



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LATE ANNASAHEB R. D. DEORE ARTS AND SCIENCE COLLEGE

**DHAMNAR ROAD, AT POST MHASADI, TAL. SAKRI, DIST. DHULE (MS)
424304**

www.admsps.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Annasaheb R. D. Deore Arts and Science College, Mhasadi is run by the Adishakti Dhandai Mata Shikshan Parsarak Sanstha, Dhule. The founder President of the Sanstha was Late Annasaheb R.D. Deore, the renowned educationist of the North Maharashtra. The Directors and Office bearers of the Sanstha are highly qualified and with the educationist view.

Late Annasaheb R.D. Deore Arts and Science College was established in 1st July 1998, (with named as Arts and Science College) and permanently affiliated to the North Maharashtra University Jalgaon, today's Kavayatri Bahinabai Chaudhary North Maharashtra University, Jalgaon. The College has Arts and Science Streams with an enrollment of 484 students for the current academic year (2022-23). The College is situated in the hilly and rural area of the Northern Maharashtra. The College is spread over 2.11 acre land at the foothill of a hillock, Shahgad. The large numbers of students of the college are from rural and hilly area and from the farming and farm working families. The most of the students are the first generation from their families, who avail the facility of the higher education.

The College offers U.G. programme only, the conventional streams B.A. and B.Sc. In the B.A. Programme English, Marathi, Hindi, History and Geography are taught at Special Level and Economics, Defence and Strategic Studies, Political Science are taught at General Level. In the Science Programme Chemistry is the Special Level subject and Physics, Botany, Zoology, Mathematics, Geography, Marathi, English are other than special subjects. The academic courses meet the demands of the students and prepare the students to contribute to nation building and to meet global challenges.

The College is recognised by the UGC 2 (f) and 12 (B) of the Act 1956. Admissions are granted on the come first serve first basis as per the University rules and the Reservation policy of the State Government. The College maintains complete transparency in the admission process and does not accept any donation. In addition to the regular lecture method, teaching-learning process is enriched through interactive sessions, projects, ICT enabled teaching, field visits and survey, etc. The students progress is monitored through regular class tests, tutorials. Regular feedback about teaching-learning process is obtained for taking quality enhancement initiatives. The results stand testimony to the emphasis laid on effective teaching and learning processes. The staff members regularly update their knowledge and skills by attending / organizing workshops, seminars, conferences, refresher courses, orientation programmes, short term courses etc. Various university level workshops/ seminars are organized for students and staff.

Vision

To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature.

Mission

- **To bring maximum students in the main stream of higher education through innovative ideas with global vision.**
- **All round personality development of the students by arts, science, social science, and technology.**
- **To make quality affordable and accessible higher education to student in the rural and hilly area.**
- **To make skilled and technosavi youth, who were become a part of Startup India.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dedicated and qualified faculties.
- Ragging free campus.
- Pollution free campus.
- Well established mentoring system.
- Eco-friendly clean and green campus.
- Campus with well maintained and flora.
- College awarded by Clean and Green Campus.
- Extension activities and outreach programmes.
- Student assisted financially.
- Earn and Learn Scheme for Economically Backward Students.
- Well equipped laboratories, gymkhana and library.
- Good result.
- One faculty member is the Management Council Member.
- One non-teaching member is the Senate Member.
- Two faculty members are Board of Study member.
- Two faculty members is the faculty member of university faculty of humanities.
- Ten faculties are Ph.D. awarded, Four Ph.D. Thesis submitted and two are in progress their Ph.D.s.
- One non-teaching staff member is Ph.D.
- Nine faculties are Ph.D. Guides.
- N-list facility.
- Very good sport culture.
- Department of Geography recognize as research laboratory.

Institutional Weakness

- Most of the students belong to rural and hilly area having poor socio-economic background.
- Inadequate transportation facilities for the students.
- Interrupted internet and electricity facility.
- New courses not introduced due to the Government policies.

INSTITUTIONAL OPPORTUNITY

Institutional Opportunity

- To start skill based advance courses.
- To encourage the research culture among the students.
- To strengthen the ICT infrastructure.
- To increase consultancy, collaboration, MOUs and linkages.
- To introduced new job oriented and professional courses.

Institutional Challenge

- Privatization in higher education.
- Inadequate transportation facility.
- Electricity and Internet connectivity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the curricular aspects are aligned in accordance with the guidelines and framework of the university. At the beginning of the academic year institutes prepares academic calendar every year. While preparing the academic calendar all the activities are included such as curricular, co-curricular, internal assessment etc. For effective delivery of the curriculum each faculty member prepares their annual teaching plan of their respective courses. IQAC ensures the effective delivery of curriculum. Institution being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University follows the curriculum prescribed by the university. All the programmes offered by the institute are of CBCS pattern which provides academic flexibility to the students. The curriculum is enriched with cross cutting issues like ethics, gender, human values, environment and sustainability. The curriculum offers space for integrating cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college undertakes various activities to involve the students in social initiatives and outreach activities. All the FYBA/B.Sc. students are compulsory assigned project works of Environmental Studies. It includes projects on topic pollution, global warming, etc. Field works are assigned to the students of B.A., B.Sc. and NSS. The college organizes field trips to make the students familiar with environment awareness. The college has a structured system for collecting feedback from all the stakeholders, to take it to the appropriate action after its analysis. Every year feedback has been collected in an offline mode. The analysed feedback and action taken reports are displayed on the institutional website.

Teaching-learning and Evaluation

Teaching-learning is the key of any education. The average enrolment percentage of the college during the last five years is 57.61%. The average percentage of seats filled against reserved categories is 95.11%. The college follows reservation policy of the central/state government.

The student teacher ratio of the college is one teacher for the 31.44 students. The college has students from diverse backgrounds, to teach this heterogeneous group of students, the college has adapted varied pedagogies

such as experiential teaching-learning, in which students participate laboratory work for the subject experiments, participative learning and problem-solving methods. College organizes field visits, excursions, poster presentations and assigns project work etc. College promotes participative learning in which students actively participate in activities such as: Class seminars, Group discussions Participation in debates quizzes, Avishkar, Yuvarang, Annual Social Gathering, various camps of NSS, various activities and competitions conducted by the college or other colleges or university. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. 71.2% of the full-time teachers are filled against the sanction posts. At present out of 16, 10 faculty members are with PhD Degree, 03 faculty members have submitted their doctoral thesis, 03 are registered for Ph. D.

The internal examination committee looks after effective monitoring, transparent and timely implementation of the internal examination and procedure of evaluation. Students' grievances related to online form submission, hall ticket, etc. are addressed at college and university level in time-bound period. The Programme Outcomes and Course Outcomes well are published on the website of the college, on the noticeboards of the college and delivered in the classrooms by the teachers. The attainment of the Programme Outcomes and Course Outcomes well measured by the respective authorities. Average pass percentage of the students is 73.42% during the last 5 years. 02 students have secured university ranks in the last five years. The college collects the feedback from the last year students on their satisfaction, 'Student Satisfactory Survey'.

Research, Innovations and Extension

The College has a Research Committee which has qualified members and a policy in place to promote research. The IQAC invites eminent speakers to interact with faculty members and students on research and innovation. Four minor research projects funded by the Vice Chancellor's Research Motivation Scheme. Student based activities include research-based competitions, Guidance and motivation for participating in AVISHKAR and facilitating interactive sessions with Guest speakers.

Our ADMSP's Sanstha believes in holistic development of students centred on quality education. It aims at sensitizing them towards social issues and instilling in them service towards society. An institutional social responsibility to promote social consciousness among students. Health awareness, education and environment related programmes are conducted in villages adopted by the NSS Extension activities for gender sensitization, financial literacy; health and environmental awareness are undertaken. The college publishes a magazine 'Ramchandra' to present the social initiatives conducted by the college.

In 17 permanent faculty members, 11 are having Ph.D, 04 are awaiting final Viva-voce for Ph.D, and 02 have registered for Ph.D. 9 faculty members are PhD Research Guides. Our college has organized a number of seminars, conferences, workshops and webinars at the university, state, and national levels on various relevant topics in the last five years. 148 research papers have been published by the faculties in Peer-reviewed and UGC care list journals and 30 Book and chapters in book have been published by the faculties in the edited books and research publications in conference proceedings are to the credit of the faculties. ICT is used extensively along with innovative strategies to deliver the course content to the students in an interesting way and provide additional information in their respective domains and the library with INFLIBNET ensures access to e-resources. 04 functional MoU's for the enhancement of academic collaborations with Higher Educational Institutions. The college has an excellent landmark history in extension activities

Infrastructure and Learning Resources

The college has a land area of 2.11 acres and the college has 03 storied building (G+2 floors) with 2524.99 sq.mt built up area, with playground and adequate parking facility. Our college has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. The college has two ICT enabled classrooms and one auditorium cum seminar hall with ICT facility. The library has one reading room with capacity of 30 students. Total 5 laboratories (Chemistry, Zoology, Geography, Botany, Physics) of college are fully equipped with instruments.

The campus has a very good flora, with well-maintained landscape and ornamental plants. The campus is self-sustained with water obtained from one well supplemented by Gram Panchayat water supply. The campus has Rain water harvesting such as roof water harvesting, rain water recharge tank to recharge the groundwater as well as a well. The floras in the campus also serve as a means of environment and biodiversity conservation. The campus has Vermi-compost facility which helps in self-sufficiency in respect of manure required for gardening.

Our college has adequate facilities for cultural activities in the terms of well-equipped Auditorium cum Seminar Hall. The college provides auditorium hall of dimension 20 x 40 feet facility for cultural activities. The college has sound system, mike and projector in auditorium hall for any event. College has Basketball, Volleyball, Kho-Kho and Kabaddi ground for outdoor games, Chess and Judo facility for indoor sports. College have also 200 Meter running track. Yoga center also run by the sport department.

In the last five years the college has spent 403500/- rupees for infrastructure development and augmentation.

Library is partially automated using Library Manager software and the library has a readingroom of 30 seating capacity.

The computer and internet facility are made available in Principal cabin, office, Laboratories, Library, Student Facility Centre and LCD projector in seminar hall and class room. These facilities are connected with Local Area Network (LAN). College campus is under CCTV surveillance. For continues power backup, college has UPS and 2 set of inverters.

Student Support and Progression

Good number of students of our institute are benefited by scholarships and free ships provided by the government, institute and university too. For the shake of skill enhancement and capacity-building initiatives by various departments like Department of Student Development, Sports, NSS, Ramchandra Career Guidance and Career Katta (Career Counselling Forum) organize various academic and cultural activities. This helps students to train to face the competitive examinations and also for higher education. Active statutory Committees and subject associations offer a wide range of support services and organize events for the overall upliftment of the students. Satisfactory student is progressed to higher education. Proactive and well-equipped sports department. Active participation of boys and girl student in various administrative, co-curricular and extracurricular committees. Representation is given to students and alumni in committees like CDC, IQAC, Magazine Committee, Student Welfare Committee, and NSS. The college has alumni association that also takes part in various social activities.

Governance, Leadership and Management

Late Annasaheb R. D. Deore had established Arts and Science College at Mhasadi under the aegis of Aadishakti Dhandai Mata Shikshan Prasarak Sanstha, Dhule in the year 1998 to bring into the educational main stream of the nation to the rural and hilly area students of Sakri tehsil. The Management of the college is proactive and future-driven 'To contribute to nation building through quality higher education in the rural and hilly area and creating highly educated, righteous, conscious and self-reliant citizens among students.' Our college strives to translate the Vision, Mission and Objectives of the college into reality through organizing various curricular, co-curricular, extra-curricular and extension activities. the college is fully aided by the Government of Maharashtra and recognized as section 2(f), section 12(B) of the UGC Act, 1956 and with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

IQAC plays a pivotal role in ensuring the quality of the teaching-learning, assessment and evaluation, research and planning. the college reviews on a continuous basis, its teaching-learning process, methodologies and learning outcomes through IQAC. the College Development Committee (CDC), which includes representatives from various stakeholders. the College has been getting financial support from Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for research and 100% salary aids support from The Government of Maharashtra. The college has regular internal and external financial audit.

Principal, College Development Committee, IQAC, Heads of the Department, Faculty members and other administrative and academic committees are play important role in the administrative and academic setup of the college. various professional development and administrative programs are attended to enhance the capabilities of teaching and non-teaching staff. The selection process of teaching and non-teaching staff as per the norms and procedures laid down by Government of Maharashtra and K.B.C.N.M. University, Jalgaon. The college use of software for e-governance such as NLIST, MAHA-DBT, SEVARTH, BIYANI TECHNOLOGIES, DIGITAL UNIVERSITY etc.

Institutional Values and Best Practices

The institution attempts to develop graduates as well-balanced, ethical and socially responsible global contributors in Nation Building work force. An attempt is made to not only make these graduates constructively participate in the development of the institution, but also aid the continuity of the process. The College aspires to be a nodal center catering to diverse needs of society. The vision and mission statements and objectives of the college focus on achieving all round development of the students. Best practice of the institutes are follows:

1. Title of the practice: National Flag Hoisting Training for Students, Faculty and Citizens:

From the last 12 years the Sport Department of the college is working for National Flag Hoisting Training for the students, faculties and citizens. Practical training and flag hoisting related information was given to them. The training was conducted periodically to aware about flag hoisting, using simple flag and pole for training. There were more than 4500 students, faculties and local residences have been trained. The record is maintained by the Department of Sport.

2. Title of the practice: Stick Wielding Training for security with women empowerment:

The Sport Department of the college is organized Stick Wielding Training for the girls and boy's students in every academic year. Practice is conducted periodically in college campus. Using simple wood stick for

training. Stick Wielding training was given in the college campus under the supervision and guidance of trained person and Director of the Sport Department of college. Following activities and programmes also run by college in the for the empowerment of the women. All the events mentioned above in each academic year are successfully implemented. In girls of rural and hilly areas, security and confidence increased. This is the result of the success of these programmes. The record of the above said activities is maintained by the Department of Sport, NSS, Student Development Department and Prevention of Sexual Harassment Cell regularly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE ANNASAHEB R. D. DEORE ARTS AND SCIENCE COLLEGE
Address	Dhamnar Road, At Post Mhasadi, Tal. Sakri, Dist. Dhule (MS)
City	MHASADI
State	Maharashtra
Pin	424304
Website	www.admsps.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjeev Bhagvansing Girase	02568-203045		-	
IQAC / CIQA coordinator	Ramesh Chudaman Ahire	02568-9763011991	9763011991	-	rc_ahire@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-02-2011	View Document
12B of UGC	12-11-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dhamnar Road, At Post Mhasadi, Tal. Sakri, Dist. Dhule (MS)	Rural	2.11	2425.59

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Plus Two	Hindi	120	11
UG	BA,English	36	Plus Two	English	120	3
UG	BA,Geography	36	Plus Two	Marathi	120	15
UG	BA,History	36	Plus Two	Marathi	120	5
UG	BSc,Chemistry	36	Plus Two	English,Marathi	120	71
UG	BA,Marathi	36	Plus Two	Marathi	120	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				7				16			
Recruited	2	0	0	2	7	0	0	7	7	1	0	8
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	11	0	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	6	0	0	2	1	0	11
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	274	0	0	0	274
	Female	210	0	0	0	210
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	25	29	28
	Female	15	15	22	16
	Others	0	0	0	0
ST	Male	31	34	35	42
	Female	13	5	7	5
	Others	0	0	0	0
OBC	Male	157	153	142	141
	Female	160	130	106	123
	Others	0	0	0	0
General	Male	32	10	41	27
	Female	16	9	23	18
	Others	0	0	0	0
Others	Male	31	29	35	28
	Female	22	12	11	14
	Others	0	0	0	0
Total		503	422	451	442

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Late Annsaheb R. D. Dore Arts and Science College, Mhasadi is located in rural and hilly area in Sakri Tahsil of Dhule district. The college was established in 1998 as Arts and Science College. At present college runs arts and science faculty. The college has plan to start various programmes Multidisciplinary / Interdisciplinary such as B voce, Skill Development Courses, Tour and Travel Management Certificate Course and IIRS Outreach Certificate Courses. The college has planned to start Carrier Oriented Courses such as Spoken English and Communication Skills, Library and Information Science, Yoga Course from the next academic year.
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<p>2. Academic bank of credits (ABC):</p>	<p>As per the UGC and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines the college has made awareness to the students regarding the Academic Bank of Credits. The College promoted students to open their Academic Bank of Credits accounts as soon as possible. The faculty helped the students how to create Academic Bank of Credits accounts and how it will be helpful to them.</p>
<p>3. Skill development:</p>	<p>The college is located in rural and hilly area. The college has plan to start various programmes Multidisciplinary / Interdisciplinary such as B voce, Skill Development Courses, Tour and Travel Management Certificate Course. The college has planned to start Carrier Oriented and Skill base Courses such as Spoken English and Communication Skills, Library and Information Science, Yoga Course, Soil Testing Certificate Course and Computer Skill Based Certificate Courses from the next academic year.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Late Annsaheb R. D. Dore Arts and Science College, Mhasadi is located in rural and hilly area in Sakri Tahsil of Dhule district of Maharashtra State. This rural and hilly has multiple languages spoken by the surrounding people such Adivasi, Ahirani, Marathi and Hindi etc. The rural and hilly people culture is related with agriculture and its environment. The college is willing to establish a platform for study of various languages and rural culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome Based Education (OBE) is playing very important role in higher education. OBE is considered to improve the quality of higher education. Our college desires to empower our students face the global challenge it in various fields. Our students by nature are very shy and feel reserved but the college tries to make him self-confident, stage daring, develop communication skills of the curriculum measured by various test, examination and activities.</p>
<p>6. Distance education/online education:</p>	<p>As per the guidelines mentioned in National Education Policy – 2020, our college promotes students to do the various courses run by SWAYAM, IIRS Outreach Certificate Courses and various online courses which are freely available on online platform. The college is located in rural and hilly area so internet connectivity is not available in rural and hilly</p>

area villages so it becomes hard task to the students to complete online distance courses.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>College level ELCs have been established dated on 25th December 2017 for new voters who are aged between 18-21 year. An Electoral Literacy Club is a platform to engage college students through interesting activities to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, slogan competition, mock parliaments, elocution, and other programs which create awareness regarding electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Sr. No. Name Designation Functional Role 1 Dr. Shivaji B. Patil Principal President 2 Dr. B. T. Motale Asso. Prof. Coordinator 3 Dipak S. Bhamare Student Ambassador 4 Gitanjali G. Jadhav Student Member 5 Tushar R. Shinde Student Member 6 Aman A. Nikvade Student Member 7 Sumit R. Nere Student Member 8 Sachin S. Sonawane Student Member 9 Prasad M. Sonawane Student Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>It may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society. Activities done by the ELC. 1. Our students participate in voter awareness campaigns aimed in educating the public in the nearby villages. 2. To create awareness and interest among faculties and students. 3. Voter Registration camp for the eligible students in the campus. 4. Voter awareness camp conducted at Sakri tehsil in Dhule district. 5. Voter awareness guest lectures conducted for in students.</p>
<p>4. Any socially relevant projects/initiatives taken by</p>	<p>1. To help the target audience understand the value of</p>

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle ‘Every Vote Counts’ and ‘No Voter to be Left Behind’. 3. Graduate Constituency voter awareness & registration drive conducted in Dhule District. 4. Teachers Constituency voter awareness & registration drive conducted in Nashik division teachers assembly.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration drive conducted at Institute for above 18 yrs of age students. voters are sensitized about democratic rights which include casting votes in elections. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct debates, mock parliaments, elocution, essay writing, Common Voter Pledge and other Programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
503	422	451	442	507

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	16	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.27	3.87	7.77	8.40	5.72

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution does not have the authority to create the curriculum. As per the guideline of UGC curriculum development is the responsibility of the affiliated university. Curriculum has been prepared by the affiliated university i.e. KBC North Maharashtra University, Jalgaon.

Some of the main aspects of our curriculum delivery system include the following features:

Academic calendar and teaching plan are prepared at the beginning of each academic year. All students are informed about the entire academic calendar well in advance.

All theory classes, practicals are scheduled and monitored at each step by faculty members.

Classroom pedagogy primarily includes lecture methods and discussions, participative learning, experiential learning, ICT enabled lectures, field work and field studies.

Practical classes in science faculty are planned early at the begins of each semester. Likewise, project works and excursions are proposed in advance for research and better planning purpose. The topics for classroom seminars are also provided in advance for early preparation by students.

Quality enhancement is the prominent in place for college faculty members to encourage continuous improvement in the process of teaching and learning.

During the COVID-19 outbreak, online classroom lectures and counselling sessions were conducted to enable continuous learning for students in the absence of physical classroom sessions.

Every year IQAC prepares the Academic Calendar involving faculty members and various stakeholders.

All curricular and co-curricular activities are planned out in the academic calendar to maintain an effective curricular delivery system.

The final academic calendar is shared with college students, faculty members and all other stakeholders on college website.

A separate Internal Examination Committee looks after CIA. The college fully adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIA. All college departments

periodically organize unit tests and tutorials to ensure effective curriculum implementation as per the academic calendar.

Internal examination schedule is shared with students in advance through notices, circulars on the notice board and website. All students are informed about Internal evaluation mechanism at the start of every academic year, and include different kinds of evaluation methods, marking scheme, nature of question papers, and marking weightage.

Following reforms are introduced by the college examination committee in consultation with IQAC:

After evaluation, answer sheets are shown to the students, and their performance is discussed with them to ensure transparency and accountability in evaluation. This is to achieve the best results on the experimental basis.

If any student remains absent from any college activity, such as sports, competitive examination, Avishkar or medical emergency, the concerned department conducts separate internal tests for them, and the marks are displayed on the Notice Board.

Internal marks are submitted to the University via e-Suvidha Portal with utmost care by the internal examination committee. All marks entry is supervised by the concerned subject teacher to ensure zero error and limit grievances in the internal examination marking.

The college has started a full MCQ pattern to conduct internal tests in COVID-19 through online and telephonic mode in place of descriptive method in all subjects.

The college also encourages students to give seminars using ICT aids, rather than using traditional method. The college also conducted internal examinations and practice tests in online mode through Google forms, Testmoz telephone during the lockdown period.

The college Examination Committee effectively deploys and monitors continuous evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Through the curriculum and supporting activities, the students are encouraged to undertake a number of activities to inculcate these values. The prescribed syllabi of university in various subjects in the form of topics, chapters, poems and co-curricular activities contains cross-cutting issues relevant to Gender, Human Values, Environment, Sustainability and Professional Ethics.

Gender Sensitization:

Various activities are conducted by Yuvati Sabha (Girls Council) to sensitize issues regarding women. Special Lectures are organized on the every year, which highlights social problems such as women's safety, women's health, cyber-crime and cyber-security, hygiene, and women empowerment.

The internal Complaint Committee as per the guidelines of UGC is formed to safeguard the rights of girls students. Special activities are organized on International Women's Day i.e. 8th March every year. Essay Competition, Swayamsiddha Abhiyan (Self-Reliant Initiative) are some of them.

Environment and Sustainability:

For the first-year students of each undergraduate program, environmental science is a compulsory subject prescribed by KBCNMU, Jalgaon. It fosters the value of environmental conservation and preservation amongst young minds. Some of the topics from literature subjects and some from science subjects have been developing awareness about sustainability and the environment as well as its related aspects.

The college organizes various initiatives that focus on the environment and sustainability such as Tree plantation, Plastic Free Campus, Spit Free Campus, Rain Water Harvesting, Cleanliness Drive, Swachhh Bharat Abhiyan, etc. Through these programs, students and faculties were made aware of various aspects of the conservation of environment.

Green Audit and Energy audit are conducted by the Institute. The Department of Botany maintain the campus flora to educate students regarding the biodiversity of the campus. Uses of Medicinal plants are imparted to the students. To know more about plants and trees on the campus, QR codes have been attached to the respective plants and trees so that students can scan the codes and get the scientific information of the species.

Human Values and Professional Ethics:

The ethics and values are well inculcated amongst the students that are reflected in the literature and humanities subjects. To understand it more, the college organizes programs like Workshops, special talks, etc.

The teachers from the college who are members of the Board of Studies also contributed to framing the syllabus by including the above cross-cutting issues in the syllabus. Above topics are well oriented through the platforms like NSS, and Student Development Department. Students are offered a wide platform to understand these issues well through various extra-curricular, extension and outreach activities. The college has arranged a week programme on Value Education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 18.89

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.61

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
214	175	212	197	239

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.62

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
132	114	129	126	144

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
188	188	188	188	188

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric teaching methods are focused while delivering the curriculum. Teachers take care of actual participations of the students in the teaching-learning process and use of ICT modifies it. Following methods are used for enhancing learning experiences:

Experimental Learning-

- Students learn most of the things by experiments specially in the laboratory work.
- Students actively participate in the AVISHKAR, a university level 'Model and Poster Presentation Programme' and present the experimental models.

Response:

Student centric teaching methods are focused while delivering the curriculum. Teachers take care of actual participations of the students in the teaching-learning process and use of ICT modifies it. Following methods are used for enhancing learning experiences:

Experimental Learning-

- Students learn most of the things by experiments specially in the laboratory work.
- Students actively participate in the AVISHKAR, a university level 'Model and Poster Presentation Programme' and present the experimental models.
- NSS and Student Development Department provide a chance to experiments and experiences to understand the society and system. Students visit the Tehsil Office, Block Development Office, Govt. Banks and Sakri Taluka Police Stations to observe the actual routine and system of those offices.
- The students from the department of Botany learn the bouquet making by experiment.

• Participative Learning:

- Students learn various things by the participative learning like visit to industrial tours and study tours.
- Innovative methods used such as debates, student seminars on syllabus topics, quizzes.
- Study of Flora and Fauna/ Sample Collection.
- Word of the Day by the department of English.
- GPS mapping.
- Students actively participate in the programme on Global warming.
- Yuvati Sabha and so on. The participative learning enhances the skill of the students.
- Participation in the various seminars, conferences, workshops, Camps and activities run by the college, other colleges and university such as AAVHAN, R D Pared Camps, Youth Parliament, Youth Festival, National Cultural Camp, Adventure Camps, Red Ribbon Clubs, Literary Association, Essay Writing, Flag Hoisting, Stick Wielding, Debating and Elocution competitions. etc.

• Problem Solving methods:

- Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives.
- It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Chemistry, Botany, Geography, Zoology are using this method successfully for enhancing the learning experiences of the students.
- The Environment Studies Course, General Knowledge Course which incorporates problem solving methods.

- **Use of ICT tools:**

There is no doubt that the use of ICT is an essential and inseparable part of the higher education. Various platforms are providing the services for the teachers and students.

- In the COVID-19 pandemic the college used the ICT extensively. After the resume of the offline classes our college continues the practice of ICT use in the teaching learning.
- Whatsapp, Telegram, Google Classroom, Zoom and YouTube are most used platforms by the teachers of our college
- Teacher used Power Point Presentations for the Class Room teaching.
- Google Classrooms were used to provide the teaching material, text books and references. YouTube is used to create the content of the related syllabi or to show the videos of the related topics available on the YouTube, for example Movies/ Plays of the English Literature.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 68.7

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.54

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The assessment of the students is an essential and integral part of the teaching learning process. The assessment process is designed and fixed by the University to which the college is affiliated. There are **University Assessment** (60% Weightage) and **College Assessment** (40% Weightage) for the theory and practical papers of each subject.

Internal Assessment/ College Assessment:

The Internal Assessment has 40% weightage. The Examination Committee conducts the College Assessment (Internal assessment) of the college. The College Assessment (Internal Assessment) is consisting of two test and tutorial or presentation and attendance and behavior of the student for 40 marks for each semester. The time table of the test exams published in well advanced on the notice board and through WhatsApp groups of the respective classes. The mode of the examination is paper and pen (offline written). In the COVID-19, it was mixes online/ telephonic and offline. After the test examination the result of the test is declared by the subject teachers in the classroom as well as it is published on the noticeboard.

If the student has any grievances about the internal assessment/ examination s/he contact the respective subject teacher. The subject teacher tries to clear the doubts and grievances of the students. The time of one week is fixed to raise the complaints/ grievances after the declaration of the result and it is also time bound to the teachers to resolve it within 10 days from the received date of the complaint. If the student does not satisfy with the justification of the teacher, s/he can lodge a complaint to the Grievances Committee of the College within 20 days from the declaration of the result.

External Assessment/ University Assessment:

The External Assessment/ University Assessment is conducted by the KBC North Maharashtra University. Drawing of the Question Papers, Time- Table and all the system to conduct the examination is run by the University. The answer sheets assessed by the University in the Central Assessment Programme. The results declared by the university within the 45 days from the examinations. The university has strong and transparent and online grievance redressal system and it is time bound. The student can apply for the 'Verification of Marks' (within 21 days from the declaration of the result), 'Photocopy of the Answer Book' (within the 15 days from the declaration of the result) and 'Redressal Challenge to Evaluation' (within 8 days from the received of the Answer book).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

- During the syllabi restructure workshops arranged by the BoS of the concern subjects of the University the concern course co-ordinator and faculty members take initiatives in designing and defining the programme and course outcomes through its stated objectives for the Courses and Programmes .
- A stopgap measure Program Outcomes, and Course Out-comes defined by the affiliating university are available on the website of the college, university and it is also communicated to students before commencement of syllabi teaching by subject teachers. This way, it is intended to communicate the newly designed POs, and Cos to all the concern stakeholders immediately, as it is a fast and efficient medium.
- The faculty members emphasize POs, and COs so that the teaching-learning process becomes more enlightened.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2***Attainment of POs and COs are evaluated.*****Explain with evidence in a maximum of 500 words****Response:****2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

- Regular evaluation and assessment of class tests, tutorials, home assignments, projects etc.
- The evaluation of the program outcomes and course outcomes are measured by methods such as Summative and Formative assessment. Two internal tests are conducted regularly for each semester.
- Students' participation in various social, curricular, cocurricular and extracurricular activities.
- The assessment of attainment of POs vis-a-vis the predefined course objectives by the students is evaluated by the teachers concerned through formative and summative evaluation mechanisms adopted by the institution.
- The attainment of program specific outcomes and course outcomes is evaluated by the institution using direct and indirect methods such as department wise organized curricular and co-curricular activities, individual presentations, group discussions, etc.
- The result analysis, progression to higher education/employment and participation of students in

various competitions/activities. (Conferences, Quiz, Paper presentation, Annual function, Annual Social Gathering, compeering of various department events, college organises academic programme, Participation of the students in elocution, debate competitions, participation in AVISHKAR etc. help in the evaluation of the attainment of Pos and COs

- Students' progress is continuously monitored by teachers through the practical sessions which makes the teacher understand the attainment of COs.
- The students' feedback and satisfactory surveys, employability, and progression to higher education helps evaluate the POs and COs.
- The college brings in practice mentor-mentee system for all courses where the attainment is measured through various competitions and activities.
- The Heads of the Departments gives special attention in the evaluation of the Course Outcome (COs)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	90	102	58	37

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	97	115	98	106

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.35	00	00	00	1.1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Number of departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through recognized Research centres in the jurisdiction of the affiliating university and other Research Institutes and industries.

Research and innovation have become keywords in the education field. So to create the research awareness in college, an ecosystem must be created. With this view, the college has established a Research Committee, Research Advisory Committee (RAC) and Institutional Innovation and incubation Cell (K-IEDC) in collaboration with KBCNMU, Jalgaon. The moto of all these Committee is to encourage the faculty members to undertake research-based activities. Some of the faculty members are appointed as the members of Editorial Boards of various journals of National and International repute. A total of 148 research papers have been published by faculty members in various Peer-Reviewed and UGC Listed Journals in the last five years. The committee also encourages faculty pursuing Ph.D. and UG

students to participate in research conventions like Avishkar which is a university level Research motivation competition every year. Few of their outcomes are enlisted below,

- **Number of Research Guide/Supervisors: 11**
- **Number of students registered for Ph.D.: 14**
- **Number of students awarded Ph.D.: 17**
- **Number of teachers awarded Ph.D.: 11**
- **Number of teachers submitted Ph.D. thesis: 04**
- **Number of teachers Ongoing Ph.D.: 02**
- **Research Projects completed: 02**
- **Research Projects Ongoing: 04**
- **Publication of Research Papers in UGC Listed: 148**
- **Publication of Books: 30**

The department of Geography, Chemistry, Botany, Physics, Zoology, in particular have taken up this cause in right earnest. The college has respective recognized research Labs. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has collaborations, linkages and MoU's with different types of institutes to sustain this innovation ecosystem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	06	06	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	19	34	21

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.56

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	08	06	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Number of departments have carried out various activities for the empowerment and benefit of the neighbourhood communities that benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony, dowry, superstition eradication etc.

The NSS unit of our college organizes seven days 'A Special Winter Camp' in a nearby adopted village. NSS volunteers stay day and night at the selected village and carry out various activities such as Tree Plantation, Public Awareness Programs on various important issues, Cleanliness Drive, Public Health and Hygiene, Environment Enrichment, Women Empowerment, Eradication of superstition, Swachh Bharat Abhiyan, and Public Survey etc. The NSS Unit has also started Vachan Katta (Reading Forum) in the adopted village to enhance the reading habits of the villagers.

Our college has been organizing a blood donation camp every year for the last 10 years. NSS volunteers and SDO volunteers participate in the Blood Donation camp enthusiastically. It impacts the positive aspect of the sense of gratitude towards our social commitment. A cleanliness drive is carried out on

many occasions at different levels.

In the pandemic situation, NSS volunteers and SDO volunteers have contributed constructively to social awareness and social commitment. NSS volunteers and SDO volunteers visited solo at every rural house to create awareness and educate the stakeholders as well as the public regarding Covid-19 issues. The NSS volunteers of the college participated in rescue operation in Kerala Flood.

The faculty also donated one day salary twice to chief Minister funds for disaster management and flood relief.

Some important activity details as follows

- Blood Donation Camp
- Health and Blood group testing Camp
- Tree plantation programme by Botany department, NSS and SDD.
- Invited talks of eminent personalities on various pressing issues such as Water Crisis, Global Warming etc
- Poster presentation Programs by various departments throughout the year
- Plastic Free Campus Programs organized by the NSS and SDD
-
- ***Celebration important days like,***
- *World Women's Day-08th March*
- *Republic and Independence Day*
- *National Voter Day*
- *Voter registration drive*
- *International Yoga Day- 26th June*
- *World Earth Day-22 April*
- *Teachers' Day-5th September*
- *Human Rights Day-10th December*
- *Science Day-28th February*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response: 06

The college is committed to holistic and integrated collaboration that aims at making faculty intellectually sharp, culturally creative, emotionally resilient and physically strong. This eco-friendly atmosphere gives us 04 awards during last five years to teaching and nonteaching faculty members. Our **NSS officer got best NSS officer award for exemplary contribution in NSS unit** during 2019-20 & **College also received best NSS unit award**. Simultaneously our one teaching and one nonteaching staff got (3 awards) from different organization for his **exemplary contribution in teaching and non-teaching field**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 44

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	02	08	10	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institution has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. College has various departments, adequate numbers of classrooms, laboratories, library, reading room, seminar hall, projectors and computer equipment's like desktops, laptop, printers, internet connection, etc. College also has student facility center equipped with computers and internet connection. The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The library has one reading room with capacity of 30 students. Total 5 laboratories (Chemistry, Zoology, Geography, Botany, Physics) of college are fully equipped with instruments.

The college has a land area of 2.11 acres and the college has 03 storied building (G+2 floors) with 2524.99 sq.mt built up area, with play ground and adequate parking facility. The campus has a very good flora, with well-maintained Landscape with ornamental plants. The campus is self-sustained with water obtained from a well supplemented by Gram Panchayat water supply. The Campus has Rain Water harvesting such as roof water harvesting, rain water recharge tank to recharge the groundwater as well as a well. Botanical Garden is situated near the Department of Botany. The Plants in the botanical garden have medicinal and economic importance. The flora in the campus also serves as a means of environment and biodiversity conservation. The campus has Vermi-compost facility which helps in self-sufficiency in respect of manure required for gardening. Institute has a facility to dispose of solid waste and hazardous.

Following are the other physical campus facilities that are available-

Parking

Canteen

Lotus flower pool and photo point

Sanitary Napkin Vending Machine

The policy is to provide all possible infrastructures according to the needs of rural and hilly area students so that they can enter into the mainstream of the education.

Sr. No.	Facilities for Curricular and co-curricular activities	Description of Available Facility
1	Classrooms	06+03
2	Technology enabled learning room/Classroom	02
3	Laboratories	05
4	Seminars hall cum Auditorium/Classroom	01
5	Library	01
6	Reading Hall	01 (30 seating capacity)
7	Ladies Room	01
8	Student Facility Centre	01 (10 desktop)
9	Lavatory	01 (Boys) + 01 (Girls)

Facilities for cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.

Our institution has adequate facilities for cultural activities in terms of well equipped Auditorium/seminar Hall. The college provides auditorium hall of dimension 20 x 40 feet facility for indoor cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The college has sound system, mike and projector in auditorium hall to conduct an event. College has playgrounds like Basketball, Volleyball, Kho-Kho and Kabaddi for outdoor games, Chess and Judo facility for indoor sports. 200 m. Track and athletics facilities are available in the ground. Yoga center also run by the sport department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.55

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	0.0	1.68	1.52	0.32

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Library Manager** (Library management software)- Library is partially automated using “Library Manager” software which is developed by Pollengrain Software Solutions, Nashik and purchased from Creative Software, Nashik.
- The library has a reading room of 30 seating capacity.
- The library services are available during working days from 8.00 am to 4.00 pm and during examinations from 8.00 am to 6.00 pm.
- Library runs Student Facility Centre of 10 computer machines with Internet facility for the faculty, research scholars, and students.
- **Subscription to e-resources-** Our College subscribed e-resources under INFLIBNT N-LIST programme. N-LIST College code ID is - 4634.

The library ensures purchase and use of current titles, print and e-resources and other reading materials with the help of ‘Library Advisory Committee’ for the development and improvement of the Library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT infrastructure is spread over all the academic departments, library, few classrooms and gymkhana as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of the introduction of new curriculum, laboratories, office management software (ERP) and university systems. The up gradation is in the form of hardware/software updating, addition of terminals, addition of bandwidth, replacement by high capacity cables, addition of service provider to keep substitute open, extension of continuous power supply facility, etc.

The computer and internet facility are made available in the Principal cabin, office, Laboratories, Library, Student Facility Centre. LCD projector and internet facilities are available in seminar hall cum auditorium and some class room. There are total 21 desktop computers and 01 laptop, 4 printers are available in the college. These facilities are connected with Local Area Network (LAN). Networking of these terminals is done using port switch and D Link router.

The office has used Biyani Solution for office automation since 2018. Sufficient facilities to handle admission process, student's data, exam data, accounting operation and university requirements. It has helped the administrative as well as academic section to generate the required output which is in turn helping the digitization at all levels.

The college has an active website, which was developed by professional agency and updated by a college staff. With high demand for dynamism, the website was handed over to a professional agency, for maintenance.

College campus is under CCTV surveillance with 08 cameras.

For continues power backup, Institute has UPS and 2 set of inverter.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 45.73**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 11

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 58.1**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.86	1.87	5.02	4.61	2.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 23.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
63	67	121	150	153

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	80	76	85	82

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.16

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	10	10	11

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	90	102	58	37

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.95

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	8	09	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institute have Alumni Association but it is not registered. Though for the last 23 years our institution Alumni Association has been catering the educational needs of the rural and tribal area Students of Sakri tehsil. It contributes in the educational development of the rural and tribal area. Our Alumni serve a valuable role to build and grow an institution's brand for the last few years. It shows that the Alumni Association concretes bond of the ex-students with the institutions.

Alumni Association of Late Annasaheb R. D. Deore Arts and Science College Mhasadi tal. Sakri Dist. Dhule meets twice a year to discuss the planning of various activities to be implemented in the College Campus.

Activities organized by Alumni Association: -

- To organize sports events for college students in order to emphasize the importance of health amongst the students of Alumni Association.
- The representative of the Alumni Association makes effective participation in contribution Statutory Committees such as the College Development Committee as well as the Internal Quality Assurance Cell.

The views presented by the members are considered to improve the overall quality of the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership of the institution is reflective of effective leadership and is in tune with the Vision and Mission of the institution.

Vision:-

To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature.

Mission:-

- To bring maximum students in the main stream of higher education through innovative ideas with global vision.
- All round personality development of the students by arts, science, social science, and technology.
- To make quality affordable and accessible higher education to student in the rural and hilly area.

Governance of the Institution:-

The governing council of Aadishakti Dhandai Mata Shikshan Prasarak Sanstha, Dhule has the vision to educate the hilly and rural generations of the Sakri tehsil for the last 25 years. The institution believes in democratic decentralized and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The college has College Development Committee (CDC) as per the Maharashtra State Public University Act 2016. The College Development Committee has the members from different stakeholders, like the trustees of the management, teaching and non-teaching staff members, persons from the local community, students. all these members involve in the decision and policy making of the college. The Governing Council of Aadishakti Dhandai Mata Shikshan Prasarak Sanstha, College Development Committee, Principal, IQAC, Head of the Departments and the faculty members play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. The management of the Institution believes that the teachers are the real pillars of the institution, so the teachers play a key role in the decision-making process. Teaching and non-teaching staff members are elected and nominated to various administrative and statutory committees. Regular inputs are taken from faculty through monthly meetings. The College Development Committee,

Internal Quality Assurance Cell and Academic committees contribute effectively for the implementation and continuous improvement of the college. The College Development Committee is the best and ideal example of participative management and decentralization. There is proper representation of various stakeholders from management, society, teachers etc. in the composition of IQAC. Various academic committees have been set up for the smooth functioning of academic proceedings of the institution. For the implementation Vision and Mission into reality, all stakeholders are directed to work collectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The governance of the college is well defined and guided by the Management. The College Development Committee and IQAC constructively play a key role in functioning of the college. The Principal looks after the functioning of the college with the consultation to the President and Secretary of the Sanstha. Decentralization in decision making is reflected at various levels from the College Development Committee, the Principal, Heads of the Departments and teaching faculty. Various committees manage to organize co-curricular, extra-curricular and extension activities. The problems of the students solve by the teacher, the committees like Grievance Redressal, Anti-Ragging and Cell for Prevention of Sexual Harassment of Women. Students can approach any one of them for their grievances to be redressed. A mechanism is devised to handle the issues at different levels like department level with Head of the Departments, next level by the Principal, at higher level with College Development Committee and the Management Council.

Administrative setup:

The organizational structure consists of the parent body of Management Council Aadishakti Dhandai Mata Shikshan Prasarak Sanstha and its office bearers the President, Vice President, Secretary, Treasures and Members of the Management Council actively participate in decision making and help to run the college smoothly, take the major administrative decisions. The College Development Committee is formed as per Maharashtra Public Universities Act 2016 plays the key role in decision and policy making and helps the Management Council in the administrative and financial decisions. To enhance the quality of education and administration, the Internal Quality Assurance Cell (IQAC) is established as per

the norms of UGC. The Internal Quality Assurance Cell (IQAC) has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. Principal, College Development Committee, IQAC, Heads of the Department, Faculty members are play important role in the administrative setup of the college. The official work such as admission, examination, accounts and finance are decentralized.

Appointment and Service Rules:

The appointment, promotion and service rules are followed as per the guidelines framed by the UGC, The Maharashtra Public Universities Act 2016 and the Statutes of the University For the appointment and promotion of non-teaching staff the rules framed by the Maharashtra Government are followed.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The development of the college rests on the constructive contribution of teaching and Non-Teaching Staff. In this point of view the college offers welfare schemes for both Teaching and non-Teaching Staff as follows.

- Registration fees, TA/DA provides to teaching and non-teaching staff for various Conference/Seminar/Workshops arrange by college and University.
- Leave benefits such as Casual Leave, Earned Leave, Medical Leave, research motivation Leave, maternity Leave, paternity Leave to teaching and non-teaching staff. Duty Leave are granted as per the norms of UGC, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and Govt. of Maharashtra to attend Seminar/Workshops/Conference etc.
- The Management and college acknowledge the academic and non-academic achievements of the teaching and non-teaching staff.
- Free use of college infrastructure for the research purpose.
- Every faculty member is encouraged to attend and participate in various capability enhancement programs such as Orientation Courses, Refresher Courses, Faculty Development Programs, Short Term Courses, Teachers' Training Programs, Faculty Induction Programs, ARPIT, SWAYAM Courses. Newly recruited faculty members are motivated to participate in Faculty Induction Programs organized by TLC and HRDC centers.
- IQAC initiates to organize various training and capacity enhancement programs for both teaching and non-teaching staff.
- Every year the Confidential Report and Appraisal Report (PBAS) of Teaching and Non-teaching staff were written by the related authority.
- Lectures organized by the Staff Academy
- Well- secured parking area is provided for the teaching, non-teaching staff and for the students.
- Medical reimbursement facility for teaching and non-teaching staff as per the rules and regulations of the Govt. of Maharashtra

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.19

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	6	3	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 45.69

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	17	18	9	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	1	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is fully aided by the Govt. of Maharashtra and recognized as section 2(f) section 12(B) of the UGC Act, 1956 and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive the grants under various schemes of UGC and from the government and non-government agencies.

Financial resources:-

- Salary and non-salary grants received from the Government of Maharashtra.
- Fees collected from the students.
- Financial assistance received from Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the 'Earn and Learn Scheme' and 'Economically Backward Students Scheme' under the Department of Student Development.
- Financial assistance received from Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the Regular activities and Special Camps of NSS.

- Research Project grants under VCRMS by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- Financial assistance received under SC/ST/OBC/NT and EBC scholarships for the students from the Government of Maharashtra.
- General Development Grants, additional assistance and financial assistance for different schemes from UGC.

Utilization of the Financial Resources:-

- The College invites requirements from all departments and the budget is prepared accordingly.
- The Purchase Committee works on the details of the budget and sanctions it. Further, it is presented to the College Development Committee for approval. College Development Committee approves it and the utilization of the sanctioned budget is monitored by the College Development Committee and the Purchase Committee of the college.
- The grants received for research projects are utilized as per guidelines and audited utilizations are submitted to respective agencies.
- National Level, State Level as well as University Level Workshops, Seminars and Conferences are organized.
- Funds of the college utilized for Academic and Physical facilities
- Library and Sports facilities are strengthened with the funds and fees.
- Laboratories are augmented with required facilities.
- IT infrastructure is increased.
- For every financial transaction, proper permission is taken from the College Development Committee and the Managing Council.

Financial Audits (Internal and External):-

- The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. Internal auditor report the final queries in the audit report. The auditor specifies comments and doubts where necessary action is required to avoid in the future. The Audited Accounts of the funds received from the various agencies like Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the Student Development Scheme, National Service Scheme and for organizing workshops are re-audited by the University Auditor which is external Auditor. Senior Auditor of Higher Education, Jalgaon Region, Jalgaon regularly for the salary and non-salary grants.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In tune with the Vision and Mission statement, the institution is committed to providing quality education to the rural and hilly sections of the society. Internal Quality Assurance Cell (IQAC) is playing a crucial role in the pursuance of quality assurance, quality up-gradation, assessment and accreditation process. The IQAC is consistently working to magnify the quality culture in all spheres of the college activities by channelizing efforts towards promoting holistic academic excellence. The IQAC encourages the formation of learner centric Environment by following the feedback from the student, guardians and alumni. On the basis of feedbacks, the lacuna is found and the positive changes are brought about in the college. The teaching-learning process is reviewed and improvements implemented, based on the IQAC recommendations. The IQAC has a mechanism to build and ensure a quality culture at the Institutional level. Therefore, every year in the initial meetings, IQAC takes review of the status of the teachers' research work and performance, such as Research Guidance for Ph.D., MRPs, VCRMS, Research Publications, Seminar/Conference/Workshop participation and organization etc. As a result at present there are 10 faculties are Ph.D., 04 faculties submitted Ph. D. Thesis, 03 faculties completed and 04 faculties are sanctioned VCRMS by KBC NMU, Jalgaon. The Academic Calendar is prepared in advance, displayed and circulated in the College. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes are;

- The IQAC conduct regular meetings.
- Preparation and submission of the Annual Quality Assurance Report (AQAR)
- Verifies the Performance Based Appraisal Score for Career Advancement Scheme (CAS)
- Prepare the Action plan
- Collect the feedback.
- Encourage the research work and to conduct the Conference, Workshop and Seminars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Safety and Security:

The safety and security of the students and staff is the major concern of the Institution. CCTV cameras are installed on the campus for 24 hours surveillance. There are total 12 cameras are fixed at various locations and the complete area of the college campus is covered. The footage is monitored in the Principal's office. The CCTV footage backup of 30 days is available to monitor.

The college Campus is fully fenced for full protection from outsiders. trespassers are not allowed without permission.

The discipline is maintained by the college Discipline Committee. Complaint box installed in the college and follow up taken by Student Grievance Committee. The institution has an Internal Complaints Committee to redress grievances of both girls and boys. The committee has the authority to take necessary actions regarding the same.

Counseling:

Counseling grooms and builds confidence in the students hence teachers who are also mentors play a key role in helping the students to manage interpersonal and intrapersonal relationships, improve communication, gain a positive attitude towards life, set goals, show progress and acquire resilience. Through the Mentor-Mentee Program, mentors identify students who need counseling and help them to go through the situation wisely as well as the mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

The Internal Complaint Committee and Yuvati Sabha play a key role in organizing programs such as counselling sessions, invited talks and training sessions in self-defence for students. Stick Weilding Workshop (Self Defense Workshop) provides confidence amongst girls students for their self-defence and boosts the sense of self-reliance.

On 29th August every year, an eminent speaker delivers a lecture on issues such as the Adolescent Period, Health and Hygiene of Women, Cyber Crimes etc. International Women's Day is celebrated with inspiring messages to recognize the achievements of women and lead girl students to the paths of success. Respect for womanhood is celebrated through many initiatives such as the Lectures organized on the Birth Anniversary of Rajmata Jijau Saheb and Savitribai Phule.

Common Room facilities:

The college has a separate common room for the girls and the women staff for rest and recreation with facilities such as a Sanitary Napkin Vending Machine, Water purifier and a cabin for a dress change. The first-aid facility is also available in the common room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Higher education institute is a cross section of society where the diversity existing among people in the community is reflected. In our institute the increasing number of learners from rural and hilly areas diverse backgrounds gets admitted who reinforce the importance of making college more inclusive.

Our institute takes colossal to imbibe tolerance and harmony towards cultural, communal, cultural, linguistic, socio-economic and other diversities through following unique initiative, activities and practice.

Our institute has fully functional equal opportunities cell that looks after the issues needs and problems off the students of rural and hilly areas.

Our institution organizes the various activities to inculcate the nature and the principle among the students like Vasudhaiva kutumbkam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Social and Communal harmony, to inspire the faculty and students for meaningful life. The National and International commemorative Days like Independence Day, Republic Day, Maharashtra / Labor Day, International Women's day, International Yoga Day, World Environment Day, International Mother National and State Language Day are celebrated to stimulate various aspects of life among students. Every year our institute celebrates

birth and death anniversaries of epoch-making personalities. To recognize the contribution and significance of women, to promote gender equity and to create awareness against gender bias World Women's Day is celebrated with great grandeur.

World Environment Day is celebrated on June 5 for protection of our environment and the main aim is to create awareness to protect our eco system. To encourage national integration, communal harmony, peace and affection Sadbhavana Diwas is celebrated. To commemorate the adoption of the Constitution of India Constitution Day is celebrated on November 26 and organized general reading of Preamble of Constitution.

1. Arrange group discussion on religious intolerance of India.
2. Established communal harmony committee.
3. Awareness about Covid-19 in the society.
4. Celebrate literacy day.
5. Socio-economic survey of near village.
6. Arrange Cultural activities.

Our institute has run by these activities / programmes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

Title of the practice: National Flag Hoisting Training for Students, Faculty and Citizens.

Objective of the practice: The main objective of National Flag Hoisting Training is following:

- To awake the feeling of devotion to the nation in the students, faculty and citizens
- To explain and inform the flag code of the national flag fly and flag hoisting
- To give practical training of the flag hoisting

- To create awareness about the flag code and flag hoisting

Context: The National flag, which is a symbol of the Nation's pride, is respectfully hoisted on National festivals like Independence Day and Republic Day. The Ministry of Home affairs has set up the 'Flag Code of India', which governs the usage of the National flag by the citizens. Very few people, however, are aware that such a flag code exists. We commonly see people waving the National flag proudly during national, cultural and sporting events.

Practice: From the last 12 years the Sport Department of the college is working for National Flag Hoisting Training for the students, faculties and citizens. Practical training and flag hoisting related information was given to them. The training was conducted periodically to aware about flag hoisting, using simple flag and pole for training.

Evidence of Success: There were more than 4500 students, faculties and local residences have been trained. The record is maintained by the Department of Sport.

Problem encountered and resources required: Every free nation of the world has its own flag. It is a symbol of a free country. The National Flag of India was adopted in its present form during the meeting of Constituent Assembly held on the 22nd July 1947, a few days before India's independence from the British on 15th August, 1947.

On 26th January 2002, the Indian flag code was modified and after several years of independence, the citizens of India were finally allowed to hoist the Indian flag over their homes, offices and factories on any day and not just National days as was the case earlier. There are some rules and regulations upon how to fly the flag, based on the Flag Code of India, 2002. Many students, faculty and citizens are not aware about rules and regulations upon how to fly the flag, based on the Flag Code of India. It was need to run awareness programme. So the college has taken this under the best practice. It helps to increase the feeling of nationality

Outcome: Successfully create awareness about the rules of flag code and flag hoisting among training the students, faculty and citizens. It enhance the love towards nation and national flag.

BEST PRACTICE - 2

Title of the practice: Stick Wielding Training for security with women empowerment.

Objective of the practice:

- To creating self security confidence in rural and hilly area girl students.
- To impart self defence training to girl students in rural and hilly areas.
- Empowering women through stick wielding training.
- Eliminating gender discrimination through stick wielding training.

Context: The place of women in Indian society is vulnerable. Preparing women for self-reliance and self-protection is an important need. There are many incidents of harassment and abuse of women. Therefore,

it is necessary to train women in self-defence. Women in rural areas especially need self-protection. In our college girl students comes from rural and hilly area. They are very shy and fearful. For safety and empowerment of women, should be counselled. Women should be trained in self defence. The prime motto of the stick wielding training is as follows:

- 1. Safety:** Empowering women to protect themselves from harassment and abuse is of primary importance to self-defence. Safety is the main objective.
- 2. Confidence:** The confidence to analyze dangerous situations and act effectively to overcome them is most important.
- 3. Empowerment:** Self-confidence empowers women to lead healthy and fulfilling lives by encouraging them to face stressful and dangerous situations independently.
- 4. Discipline:** Self-confidence and self-discipline help women become calm, understanding and flexible, in control of body and mind.
- 5. Reduces Discrimination/Sexism:** Crimes against women can be curbed in a significant way when women are empowered to fight back against any discrimination and sexism.

Practice: The Sport Department of the college is organized Stick Wielding Training for the girls and boy's students in the every academic year. Practice is conducted periodically in college campus. Using simple wood stick for training. Stick wielding training was given in the college campus under the supervision and guidance of trained person and Director of the Sport Department of college. Following activities and programmes also run by college for the empowerment and security of the women.

1. Stick Wielding Training for self defence.
2. College campus under CCTV for security.
3. Anti Ragging and Grievances Redressal Cell
4. Prevention of Sexual Harassment Cell
5. Yuvati Sabha – Women Personality Development
6. Celebrates International Women Day
7. Beti Bacho, Beti Padhao abhiyan.
8. Organizes gender equity sensitisation programme.

Evidence of Success: All the events mentioned above in each academic year is successfully implemented. In girls of rural and hilly areas, security and confidence increased. This is the result of the success of these programmes. The record of the above said activities is maintained by the Department of Sport, NSS, Student Development Department and Prevention of Sexual Harassment Cell regularly.

Problem encountered and resources required:

Our institution has been situated at the rural and hilly area. The girls are shy and timid in nature due to rural background. To overcome their shy and timidness female faculty of our college counsels and interact with them. As a result of girl students would interact with them in all respects. In order to address the cross cutting issues of the society like gender, the said platform becomes successful in some extent.

Outcome: The confidence of girls who comes from rural and hilly areas seem to be increased. The girls students feel free and secure atmosphere in the college campus.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The establishment of the college, the work of imparting knowledge in rural and hilly areas has been in full swing. There was no senior college within a 25 Kms. radius of Mhasadi village. Therefore, students from Mhasadi and other neighbouring rural and hilly villages did not have access to higher education after 12th standard. Girls in particular did not have access to education. Due to this, students in this area were deprived of higher education. Sanstha started the Arts and Science College in 1st July 1998 at Mhasadi with the noble aim and vision of imparting the knowledge of education at grass root level of the society in the rural and hilly areas. Facilitate higher education for students from rural and hilly areas and bring students from rural and hilly areas into the main stream of higher education. This original objective and vision is decided by the institution. Today, students from rural and hilly areas are pursuing higher education and working successfully in various fields. It has to be said that it fulfils the objectives, vision and mission of the institution.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has taken initiatives to promote research culture resulting in several faculty members pursuing research leading to Ph.D, undertaking Minor Research Projects and publishing research papers / books. Among 16 teaching faculties 11 teachers have been awarded Ph. D degree and 7 teachers have been awarded M.Phil. degree. Our college received best NSS Unit award and Ex. NSS Programme officer Dr. H. D. Patil received University Level Best Programme officer award. One of the non teaching member received university level best non-teaching award from KBC, North Maharashtra University Jalgaon. Dr. Shivaji B. Patil is elected as the Member of Management Council and Senate; Dr Rushikesh Chittam (Non-teaching Staff) is nominated as a Member of Senate, Dr. H. D. Patil is Member of Board of Studies and Member of Faculty in Humanities, Dr. J. P. Torawane is the Members of Board of Studies of KBC, North Maharashtra University Jalgaon. The institution has established linkages with the other institutes. The College has beautiful clean and green campus with variety of plants and saplings. The College is awarded Nisargmitra Purskar for its greenery and Dnyanjyoti Bahuddeshiy Sanstha award for Green and Clean College campus, it is State Level Award given by Dnyanjyoti Bahuddeshiy Sanstha.

Concluding Remarks :

The College has a vibrant work-culture and a holistic approach to education. The College is grooming the students to be realistic and aware of their social responsibilities. The simultaneous development of the intellectual, physical, cultural and faculties of the students is achieved through various academic, co-curricular and extracurricular activities. The students participate enthusiastically and excel in sports and cultural activities. Extension activities are carried out through NSS, Student Development Department, Red Ribbon Club and Yuwati Sabha units of the college. The College has Placement and Career and Counselling Cell to make available the employment opportunities, Sports Department to develop the sports culture, Grievance Redressal Cell and Prevention of Sexual Harassment Cell of the college ensure gender and social equity and provide help, support and guidance whenever required. The College runs Karmveer Bhaurao Patil Earn and Learn Scheme for the financially weaker students, to learn with pride and to inculcate the work culture among the students.

The College aspires to be a nodal center catering to diverse needs of society. The vision and mission statements and objectives of the college focus on achieving all round development of the students. All educational activities organized in the College are student centric. “Developing human values and pursuit responsible, secular, democratic, citizens of healthy minds / nature.”

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>186</td> <td>170</td> <td>170</td> <td>186</td> <td>182</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>114</td> <td>129</td> <td>126</td> <td>144</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>188</td> <td>188</td> <td>188</td> <td>188</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>188</td> <td>188</td> <td>188</td> <td>188</td> </tr> </tbody> </table> <p>Remark : Input edited as per supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	186	170	170	186	182	2021-22	2020-21	2019-20	2018-19	2017-18	132	114	129	126	144	2021-22	2020-21	2019-20	2018-19	2017-18	188	188	188	188	188	2021-22	2020-21	2019-20	2018-19	2017-18	188	188	188	188	188
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
188	188	188	188	188																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Remark : Input edited by excluding Librarian & Physical Education</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	25	25	25	25	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	23	23	23																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
25	25	25	25	25																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
23	23	23	23	23																																					

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>17</td> <td>27</td> <td>42</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>09</td> <td>19</td> <td>34</td> <td>21</td> </tr> </tbody> </table> <p>Remark : Input edited as per the data template, considering only UGC Care List Journals and excluding the 2022 year journals.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	31	17	27	42	31	2021-22	2020-21	2019-20	2018-19	2017-18	08	09	19	34	21
2021-22	2020-21	2019-20	2018-19	2017-18																	
31	17	27	42	31																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
08	09	19	34	21																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>07</td> <td>10</td> <td>06</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>07</td> <td>08</td> <td>06</td> <td>02</td> </tr> </tbody> </table> <p>Remark : Input edited as per data template by considering only the ISBN No.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	05	07	10	06	02	2021-22	2020-21	2019-20	2018-19	2017-18	05	07	08	06	02
2021-22	2020-21	2019-20	2018-19	2017-18																	
05	07	10	06	02																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
05	07	08	06	02																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 15 Answer after DVV Verification: 11</p> <p>Remark : Input edited as per supporting documents</p>																				
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p>																				

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per supporting documents

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	10	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	10	10	11

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
101	87	98	46	37

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
108	90	102	58	37

Remark : Input edited As per the metric 2.6.3

6.2.2 Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per supporting documents

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	24	23	9	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	17	18	9	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	1	11	11

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 16 Answer after DVV Verification : 18</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>17</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	17	18	19	19	2021-22	2020-21	2019-20	2018-19	2017-18	14	15	16	17	17
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	17	18	19	19																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	15	16	17	17																	