



Prof. (Dr.) Sanjeev B. Girase
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 प्राचार्य
 मो. ९३२५५३४५११

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OUTWARD NO.: ADMS/ / 2023-24 **DATE:**

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKHOLDERS
ACADEMIC
YEAR- 2017-18
DEPARTMENT OF MARATHI
STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 15 students offline feedback.

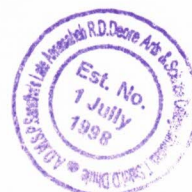
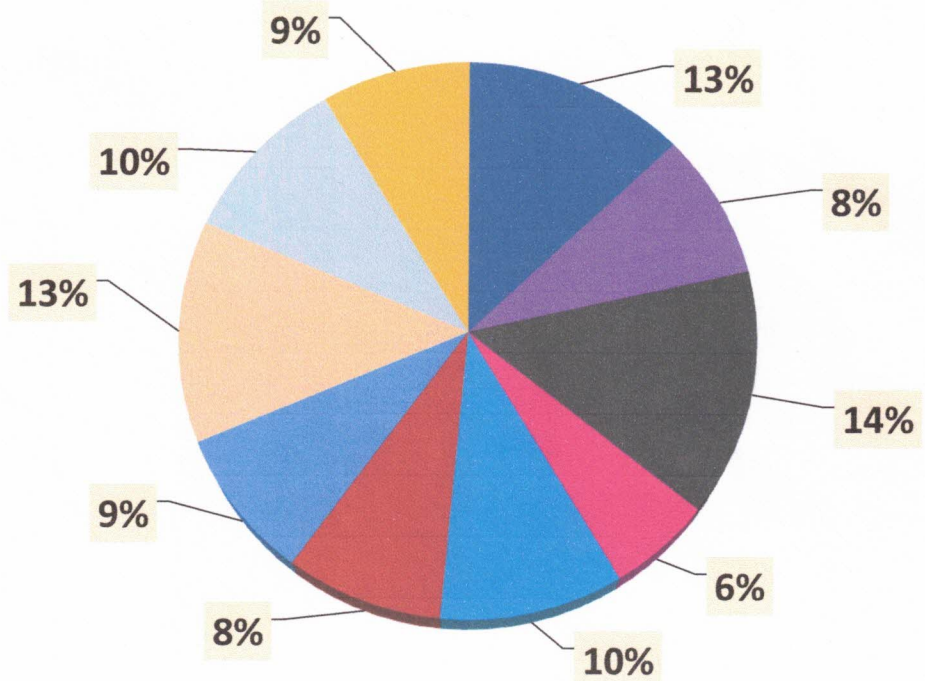
Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	09	05	01	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	06	09	00		
3	How do you rate the credit system of your course work	10	04	01		
4	Whether the Syllabus is suitable to your subject and need base	04	09	02		
5	Give the rating to the outcome of objective and relevance of the course content	07	06	02		
6	Would you like existing internal evaluation system	06	08	01		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	06	07	02		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	09	05	01		
9	Whether the college Library has sufficient number of prescribed reference and text book related to your subject	07	06	02		
10	Overall Your rating towards college	06	08	01		




(Signature)
 Principal
 A.D.M.S.P.Sanstha's
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 Mhasadi, Tal.Sakri, Dist.Dhule.

Students Feedback Analysis - Department of Marathi - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject
- Overall Your rating towards college




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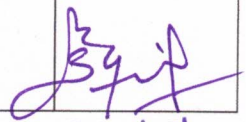
ACADEMIC YEAR- 2017-18

DEPARTMENT OF HINDI

STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 14 students offline feedback.

Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	09	05	00	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	07	07	00		
3	How do you rate the credit system of your course work	09	04	01		
4	Whether the Syllabus is suitable to your subject and need base	05	07	02		
5	Give the rating to the outcome of objective and relevance of the course content	06	08	00		
6	Would you like existing internal evaluation system	07	06	01		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	05	08	01		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	06	07	01		
9	Whether the college Library has sufficient number of prescribed , reference and text book related to your subject	06	05	02		
10	Overall Your rating towards college	06	07	01		

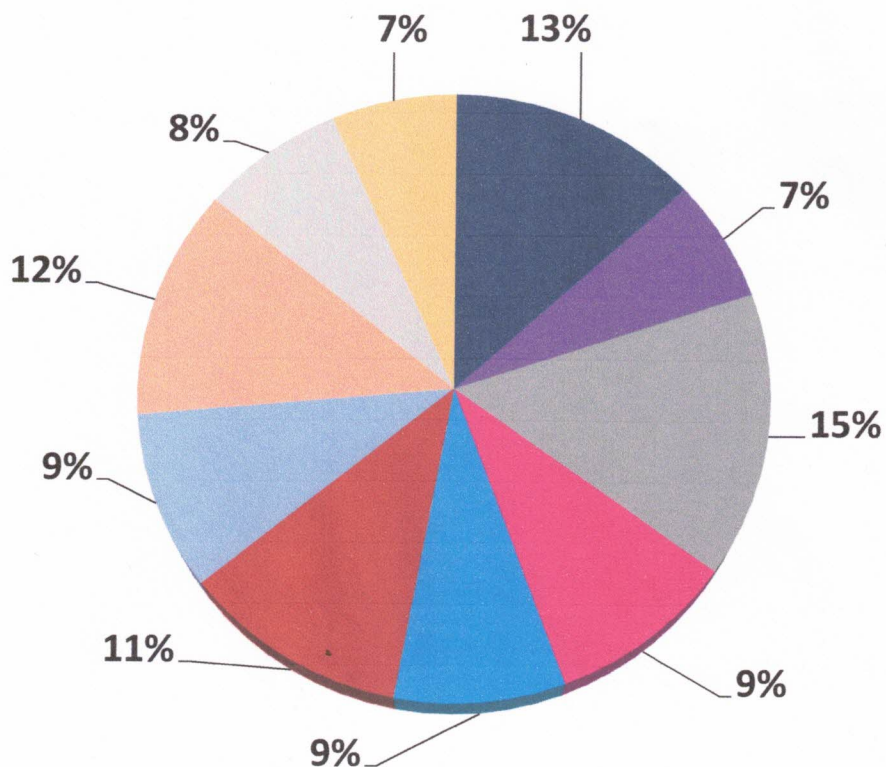


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Students Feedback Analysis - Department of HINDI - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject
- Overall Your rating towards college




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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKHOLDERS

ACADEMIC YEAR- 2017-18

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 07 students offline feedback.

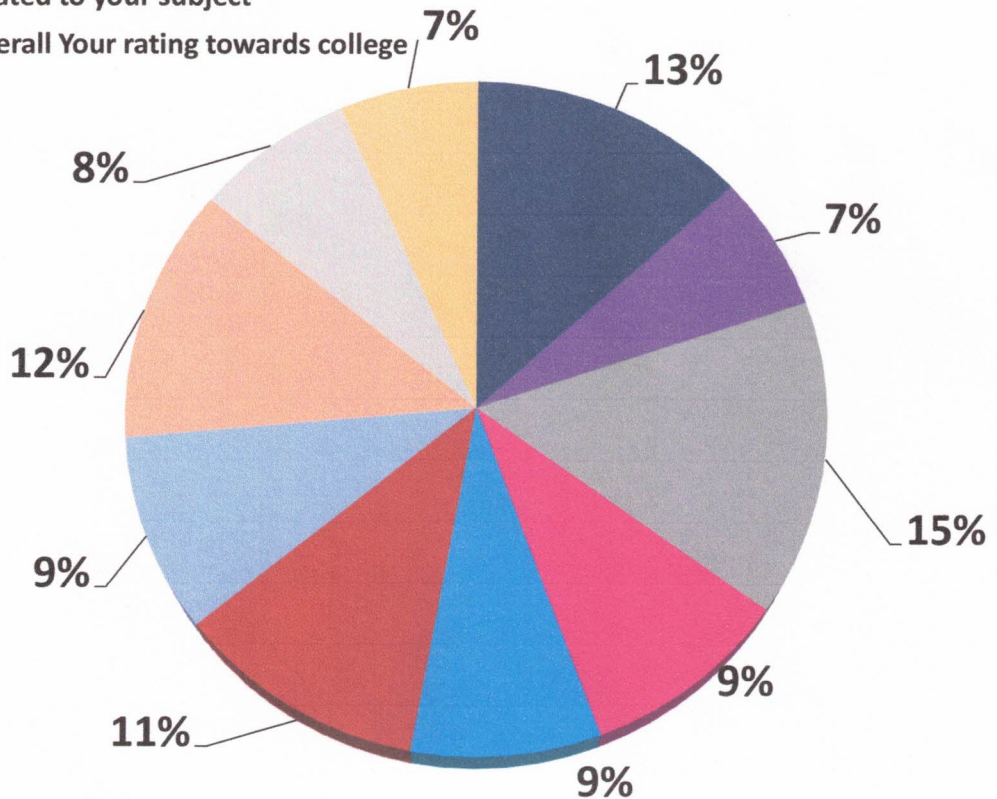
Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	02	04	01	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	02	03	02		
3	How do you rate the credit system of your course work	04	01	02		
4	Whether the Syllabus is suitable to your subject and need base	04	03	00		
5	Give the rating to the outcome of objective and relevance of the course content	03	03	01		
6	Would you like existing internal evaluation system	04	03	00		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	03	03	01		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	04	03	00		
9	Whether the college Library has sufficient number of prescribed reference and text book related to your subject	03	03	01		
10	Overall Your rating towards college	02	04	01		

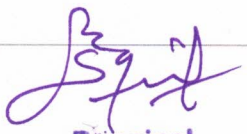


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Students Feedback Analysis - Department of ENGLISH - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject
- Overall Your rating towards college




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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKHOLDERS
ACADEMIC YEAR- 2017-18

DEPARTMENT OF HISTORY

STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 09 students offline feedback.

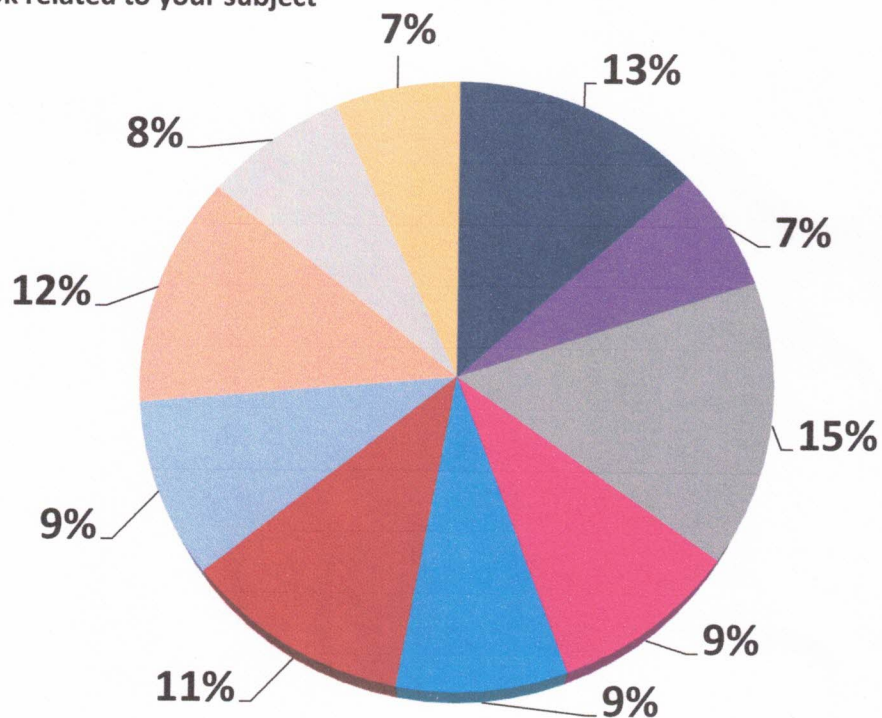
Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	04	05	00	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	03	06	00		
3	How do you rate the credit system of your course work	06	03	00		
4	Whether the Syllabus is suitable to your subject and need base	04	04	01		
5	Give the rating to the outcome of objective and relevance of the course content	04	05	00		
6	Would you like existing internal evaluation system	05	03	01		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	04	04	01		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	05	04	00		
9	Whether the college Library has sufficient number of prescribed reference and text book related to your subject	04	04	01		
10	Overall Your rating towards college	03	04	02		



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Students Feedback Analysis - Department of HISTORY - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKHOLDERS
ACADEMIC YEAR- 2017-18
DEPARTMENT OF GEOGRAPHY
STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 20 students offline feedback.

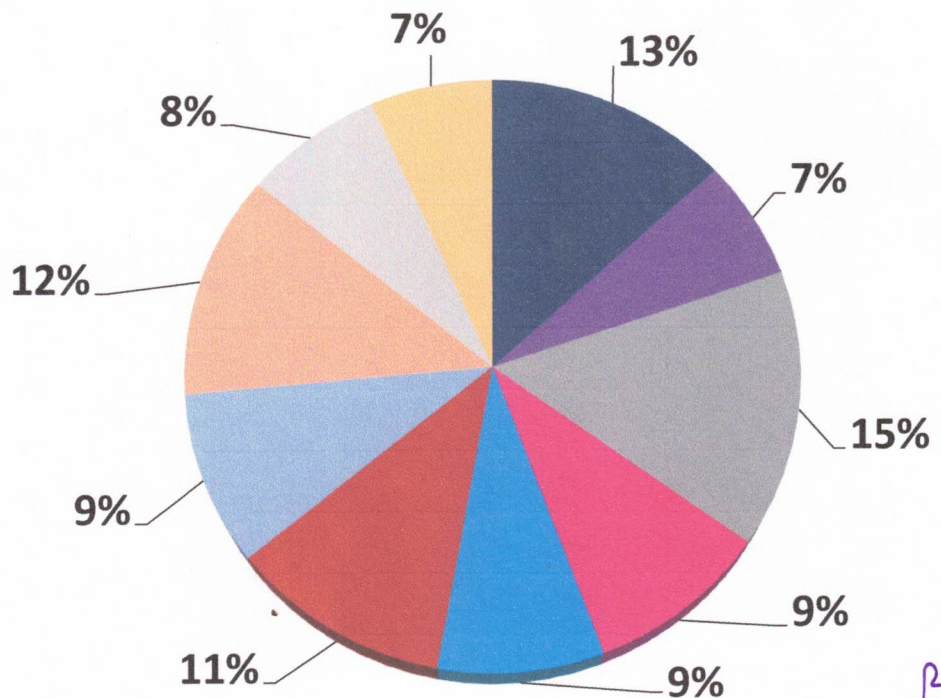
Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	14	05	01	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	07	12	01		
3	How do you rate the credit system of your course work	16	03	01		
4	Whether the Syllabus is suitable to your subject and need base	10	07	03		
5	Give the rating to the outcome of objective and relevance of the course content	09	08	03		
6	Would you like existing internal evaluation system	12	08	00		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	10	08	02		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	13	07	00		
9	Whether the college Library has sufficient number of prescribed , reference and text book related to your subject	08	10	02		
10	Overall Your rating towards college	07	10	03		

Principal

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Students Feedback Analysis - Department of Geohgraphy - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject
- Overall Your rating towards college




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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKHOLDERS
ACADEMIC YEAR- 2017-18

DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK

The students are the most important stakeholders of Higher Education system. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate when they came to college for examinations. A three point scale feedback from on the curriculum and all facilities provided in our college is developed. We have received total 55 students offline feedback.

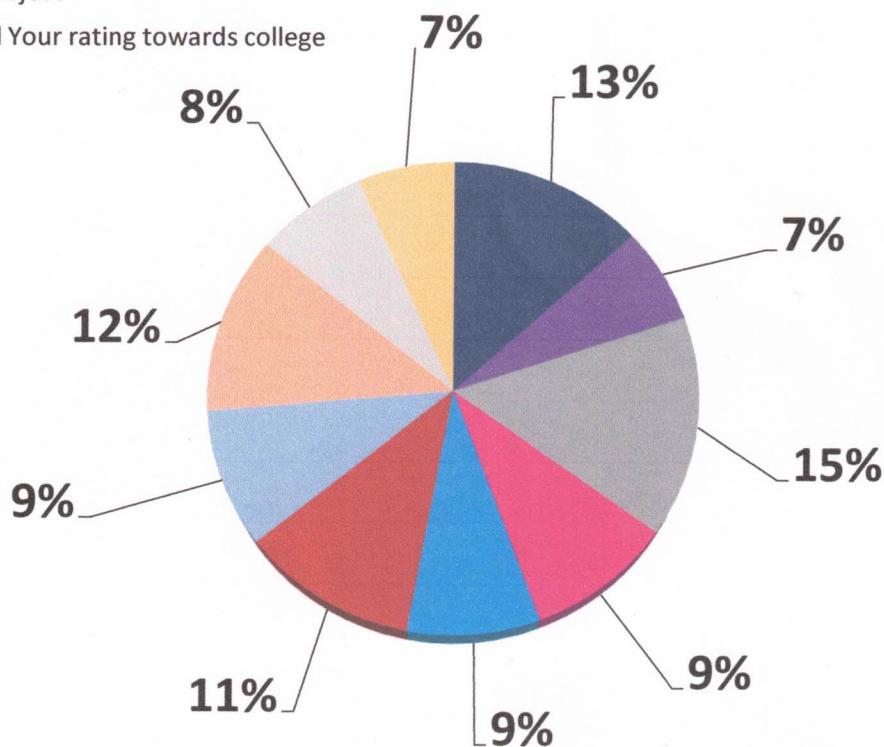
Sr. No.	Parameter	Excellent	Good	Average	Students Remarks	Action Taken on Redressal
1	Whether the depth of the course content is adequate in relation to the expected outcomes	35	16	04	Not satisfied to syllabus. Syllabus should be carrier oriented.	Syllabus design by affiliated university. All syllabus reframe by university. So college cannot make changes.
2	Whether the Syllabus is carrier oriented	21	32	02		
3	How do you rate the credit system of your course work	32	20	03		
4	Whether the Syllabus is suitable to your subject and need base	28	26	01		
5	Give the rating to the outcome of objective and relevance of the course content	24	25	06		
6	Would you like existing internal evaluation system	26	28	01		
7	Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work	28	29	00		
8	Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course	34	18	03		
9	Whether the college Library has sufficient number of prescribed reference and text book related to your subject	20	30	05		
10	Overall Your rating towards college	25	27	03		



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Students Feedback Analysis - Department of Chemistry - 2017-18

- Whether the depth of the course content is adequate in relation to the expected outcomes
- Whether the Syllabus is carrier oriented
- How do you rate the credit system of your course work
- Whether the Syllabus is suitable to your subject and need base
- Give the rating to the outcome of objective and relevance of the course content
- Would you like existing internal evaluation system
- Whether the college has suitable infrastructure facilities like digital classroom, ICT/Computer/Internet facility center helpful for your course work
- Whether the college has sufficient teaching and supporting clerical and nonteaching staff/laboratory staff for your studied course
- Whether the college Library has sufficient number of prescribed reference and text book related to your subject
- Overall Your rating towards college



(Signature)

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