YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Late Annasaheb R. D. Deore Arts and Science College, Mhasadi, Tal. Sakri, Dist. Dhule
• Name of the Head of the institution	Dr. Sanjeev Bhagwansing Girase
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09325534511
• Mobile No:	09423467776
• Registered e-mail	principal.admsps@yahoo.co.in
• Alternate e-mail	vijaybjadhav9918@gmail.com
• Address	Late Annasaheb R. D. Deore Arts & Science College, Mhasadi Tal-Sakri Dist- Dhule 424304
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424304
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Vijay Bajirao Jadhav**
• Phone No.	**9404737001**
• Alternate phone No.	**9881736262**
• Mobile	**9881736262**
• IQAC e-mail address	**vijaybjadhav9918@gmail.com**
• Alternate e-mail address	**principal.admsps@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://admsps.org/wp-content/uploads/2024/12/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://admsps.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2015**	**19/01/2016**	**18/01/2021**
Cycle 2	**B+**	**2.52**	**2023**	**09/11/2023**	**08/11/2028**

6.Date of Establishment of IQAC	**07/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R. C. Ahire	VCRMS	KBC North Maharashtra University Jalgaon	2 Years (2021-22 to 2022-23)	1,30,000
Dr. H. D. Patil	VCRMS	KBC North Maharashtra University Jalgaon	2 Years (2021-22 to 2022-23)	50,000
Dr. B. T. Motale	VCRMS	KBC North Maharashtra University Jalgaon	2 Years (2021-22 to 2022-23)	75,000
Dr. V. B. Jadhav	VCRMS	KBC North Maharashtra University Jalgaon	2 Years (2021-22 to 2022-23)	80,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Action Plan.

Preparation of Academic Calendar. Guide line to the faculty to conduct ICT based teaching and learning.

IQAC conducted regularly meeting.

Preparation and submission of AQAR.

Collect the feedback of various stakeholders. Motivate to the faculty to publish their research papers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of ICT based teaching.	ICT based teaching successfully implemented.
Encourage faculty for research activities to publish papers in quality-based journal.	The No. of research papers has been increased
Arrange feedback responses from students and Alumni.	Feedback of all stakeholders collected, analyzed and action taken for improvement.
Prepare focused Annual Quality Assurance Reports (AQAR)	AQAR of 2022-23 has been prepare and successfully uploaded.
Updating of college website	Website of college has been fully updated

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management body of Adishakti Dhandai Mata Shikshan Prasarak Samstha, Dhule and College Development Committee	22/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	01/02/2024

15.Multidisciplinary / interdisciplinary

Late Annsaheb R. D. Dore Arts and Science College, Mhasadi is located in rural and hilly area in Sakri Tahsil of Dhule district. The college has is established in 1998 as Arts and Science College. At present college runs only arts and science faculty. The college has plan to start various programmes Multidisciplinary / Interdisciplinary such as Skill Development Courses, Tour and Travel Management Certificate Course and IIRS Outreach Certificate Courses. The college has planned to start PG Degree cources, Carrier Oriented Courses such as Spoken English and Communication Skills, Library and Information Science, Yoga Course from the next academic year.

16.Academic bank of credits (ABC):

As per the UGC and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines the college has made awareness to the students regarding the Academic Bank of Credits. The College promoted students to open their Academic Bank of Credits accounts as soon as possible. The faculty helped the students how to create Academic Bank of Credites accounts and how it will be helpful to them.

17.Skill development:

The college is located in rural and hilly area. The college has plan to start various programmes Multidisciplinary / Interdisciplinary such as Skill Development Courses, Computer based Courses, Tour and Travel Management Certificate Course. The college has planned to start Carrier Oriented and Skill base Courses such as Spoken English and Communication Skills, Library and Information Science, Yoga Course, Soil Testing Certificate Course and Computer Skill Based Certificate Courses from the next academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Late Annsaheb R. D. Dore Arts and Science College, Mhasadi is located in rural and hilly area in Sakri Tahsil of Dhule district of Maharashtra State. This rural and hilly has multiple languages spoken by the surrounding people such Adivasi, Ahirani, Marathi and Hindi etc. The rural and hilly people culture is related

with agriculture and its environment. The college is willing to establish a platform for study of various languages and rural culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is playing very important role in higher education. OBE is considered to improve the quality of higher education. Our college desires to empower our students face the global challenge it in various fields. Our students by nature are very shy and feel reserved but the college tries to make him selfconfident, stage daring, develop communication skills of the curriculum measured by various test, examination and activities.

20.Distance education/online education:

As per the guidelines mentioned in National Education Policy – 2020, our college promotes students to do the various courses run by SWAYAM, IIRS Outreach Certificate Courses and various online courses which are freely available on online platform. The college is located in rural and hilly area so internet connectivity is not available in rural and hilly area villages so it becomes hard task to the students to complete online distance courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**419**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**420**

Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**27**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**25**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**09**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1631735**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution does not have the authority to create the curriculum. As per the guideline of UGC curriculum development is the responsibility of the affiliated university. Curriculum has been prepared by the affiliated university i.e. KBC North Maharashtra University, Jalgaon.

Teachers of the institution participated in the syllabi re-structuring workshops organized by the university. Two faculty members are the member of BoS and Faculty of the university. They actively participate in the designing and implementing the syllabi of their respective subject. The faculty members of the college worked as members on sub committees of syllabi reframing.

At the beginning of the academic year, every faculty prepared annual teaching plan for the subject allotted to him / her. Daily diary is being maintained by every faculty, it includes the details of daily activities of the teachers in the classroom. Departments maintained the detail records of the classes, assignments, project reports etc. College administration also keeps vigilant eye on the results, departmental activities, teaching learning, development and improvements of different methods of effective curriculum delivery.

The online, Google Meet, Zoom and Google classrooms etc. are being used for effective delivery of curriculum to the students. The internal examination like class test, Assignment, University final examination, and practical are being taken on online platform. The IQAC assured effective curriculum delivery through continuous monitoring. All teachers have effectively conducted lectures and examination on online platform like zoom online platform

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://admsps.org/ba-special/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, our institution adheres to the academic calendar including the conduct of continuous Internal Evaluation. The Principal of the

`college, Academic Calendar Committee, Senior Teaching Faculty and IQAC Coordinator prepare the Academic Calendar of the college. The Academic Calendar includes Continuous Internal Evaluation. List of major events, activities list as well.`

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://admsps.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. As a part of our curriculum are arranged related to gender

equality, sustainability, human values, professional ethics and environmental awareness program. The college teachers engaged students in various Curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to First Year B.A. and B.Sc. students and awareness regarding environment is done through Environmental committee. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sport Day, Ozone Day, N.S.S. Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has Women Sexual Harassment Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS, Department of Geography and Botany. The college celebrates the Environment Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://admsps.org/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in the hilly and rural area, the students in the college are from the different sections of the life. No doubt there are slow and advance learners in every batch. For every subject, the teacher identifies the slow and advance learners in the

class rooms by asking questions and/or in the test exams conducted
as the College Assessments (CA) as the part of the internal
assessment. For the slow learners a teacher confirms the issues and
gives special homeworkand/or arranges special lectures to tune the
slow learners with other students in the study. For advance learners
the teachers advise to read the reference books in that subject or
gives them different activities in that subject to fulfill the
appetite to the advance learners.

File Description	Documents
Link for additional Information	https://admsps.org/student-facilities-center/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
419	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are in the center of all the activities of the college,
different activities conducted in the college for the experimental
learning, participative learning and problem-solving methods. There
are the practical subjects for the science students who do the
experiments in the laboratory of the science subjects. Apart from
this, students participate in various activities for example:
AVISHKAR (University level and conducted by the university 'Model
and Poster Presentation Event'. Students actively participate in the
activity of comparing or arranging the various academic and co-
curricular activities of the college. Various departments of the
college conduct the 'Quiz, Test, Seminar' for the students. A
student actively participates in the programme on Global warming,
Yuvati Sabha and so on. The participative learning enhances the
skill of the students. Students run the activities like the "Word of
the Day".

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://admsps.org/learning-ict-facilities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There is no doubt that the use of ICT is an essential and inseparable part of the higher education. Various platforms are providing the services for the teachers and students. In the COVID-19 the college used the ICT extensively. After the resume of the offline classes our college continues the practice of ICT use in the teaching learning. Whatsapp, Telegram, Google Classroom and YouTube are most used platforms by the teachers of our college in the academic year 2023-24. Teacher used Power Point Presentations for the Class Room teaching. Google Classrooms were used to provide the teaching material, text books and references. YouTube is used to create the content of the related syllabi or to show the videos of the related topics available on the YouTube, for example Movies/ Plays of the English Literature.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://admsps.org/learning-ict-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

286

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment of the students is an essential and integral part of the teaching learning process. The assessment process is designed and fixed by the University to which the college is affiliated. There are University Assessment (60% Weightage) and College Assessment (40% Weightage) for the theory and practical papers of each subject. The Examination Committee conducts the College Assessment (internal assessment) of the college. The College Assessment (Internal Assessment) is consist of two test and one tutorial or presentation for 40 marks for each semester. The time table of the test exams published in well advanced on the notice board and through Whatsapp groups of the respective classes. The mode of the examination is paper and pen (offline written). After the test examination the result of the test is declared by the subject teachers in the classroom as well as it is published on the notice board.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://nmu.ac.in/en-us/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As stated above in the 2.5.1 the college has to conduct College Assessment (Internal Assessment 40% Weightage) for the theory and practical papers of each subject. The Examination Committee conducts the College Assessment (internal assessment) of the college. The College Assessment (Internal Assessment) consists of two test and one tutorial or presentation for 40 marks for each semester. After the test examination the result of the test is declared by the subject teachers in the classroom as well as it is published on the notice board. If the student has any grievances about the internal

assessment and examination students contacts the respective subject teacher. The subject teacher tries to clear the doubts and grievances of the students. The time of one week is fixed to raise the complaints grievances after the declaration of the result and it is also time bound to the teachers to resolve it within 10 days from the received day of the complaint. If the student does not satisfy with the justification of the teacher, s/he can lodge a complaint to the Grievances Committee of the College within 20 days from the declaration of the result.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://nmu.ac.in/Student-Corner/Examination/Verification-Redressal-Result

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Specific Outcomes and Course Outcomes are:

- **During the syllabi restructure workshops arranged by the BoS of the concern subjects of the University the concern course co-ordinator and faculty members take initiatives in designing and defining the programme and course outcomes through its stated objectives for the course.**
- **A stopgap measure Program Outcomes, Program Specific Outcomes and Course Out-comes defined by the affiliating university are available on the website of the college, university and it is also communicated to students before commencement of syllabi teaching by subject teachers. This way, it is intended to communicate the newly designed POs, PSOs and Cos to all the concern stakeholders immediately, as it is a fast and efficient medium.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment of POs:

- Regular evaluation and assessment of class tests, tutorials, home assignments, projects etc.
- Students' participation in various social, curricular, cocurricular and extracurricular activities.
- The assessment of attainment of POs vis-a-vis the predefined course objectives by the students is evaluated by the teachers concerned through formative and summative evaluation mechanisms adopted by the institution.

2. Method of measuring attainment of PSOs:

- The attainment of program specific outcomes and course outcomes is evaluated by the institution using direct and indirect methods such as department wise organized curricular and co-curricular activities, individual presentations, group discussions, etc.
- Direct method: It includes result analysis, progression to higher education/employment and participation of students in various competitions/activities. (Conferences, Quiz, Paper presentation, Annual function, Annual Social Gathering, compeering of various department events, college organised academic program, Participation of the students in elocution, debate competitions, participation in AVISHKAR etc.

3. Method of measuring attainment of COs:

- The course outcomes (COs) is assessed through interaction and objective observation, evaluation of tutorials, home assignments and class tests, etc.
- Students' progress is continuously monitored by teachers through the practical sessions which make the teacher understand the attainment of CO.
- The college brings in practice mentor-mentee system for all courses where the attainment is measured through various competitions and activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://admsps.org/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`27`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://admsps.org/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://admsps.org/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`335000`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nmu.ac.in/education/Research/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Taking into consideration that the extension activities play a vital role in overall development of students, the College has been taking up various activities to reach out to those unprivileged and under privileged sections of society. The college also aims at creating awareness regarding environmental, health and social issues. With this intension, College has organized many activities through NSS and Student Development Department. Programmes like Swacch Bharath Abhiyan were organized by NSS unit lots of plastic was cleared from the village. Along with this, 'Tree Plantation' and 'Gram Swachchta Abhiyan' programme was carried out by NSS unit. The unit was successful in planting around 100 trees in nearest village and college campus. NSS unit of our college has actively arranged productive programmes like 'Swacchtha Saptaha', 'Tree Plantation Programme', 'Awareness about Voting', and programs related to heath 'Awareness on T.B, ' etc.

File Description	Documents
Paste link for additional information	*https://admsps.org/*
Upload any additional information	*View File*

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

130

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`01`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`02`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. College has various departments, adequate numbers of classrooms, laboratories, library, reading room, seminar hall, projectors and computer equipments like desktops, laptop, printers, internet connection, etc. College also has student facility centre equipped

with computers and internet connection. The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The library has one reading room with capacity of 30 students. Total 5 laboratories (Chemistry, Zoology, Geography, Botany, Physics) of college are fully equipped with instruments.

The policy is to provide all possible infrastructures according to the needs of rural and hilly area students so that they can enter into the main stream of the education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for cultural activities in terms of well equipped Auditorium Hall. The college provides auditorium hall of dimension 30 x 70 feet facility for cultural activities. Approximately 100 students can sit at a time in auditorium hall. The College has sound system with mike and projector in auditorium hall for any event. College has basketball, Volleyball field, Kho-Kho and Kabaddi court for outdoor games and Chess facility for indoor sports 200 mtr. Track and Athletics facilities are available. Yoga centre also run by the sport department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.admsps.org/sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software- Library Manager**

- **Nature of automation (fully or partially)- Partially**

- **Version- 2.0.0**

- **Year of Automation-2016**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://admsps.org/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

107087

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

259

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides funds for IT up-gradation. In case of additional requirement of the resources, the development team is hired for that duration and the maintenance if required. Website policy indicates the content requires necessary approvals to publish in the websites and representing the Institution. Email facility used effectively for all official communications and the respective sections personnel and academic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.admsps.org/ICTFacilitieslink.php

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1050299

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has certain procedure and system for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar hall, etc done at level of office head. For the maintenance of the laboratories and library is done at the college level. The laboratory is always cleaned and maintained by laboratory attendant. The academic and support facilities like sports, cultural activities are maintained by various committee formed by the institution. The college campus is under the CCTV surveillance at different important locations. The college also developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.admsps.org/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://admsps.org/learning-ict-facilities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`12`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, curricular and co-curricular activities wise committees were formed. The representatives from these committees students nominated on various Academic and Administrative Committees of the Institution like Internal Quality Assurance Cell (IQAC), Anti Ragging Cell and Grievances Redressal Cell, Prevention of Sexual Harassment Committee, NSS Advisory Committee, Student Development Committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute has Alumni Association but it is not registered still the Alumni's run by the same. They meet half yearly at the end of each semester. They form their own body under the supervision of principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Development Committee of the institution are the apex body of the collegethat plans policies and development of college.

Vision:

To provide higher education stream to the first generation up to the grass root society of rural and hilly area developing human values and pursuit responsible, secular, democratic, citizen of healthy minds/nature.

Mission:

- **To bring maximum students in the main stream of higher education through innovative ideas with global vision.**
- **All round personality development of the students by arts, science, social science, and technology.**
- **To make quality affordable and accessible higher education to student in the rural and hilly area.**

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The faculty members are involved in governing body of college as well as in college various committees for achieving its visions. The IQAC has prepared yearly perspective plan. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission.

- **To promote ICT enabled teaching - learning process.**
- **To promote extracurricular activities like extensionactivities through NSS, Student Development Department, Cultural Programmes and Departmental activities.**

All teachers are participated in various decision-makingcommittees of college such as college development committee,Internal quality assurance cell committee, and college committeesfor implementing vision and mission.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and motivates a culture of

decentralization and participative management. The Principal is the head of the institution who oversees thefacilities, accomplishes Vision, Mission and monitor students, academics the college budget and collaborates withfaculty to pull off higher goals. The Principal authorizespowers to the department heads, coordinators of variouscommittees and non-teaching staff of the college.Every effort is made to set mechanism for evaluating andtracking all quality parameters through its organization structure, i.e, Board of Management, Principal, IQAC Coordinator, Criteria-in-charge, Departments,Committees and Faculties. Committees are framed inorder to meet the objectives. Observations are properlyrecorded in the meetings headed by the Principal, CommitteeCoordinators and the same is reported to the Managementperiodically. The heads of the departments are directlyresponsible for coordinating all departmental activities. The non teaching staffs of the college plays a crucial role insharing work among them.

The institutional management gives complete operational autonomy to the Principal, IQACand various committees in the matter of organizing Extra-Curricular activities in the institution. We conduct some activities through online mode. It is clearly boost decentralization and participative management in practice in our institution.

File Description	Documents
Paste link for additional information	<https://admsps.org/>
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In sustaining institutional qualities and standards, IQAC plays a vital role. Along with management, IQAC, Teaching and Non-teaching staff, the college principal instigates a perspective plan. The institute has prepared a strategic plan with a vision to fulfill the curricular and co-curricular needs.

The IQAC motivating the teachers, students and non teaching staff for attending and organizing National and International level conferences, seminars and workshops. Also motivates to attending and participating in FDP, Orientation and Refresher Course. As well as to motivate for publish their research papers in reputed journals. In this regard, the IQAC and the senior teachers had a series of

meetings among themselves as well with the Principal. The faculty members have given their opinions and suggestions in this regard. Inputs and suggestions were also solicited from the management.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://admsps.org/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal is the head of the institution and ensures smooth functioning by abiding th the rules and regulations laid by the college Management Committee. The academics and IQAC works are monitored and assessed by the Principal. IQAC regularly keeps tracks on the quality measures for the quality measures for the gross development of the college and assess regularly.Most of the policy matters of the institution are evolved by the Management, while the member addresses the functioning of the institution. The college functions through various committees headed by the Principal, College Development Committee and coordinated by the IQAC and makes decisions related to workload, purchase of learning resources,time table, admissions, academic calendar and organization various activities.The principal is in charge of all the Committees, Library, Administration office, maintenance etc.

File Description	Documents
Paste link for additional information	https://admsps.org/
Link to Organogram of the Institution webpage	https://admsps.org/wp-content/uploads/2023/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has effective welfare measures for both teaching and non-teaching staff. Leaves for participate in Orientation Course, Refresher Course, FDP, Swayam Course and STCs to teaching staff.Leavesfor participation to non-teaching staff in courses, seminars related to computer literacy, administrative skill etc. Different types of leaves such as Study Leave for Research Motivation, surrender facility, maternity leave,and paternity leave, earned leave and medical leave etc. as per the norms of the State Government and the UGC.The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.State Government welfare schemes are available for teaching and non-teaching staff such as Employment Provident Fund, Medical bill reimbursement and Gratuity etc.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, the performance appraisal system of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative and leadership abilities, behavioral, supervision, dependability, co-operation, judgment and versatility. These factors are appropriately captured through annual Confidential Reports (CR). The form of annual Confidential Reportwhich record ratings with respect to the following items like attendance, self expression, team work, leadership, initiative, use of ICT and resourcefulness.The performance appraisal systemfor non-teaching is carried out also through confidential report. The confidential report filled out from the teaching and non-teaching staff atend of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts external financial audits every year by Prakash G. Pathak and Associates, Dhule. The administrative section of our college manages data related to all financial and money transaction of the college to carry out early budget

allocation. Our Principal maintains and monitors all bank accounts. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments are carried out thoroughly by this section. The college prepared income-expenditure statements at the end of the financial year and that is audited by government certified auditor Prakash G. Pathak and Associates, Dhule. The same is audited by the Joint Director, Higher Education, Jalgaon and Sr. Auditor of the Government of Maharashtra. Beside this, financial audit of NSS, Student Development Department,KarmaveerBhauravPatil Earn and Learn Scheme and Economical Weaker Section Student fund etc. are audited by the university appointed auditors.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBCNMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra and UGC.Effective use of available resources is ensured through propersystem. The budget is prepared on yearly basis by the institution. The institution has adequate budgetary provisions foracademic and

administrative activities. First of all demand inwriting is submitted by respective HOD's. The Principal scrutinizesthe demands and grants permission to invite quotations. For proper utilization ofthe funds, we have monitoring College Development Committees for purchase andmaintenance.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes are:

·Career Advancement Scheme (CAS):The IQAC successfully implemented the Career Advancement Scheme (CAS) for the promotion of teaching staff. The Performance Appraisal System of the teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative and leadership abilities, behavioral, supervision, dependability, co-operation, judgment and versatility.The IQAC Committee verified the API/ Academic Research Score of faculty with reference to Government Resolution Misc-2018/CR 56/18/UN-1, dt 8th March 2019 and UGC Regulation. 18th July 2018.Eligible faculty promoted and recommended by the duly constituted Selection Committee in accordance with the Resolution of the Government of Maharashtra of the Higher and Technical Education Department No. Misc-2018/C.R. 56/18/UNI-1, dated 08 March 2019.

·Feedback Mechanism: The IQAC has implemented feedback mechanism for students which helps the college to improve the performance and strengthen the quality of education. The feedback mechanism for students is based on curriculum, their perception on sustainability of infrastructure, facilities, discipline, faculties.Feedback is collected from parents, alumni. Feedbacksystem acts as catalyst for up- gradation of teaching learningprocess, for strengthening the quality of teaching learningenvironment, skill enhancement and professional development of staff.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal. Principal and IQAC along with the Examination Committee monitors the performance for the various departments regarding the examination results. Time table setting committee and Examination Committee prepares the class routine at the beginning of every academic year. Internal Test Examinations are conducted as per the internal evaluation guidelines provided by the University for Evaluation of the student's studies. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Library is equipped with N-LIST facility to provide repository of e-journals and e-books. Library system is automated software Library Manager. The three classroom are equipped with ICT facilities. Content are delivered through chalk and talk, power point presentation, industrial visits, study tour, cultural fest, seminars and assignments. Capacity building programs are organized by NSS, Student Development Department and Sport Department.

File Description	Documents
Paste link for additional information	https://admsps.org/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	**C. Any 2 of the above**

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://admsps.org/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute we strong believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains.

Our institute has carried out following initiative and programmes inwards gender equity and sensitization.(Last Few Years)

1. Stick- Wielding training - Self defence for women

2. Lectures on prevention of sexual harassment at college and society

3. Yuvati Sabha - For Girls health problem

4. College level workshop on gender equality and sensitization

5. Awareness of Women Empowerment

Our institute/departments have run by various activities / programmes.

File Description	Documents
Annual gender sensitization action plan	The institution has a transparent mechanism

	for timely redressal of student grievances including sexual harassment and ragging cases as per the guideline of UGC, Central and State governments. The grievance box has been placed in front of Principal Office and Library, the same gets opened periodically and as per our record no grievance has been record so far during the assessment period.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security: The institution provides safe defence training to the girls Stick Wielding training. Many of our girls were trained at least in basic self-defence technique. The college campus is also in the under of surveillance of CCTV camera for the security of girls students. b. Counseling: The institution counselling team prioritizes the specific needs of the girls by focusing on the interlinked areas to tackle some of the most pressing challenges girls face. We provide counselling on health issue including HIV/AIDS and STI prevention, menstrual and hygiene. Experts are invited to give an awareness lecture. c. Common Rooms: The institution maintained a common room for rest and recreation for the students. The common room is provided with attached washroom, water purifier, sanitary napkin vending machine, etc. Our institute has sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened society by various activities. The institute promotes gender equity in admissions, administrative functionality and academic activities. The institution makes sincere efforts to women faculty and students. Student Development Department of the college is working towards women empowerment and organizes the various activities like Yuvti Sabha, Celebrate International Women's Day etc.

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Solid-waste management –

The institution generates heaps of biodegradable waste mostly in the form of tree droppings (dry leaves) and garden waste. For the proper disposal of these wastes the institution has created waste treatment plant in which these biodegradable wastes are converted into Compost. The Compost is used for manure the soil particularly the garden inside the campus. Students are also engaged in making this Compost as well. It is made a part of their practical class for Botany and Zoology department.

Liquid waste -

A proper drainage system is set-up and absorption pit have been provided near science laboratories for liquid waste management such as, waste water, waste and waste culture of Chemistry, Botany and Zoology Departments.

E-waste management –

Most of the electronic gadgets are periodically repaired for efficient utilization. Hence minimum e-waste is generated on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher education institute is a cross section of society where the diversity existing among people in the community is reflected. In

our institute the increasing number of learners from rural and hilly areas diverse backgrounds gets admitted who reinforce the importance of making college more inclusive.

Our institute takes colossal to imbibe tolerance and harmony towards cultural, communal, cultural, linguistic, socio-economic and other diversities through following unique initiative, activities and practice.

Our institute has fully functional equal opportunities cell that looks after the issues needs and problems off the students of rural and hilly areas.

1. Arrange group discussion of religious intolerance of India.

2. Established communal harmony committee.

3. Celebrate literacy day.

4. Socio-economic survey of near village.

5. Arrange Cultural activities.

Our institute has runthese activities / programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the National Education Policy-2020 and national goals it is duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as, constitutional values, rights, duties and responsibilities of citizens. In context the institution always strives the sensitize the students and employees for the same through following initiatives:

1. Special lecture was organized on "Awareness about fundamental

right and duties"

2. Special lecture was organized on "Voter awareness"

3. Anti-tobacco pledge taken by students and staff member.

4. Awareness programmes for govt. scheme for rural development.

6. Student agitation against noise pollution near college premises.

Our institute has run these activities / programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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Activities conducted for promotion of universal Values and Ethics: -

 Our institution organizes the various activities to inculcate and
nature the principle like Vasudhaiva kutumbkam, Ecological
consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice,
Dedication, Devotion, Struggle, Patriotism, Nationality, Social and
Communal harmony, to inspire the faculty and students for meaningful
life. The National and International commemorative Days like
Independence Day, Republic Day, Maharashtra / Labor Day,
International Women's day, International Yoga Day, World Environment
Day, International Mother National and State Language Day are
celebrated to stimulate various aspects of life among students.
Every year our institute celebrates birth and death anniversaries of
epoch-making personalities. To recognize the contribution and
significance of women, to promote gender equity and to create
awareness against gender bias World Women's Day is celebrated with
great grandeur.

World Environment Day is celebrated on June 5 for protection of our
environment and the main aim is to create awareness to protect our
eco system. To encourage national integration, communal harmony,
peace and affection Sadbhavana Diwas is celebrated. To commemorate
the adoption of the Constitution of India Constitution Day is
celebrated on November 26 and organized general reading of Preamble
of Constitution.
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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BEST PRACTICE - 1

Title of the practice: National Flag Hoisting Training for Students,
Faculty and Citizens.

Objective of the practice: The main objective of National Flag
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Hoisting Training is following:

- **To awake the feeling of devotion to the nation in the students, faculty and citizens**
- **To explain and inform the flag code of the national flag fly and flag hoisting**
- **To give practical training of the flag hoisting**
- **To create awareness about the flag code and flag hoisting**

Context: The institute has taken initiatives to National Flag Hoisting Training and has trained the students, faculty, native villages and guests in the college. Practice: Flag hoisting training is given in the college campus. Evidence of Success: The record is maintained by the Department of Sport. The photos of training programme are uploaded in college website. Outcome: Successfully create awareness.

BEST PRACTICE - 2 Stick Wielding Training for security with women empowerment.

Objective:

- **To creating self security confidence in rural and hilly area girl students.**
- **To give stick wielding training in rural and hilly area girl students.**

Context: The prime motto of the stick wielding training are such as, Safety, Confidence, Empowerment, Discipline and Reduces Discrimination/Sexism Practice: Practice is conducted periodically in college campus. Evidence of Success: The record of the above said activities is maintained by the Department of Sport regularly. Outcome: The confidence of girls who comes from rural and hilly areas

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inspired by the educational, social and economic development of rural and hilly areas, Adishakti Dhandai Mata Shikshan Prasarak Sanstha's Dhule, Late Annasaheb R. D. Deore Arts and Science College established at Mhasadi in Sakri taluka. Since the establishment of the college, the work of imparting knowledge in rural and hilly areas has been in full swing. There was no senior college within a 25 kms. radius of Mhasadi village. Therefore, studentsfrom Mhasadi and other neighbouring rural and hilly villages did not have access to higher education after 12th standard. Girls in particular did not have access to education. Due to this, students in this area were deprived of higher education. Institution started the senior college in 1998 at Mhasadi with the noble aim and vision of imparting the knowledge of education to the last element in the rural and hilly areas. Facilitate higher education for students from rural and hilly areas and bring students from rural and hilly areas into the mainstream of higher education. This original objective and vision is decided by the institution. Today, students from rural and hilly areas are pursuing higher education and working successfully in various fields. It has to be said that it fulfils the objectives, vision and mission of the institution.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year: (2024-25)

- To start PG programme
- To encouraging faculties for publish their research papers in reputed Peer-reviewed/UGC care listed journal
- To organizes workshop, Seminar and Conference
- Extension and outreach activities initiated should progress as planned
- Feedback system (Student, Teacher, Parent, Alumni, Employer) need to be planned
- To introduced new best practice.