceans.3. To understand the concept of movement of ocean water.
	Gg.- 203: Practical Geography- Map	<ol style="list-style-type: none">1. Benefited with different kind of map projections & their importance.2. Expert in drawing projections according to

	Projection	<p>requirement.</p> <ol style="list-style-type: none"> 3. Identify & choose map projections for different regions. 4. Enhance basics of latitudes, longitude & great circle among students.
SYBSc Sem-III rd	Gg. 301 (DSC) Paper – I: Environmental Geography	<ol style="list-style-type: none"> 1. To create the environmental awareness amongst the students. 2. To acquaint the students with fundamental concepts of Environmental Geography. 3. To aware the students about the processes and patterns in the natural environment. 4. To acquaint the students with past, present and future utility and potentials of Environmental Geography at regional, national and global levels. 5. To make aware the students about the judicious use of resources.
	Gg. 302 (DSC) Paper – II : Physical Geography of Maharashtra	---
	Gg. 303 (DSC) [LAB-III] Paper – III: Interpretation of Topographical, Weather Maps and Weather Data Analysis	<ol style="list-style-type: none"> 1. To develop the interpretation skill among the students. 2. To introduce the students about the information recorded on topographical and weather maps. 3. To acquire various information from the maps.
	Gg. 304 SEC 1: Regional Planning and Development	<ol style="list-style-type: none"> 1. To introduce general problems of regional development and their application to rural areas. 2. To introduce basic methods of elaboration regional development studies 3. The student is able to explain the role of regional policy and desire the tools used to regional development support 4. To understanding of social and regional relation of the rural development
SYBSc Sem-IV th	Gg. 401 (DSC) Paper I : Human Geography	<ol style="list-style-type: none"> 1. This course is to acquaint the students with the nature of man-environment relationship and human capability. 2. To adopt and modify the environment under its varied conditions from primitive life style to the modern living; 3. To identify and understand environment and population in terms of their quality and spatial distribution pattern. 4. To comprehend the contemporary issues facing the

	<p>Gg. 402 (DSC) Paper II : Socio-Economic Geography of Maharashtra</p>	<p>global community.</p> <ol style="list-style-type: none"> 1. To accustom the students with utility and applications knowledge got from the study of Socio-Economic Geography in different walks of the life. 2. To acquaint the student with basic knowledge of Maharashtra state. 2. To acquaint the student with prospects and problems of agriculture, industries, trade and transport of Maharashtra.
	<p>Gg. 403 (DSC) [LAB-IV] Paper III: Surveying and Area Measurement by GPS</p>	<ol style="list-style-type: none"> 1. To develop the surveying skill among the students. 2. To introduce the students about working and practical utility of GPS. 3. To acquaint the students about the field survey.
	<p>Gg. 404 SEC II: Field Techniques and Survey Base Project Report</p>	<ol style="list-style-type: none"> 1. To inculcate in students the analytical approach towards their geographical environment through field study/work of a selected area. 2. To aware students that how does a field work form an important part of geographical learning? 3. To develop the skill of selection of appropriate technique for field study. 4. To enable the student to frame different types of questionnaires to conduct a field study. 5. To develop the ability of analysis, interpretation and report writing based upon the data collected during a field study.